

EMPOWERING CHILDREN

CHILDREN'S RIGHTS EDUCATION
AS A PATHWAY TO CITIZENSHIP



B. BRIAN HOWE AND KATHERINE COVELL

Empowering Children Childrens Rights Education As A Pathway To Citizenship

Felton Earls



Empowering Children Childrens Rights Education As A Pathway To Citizenship:

Empowering Children R. Brian Howe, Katherine Covell, 2007-06-09 Approved by the General Assembly of the United Nations in 1989 the United Nations Convention on the Rights of the Child affirms that children in all countries have fundamental rights including rights to education To date 192 states are signatories to or have in some form ratified the accord Children are still imperilled in many countries however and are often not made aware of their guaranteed rights In *Empowering Children* R Brian Howe and Katherine Covell assert that educating children about their basic rights is a necessary means not only of fulfilling a country s legal obligations but also of advancing education about democratic principles and the practice of citizenship The authors contend that children s rights education empowers children as persons and as rights respecting citizens in democratic societies Such education has a contagion effect that brings about a general social knowledge on human rights and social responsibility Although there remain obstacles to the implementation of children s rights in many countries Howe and Covell argue that reforming schools and enhancing teacher education are absolutely essential to the creation of a new culture of respect toward children as citizens Their thorough and passionate work marks a significant advance in the field

Children's Rights Ursula Kilkelly, 2017-07-05 The articles in this volume shed light on some of the major tensions in the field of children s rights such as the ways in which children s best interests and respect for their autonomy can be reconciled challenges such as how the CRC can be made a reality in the lives of children in the face of ignorance apathy or outright opposition and critiques whether children s rights are a Western imposition or a successful global consensus Along the way the writing covers a myriad of issues encompassing the opposition to the CRC in the US gay parenting Dr Seuss s take on children s autonomy the voice of neonates on their health care the role of NGO in supporting child labourers in India and young people in detention and more

Children's Rights Education in Diverse Classrooms Lee Jerome, Hugh Starkey, 2021-04-08 With PISA tables accountability and performance management pulling educators in one direction and the understanding that education is a social process embedded in cultural contexts tailored to meet the needs and challenges of individuals and communities in another it is easy to end up in seeing teachers as positioned as opponents to the system Jerome and Starkey argue that the United Nations Convention on the Rights of the Child UNCRC 1989 can provide a pragmatic starting point for educators to challenge some of these unsettling trends in a way which does not set up unnecessary opposition with policy makers They review the evidence from international evaluations surveys and case studies about practice in human rights and child right education before exploring the key principles of transformative and experiential education to offer a robust theoretical framework that can guide the development of child rights education They also draw out practical implications and outline a series of teaching and learning approaches that are values informed aligned with children s rights and focused on quality learning

The SAGE Handbook of Human Rights Anja Mihr, Mark Gibney, 2014-07-21 The SAGE Handbook of Human Rights will comprise a two

volume set consisting of more than 50 original chapters that clarify and analyze human rights issues of both contemporary and future importance The Handbook will take an inter disciplinary approach combining work in such traditional fields as law political science and philosophy with such non traditional subjects as climate change demography economics geography urban studies mass communication and business and marketing In addition one of the aspects of mainstreaming is the manner in which human rights has come to play a prominent role in popular culture and there will be a section on human rights in art film music and literature Not only will the Handbook provide a state of the art analysis of the discipline that addresses the history and development of human rights standards and its movements mechanisms and institutions but it will seek to go beyond this and produce a book that will help lead to prospective thinking

Legal Foundations of Education

J.C. Blokhuis,2023-03-23 In this volume leading leading scholars and practitioners introduce law as foundational discipline in education The legal foundations of education include the laws and policies through which particular states establish and maintain public school systems require parents and guardians to enroll the children in their care in approved educational programs mandate that particular subjects be taught in particular ways by persons with particular credentials regulate teacher certification standards and teacher employment and ensure school safety effectiveness and efficiency Education law is a field of practice and scholarly inquiry within the legal foundations of education which is concerned primarily with the constitutional rights of students teachers and other personnel in schools About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality

***Education in the Best Interests of the Child* R. Brian Howe,Katherine**

Covell,2013-02-07 A large body of research in disciplines from sociology and policy studies to neuroscience and educational psychology has confirmed that socioeconomic status remains the most powerful influence on children s educational outcomes Socially disadvantaged children around the world disproportionately suffer from lower levels of educational achievement which in turn leads to unfavourable long term outcomes in employment and health Education in the Best Interests of the Child addresses this persistent problem which violates not only the principle of equal educational opportunity but also the

broader principle of the best interests of the child as called for in the UN Convention on the Rights of the Child Building on the children s rights work accomplished in their previous book Empowering Children Brian Howe and Katherine Covell identify three types of reform that can significantly close the educational achievement gap Their findings make an important argument for stronger and more comprehensive action to equalize educational opportunities for disadvantaged children

The Human Rights Imperative in Teacher Education Gloria T. Alter, William R. Fernekes, 2022-10-05 Human rights education HRE is a worldwide movement designed to place human rights at the center of K university educational theory and practice providing a critical foundation for global citizenship education social justice and diversity education and equity based schooling reforms Readers will learn how 1 HRE content supports core values of U S education including those focused on liberty justice and social equality for all educators and students 2 HRE concepts and illustrative learning strategies support inclusive education and promote peace tolerance and cross cultural understanding and 3 the theoretical foundations of HRE are compatible with recognized teacher preparation standards and program goals Pre service educators seeking teaching licenses and practicing classroom educators desiring to expand their focus into human rights education will find this book very helpful as will professors teaching methods courses and courses dealing with social justice multicultural education and diversity in education The book blends theory and practice to help educators make human rights education a central focus of their daily practice providing sample HRE units concerning the rights of global migrants Indigenous peoples and LGBTQ communities Readers will not only apply what they learn but also become part of a non partisan movement supporting human rights across the globe

Children as Researchers in Primary Schools Sue Bucknall, 2012-06-25 How often do your primary school pupils have the opportunity to engage in open ended sustained pieces of work that offer them choice and control Do you find that the curriculum restricts openings to provide your pupils with real challenge Is your school grappling with finding effective ways in which to elicit authentic pupil voice Children as Researchers in Primary Schools is an innovative and unique resource for practitioners supporting children to become real world researchers in the primary classroom It will supply you with the skills and ideas you need to implement a children as researchers framework in your school that can be adapted for different ages and abilities Children in primary schools are accustomed to being set short term goals and are often unaware of long term aims or of the connections between the concepts and skills they are learning In contrast this book demonstrates that children engaging in the research process have authentic opportunities to apply invaluable personal learning and thinking skills while managing their own projects making their voices heard and experiencing increased levels of engagement and self esteem Based on the author s 4 year research study exploring the experiences of young researchers and teachers in primary schools and on her considerable experience of training young researchers this book also contains the history and theory behind children as researchers initiatives a model for good practice based on successful real life case studies questions for reflective practice practical examples of research in the

classroom photocopiable resources opportunities for self evaluation This comprehensive resource will be appeal to primary teachers educational practitioners and students on CPD and ITT courses It will also be of interest to teacher trainers to academics involved in teaching and research and to all those interested in promoting children s voices **Politics,**

Participation & Power Relations Richard C. Mitchell, Shannon A. Moore, 2012-10-01 Until recently youth have become the great absence regarding matters of citizenship justice and democracy Rarely are young people taken up with the important discourses of freedom and citizenship especially discourses that transcend national boundaries and academic disciplines Richard Mitchell and Shannon Moore have put together a brilliant book that not only fills this void but makes one of the most powerful cases I have read for addressing young people in terms that not only allow them to talk back be heard but also to enjoy those rights and freedoms that give democracy a real claim on its ideals and promises Every educator parent student and all those young people now making their voices heard all over the world should read this book Henry A Giroux This diverse collection will appeal to students in senior undergraduate and graduate courses looking into the new cosmopolitanism in social policy citizenship or cultural studies in child and youth studies and in post colonial approaches to education sociology and political science **The Child as Citizen** Felton Earls, 2011-06-09 Marking the 20th anniversary of the United Nations General Assembly s adoption of the Convention on the Rights of the Child CRC this volume of the ANNALS considers conceptual legal and practical issues related to the realization of children as citizens *A Question of Commitment* Katherine Covell, R. Brian Howe, 2007-06-15 Contributors explore child poverty child care corporal punishment sexual exploitation youth justice and the participation rights of children They also examine the situation of special populations Aboriginal children children in care homeless children refugee children and children with disabilities The Sociology of Childhood and Youth in Canada Xiaobei Chen, Rebecca Raby, Patrizia Albanese, 2017-12-12 The sociology of childhood and youth has sparked international interest in recent years and yet a reader highlighting Canadian work in this field has been long overdue Filling this gap in the literature The Sociology of Childhood and Youth in Canada brings together cutting edge Canadian scholarship in this important and growing discipline Thought provoking and timely this edited collection explores a breadth of essential topics including research on and with children and youth the social construction of childhood and youth intersecting identities and citizenship rights and social engagement With a focus on social justice the contributing authors critically examine various sites of inequality in the lives of children and young people such as gender sexuality colonialism race class and disability Encouraging further development of Canadian scholarship in the sociology of childhood and youth this unique collection ensures that young people s voices are heard by involving them in the research process Pedagogical supports including learning objectives study questions suggested research assignments and a comprehensive glossary make this volume an invaluable resource for students of childhood and youth studies in Canada

The Wiley Handbook of Developmental Psychology in Practice Kevin Durkin, H. Rudolph Schaffer, 2016-02-16 An

authoritative new work exploring the themes of communication and implementation of research within developmental psychology a scientific field with extensive real world value in addressing problems faced by individuals families and services Brings together the insights of a stellar group of contributors with personal experience translating developmental psychology research into practice Accessibly structured into sections exploring family processes and child rearing practices educational aspects and clinical applications Goes beyond traditional reviews of literature in the field to report on practical implementation of research findings including the challenges faced by authors Serves as an invaluable resource for developmental psychologists practitioners working in the field of child development and policymakers working on issues affecting children and families Handbook of Children's Rights Martin D. Ruck, Michele Peterson-Badali, Michael Freeman, 2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children s rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on children s protection and provision to an emphasis on children s participation and self determination With contributions from a wide range of international scholars the Handbook of Children s Rights brings together research theory and practice from diverse perspectives on children s rights This volume constitutes a comprehensive treatment of critical perspectives concerning children s rights in their various forms Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children s rights including the best interests of the child evolving capacities of the child states rights versus children s rights rights of children versus parental or family rights children as citizens children s rights versus children s responsibilities and balancing protection and participation In addition to its multidisciplinary focus the handbook includes perspectives from social science domains in which children s rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches e g childhood studies developmental psychology sociology of childhood anthropology and political science The handbook also brings together diverse methodological approaches to the study of children s rights including both quantitative and qualitative perspectives and policy analysis This comprehensive cosmopolitan and timely volume serves as an important reference for both scholarly and policy driven interest in the voices and perspectives of children and youth **Rethinking Children's Citizenship** T. Cockburn, 2012-11-16 This book explores the relationship between children and citizenship analyzing international perspectives on citizenship and human rights and developing new methods for facilitating the recognition of children as participating agents within society The Oxford Handbook of Children's Rights Law Jonathan Todres, Shani M. King, 2020-02-19 Children s rights law is a relatively young but rapidly developing discipline The U N Convention on the Rights of the Child the field s core legal instrument is the most widely ratified human rights treaty in history Yet like children themselves children s rights are often relegated to the margins

in mainstream legal political and other discourses despite their application to approximately one third of the world's population and every human being's first stages of life. Now thirty years old, the Convention on the Rights of the Child (CRC) signalled a definitive shift in the way that children are viewed and understood from passive objects subsumed within the family to full human beings with a distinct set of rights. Although the CRC and other children's rights law have spurred positive changes in law, policies and attitudes toward children in numerous countries, implementation remains a work in progress. We have reached a state in the evolution of children's rights in which we need more critical evaluation and assessment of the CRC and the large body of children's rights law and policy that this treaty has inspired. We have moved from conceptualizing and adopting legislation to focusing on implementation and making the content of children's rights meaningful in the lives of all children. This book provides a critical evaluation and assessment of children's rights law, including the CRC. With contributions from leading scholars and practitioners from around the world, it aims to elucidate the content of children's rights law, explore the complexities of implementation, and identify critical challenges and opportunities for children's rights law.

Globalisation, Human Rights Education and Reforms Joseph Zajda, Sevil Ozdowski, 2016-09-23. This book, the seventeenth instalment in the 24 volume series *Globalisation, Comparative Education and Policy Research*, explores the interrelationship between ideology, the state and human rights education reforms, setting it in a global context. The book examines major human rights education reforms and policy issues in a global culture. It focuses on the ambivalent and problematic relationship between the state, globalisation and human rights education discourses. Using a number of diverse paradigms ranging from critical theory to historical comparative research, the authors examine the reasons for and the outcomes of human rights education reforms and policy. The authors discuss discourses surrounding the major dimensions affecting the human rights education, namely national identity, democracy and ideology. These dimensions are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation building, identity politics and human rights education globally. With this as its focus, the chapters represent hand-picked scholarly research on major discourses in the field of human rights education reforms. The book draws upon recent studies in the areas of globalisation, equality and the role of the state in human rights education reforms. Furthermore, the perception of globalisation as dynamic and multi-faceted processes clearly necessitates a multiple perspective approach in the study of human rights education. This book provides that perspective commendably. It also critiques current human rights education practices and policy reforms. It illustrates the way shifts in the relationship between the state and human rights education policy. In the book, the authors, who come from diverse backgrounds and regions, attempt insightfully to provide a worldview of current developments in research concerning human rights education and citizenship education globally. The book contributes in a very scholarly way to a more holistic understanding of the nexus between nation, state, human rights education both locally and globally.

Children's Rights in Health Care Jozef H.H.M. Dorscheidt, Jaap E. Doek, 2018-11-26

While coordinating the University of Groningen's Honours College Winterschool Atelier entitled Children's Rights in Health Care the need to publish the contributions to this program was generally expressed and confirmed by its participants. The Winterschool Atelier successfully organized in recent years has dealt with many issues concerning the legal position of minor persons born and unborn in the context of health care especially pediatric care. These issues involve matters concerning pediatric treatment preventive care and predictive medicine medical research involving children incompetence and child autonomy a child's psychological development parental responsibility and representation protective judicial measures child migration issues children's health rights enforcement as well as children's health interest monitoring and promotion. During the program leading experts in the fields of law ethics medicine biology psychology and institutions such as the Dutch Child Hospital Foundation the Child Protection Board Save the Children and UNICEF shared their views on normative standards practical experiences significant developments challenging ideas silent dreams and inevitable realities. As a result the Children's Rights in Health Care program provided opportunities for a profound dialogue between Honours College students and lecturing scholars on a wide range of topics involving children's health care interests. This volume contains several analyses of health rights issues related to children. The various chapters provide an overview of this captivating area and may be of special interest to lawyers health care professionals ethicists psychologists judicial institutions policy makers interest groups students and all others who are concerned with the children's rights perspective on health care.

Encyclopedia of Adolescence Roger J.R. Levesque, 2014-07-08. The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence. Comprehensive in breadth and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively the Encyclopedia draws from four major areas of research relating to adolescence. The first broad area includes research relating to Self Identity and Development in Adolescence. This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e.g. biological cognitive social and foundational developmental theories. In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth. The second broad area centers on Adolescents Social and Personal Relationships. This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults. The third area examines Adolescents in Social Institutions. This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools religious groups justice systems medical fields cultural

contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development *The Future of Children's Rights* Michael Freeman, 2015-01-08 This volume is in part intended to celebrate the 25th anniversary of the United Nations Convention on the Rights of the Child We are now a generation on from its formulation and as this varied collection of articles by leading thinkers in the field reflects children's rights have come a long way Yet the aim of this volume is not to look back but to take stock and look forward It explores subjects as diverse as socio economic rights corporal punishment language and scientific progress as they relate to children and their rights and offers new insights and new ideas Edited by one of the most respected and leading scholars in the field *The Future of Children's Rights* constitutes a stimulating and useful resource for academics and practitioners alike

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