



What is

effective teaching?

Characteristics and methods

# Effective Teaching Effective Learning

**RS Peters**



## **Effective Teaching Effective Learning:**

*Effective Teaching, Effective Learning* Alice M. Fairhurst, Lisa L. Fairhurst, 1995-10-18 Practical solutions for addressing teaching styles and learning styles Drawing on contemporary psychological insights this book shows how both teaching and learning styles are rooted in the dynamics of personality By opening the door to a whole range of teaching techniques addressing the personality needs of different students *Effective Teaching Effective Learning* will prove an invaluable aid to classroom teachers parents school psychologists counselors administrators and all those concerned with contemporary educational issues Filled with practical concrete suggestions this book Clarifies the strengths and weaknesses of different teaching and learning styles Helps teachers get more satisfaction out of teaching by identifying new ways to reach students with various learning styles Matches the different types of learners with the teaching approaches and materials most likely to work for them Provides specific steps for handling conflict discipline and academic and interpersonal issues **Educational**

**Psychology** John F. Travers, Stephen N. Elliott, Thomas R. Kratochwill, 1993 **Strategies for Effective Teaching** Allan C. Ornstein, Thomas J. Lasley, 2004 Presents teacher planning teaching methods and teacher effectiveness research Using the PRAXIS and INTASC criteria as a framework this text explores how to effectively use the science of teaching in ways that ground teaching ability It includes tips for teachers research on effective teaching and a focus on the learning paradigm

EFFECTIVE TEACHING AND LEARNING Dr. P. C. NAGA SUBRAMANI, *Effective Teaching and Successful Learning* Inez De Florio, 2016-05-25 The overall aim of this reader friendly book is to enable current and prospective teachers as well as other education professionals to improve practice leading to more successful learning for all students Drawing on her extensive experience as both a high school teacher and a university professor Inez De Florio provides an evidence informed and value based approach to teaching and learning that takes the personality and the accountability of teaching professionals into account Students needs and interests are the primary focus of an evidence informed teaching model MET Model of Effective Teaching which is described and exemplified in detail In order to allow for informed decisions and suitable applications of the steps of the MET the book provides furthermore a succinct and comprehensible introduction to the main features and types of educational research especially newer findings of evidence based education such as presented in John Hattie s research Effective Learning and Teaching in Business and Management Bruce Macfarlane, Roger Ottewill, Bruce J. McFarlane, 2001 Covering all the key issues of effective teaching of business and management this guide includes chapters from a wide range of contributors in the field and takes a broad and international perspective **Effective Learning and**

**Teaching of Writing** Gert Rijlaarsdam, Huub Bergh, Michel Couzijn, 2007-11-23 *Effective Learning and Teaching of Writing* is a handbook on research on the effective teaching and learning of writing It is a reference for researchers and educators in the domain of written composition in education *Effective Learning and Teaching of Writing* covers all age ranges and school settings and it deals with various aspects of writing and text types Research methodology varies from experimental studies to

reflective classroom practitioners research This new volume in the series Studies in Writing brings together researchers from all kinds of disciplines involved in writing research and countries in their endeavour to improve the teaching of written composition It is the result of co operation of researchers all over the world and shows that in spite of the differences in educational regions over the world research in writing shares similar problems and tries to find answers and generate new questions The body of knowledge in this volume will inspire researchers and teachers to improve research and practice

Effective Teaching Daniel Muijs, David Reynolds, 2017-10-16 This new edition of the popular textbook digs into the research behind different aspects of teaching in order to give students an informed understanding of what underpins high quality teaching It explores what the evidence shows about the effectiveness of different approaches drawing from a variety of educational schools of thought New to this edition enhanced discussion of what we can learn from cognitive science research new chapters on metacognition and thinking skills teacher subject knowledge evaluating teacher performance and international comparisons on teaching new Further Reading and Think Point features encouraging critical engagement with key research findings This is essential reading for all students on initial teacher education courses including undergraduate postgraduate School Direct Teach First and employment based routes into teaching and also qualified teachers wanting to deepen their understanding of educational research

**Lesson Planning for Effective Learning** Martin Fautley, Jonathan Savage, 2013-10-16 Lesson planning is the essential component of every teacher s practice and the development of a teacher s skill is built explicitly on a rigorous approach to planning This goes beyond just written plans and includes a process of mental preparation anticipation rehearsal and performance all essential elements of the craft of teaching This book offers heaps of useful advice and key ideas related to planning an effective lesson With clear links between the preparation of writing a lesson plan and the delivery of that lesson plan through your teaching this book explores Common components of lesson planning including learning objectives learning outcomes starters teaching activities and plenaries The lesson plan document what it can and can t do Teaching style and your role in bringing lesson plans to life within your classroom Common pitfalls including time management over and under running optimum learning time and activity sequencing Broader strategies such as differentiation personalisation and assessment Sample lesson planning documents from real teachers Whatever age of pupils you are teaching or whatever subject you are teaching this book helps you develop a clear and concise approach to lesson planning that is an essential and integral part of becoming an effective teacher This is essential reading for all teachers teacher educators and policy makers For new entrants to the profession it offers the opportunity to think beyond the notion of folk pedagogies and to consider how a more powerful theoretical framework might underpin lesson planning It presents essential analysis as to why common approaches to teaching and learning have emerged and become embedded this provides a great opportunity for more experienced teachers to develop a deeper critical understanding of their practice Kate Laurence Institute of Education University of London UK At last A plain speaking book

on effective lesson planning Lesson Planning for Effective Learning by Martin Fautley and Jonathan Savage combines theoretical perspectives with really useful instantly useable examples from everyday practice Andrew R Mackereth Headteacher Heart of England School In their latest book Martin Fautley and Jonathan Savage start with practice and in deconstructing what teachers do every day apply their deep thinking and reasoned consideration This book articulates something of what it is to be professional for teachers of all types I heartily recommend this book Simon Spencer Birmingham City University UK This book gives fantastic insight and practical strategies for teachers at all points within their career in order to encourage and embed reflective practice A must have resource for any school Teaching and Learning Group library Hayley McDonagh Senior Leader Golden Hillock School Birmingham Former LA senior adviser working with Schools in Ofsted Category

**Learning How to Learn** Mary E. Felton, 2016-12-17 I hope that this guide was helpful and that you gained insights on learning how to learn At the end of this book you should be equipped with the basic knowledge of how to be an effective teacher or learner This guide is certainly not an exhaustive discourse on this subject I advise further research and additional reading to access more information to bolster your knowledge Author Mary Felton [EBOOK: EFFECTIVE TEACHING AND LEARNING](#) Paul Cooper, Donald McIntyre, 1996-02-16 This book examines how teachers and students actually go about their classroom business It carefully avoids the assumptions of policy makers and theorists about what ought to be happening and focuses on what is happening In doing so Cooper and McIntyre offer a detailed look at how teachers are responding to the National Curriculum a unique insight into secondary school students as learners a grounded analysis of teaching and learning strategies drawing on the psychological theories of Bruner and Vygotsky The book follows on from Donald McIntyre's previous book Making Sense of Teaching and will be of interest to student teachers teachers studying for advanced degrees and academics involved in teacher education

*Building Effective Learning Environments* Kevin S. Krahnbuhl, 2021-04-28 Teachers are bombarded with trends and competing ideas This book provides a framework to help you find the right balance between new and old instructional practices so you can design learning environments that truly enhance learning The author shares key research based principles to engage and extend learning and he debunks common myths He then shows how to use a classical method and how to engage with new ideas and evidence to create a highly effective learning environment Each chapter offers reflection and application questions you can use independently or in book studies to get the most out of your reading Written for teachers of any grade level the book contains applications and examples across content areas so you can see how to implement the ideas in your own classroom or school

**Effective Instructional Strategies** Kenneth D. Moore, 2009 Applying the latest research findings and practical classroom practices this book provides thorough coverage of the strategies and skills needed for effective teaching

*Introduction to Effective Teaching and Learning* Bob Frisken, 2013-12-02

**Effective Teaching in Schools** Chris Kyriacou, 1997 This book is structured in three parts firstly putting into context the wealth of research on what makes for effective teaching then

building on the foundation by looking at specific aspects of good classroom practice and finally looking at ways of reflecting on experience to improve classroom practice      **What Every Teacher Should Know About Effective Teaching**

**Strategies** Donna Walker Tileston, 2003-10-30 The innovative strategies presented in this volume will give you a bag of tools to help your students achieve higher level learning      *The Highly Effective Teacher* Jeff C. Marshall, 2016-04-14 What are the secrets to unlocking student success And what can teachers do to get better at helping students develop deep understanding of content attain higher order thinking skills and become secure confident and capable learners In this book teacher and professor Jeff Marshall showcases how teaching with intentionality answers these questions Specifically he introduces the Teacher Intentionality Practice Scale TIPS a framework for both supporting and measuring effective teaching Taken together the framework s seven TIPs provide a research based classroom tested guide to help teachers create coherent connected lessons use strategies and resources including technology that truly enhance learning organize a safe respectful learning environment develop challenging and rigorous learning experiences promote interactive thoughtful learning nurture a creative problem solving classroom culture and deliver feedback and formative assessment that inform teaching and learning Marshall s needs assessment instrument can help teachers working independently or in a cohort determine the best starting point for improving their practice Practical straightforward rubrics for each TIP describe the various levels of teacher proficiency Based on his own teaching experience and observations in hundreds of classrooms Marshall also offers action tips for each framework component and a list of resources for further study Written for teachers and leaders at all levels and in all content areas The Highly Effective Teacher is a guidebook for thoughtful intentional teaching with one goal success for all students in every classroom      *Effective Teaching* Gilbert Hunt, Timothy J.

Touzel, Dennis Wiseman, 1999 Examines the best practices for creating an effective learning environment offering teachers strategies for planning for instruction communicating as professionals and implementing research based teaching behaviors and strategies      Teaching and Learning in the Effective School Alma Harris, 2019-05-23 First published in 1999 this volume attempts to draw the literature on school effectiveness and teacher effectiveness together in one volume Its central tenet is that classroom effectiveness is central to school effectiveness and that there is much to be gained from integrating the literature on effective schooling and effective teaching Issues discussed include departments classroom communication and teacher expectation motivation and feedback      **Methods for Effective Teaching** Paul R. Burden, David M. Byrd, 2010 *Methods for Effective Teaching* provides research based coverage of general teaching methods for K 12 classrooms that promote student understanding while emphasizing contemporary issues including differentiating your instruction creating a learning community and making modifications in instruction based on student differences This edition offers new content in every chapter on teaching English language learners in all classrooms Other unique coverage includes ways to manage lesson delivery how to apply motivational techniques for instruction and assessment and how to work with colleagues and

parents All the content is aligned to professional standards The book s thorough coverage of classroom management and discipline includes a discussion of dynamic ways to create a positive learning environment

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