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Editors



Envisioning the Future of Doctoral Education

*Preparing Stewards of
the Discipline*

CARNEGIE ESSAYS ON THE DOCTORATE



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Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline

**Andy Gillentine, Robert
Baker, Jacquelyn Cuneen**



Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline:

Envisioning the Future of Doctoral Education Chris M. Golde, George E. Walker, 2006-01-30 The development of students as stewards of the discipline should be the purpose of doctoral education A steward is a scholar in the fullest sense of the term someone who can imaginatively generate new knowledge critically conserve valuable and useful ideas and responsibly transform those understandings through writing teaching and application Stewardship also has an ethical and moral dimension it is a role that transcends a collection of accomplishments and skills A steward is someone to whom the vigor quality and integrity of the field can be entrusted The most important period of a steward s formation occurs during formal doctoral education Envisioning the Future of Doctoral Education is a collection of essays commissioned for the Carnegie Initiative on the Doctorate The question posed to the essayists in this volume was If you could start de novo what would be the best way to structure doctoral education in your field to prepare stewards of the discipline The authors of the essays are respected thinkers researchers and scholars who are experienced with and thoughtful about doctoral education

Changing Practices of Doctoral Education David Boud, Alison Lee, 2009-05-07 This fascinating book draws on the expertise of those currently making a stimulating contribution to the literature on doctoral education Questions are posed about the purposes of doctoral study and how it is changing *Doctoral Education and the Faculty of the Future* Ronald G. Ehrenberg, Charlotte V. Kuh, 2011-05-02 American colleges and universities simultaneously face large numbers of faculty retirements and expanding enrollments Budget constraints have led colleges and universities to substitute part time and full time non tenure track faculty for tenure track faculty and the demand for faculty members will likely be high in the decade ahead This heightened demand is coming at a time when the share of American college graduates who go on for PhD study is far below its historic high The declining interest of American students in doctoral programs is due to many factors including long completion times low completion rates the high cost of doctoral education and the decline in the share of faculty positions that are tenured or on the tenure track In short doctoral education is in crisis because the impediments are many and the rewards are few students often choose instead to enroll in professional programs that result in more marketable credentials In *Doctoral Education and the Faculty of the Future* scientists social scientists academic administrators and policy makers describe their efforts to increase and improve the supply of future faculty They cover topics ranging from increasing undergraduate interest in doctoral study to improving the doctoral experience and the participation of underrepresented groups in doctoral education *Doctoral Education: Research-Based Strategies for Doctoral Students, Supervisors and Administrators* Lynn McAlpine, Cheryl Amundsen, 2011-02-16 The quality of the academics who undertake the work of teaching and research is critical to the significance status and relevance of our universities There is widespread evidence that doctoral students are not being properly prepared for the changing face of higher education and that once they take up academic positions they often experience many frustrations and tensions This book based on a four year long

research program conducted by four academics and four graduate students investigates the experiences of doctoral students new academics and senior academics as they engage in their work related to doctoral education *Doctoral Education Research Based Strategies for Doctoral Students Supervisors and Administrators* offers research based strategies for improving doctoral education in a non technical and conversational way Those strategies include learning to be a new supervisor alongside other academic work developing an intellectual network during the doctoral journey giving and receiving feedback on scholarly writing and preparing for the oral defence Also based on research evidence the book challenges taken for granted practices and policies surrounding doctoral education including the gendered nature of disciplinary practices the paradox of writing in doctoral education and the public oversight of more and more aspects of academic work Intended for doctoral students academics staff and administrators this book provides several perspectives on the topic of doctoral education and contains the actual voices of doctoral students and new academics to illustrate its discussion **Educating Scholars** Ronald G. Ehrenberg, Harriet Zuckerman, Jeffrey A. Groen, Sharon M.

Brucker, 2009-09-28 Meeting the challenges faced by today's U S doctoral humanities programs Despite the worldwide prestige of America's doctoral programs in the humanities all is not well in this area of higher education and hasn't been for some time The content of graduate programs has undergone major changes while high rates of student attrition long times to degree and financial burdens prevail In response the Andrew W Mellon Foundation in 1991 launched the Graduate Education Initiative GEI the largest effort ever undertaken to improve doctoral programs in the humanities and related social sciences The only book to focus exclusively on the current state of doctoral education in the humanities *Educating Scholars* reports on the GEI's success in reducing attrition and times to degree the positive changes implemented by specific graduate programs and the many challenges still to be addressed Over a ten year period the Foundation devoted almost eighty five million dollars through the GEI to provide support for doctoral programs and student aid in fifty four departments at ten leading universities The authors examine data that tracked the students in these departments and in control departments as well as information gathered from a retrospective survey of students They reveal that completion and attrition rates depend upon financial support the quality of advising clarity of program requirements and each department's expectations regarding the dissertation The authors consider who earns doctoral degrees what affects students' chances of finishing their programs and how successful they are at finding academic jobs Answering some of the most important questions being raised about American doctoral programs today *Educating Scholars* will interest all those concerned about our nation's intellectual future

Toward a Global PhD? Maresi Nerad, Mimi Heggelund, 2011-12-01 Universities and nations have long recognized the direct contribution of graduate education to the welfare of the economy by meeting a range of research and employment needs With the burgeoning of a global economy in the twentieth and twenty first centuries the economic outcome of doctoral education reaches far beyond national borders Many doctoral programs in the United States and throughout the world are

looking for opportunities to equip students to work in transnational settings with scientists and researchers located across the globe Nations competing within this global economy often have different and not always compatible motives for supporting graduate training In this volume graduate education experts explore some of the tensions and potential for cooperation between nations in the realm of doctoral education The contributors assess graduate education in different systems around the world including Australia Brazil Canada Germany India Japan Mexico the Nordic countries South Africa the United Kingdom and the United States Many factors motivate the need for a global understanding of doctoral education including the internationalization of the labor market and global competition the expansion of opportunities for doctoral education in smaller and developing nations and a declining interest among international students in pursuing their graduate education in the United States

Professors Behaving Badly John M. Braxton, Eve M. Proper, Alan E. Bayer, 2011-12 A faculty member publishes an article without offering coauthorship to a graduate assistant who has made a substantial conceptual or methodological contribution to the article A professor does not permit graduate students to express viewpoints different from her own A graduate student close to finishing his dissertation cannot reach his traveling advisor a circumstance that jeopardizes his degree This book discusses these and other examples of faculty misconduct and how to avoid them Using data collected through faculty surveys the authors describe behaviors associated with graduate teaching which are considered inappropriate and in violation of good teaching practices They derive a normative structure that consists of five inviolable and eight admonitory proscriptive criteria to help graduate faculty make informed and acceptable professional choices The authors discuss the various ways in which faculty members acquire the norms of teaching and mentoring including the graduate school socialization process role models disciplinary codes of ethics and scholarship about the professoriate and professional performance Analyzing the rich data gleaned from the faculty surveys they track how these norms are understood and interpreted across academic disciplines and are influenced by such factors as gender citizenship age academic rank tenure research activity and administrative experience

The Reimagined PhD Leanne M Horinko, Jordan M Reed, James M Van Wyck, 2021-08-13 Long seen as proving grounds for professors PhD programs have begun to shed this singular sense of mission The Reimagined PhD normalizes the multiple career paths open to PhD students while providing practical advice geared to help students faculty and administrators incorporate professional skills into graduate training build career networks and prepare PhDs for a range of careers

Critical Essays in Sport Management Andy Gillentine, Robert Baker, Jacquelyn Cuneen, 2017-09-29 This collection of essays written by a number of respected sport management scholars addresses many of the challenges and issues facing today's sport management academic programs It is intended to begin a professional and scholarly discussion to identify the best or at least the most logical paths to follow for sport management programs and the industry with which they are so closely aligned Contributors invited to participate based on their recognized areas of expertise address specific topics using their own unique voices and writing styles In the

ebook version essays link to video introductions by the authors and to online discussion forums where readers can respond to the issues presented in the essays From the Preface The field of sport management stands at an academic crossroads the essays in this book address the following and other emerging questions Should our successful field of study continue to model other disciplines and perpetuate their successes as well as their shortcomings or should we determine our own specific model for academic success How are we doing in preparing future sport managers to perform in the industry and on the global stage Where do we belong in the scheme of academe The book s goal is to generate discussion among sport management professors industry professionals who serve as adjunct faculty and participate on sport management program advisory boards doctoral students who intend to teach in sport management programs and others who explore and critique higher education in general

Demystifying the Engineering PhD Monica Cox,2019-11-16 Demystifying the Engineering Ph D explores what it means to be an engineering Ph D holder including insights from engineering professionals working in academia and industry across multiple institute types and companies Topics covered include motivations for obtaining a Ph D the added value of a Ph D and career options for Ph D holders The book concludes with recommendations for transforming engineering doctoral education to preparing doctoral students for diverse careers in industry and academia Helps readers gain insights into diverse engineering work environments and explores ways to transition across engineering sectors and careers Presents real world experiences of engineering Ph D s working in academia industry government and other non traditional areas Discusses how to communicate your work to a variety of audiences

The Humanities and Everyday Life Michael Levenson,2017-11-03 The Literary Agenda is a series of short polemical monographs about the importance of literature and of reading in the wider world and about the state of literary education inside schools and universities The category of the literary has always been contentious What is clear however is how increasingly it is dismissed or is unrecognised as a way of thinking or an arena for thought It is sceptically challenged from within for example by the sometimes rival claims of cultural history contextualized explanation or media studies It is shaken from without by even greater pressures by economic exigency and the severe social attitudes that can follow from it by technological change that may leave the traditional forms of serious human communication looking merely antiquated For just these reasons this is the right time for renewal to start reinvigorated work into the meaning and value of literary reading We think of the humanities as a cluster of specialized academic activities So they are But they also belong to the ordinary world the world where students and faculty make connections and careers where they eat and drink and fret where they move through new buildings and old seminar rooms In The Humanities and Everyday Life Michael Levenson places academic humanities within this field of daily life where abstract thought stands alongside material need The humanities also live outside the university in activities that have been overlooked or undervalued in book clubs in historical re enactments in visits to museums and libraries in private collections in contributions to Wikipedia and in amateur genealogy These activities belong to the

humanities quite as much as research published in specialty journals The Humanities and Everyday Life addresses both the university and the world beyond to see where they meet and fail to meet and to argue that the walls between them should lower At the centre of the book is an account of experts and expertise a controversial topic that poses questions about professionals versus amateurs and what constitutes expertise Drawing on the recent rejection of political elite expertise as seen in the Brexit referendum and the American election campaign as well as examples from science and medicine the volume reveals the unsteady boundary between specialized knowledge and public curiosity The Humanities and Everyday Life asks us to accept that the humanities are as enduring as religion are indeed both rival and complement to religion and to acknowledge that despite imperfections they give an image of many dimensioned life The humanities are worth improving on their own terms but also because just often enough they constitute an exemplary micro society one that will illuminate still more widely when academic thought meets the light of the everyday Making the University Matter Barbie

Zelizer, 2012-03-29 Making the University Matter investigates how academics situate themselves simultaneously in the university and the world and how doing so affects the viability of the university setting The university stands at the intersection of two sets of interests needing to be at one with the world while aspiring to stand apart from it In an era that promises intensified political instability growing administrative pressures dwindling economic returns and questions about economic viability lower enrolments and shrinking programs can the university continue to matter into the future And if so in which way What will help it survive as an honest broker What are the mechanisms for ensuring its independent voice Barbie Zelizer brings together some of the leading names in the field of media and communication studies from around the globe to consider a multiplicity of answers from across the curriculum on making the university matter including critical scholarship interdisciplinarity curricular blends of the humanities and social sciences practical training and policy work The collection is introduced with an essay by the editor and each section has a brief introduction to contextualise the essays and highlight the issues they raise **IJER Vol 24-N3** International Journal of Educational Reform, 2015-05-27 The mission of the

International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that

has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world *The Value of Academic Discourse* Twyla Miranda,Jeffrey Herr,2017-11-15 How important is academic discourse that promotes new understandings and allows us to question what we know In the current age of instant messaging and Twitter does academic conversation have a place Frankly we think that academic discourse is more important now than ever Our civil society functions best when students instructors neighbors and communities come together to question the information before us so that decisions and directions are viable helpful and ethical Academic conversations help us sort through the important and not so important themes of our lives and how we are to live Academic conversations show us other ways of viewing and they grow our own repertoire of ideas Academic conversations teach us wonder tolerance humility and the important fact that the world is bigger than our backyard Understanding the art and pragmatism of academic conversations requires a building of trust a willingness to share and a mind for critical thinking Guidance for holding conversations with meaning and doing philosophy with learners is modeled as well as how implementing classroom and collegial discourse benefits our society

Reimagining Doctoral Education as Adult Education Tom Heaney,Dianne Ramdeholl,2015-09-14 This volume looks at graduate education specifically the doctorate through the lens of adult education practice Students in doctoral programs are after all adults Building on principles of adult learning the authors provide examples of academic excellence achieved through the incorporation of best practices in adult education including practical suggestions for democratically negotiating the curriculum best practices for nurturing responsible action for social justice ways of encouraging collaborative and noncompetitive learning and research and support in shifting paradigmatic assumptions beyond the Eurocentric frame This is the 147th volume of the Jossey Bass series New Directions for Adult and Continuing Education Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums **Steward of a Living Tradition** John Sullivan,2025-05-05 This book explores what is entailed in serving as a steward of the living tradition of the Christian faith in the world of education It examines tradition as a resource leadership education as a spiritual endeavor curriculum and Christian learning and the task of connecting tradition to culture John Sullivan engages with historical perspectives and contemporary professional and cultural realities in addressing intellectual and spiritual dimensions of Christian education and the endeavor to make tradition both accessible and meaningful to those for whom it is unfamiliar Themes pervading the book include fostering a critical appreciation for and a creative appropriation of the living tradition of Christianity fluency and flexibility in sharing that tradition vocation and vulnerability and a striving for interconnectedness and integration in teaching and learning at school and university **Contemporary Approaches to**

Dissertation Development and Research Methods Storey, Valerie A.,Hesbol, Kristina A.,2016-06-16 Uncovering the best methods for conducting and writing about research is vital to members of the academic community especially to those just beginning their careers In this regard graduate and post graduate degree programs are crucial in ensuring that future academic and professional progress will continue Contemporary Approaches to Dissertation Development and Research Methods is a pivotal reference source that focuses on current models used for doctoral dissertations and how these techniques impact future research and knowledge in various scholarly fields Featuring innovative perspectives on the design and function of doctoral programs this book is ideally designed for practitioners researchers and academicians

Social Work Doctoral Education Paul Kurzman,2017-10-02 The rapid expansion of doctoral education in social work is changing academia and expanding the expectations of education for professional practice This volume focuses on the early development gradual evolution and present status of social work doctoral education Relevant for social work students and educators globally it represents an authoritative statement authored by widely recognized educators who are on the cutting edge of doctoral education Documenting the current state of the art this comprehensive book demonstrates the rapidly growing importance of doctoral level education in the social work profession The authors look closely at current trends and address the emerging pedagogical issues that will likely frame the future This book was originally published as a special issue of the Journal of Teaching in Social Work

Making the Implicit Explicit Barbara E. Lovitts,2023-07-03 Despite their and other stakeholders consistent demand for excellence doctoral programs have rarely if ever been assessed in terms of the quality of the dissertations departments produce Yet dissertations provide the most powerful objective measure of the success of a department s doctoral program Indeed assessment when done properly can help departments achieve excellence by providing insight into a program s strengths and weaknesses This book and the groundbreaking study on which it is based is about making explicit to doctoral students the tacit rules for the assessment of the final of all final educational products the dissertation The purpose of defining performance expectations is to make them more transparent to graduate students while they are in the researching and writing phases and thus to help them achieve to higher levels of accomplishment Lovitts proposes the use of rubrics to clarify performance expectations not to rate dissertations or individual components of dissertations to provide a summary score but to facilitate formative assessment to support not substitute for the advising process She provides the results of a study in which over 270 faculty from ten major disciplines spanning the sciences social sciences and humanities were asked to make explicit their implicit standards or criteria for evaluating dissertations The book concludes with a summary of the practical and research implications for different stakeholders faculty departments universities disciplinary associations accrediting organizations and doctoral students themselves The methods described can easily be adapted for the formative assessment of capstone courses senior and master s theses comprehensive exams papers and journal articles

Reshaping Doctoral Education Alison Lee,Susan Danby,2012-03-12 The number of doctorates being

awarded around the world has almost doubled over the last ten years propelling it from a small elite enterprise into a large and ever growing international market Within the context of increasing numbers of doctoral students this book examines the new doctorate environment and the challenges it is starting to face Drawing on research from around the world the individual authors contribute to a previously under represented focus of theorising the emerging practices of doctoral education and the shape of change in this arena Key aspects expertly discussed by contributors from the UK USA Australia New Zealand China South Africa Sweden and Denmark include the changing nature of doctoral education the need for systematic and principled accounts of doctoral pedagogies the importance of disciplinary specificity the relationship between pedagogy and knowledge generation issues of transdisciplinarity Reshaping Doctoral Education provides rich accounts of traditional and more innovative pedagogical practices within a range of doctoral systems in different disciplines professional fields and geographical locations providing the reader with a trustworthy and scholarly platform from which to design the doctoral experience It will prove an essential resource for anyone involved in doctorate studies whether as students supervisors researchers administrators teachers or mentors

Reviewing **Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Table of Contents Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline

1. Understanding the eBook Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - The Rise of Digital Reading Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Advantages of eBooks Over Traditional Books
2. Identifying Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - User-Friendly Interface
4. Exploring eBook Recommendations from Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Personalized Recommendations

- Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline User Reviews and Ratings
- Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline and Bestseller Lists
- 5. Accessing Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline Free and Paid eBooks
 - Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline Public Domain eBooks
 - Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline eBook Subscription Services
 - Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline Budget-Friendly Options
- 6. Navigating Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline eBook Formats
 - ePub, PDF, MOBI, and More
 - Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline Compatibility with Devices
 - Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Highlighting and Note-Taking Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Interactive Elements Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
- 8. Staying Engaged with Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
- 9. Balancing eBooks and Physical Books Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time

11. Cultivating a Reading Routine Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Setting Reading Goals Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Fact-Checking eBook Content of Envisioning The Future Of Doctoral Education Preparing Stewards Of The Discipline
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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