



# Entrepreneurial Education Mapping The Debates In The United States The United Kingdom And Finland

**John C. Weidman, W. James Jacob**



## **Entrepreneurial Education Mapping The Debates In The United States The United Kingdom And Finland:**

**Entrepreneurial Education** Kristiina Erkkilä, 2000 The study finds that arguments supporting or opposing entrepreneurial education are highly contextual According to the literature studied entrepreneurship education is more directly focused upon small business and entrepreneurship whereas enterprise education is aimed at the development of enterprising behavior skills and attributes not only for business use Furthermore debates on entrepreneurial education are more complex than shown in previous studies The debate in the United States is more diverse and practice driven than those are in the United Kingdom and Finland In addition the discourse of each country has unique categories The book includes suggestions for future research and gives recommendations particularly for Finnish practice which could also benefit other societies just starting their path in entrepreneurial education The study serves as a comprehensive literature source for future interests and research **BOOK JACKET** The Future of Education Policy in the State of Qatar Esmat Zaidan, Evren

Tok, Asmaa Al-Fadala, Logan Cochrane, 2025-04-11 This open access book provides a topical overview of education development plans the knowledge economy and human development in the State of Qatar focusing on socio political and cultural challenges from a policy perspective It describes the ecosystem of education and its features impacts and the factors that facilitate or inhibit its current shape and development including the pendulum of internationalization versus localization of education and indigenous knowledge The book serves as an arena to engage vital discourse on the importance of early childhood education and inclusive education systems particularly for those with diverse abilities In view of the transformations occurring in the education systems in the Gulf Region over the past few decades the book examines the advancement of education in Qatar and the critical political economic and cultural influences shaping education development plans reforms and policies The book identifies the key factors and barriers that continue to hinder governmental initiatives in the region in terms of the need to elevate the quality of key fields The authors unpack the requirements imposed on policymakers in the broader Gulf region and pinpoint the need for Qatar to adopt more sustainable and state of the art education policies programs and tools to ameliorate the quality of education In doing so the book draws an all inclusive portrayal of education in the country and its links to human and economic development It identifies the transformations required to adapt to changing conditions particularly within a dynamic and increasingly competitive job market Bringing together academics and experts in public policy education development and related social sciences in the Arabian Gulf this book contributes to co creating innovative and multidisciplinary solutions within higher education relevant to both students and scholars in these respective fields **Enterprising Education in UK Higher Education** Gary Mulholland, Jason

Turner, 2018-11-08 The UK may be ranked as one of the best countries in the world to start a business but evidence from growing skills gaps and the decline in graduates entrepreneurial aspirations suggest that higher education may not be contributing as it should to the enterprise environment Enterprising Education in UK Higher Education brings together the

challenges of embedding enterprise education in universities and colleges identifies current debates around their roles and explores research theory and practice to deliver roadmaps for innovative enterprise education This book provides solid and clear guidance to practitioners and academics who are starting their journey into enterprising education as well as those who are more experienced but understand that the traditional approaches limit the options of future graduates It collates the theory and practice of enterprise education in the UK higher education sector and business engagement with wider stakeholders Drawing on theory and best practice and illustrated with a wide range of the examples and cases it will provide invaluable guidance to researchers educators practitioners and policy makers *Comparative Education Reader* Edward R. Beauchamp, 2003 The Comparative Education Reader brings together leading scholars to provide a collection of writings on the rapidly expanding discipline of comparative education

**Entrepreneurship Education** Gustav Hägg, Agnieszka Kurczewska, 2021-07-13 The discussion around whether entrepreneurship can be taught is becoming obsolete as the number of entrepreneurship courses specializations and degrees is rising at an unprecedented rate all over the world and the demand for entrepreneurial education teachers or instructors is constantly growing The global community of entrepreneurial education proponents is enthusiastic about the possibility of spreading the idea of entrepreneurship as it is believed to benefit societies and economies in addition to influencing human development on an individual level The fervour is nurtured by public policies and the development of an enterprising culture in the public discourse In this discourse entrepreneurship is treated as a panacea for numerous social and economic problems This book is a solid reference point for all who are interested in conducting research on entrepreneurial education or engaged in teaching entrepreneurship It is a compendium of knowledge about entrepreneurial education as a research field seen from the perspective of the last four decades its complete contemporary history It reviews the progress of the field from the outset to the present in terms of its socio economic context changes in the academic community but also its research focus and methodological development This uniquely comprehensive book is a resource of both knowledge on entrepreneurial education research and inspiration for future studies within the field This timely and relevant book provides practical insights for educators when developing their teaching practice and will be of interest to entrepreneurship educators and entrepreneurship education researchers

**Re-Imagining Comparative Education** Peter Ninnies, Sonia Mehta, 2004-06-09 This book provides clear and concise discussions of key elements of contemporary social theories and their application to the field of comparative education

STEM in Science Education and S in STEM, 2021-01-11 This book presents an international perspective of the influence of cultural issues on STEM reform Effective STEM education is of considerable importance internationally because there is increase pressure by governments to produce technically skilled people from the compulsory education sectors people capable of participating actively in the so called knowledge economy or knowledge society An important and distinguishing feature of the book is that it draws upon the empirical experiences and research of the local experts from an extremely

diverse cohort across the world Contributors are Nayif Awad David Barlex Alexandra Bazdar Saouma BouJaoude Heba EL Deghaidy Marwa Eltanahy Sibel Erduran Sufian Forawi Clare Gartland Lilia Halim Ying Shao Hsu Zanaton Haji Iksan Deena Khalil Meredith Kier Nasser Mansour Mohamad Sattar Rasul Seema Rivera Dalene Swanson Paige Teamey Tuan Mastura Tuan Soh Russell Tytler No l Williams and Yi Fen Yeh      *Management and Administration of Higher Education Institutions in Times of Change* Anna Visvizi, Miltiadis D. Lytras, Akila Sarirete, 2019-10-04 The experts and practitioners contributing to this volume reveal a complex reality of HEI today The book links the debate on education to topical issues in politics society and economy including questions of technological progress social responsibility sustainability well being and broadly understood resilience      **Seminal Ideas for the Next Twenty-Five Years of Advances** Jerome A. Katz, Andrew C. Corbett, 2019-06-19 Seminal Ideas for the Next Twenty Five Years of Advances is the second of two volumes exploring and celebrating some of the most long lasting and influential contributions to Advances in Entrepreneurship Firm Emergence and Growth      *A Research Agenda for Entrepreneurship Education* Alain Fayolle, 2018-06-29 This Research Agenda aims to offer a coherent and articulate view on the future of entrepreneurship education from an internationally renowned group of scholars and educators      **Creating Technology-Driven Entrepreneurship** Giuseppina Passiante, Aldo Romano, 2016-08-27 This book proposes a comprehensive analysis of the existing schools of thought on technology driven entrepreneurship to point out the process based nature of this phenomenon It explores whether entrepreneurship can be learned and examines the main processes that help influence entrepreneurial mind sets In the current economic landscape technology driven entrepreneurship is the driving force behind national economies and entrepreneurial societies It is the engine of innovation job creation productivity and economic growth bringing benefits both at the level of the individual and of the society and promoting sustainable smart growth and development This book provides a comprehensive view of how entrepreneurs and future entrepreneurs learn and develop their business ventures in a wider environment Moreover it discusses issues concerning setting up the suitable entrepreneurial environments processes values and policies to encourage and foster individual entrepreneurial aptitudes It also explores practices for developing technology driven entrepreneurship in a European context as well as in emerging regions      **ECIE 2016 11th European Conference on Innovation and Entrepreneurship** Minna Tunkkari Eskelinen, Iris Aaltio, 2016      **Sustainable and Energy Efficient Computing Paradigms for Society** Mohd Abdul Ahad, Sara Paiva, Sherin Zafar, 2020-08-31 This book provides insights into recent trends and innovation of technologies aiming to provide sustainable and energy efficient computing The authors discuss approaches to provide solutions to real life societal issues and problems using sustainable and energy efficient computing approaches The book gathers research and state of the art reviews on solutions for societal benefits by using sustainable approaches of computing The book also intends to provide use cases for certain real life societal problems The book can be used by researchers of similar areas technologists environmentalists educationists research scholars and UG PG Students as well

*Innovation in Global Entrepreneurship Education* Heidi M. Neck, 2021-02-26 As entrepreneurship education grows across disciplines and permeates through various areas of university programs this timely book offers an interdisciplinary comparative and global perspective on best practices and new insights for the field Through the theoretical lens of collaborative partnerships it examines innovative practices of entrepreneurship education and advances understanding of the discipline

*Annals of Entrepreneurship Education and Pedagogy - 2025* Susana C. Santos, Sharon A. Simmons, 2025-01-09 If you are looking for the intersection of past practices current thinking and future insights into the ever expanding world of entrepreneurship education then you will want to read and explore the sixth edition of the Annals of Entrepreneurship Education and Pedagogy Prepared under the auspices of the United States Association for Small Business and Entrepreneurship USASBE this edited volume covers a broad range of scholarly practical and thoughtful perspectives on a compelling range of entrepreneurship education issues

**Entrepreneurship and Digital Humanities** Francesca Spigarelli, Louise Kempton, Lorenzo Compagnucci, 2024-11-08 Addressing the growing need for integration between STEM and the social sciences and humanities this book reinterprets the role of entrepreneurship education It explores how universities can adapt to the rapid change and challenges of the job market brought by digital and green transitions

*The Change Laboratory for Teacher Training in Entrepreneurship Education* Daniele Morselli, 2018-11-16 This open access book illustrates a new type of formative intervention for in service teacher training in entrepreneurship education The book describes a Change Laboratory and shows how teachers and workshop assistants develop the idea of a multidisciplinary project entailing the design of a self service and parking lot in a dismissed area close to the city centre The multidisciplinary project is taken as example of how an idea is debated and turned into collective action and change the very essence of initiative and entrepreneurship The Change Laboratory thus increases the participation of students teachers and stakeholders in the school towards a new curriculum through the implementation of a multidisciplinary project connecting school with the world outside and working life The book features a foreword by Luke Pittaway USASBE Entrepreneurship Educator of 2018 The manuscript discusses key concepts of Cultural Historical Activity Theory s Change Laboratory as a formative intervention in a coherent and accessible manner Beyond that it carefully illustrates how the Change Laboratory and its principles of double stimulation and ascending from the abstract to the concrete can be used as a theory of change to address one of the difficult and new demands of the European Union s New Skills Agenda The author takes the reader through the expansive learning journey and uses strong evidence to show how a new object can be developed and how associated tensions and contradictions can be surfaced and tackled by actors with a partially shared object and how a new concept can be formed and enriched through implementation and reflection in a manner that generates collective transformative agency

Reviewer This project has received funding from the European Union s Horizon 2020 research and innovation programme under the Marie Skłodowska Curie Grant Agreement No 654101

Beyond the Comparative John C.

Weidman, W. James Jacob, 2012-01-01 We are pleased to introduce this inaugural volume in the PSCIE Series Beyond the Comparative Advancing Theory and Its Application to Practice which expands on the life work of University of Pittsburgh Professor Rolland G Paulston 1929 2006 Recognized as a stalwart in the field of comparative and international education Paulston's most widely recognized contribution is in social cartography He demonstrated that mapping comparative international and development education CIDE is no easy task and depending on the perspective of the mapper there may be multiple cartographies to chart The 35 contributors to this volume representing a range of senior and junior scholars from various CIDE backgrounds and perspectives celebrate the life and work of Paulston by addressing issues perspectives and approaches related to charting the future course of the field The volume reports on new research in several genres as well as conceptual analysis As the title suggests authors were encouraged to go beyond established canons of CIDE The cover art The CIDE Theoretical Compass was conceptualized by the editors and depicts that theory selection and theory generation are an ongoing and important process in comparative international and development education CIDE The image was designed by artist Natalie Jacob which positions the CIDE Theoretical Compass over Rolland G Paulston's 1993 concentric circle map

*Creativity and Innovation* Kjell Skogen, Jarle Sjøvoll, 2010 Innovation is the successful realization of new ideas Creativity is the sine qua non of innovation This book presents different challenges and opportunities using educational entrepreneurship as a strategy for promoting creativity and innovation in education It contains selected contributions from the Nordic Entrepreneurship Conference 2008 The book sees educational entrepreneurship as a key factor in the development of personal occupational entrepreneurial and social competences The topics reviewed include strategies for innovation in schools user oriented designs for innovative methods in an educational context educational entrepreneurship as an ideal and philosophy for learning teachers ideas about educational entrepreneurship the status and perception of educational entrepreneurship in the political arena entrepreneurial identity among young people in sparsely populated areas entrepreneurship in the perspective of a post modern paradigm young enterprises as a learning arena the growth of the entrepreneurial school management of entrepreneurship *Team Academy in Practice* Berrbizne Urzelai, Elinor Vettraino, 2022-03-07 Within entrepreneurship education Team Academy is seen by some as an innovative pedagogical model that enhances social connectivity as well as experiential student centred and team based learning It also creates spaces for transformative learning to occur This second book of the Routledge Focus on Team Academy book series includes chapters from contributors working with the TA methodology in academic institutions around the world that discuss the challenges benefits and approaches to embedding the TA methodology in practice around coaching assessment transformative learning partnerships programme evolution etc This book is aimed at academics practitioners and learners engaged in the Team Academy methodology pedagogy and model as well as those interested in the area of entrepreneurial team learning Readers will be inspired to innovate in their delivery methodologies and to explore learning by doing approaches to creating value

The book also aims to challenge the discourse around entrepreneurship and entrepreneurial activities offering insights research stories and experiences from those learning and working in the Team Academy approach



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### **Introduction**

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