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Entrepreneurship Education and Training

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David Rae, Catherine L. Wang



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Entrepreneurship Jose C. Sanchez, 2015-03-25 Entrepreneurship has a tremendous impact on the economic development of a country so much that entrepreneurship is seen as a solution for the fast changing economic demands worldwide and has been recognized as a path to sustainable economic development Despite recognition of entrepreneurship on the road to global economic development a large body of research on the elements of entrepreneurship education remains unresolved Are these behaviors inherent to human beings their genetic code their psychological traits or can students young children and even adults be taught how to become an entrepreneur This book presents several chapters following different approaches to answer these questions Researchers explore education programs in different countries they show experiences in entrepreneurship education explain how to teach entrepreneurial skills cultural issues and propose some orientations and reflections on entrepreneurship education *Entrepreneurship Education and Training* Colette Henry, Frances Hill, Claire Leitch, 2017-11-22 This title was first published in 2003 The book covers the areas of entrepreneurship and economic development entrepreneurship theories traditional and alternative entrepreneurship education and training programmes a comparative European analysis of entrepreneurship programmes a profile of the aspiring entrepreneur assessing effectiveness and a framework for the design and development of entrepreneurship training programmes Readers should gain a significant insight into the effectiveness of entrepreneurship training programmes from both the programme providers and participants point of view Key features of the book include an up to date review of the literature in this field a comparative analysis of entrepreneurship programmes with a European perspective an in depth treatment of the effectiveness issue both on a qualitative and quantitative basis and a longitudinal study involving a control and comparator group The framework proposed by the authors should be applicable on a European scale **Progress in**

Entrepreneurship Education and Training Joern H. Block, Jantje Halberstadt, Nils Högsdal, Andreas Kuckertz, Helle Neergaard, 2023-05-12 The education of future entrepreneurs shapes how we will live in the future and proper entrepreneurship education is thus of utmost importance Entrepreneurship educators and researchers constantly renew tools interventions and training programs for entrepreneurship education and adapt them to the specific needs of entrepreneurs and developments in the entrepreneurship ecosystem This open access book is based on this background and offers expert insights that highlight context specificity and discuss training methods and tools that are impact oriented The authors represent multiple institutional and cultural backgrounds to provide a useful resource with new ideas for the community of entrepreneurship educators facilitators and scholars Based on the chapters the editors of the volume also offer several propositions and critical insights important for the current state of entrepreneurship education and its future development This book will be a valuable resource for entrepreneurship educators and education policymakers alike

Entrepreneurship Education and Training Jose C. Sanchez-Garcia, 2015 Entrepreneurship has a tremendous impact

on the economic development of a country so much that entrepreneurship is seen as a solution for the fast changing economic demands worldwide and has been recognized as a path to sustainable economic development. Despite recognition of entrepreneurship on the road to global economic development, a large body of research on the elements of entrepreneurship education remains unresolved. Are these behaviors inherent to human beings, their genetic code, their psychological traits, or can students, young children, and even adults be taught how to become an entrepreneur? This book presents several chapters following different approaches to answer these questions. Researchers explore education programs in different countries, they show experiences in entrepreneurship education, explain how to teach entrepreneurial skills, cultural issues, and propose some orientations and reflections on entrepreneurship education.

Global Considerations in Entrepreneurship Education and Training Carvalho, Luísa Cagica, Daniel, Ana Dias, 2019-03-29 Entrepreneurship education has gained considerable interest in the last decade both in the political and academic arenas because it fosters innovation and plays a crucial role in developing the business landscape. However, instructors are faced with challenges related to creating successful learning objectives, suitable methodologies, and measuring the impact of these programs. Global Considerations in Entrepreneurship Education and Training provides an interdisciplinary approach to foster and support entrepreneurship and the development of entrepreneurial competences in students. Providing insights from developed and developing countries, it features coverage on a broad range of topics such as learning environments, blended learning, approaches, learning methodologies, and teacher education. This book is ideally designed for academics, university teachers, researchers, post graduate students, and developers and researchers.

Entrepreneurship Education Sukanlaya Sawang, 2020-06-26 This book explores how entrepreneurship education can be embedded throughout the learner's lifetime. To date, entrepreneurship education has tended to begin on an ad hoc basis at the higher education level; some institutions offer it as an elective or compulsory course, while others offer it as a degree program. In most countries, entrepreneurship has not yet been widely adopted in the core curriculum, and formal entrepreneurship education is almost exclusively offered to young learners. In addition to presenting critical views on who can benefit from entrepreneurship education, including children, schoolchildren, students in higher education, and older people, the book proposes a model of holistic entrepreneurship education to promote a lifelong learning journey for educators and learners alike.

Entrepreneurial Learning David Rae, Catherine L. Wang, 2015 This book explores the development of the rapidly evolving field of entrepreneurial learning by bringing together contributions from an international team of researchers who offer new understanding of its emerging development and its potential scope for the future. Using the three domains of theory, education, and learning in practice, this book offers differing and complementary perspectives on entrepreneurial learning. Conceptual work, which reviews and summarises prior work in the field, and advances theoretical understanding of entrepreneurial learning research, enabling a review of the development of research in this area over time. Applied work

around entrepreneurship education which develops understanding of teaching and learning practices in educational and institutional contexts Exploration of learning in real business contexts including new venture creation family business and small business development and entrepreneurial learning in larger organisations Using global perspectives originating from the different cultural contexts of the USA UK Nordic and Chinese perspectives the chapters converge to address issues questions and opportunities for the future development of entrepreneurial learning This book will be of interest to educators and researchers in the areas of entrepreneurship enterprise education and entrepreneurial development as well as policy makers and business advice and support agencies

Entrepreneurship Education and Training: an International Perspective, 2007 *Entrepreneurship Education and Training* Colette Henry, Frances Hill, Claire Leitch, 2003 This work focuses on the neglected subject of the effectiveness of entrepreneurship education and training The book covers the areas of entrepreneurship and economic development entrepreneurship theories traditional and alternative entrepreneurship education and training programmes a comparative European analysis of entrepreneurship programmes a profile of the aspiring entrepreneur assessing effectiveness and a framework for the design and development of entrepreneurship training programmes

Multidisciplinary Approach to Entrepreneurship Education for Migrants Mosquera, Selma, Jardim da Palma, Patrícia, 2020-03-06 Interest in the field of entrepreneurship is at an all time high coincidentally migration is increasingly changing the landscape of employment Many migrants find themselves facing challenges that entrepreneurial skills can help overcome However little remains explored within adult migrant education especially within enterprises Multidisciplinary Approach to Entrepreneurship Education for Migrants is a pivotal reference source that examines the most effective methods for teaching migrants vital venture capital skills and ensuring they have the tools necessary for leading business ventures The book contributes to the development of literature and practices in areas related to both migrant entrepreneurship and entrepreneurial education by presenting conceptual approaches methods and educational perspectives that go beyond pedagogy to involve andragogy and heutagogy Highlighting such topics as local development self employment and teaching learning methodologies it is ideally designed for entrepreneurs educators trainers human resources professionals policymakers government officials researchers academicians and students

Interdisciplinary and Practical Approaches to Managerial Education and Training Carvalho, Luísa Cagica, Teixeira, Nuno, Pardal, Pedro, 2022-03-25 In the last decades the development of innovative practices has gained considerable interest New generations of students have grown up in a very different environment from their predecessors one influenced by information and communications technology ICT In a globalized world ICT is changing the way businesses create and capture value how and where we work and how we interact and communicate Thus some of the traditional teaching methods are rapidly becoming obsolete and unattractive to the new generation of students Despite the increase in the development of new teaching approaches in recent years relevant questions related to learning objectives suitable methodologies and impact

assessment remain unanswered Interdisciplinary and Practical Approaches to Managerial Education and Training addresses the best practices laboratory methods policies protocols and practical approaches to managerial education and training Covering a wide range of topics such as training programs teacher education and online learning it is ideal for academics university teachers researchers students public and private institutions and professionals in managerial training education

Becoming an Entrepreneur Susanne Weber, Fritz Oser, Frank Achtenhagen, Michael Fretschner, Sandra Trost, 2014-05-05 This book provides new insights into the important field of Entrepreneurship Education The editors pick up Fayolle's invitation How can we learn from institutional culture and translate it to a variety of aspects of learning to start up From the perspective of Human Resource Education and Management Wirtschaftspädagogik the authors shed light into the socio-cultural system of entrepreneurship education They start with mapping out its challenges They discuss context factors like political regimes affecting entrepreneurial activities consider goals including moral awareness introduce ideas of modeling entrepreneurial and intrapreneurial competencies suggest teaching learning strategies discuss evaluation procedures and introduce case studies of entrepreneurship education in different countries for different study levels All in all this book stimulates and supports the challenges of educators students and practitioners human resource managers consultants principals teachers and trainers to introduce into the varying contexts of entrepreneurship education content specific procedural causal elements necessary for starting and maintaining an enterprise

Contemporary Perspectives on Entrepreneurship Education and Training Harry Matlay, 2010 **Entrepreneurship Education** Mathew J. Manimala, Princy Thomas, 2018-08-15

The book provides an overview of developments in the field of entrepreneurship education with special reference to global perspectives on innovations and best practices as well as research in the emerging economy context It focuses on various experiments in curriculum design review and reform in addition to the innovative processes adopted for developing new content for entrepreneurship courses in many cases with an assessment of their impact on students entrepreneurial performance Further it discusses the pedagogical methods introduced by teachers and trainers to enhance the effectiveness of students learning and their development as future entrepreneurs It explains the various initiatives generally undertaken to broaden the scope of entrepreneurship education by extending it beyond regular students and offering it to other groups such as professionals technicians artisans war veterans and the unemployed The book is a valuable resource for researchers and academics working in the field of entrepreneurship education as well as for trainers consultants mentors and policy makers

The Heart of Entrepreneurship (hardcover) Samantha Riley, **Framing the Global Landscape of Entrepreneurship Education and Training Programs**, 2013 **Publishing from Your PhD** Dr Nicola F Johnson, 2012-10-01 There is consistent pressure on all academics to publish publish publish But not unless they have been awarded their PhD considered by most to be the starting step of an academic career So while the pressure is on to obtain the title and then obtain a permanent position and then publish journal articles there is little support available to researchers in

the nascent stage of their careers Publishing from Your PhD precisely focuses on providing early career researchers with emotional and collegial support that is often not available in academe It seeks to dispel nepotistic notions of superiority that places Professors and such on a pedestal It specifically clarifies the difficulty in having written the PhD thesis and then rewriting it to suit the genre of journal articles It does not deal with the how of academic writing in general This book endeavours to shed light on the path one must take to navigate the jungles of academia This is an untrodden path which is unique to every researcher especially those who employ abstract or critical theories in their research and each journey through the jungle is different However because there is little literature about this embryonic journey this book illuminates the processes and difficulties of publishing in journals and culling one's finely honed thesis into small chunks a difficult task to which few admit

ABC of Action Learning Reg Revans, 2012-09-28 Reg Revans based his theories of Action Learning on 30 years of work and observation This revised and updated reissue of the definitive text ABC of Action Learning is a clear easily read primer for anyone wishing to learn about and apply his methods It offers a succinct practical guide to integrating action learning into every day situations and enhancing the practical and managerial skills of the workforce *Education + Training*, 2010

Entrepreneurship Education Patricia G. Greene, Mark P. Rice, 2007 Entrepreneurship education is expanding rapidly around the world with growth evident in terms of the number of courses endowed chairs and programs Business schools have approached their participation in entrepreneurship education with a variety of pace practice and policy This authoritative collection is targeted towards business educators educators interested in entrepreneurial approaches and educational administrators The volume's main aims are to provide the groundwork for any organized discussion of entrepreneurship education and to take stock of where we are in the educational field as a means of identifying the big questions issues and trends that will direct the future of the discipline The book is organized around content and pedagogy and includes chapters from leading experts Emerging themes include the underlying assumptions built into the field the importance of the interdisciplinary approach concern with who is teaching entrepreneurship and a call to make the approach more global

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