

ECONOMICS

AN INTRODUCTION FOR SOUTH AFRICAN LEARNERS



John Page

Economics An Introduction For South African Learners

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Economics An Introduction For South African Learners:

Economics John Pape, 2000 *Economics An Introduction for South African Learners* aims to provide students with a basic understanding of the subject and to provide a foundation to help them to further their study in the field. It presents economics in an interesting and accessible way by focusing on the current debates. This practical book has sections designed to build the learners' academic skills and it includes topics such as essay writing, the use of graphs and critical reading. Based on the author's extensive teaching experience, it has been written specifically for entry level economics students and those wishing to gain a rudimentary understanding of the subject.

The Oxford Handbook of the South African Economy Arkebe Oqubay, Fiona Tregenna, Imraan Valodia, 2021-11-18 While sharing some characteristics with other middle income countries, South Africa is a country with a unique economic history and distinctive economic features. It is a regional economic powerhouse that plays a significant role not only in southern Africa and in the continent but also as a member of BRICS. However, there has been a lack of structural transformation and weak economic growth, and South Africa faces the profound triple challenges of poverty, inequality, and unemployment. Any meaningful debate about economic policies to address these challenges needs to be informed by a deep understanding of historical developments, robust empirical evidence, and rigorous analysis of South Africa's complex economic landscape. This volume seeks to provide a wide-ranging set of original, detailed, and state-of-the-art analytical perspectives that contribute to scientific knowledge as well as to well-informed and productive discourse on the South African economy. While concentrating on the more recent economic issues facing South Africa, the handbook also provides historical and political context. It offers an in-depth examination of strategic issues in the country's key economic sectors and brings together diverse analytical perspectives.

Learner Performance in South Africa Charles Edward Wickens Simkins, Andrew Paterson, 2005 South Africa has done well to systematically expand its educational system and to lengthen the schooling experience of successive learner cohorts. But the quality of the output from the school system has been questioned. In seeking to identify the reasons for this, it is important to relate educational outputs/competencies as measured for instance by examinations or standardized tests to inputs. Determining the relative contributions of the inputs of the school, the household, and the individual learner to educational outputs is not straightforward, particularly since very little educational production function analysis has been undertaken in South Africa. Until recently, no South African school data has incorporated test results, school characteristics, and information on the household circumstances of individual learners necessary for this kind of analysis. However, the results from a survey of a sample of schools involved in the large-scale Quality Learning Project (QLP) funded by the Business Trust have yielded such data. The QLP data set offers a new analytical opportunity to address the question: What are the effects of social and economic variables on educational outcomes in the QLP schools?

African Economic Development Emmanuel Nnadozie, Afeikhena Jerome, 2019-05-08 In a sweeping survey of African economies, leading scholars offer the latest research into the biggest current influences on African growth and

development taking account of relevant institutional contexts as well as significant or unique problems that have slowed Africa's progress

Socio-ecological-economic reflections on the impacts of COVID-19 in Africa Willie Chinyamurindi, Philani Moyo, 2025-02-28 This scholarly book magnifies reflections from young scientists in South Africa and beyond around the COVID 19 pandemic. With contributions by upcoming scientists, this scholarly book provides a synopsis of socio-ecological economic views on the impact of COVID 19. Through its chapters, the book takes a multi-disciplinary approach to reflecting on what it was like to be a scientist during the COVID 19 pandemic. By doing so, each chapter reimagines science from the viewpoint of its discipline, offering insights from the perspective of young scientists that could benefit other scholars, academics, and policymakers.

Promoting the Socio-Economic Wellbeing of Marginalized Individuals Through Adult Education Tawiah, Sampson, Setlhodi, Itumeleng Innocentia, 2023-07-17 The socioeconomic exclusion of marginalized individuals, including youths and adults, persists in society, leading to inequality, poverty, and lack of fulfillment in life. The digital divide continues to widen the gap between those who have access to education and those who do not, particularly in the adult education space. *Promoting the Socio-Economic Wellbeing of Marginalized Individuals Through Adult Education* is a research book which offers a comprehensive solution to the problem of the widening divide. This book provides a collection of original research and best practices in adult education that focus on integrating ICT into teaching and learning. This approach is particularly relevant in the current era of the digital divide, where access to education is crucial for socioeconomic development. Moreover, the book emphasizes the importance of decolonization and social justice in the era of digital migration, a crucial step toward creating a fair and just society. Edited by Dr. Sampson Tawiah, a leading scholar in the field of adult education, this book offers theoretical and scientific research reports that benefit postgraduate students, scholars, policymakers, and education providers in general. The book covers a wide range of topics, including sustainable economic change, leadership and management within adult education, and quality assurance in adult education, among others. This must-read book is ideal for anyone interested in creating a fair and just society and is an essential resource for anyone working in the field of adult education. The integration of ICT into adult education practices is a major focus of the book, offering a practical approach to bridging the digital divide and improving access to education for marginalized individuals.

Critical Social Work Studies in South Africa Annaline Keet, Nevashnee Perumal, Veonna Goliath, 2022-11-18 *Critical Social Work Studies in South Africa: Prospects and Challenges* is a convergence of 18 critical Black African minds from various South African universities who challenge the hegemonic status quo in society. In this collection of conceptual and empirical papers, each author tells a compelling story with common themes that are firmly rooted in advancing decolonial knowledge. This book covers pertinent issues in social work practice and education, ranging from rethinking parenting roles, utopian notions of family mediation practice in relation to unmarried fathers, to race and landlessness. The book contains practical suggestions in respect of decolonising the self, as well as social work curricula in higher education. In addition, *Critical Social*

Work Studies in South Africa Prospects and Challenges delves into trusting relationships as cornerstones to effective supervision centring African spirituality in social work economic emancipation of Black women cultural trauma as well as drug abuse prevention Based on the range of themes this book would benefit social work practitioners students academics social activists and anyone who is curious to understand how decoloniality may be operationalised in social work Public Economics for South African Students Philip A. Black,2003 This title is an up to date approach to South African public economic theory and practice incorporating structural reforms of the tax system The text describes the role of government in shaping the economy and discusses the role it should play **EBOOK: Economics, South African Edition** J. van Rensburg,Campbell McConnell,Stanley Brue,2015-03-16 EBOOK Economics South African Edition **Learning for a Better Future** Suzanne Hattingh,2021-12-31 Various international scholars and associates of the PASCAL Place Social Capital and Learning Regions International Observatory Africa hub under the auspices of the Centre for Local Economic Development CENLED based at the University of Johannesburg UJ have contributed chapters in this scholarly book The book aims to demonstrate how a combination of globalisation pandemics and the impact of innovation and technologies are driving towards a world in which traditional ideas are being challenged The book carries forward a dual context and relevance to South African social educational economic and cultural development and the broader international context and action directed at how lifelong learning for all can be fostered in communities as a foundation for a just human centred sustainable world The distinctive contribution of this book to the production of a local body of knowledge lies in the symbiotic relationships between these objectives so that South Africa could serve as a test case in working towards approaches that have a wider international significance *Socio-economic Rights in South Africa* Danie Brand,Christof H. Heyns,2005 *Economic & Mng Sc Gr5 T/g* , *The Social Context of Adult Learning in Africa* Sabo Amin Indabawa,Stanley Mpofu,2006 This book examines how adult education is influenced by and has an influence on the society in which it takes place It presents a clear analysis of the development challenges and sociological realities of the adult education context and explores the potential of adult education to help African countries and communities achieve their developmental goals Issues discussed include adult education social change and development community education race ethnicity and religion social class and gender empowerment democracy health and HIV AIDS poverty and debt globalisation and the environment *Transformative Curricula, Pedagogies and Epistemologies* ,2021-08-04 This book presents useful insights on the regeneration of curricula and pedagogies with a particular focus on universities in South Africa and Africa in general Transformative Curricula Pedagogies and Epistemologies Teaching and Learning in Diverse Higher Education Contexts further explores the state of teaching and learning in different contexts together with the emerging challenges and responsibilities that African higher education in the twenty first century is faced with The analysis is put in light of the assumptions borrowed from the West for Western epistemologies and pedagogies are still dominant Instead the book

presents a case on the need for rethinking pedagogies and epistemologies within African higher education that include African culture values ethics and indigenous knowledge The new obligations of inclusive education decolonisation transformation and academic and professional experiences are of paramount importance for contemporary higher education Valuable ideas about practices and policies in epistemological and pedagogical transformative mechanisms are discussed which can be used to inform a decolonised teaching and learning curriculum most suitable for an African higher education system Above all the book goes beyond mere narratives as it explores decolonisation strategies suitable for transforming pedagogical and epistemological practices that include the education system as a whole

Handbook of Research on Social Justice and Equity in Education Keengwe, Jared, 2022-05-06 There is growing pressure on teachers and other educators to understand and adopt the best ways to work with the various races cultures and languages that diverse learners represent in the ever increasing culturally diverse learning environments Establishing sound cross cultural pedagogy is also critical given that racial cultural and linguistic integration has the potential to increase academic success for all learners To that end there is also a need for educators to prepare graduates who will better meet the needs of culturally diverse learners as well as support their students to become successful global citizens The Handbook of Research on Social Justice and Equity in Education highlights cross cultural perspectives challenges and opportunities pertaining to promoting cultural competence equity and social justice in education It also explores multiple concepts of building a bridge from a monocultural pedagogical framework to cross cultural knowledge Covering topics such as diversity education and global citizenship this major reference work is ideal for academicians researchers practitioners policymakers instructors and students

International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for

analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives

The Oxford Handbook of Africa and Economics Célestin Monga, Justin Yifu Lin, 2015-07-02 A popular myth about the travails of Africa holds that the continent's long history of poor economic performance reflects the inability of its leaders and policymakers to fulfill the long list of preconditions to be met before sustained growth can be achieved These conditions are said to vary from the necessary quantity and quality of physical and human capital to the appropriate institutions and business environments While intellectually charming and often elegantly formulated that conventional wisdom is actually contradicted by historical evidence and common sense It also suggests a form of intellectual mimicry that posits a unique path to prosperity for all countries regardless of their level of development and economic structure In fact the argument underlining that reasoning is tautological and the policy prescriptions derived from it are fatally teleological low income countries are by definition those where such ingredients are missing None of today's high income countries started its growth process with the required and complete list of growth ingredients Unless one truly believes that the continent of Africa and most developing countries are ruled predominantly if not exclusively by plutocrats with a high propensity for sadomasochism the conventional view must be re-examined debated and questioned This volume the second of the *Oxford Handbook of Africa and Economics* reassesses the economic policies and practices observed across the continent since independence It offers a collection of analyses by some of the leading economists and development thinkers of our time and reflects a wide range of perspectives and viewpoints Africa's emergence as a potential economic powerhouse in the years and decades ahead amply justifies the scope and ambition of the book

Struggling to Make the Grade: A Review of the Causes and Consequences of the Weak Outcomes of South Africa's Education System Mr. Montfort Mlachila, Tlhalefang Moeletsi, 2019-03-01 While South Africa has made significant improvements in basic and tertiary education enrollment the country still suffers from significant challenges in the quality of educational achievement by almost any international metric The paper finds that money is clearly not the main issue since the South Africa's education budget is comparable to OECD countries as a percent of GDP and exceeds that of most peer sub-Saharan African countries in per capita terms The main explanatory factors are complex and multifaceted and are associated with insufficient subject knowledge of some teachers history race language geographic location and socio-economic status Low educational achievement contributes to low productivity growth and high levels of poverty unemployment and inequality Drawing on the literature the paper sketches some policy considerations to guide the debate on what works and what does not

De Gruyter Handbook of Media Economics Ulrike Rohn, M. Bjørn Rimscha, Tim Raats, 2024-05-20 The handbook presents key contributions from scholars worldwide providing a comprehensive exploration of current trends in media

industries from diverse perspectives Within the framework of understanding contemporary and future trajectories in media markets and industries the volume delves into their influence on media organization and delivery along with broader societal and market implications Encompassing research at the crossroads of economics management political economy and production studies the handbook emphasizes the necessity for a robust interdisciplinary dialogue Beyond scrutinizing present and forthcoming industry developments the handbook addresses pivotal issues pertaining to media economics research methods and pedagogy It serves as a valuable resource for scholars students and media professionals providing insights into media economics as an academic field and delving into the multifaceted dynamics that shape the media landscape Doing this it contributes to the ongoing discourse on the evolving nature of media markets and their profound impact on society

Machine Learning and Artificial Intelligence for Agricultural Economics Chandrasekar Vuppalapati, 2021-10-04 This book discusses machine learning and artificial intelligence AI for agricultural economics It is written with a view towards bringing the benefits of advanced analytics and prognostics capabilities to small scale farmers worldwide This volume provides data science and software engineering teams with the skills and tools to fully utilize economic models to develop the software capabilities necessary for creating lifesaving applications The book introduces essential agricultural economic concepts from the perspective of full scale software development with the emphasis on creating niche blue ocean products Chapters detail several agricultural economic and AI reference architectures with a focus on data integration algorithm development regression prognostics model development and mathematical optimization Upgrading traditional AI software development paradigms to function in dynamic agricultural and economic markets this volume will be of great use to researchers and students in agricultural economics data science engineering and machine learning as well as engineers and industry professionals in the public and private sectors

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