

# APA REFERENCING GUIDE

Edith Cowan University uses APA (6th edition) referencing style in most of its courses unless otherwise stated in the unit plan. One exception is the Bachelor of Laws course. This guide has been developed to assist undergraduate students with using APA 6th referencing style and contains examples of the most commonly referenced materials. For more detail, please refer to our comprehensive online [Referencing Library Guide](#), where you will also find a link to the APA Style Central database.

If you are unsure that APA is the correct style to use for your work, please consult your unit plan or contact your lecturer or unit coordinator.

## Why should I reference?

Referencing is an essential part of writing at university. It is necessary to reference the information sources you have used in your work to:

- acknowledge the work of other writers;
- enable other researchers to trace your sources;
- demonstrate the depth of your research; and
- support your arguments or opinions put forward in your work.

By acknowledging the work of others, you avoid **plagiarism**. Plagiarism is a form of academic misconduct and is taken very seriously at university and can lead to possible exclusion from a course. Plagiarism is where you either intentionally, or unintentionally, fail to acknowledge other writers' words, ideas, or concepts, and/or claim the words, ideas, and concepts as your own. However, the use of common knowledge in your discussion is not considered to be plagiarism (i.e. the sky is blue, or the chemical formula for water is H<sub>2</sub>O).

## What is APA Referencing?

APA is the referencing style set by the American Psychological Association, and has been adopted across the majority of courses at ECU. It is an **(author, date)** style of referencing that consists of two parts:

1. **In-text Citation** – a short reference (author, date) contained within the text of your assignment **AND**
2. **End-text Reference** – the full citation details of each in-text citation used in the text of your assignment.

## In-text Citations

In-text citations include the details of the author/s (usually just the surname), and the year of publication in the **(author, date)** format. You must always include an in-text citation when you:

- **Quote** another author (word for word)
  - Note: you must also include a page number for direct quotes **(author, date, page number)**. For electronic sources where there is no page number, use the paragraph number or section heading.
- **Paraphrase, summarise or synthesise** another author's work in your own words
  - In-text citations, when paraphrasing, can take a number of forms, depending on how you choose to structure your sentence. For example,
    - Kessler (2014) found that among epidemiological samples . . .
    - Early onset results in a more persistent and severe course (Kessler, 2014) showed . . .
    - In 2014, Kessler's study of epidemiological samples showed that . . .
- **Support** your own work with another author's work (either to provide an example or to provide evidence for an argument).

# Ecu Report

**H Kauffman**



## **Ecu Report:**

The ECU Report Michael Emerson, Christopher Huhne, 1991 This report details the recent history of European monetary co operation the importance of a move to a single currency how this will affect each member state attitudes towards the monetary union how the ECU will stand up to the dollar and the costs benefits and problems that will be incurred ECMT Round Tables International Road Haulage Taxation Systems. Report of the Seventy-First Round Table on Transport Economics Held in Paris on 12-13 December 1985 European Conference of Ministers of Transport, 1986-12-01 This Round table examines taxation systems related to international road haulage **THE ECU REPORT.** , Telematics for Flexible and Distance Learning Barry Leonard, 1998-12 The DELTA catalogue presents a broad overview of the aims activities of the Telematics for Flexible Distance Learning Programme DELTA as well as listing the specific deliverables studies that are available to the public as a result of the work undertaken within the framework of the DELTA Programme The catalogue aims to provide all the necessary information to enable readers to gain an understanding of the content range of subject areas covered by the work of the DELTA Programme , **The Archaeologist's Manual for Conservation** Bradley A. Rodgers, 2007-05-08 This is a Foreword by an archaeologist not a conservator but as Brad Rodgers says Conservation has been steadily pulled from archaeology by the forces of specialization p 3 and he wants to remedy that situation through this manual He sees this work as a call to action for the non professional conservator permitting curators conservators and archaeologists to identify artifacts that need professional attention and allow these professionals to stabilize most artifacts in their own laboratories with minimal intervention using simple non toxic procedures p 5 It is the mission of Brad's manual to bring conservation back into archaeology p 6 The degree of success of that goal depends on the degree to which archaeologists pay attention to and put to use what Brad has to say because as he says The conservationist archaeologist is responsible to make preparation for an artifact's care even before it is excavated and after its storage into the foreseeable future a tremendous responsibility p 10 The manual is a combination of highly technical as well as common sense methods of conserving wood iron and other metals ceramics glass and stone organics and composites a far better guide to artifact conservation than was available to me when I first faced that archaeological challenge at colonial Brunswick Town North Carolina in 1958 a challenge still being faced by archaeologists today The stage of conservation in 1958 is in dramatic contrast to the procedures Brad describes in this manual conservation has indeed made great progress For instance a common procedure then was to heat the artifacts red hot in a furnace a method that made me cringe *Dispute Settlement Reports 2007: Volume 2, Pages 423-718* World Trade Organization, 2009-03-19 The authorized paginated WTO Dispute Settlement Reports in English cases for 2007 Annual Report of the Executive Directors for the Fiscal Year International Monetary Fund, 1993 Disabled International Students in British Higher Education Armineh Soorenia, 2013-12-30 A wealth of evidence demonstrates that disabled domestic students experience disabling barriers in

such areas as funding pedagogy and social life in Higher Education HE Research also indicates that non disabled international students experience a wide range of cultural and linguistic difficulties throughout their university experience whilst studying in England Nevertheless there is a dearth of research concerning the specific experiences of disabled international students in English universities With the increasing internationalisation of HE in the past two decades this is highly significant Analysing disabled international students accounts in British universities appears to be all the more pertinent due to the current austerity measures which have impacted on the financial situation of Higher Education Institutions Armineh Soorenia comments on the relevance of inclusive educational theories and policies within an increasingly internationalised HE system with reference to disabled international students experiences in England The project is both timely and appropriate as there is an acute shortage of documentation on the application of policies for the inclusion of disabled students and disabled international students specifically in English universities The findings identify key barriers in the four broad categories of 1 Information Access and Funding 2 Disability Services 3 Learning and Teaching and 4 Non Disability Support Services such as accommodation and social life The study provides an up to date snapshot of disabled international students accounts and the multiple disadvantages they experience in their universities based on their identities as disabled international and sometimes mature students The author also draws on a number of insights which could contribute towards a more inclusive HE system The implication of concentrating on disabled international students experiences have direct ramifications not only for this specific group but also a wide range of students from diverse minority backgrounds who could gain from inclusive practices in education

**Social Aspects of Road Transport** European Conference of Ministers of Transport,1999-06-01 The Seminar held in Paris in December 1998 was a forum for discussion of four topics working condition access to and future of the profession economic stakes and the role and limits of public authorities

*Internationalization and Diversity in Higher Education* David Killick,2017-09-16 This timely new book examines the impact of internationalization and diversity in higher education and provides practical guidance on how to manage an increasingly varied range of expectations and needs and ensure that academic practice best serves the needs of all students across diverse learning spaces

The World Trade Organization Mitsuo Matsushita,Thomas J. Schoenbaum,Petros C. Mavroidis,Michael Hahn,2015 This is a comprehensive overview of the law and practice of the World Trade Organization It begins with the institutional law of the WTO moving eventually to the consequences of globalization New chapters on Trade in Agriculture and on Government Procurement and Trade

Banking on Sterling Ophelia Eglene,2011-01-01 Banking on Sterling Britain s Independence from the Euro Zone by Ophelia Eglene provides an in depth analysis of the British policy on the European Economic and Monetary Union EMU over the past twenty years Eglene demonstrates how the Conservative government of John Major and the Labour government of Tony Blair implemented policies that had the same overriding goals The first of their shared goals was to continue being involved in decisions on the

remaining details of the EMU and to avoid discrimination in the European Union by appearing as a member state willing to embrace the full European project at an indeterminate point The second goal was to address the conflicting preferences of domestic economic actors with an ambiguous policy aimed at buying time Pressure on the British government came from both the business and financial sectors on the question of EMU membership While the business community was divided on the euro there was one sector export oriented producers strongly in favor The financial sector for its part needed more time to clearly assess where its interests lay and it insisted that the government not rush a decision one way or the other Banking on Sterling demonstrates that the government no matter which party was in power always had in mind the welfare of the financial sector When the conclusion was reached in London that its financial sector would benefit more from an offshore position than as a member of the EMU the British government provided both direct and indirect compensation to the export oriented business sector that had definitely lost the battle for the euro Ophelia Eglene s Banking on Sterling Britain s Independence from the Euro Zone effectively shows the unequal influence of business and finance on the British economy

**Funding Requests for the International Monetary Fund** Michael N. Castle,1997-06-01 Presents the proceedings of the March 1997 hearing before the House Subcommittee on Domestic and International Monetary Policy of the Committee on Banking and Financial Services The principal witness Timothy F Geithner Senior Deputy Assistant Secretary of the Treasury for International Monetary and Financial Policy testified on the administration s request for Congressional authorization of additional funding for the International Monetary Fund Prepared statements from members of Congress are included as well as written responses from the principal witness to questions submitted from members of the Subcommittee Annual Report - Bank for International Settlements Bank for International Settlements,1990 *Recent RANN Reports* National Science Foundation (U.S.). Research Applied to National Needs Program,1977 **Report on the Condition of Women and Child Wage-earners in the United States ...** ,1912 **The Law and Politics of WTO Waivers** Isabel Feichtner,2011-11-24 Despite being an important legal instrument in the law of the WTO the waiver has hitherto been the subject of little scholarly analysis Isabel Feichtner fills this gap by challenging the conventional view that the WTO s political bodies do not engage in significant law making She systemises the GATT and WTO waiver practice and suggests a typology of waivers as individual exception general exception and rule making instruments She also presents the procedural and substantive legal requirements for the granting of waivers deals with questions of judicial review and interpretation of waiver decisions and clarifies the waiver s potential and limits for addressing the need for flexibility and adaptability in public international law and WTO law in particular By connecting the analysis of waiver competence and waiver practice to the general stability flexibility challenge in public international law the book sheds new light on the WTO international institutions and international law Dispute Settlement Reports 2016: Volume 3, Pages 1129 to 1544 World Trade Organization,2017-12-28 The Dispute Settlement Reports are the WTO authorized and paginated reports in English An

essential addition to the library of all practicing and academic trade lawyers and needed by students worldwide taking courses in international economic or trade law DSR 2016 Volume 3 reports on Colombia Measures Relating to the Importation of Textiles Apparel and Footwear WT DS461      *WTO - Trade in Goods* Rüdiger Wolfrum, Peter-Tobias Stoll, Holger Hestermeyer, 2010-12-07 The GATT is the historical origin of the World Trade Organization and to this day remains one of its core agreements In force for over 60 years its rules have provided a framework for trade in goods which has seen such trade grow to unprecedented size The Agreement has been referred to in roughly 200 disputes initiated under GATT 1947 and many of the currently roughly 400 WTO disputes Its provisions have inspired similar rules in many other agreements A thorough knowledge of the GATT is indispensable for practitioners and scholars alike Article by article this volume explains the GATT 1994 its Introductory Note and Annexes the Understandings on Arts II 1 lit b XVII XXIV and XXVIII GATT the Understandings on Balance of Payments Provisions and Waivers of Obligations the Enabling Clause and the Waiver on Preferential Tariff Treatment for Least Developed Countries It also covers the Agreements on Customs Valuation Preshipment Inspection and Rules of Origin The format allows the reader quick and easy access and reference both with respect to provisions which would otherwise require the parsing of innumerable documents and with respect to provisions hitherto neglected Written by distinguished practitioners and scholars the volume is an indispensable reference work for everyone working on or interested in international trade trade practitioners diplomats scholars and activists alike

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