

**EMERGING  
ISSUES  
IN  
RELIGIOUS  
EDUCATION**



**EDITED BY**

**GLORIA DURKA - JOANMARIE SMITH**

# Emerging Issues In Religious Education

**Minjie Lin**



## **Emerging Issues In Religious Education:**

**Emerging Issues in Religious Education** Gloria Durka,Joanmarie Smith,1976      **Contemporary Challenges for Religious and Spiritual Education** Arniika Kuusisto,Terry Lovat,2017-10-02 From being on the margins of scholarly debate for much of the past century and a half religion is being recognized once again as an area of concern for scholars politicians and public policy makers and thus the role of religious and spiritual education has taken on a new importance Apart from its socio political ramifications the place of religiousness and spirituality in the make up of individuals has been given renewed prominence through updated brain science and neuroscientists regularly refer to elements of this brain science in terms such as spiritual intelligence and even mystical consciousness This book explores many of the new directions being taken in the field of religious and spiritual education as new developments challenge the priorities of formal education and open up new avenues for incorporating religion and spirituality into the modern curriculum It asks whether the educational aims of teachers should be focused on specifically personal development or whether religious education should be used to develop understanding of more global and social issues such as citizenship conflict and ethics The book also addresses neuroscientific insights which suggest a need to engage with cognition and emotion in order to create a rich learning environment something to which a particularly contested subject area like religion and spirituality is well placed to contribute This book was originally published as a special issue of the Journal of Beliefs Values      **Toward an Adult Church** Jane E. Regan,2002 Penance Confirmation Eucharist Children participate in these sacraments and many other Catholic rites thanks to America s long standing model of parish catechesis Once children become adults however what becomes of their faith formation In *Toward an Adult Church A Vision of Faith Formation* Jane Regan explores the current structure of parish catechesis Basing her ideas on contemporary theory and traditional practice Regan sets forth an intriguing argument the vitality of the Church depends on establishing a new education paradigm one that is focused on adults How can parishes design a framework for adult catechesis Will such programs be accepted by local church communities Where does children s faith formation fit into the new structure Regan answers these questions and offers ideas for developing a balanced approach to religious education one that addresses the ongoing faith life of adults      **Current Issues in the Psychology of Religion** ,2025-02-10      **Foundational Issues in Christian Education** Robert W. Pazmiño,2008-09 Updated and revised this book explores the essential foundations of Christian education that educators draw upon in their thought and practice      **Issues in Religion and Education** ,2015-02-04 *Issues in Religion and Education* Whose Religion is a contribution to the dynamic and evolving global debates about the role of religion in public education This volume provides a cross section of the debates over religion its role in public education and the theoretical and political conundrums associated with resolutions The chapters reflect the contested nature of the role of religion in public education around the world and explore some of the issues mentioned from perspectives reflecting the diverse

contexts in which the authors are situated The differences among the chapters reflect some of the particular ways in which various jurisdictions have come to see the problem and how they have addressed religious diversity in public education in the context of their own histories and politics Contributors are Lori G Beaman Catherine Byrne Christine L Cusack Adam Dinham Lauren L Forbes St phanie Gravel Bruce Grelle Mathew Guest Anna Halafoff Kim Lam Solange Lefebvre Alison Mawhinney Damon Mayrl Asha Mukherjee Heather Shipley Sonia Sikka Geir Skeie Leo Van Arragon and Pamela Dickey Young

**Understanding Religious Experiences** J. Harold Ellens, 2007-11-30 Today most people feel less interested in religion and more interested in spirituality If you ask what they mean they will tell you that organized religion tends to turn them off but nonetheless they feel a hunger in the heart that they cannot seem to fill They do not mean that they would rather have disorganized religion they mean that institutional religion does not seem to satisfy their spirits and feel there must be something more some better way of experiencing whatever that is for which they are hungry Much new experimentation is going on as a result Some of it is a search for the meaning to fill the soul and satisfy the spirit much of it is a search for meaning on the spiritual level itself Spirituality reaches always toward the question about the meaning of God the meaning of relationships with others the meaning of intimacy and the meaning of soul gratifying insights into truth Here Ellens carefully and sensitively explores the full range of our spiritual natures and the variety of spiritual experiences of which we are capable describing the way our souls and psyches work in our hunger and thirst for meaning He explains in an enlightening and unconventional way why and how every human desires to reflect upon learn and share a heartfelt experience of God and of others Readers will find in this book a description of the meaning of the biblical stories about spiritual experiences in addition to descriptions of the kinds of spiritual experiences that ordinary people are having how they are achieving them and the ways in which they are filling their lives with meaning that goes beyond the horizons of material life The author paints this picture in such a way as to let us in on what biblically based authentic spirituality and spiritual experience really is and why it may or may not necessarily have anything to do with traditional institutionalized religion He carefully and vividly explains the notion of spirituality as it is illustrated in the Bible and discusses spiritual experiences such as prayer epiphany visions and other experiences He considers whether spirituality is mainly a connection with God with others or with both Readers hoping to get a better sense of what it means to be spiritual will have many of their questions answered in these pages

**The Bloomsbury Handbook of Religious Education in the Global South** Yonah Hisbon Matemba, Bruce A. Collet, 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education RE across the Global South Including 23 chapters written by scholars from the Global North and South this is the first authoritative reference work on the subject The handbook is thematically organised into seven sections The first three sections deal with provision response to changes in contemporary society and decolonizing RE The next four sections explore young people and RE perspectives on teachers RE in higher education and finally challenges

and opportunities for RE The term Global South is used here primarily to signify the deep economic divide with the Global North but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions Exploring RE from local cross national as well as regional and sub regional perspectives the handbook examines RE from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of RE can help solve these problems

**The Prophetic Spirit of Catechesis** Anne Marie Mongoven,2000 This pastoral book presents a new way to catechize adults using the relationship between ordinary life and Christian faith it combines both theoretical considerations and practical strategies For both professional and volunteer catechists *Religious Studies* Gregory D. Alles,2010-03-01 Drawing on recent developments in the comparative study of religion this book explores the trends of the past sixty years from a global perspective Each of the ten chapters covers the study of religion in a different region of the world from Europe and the Americas to Asia and the Far East Topics covered include local background to the study of religions formation of religious studies in the region important thinkers and writings institutions interregional diversity and interregional connections emerging issues This book is a major contribution to the field of religious studies and a valuable reference for scholars researchers and graduate students Reimagining Christian Education Johannes M. Luetz,Tony Dowden,Beverly Norsworthy,2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational management theology of business Christian models of teaching in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life long learning

**Faith Schools** Roy Gardner,Denis Lawton,Jo Cairns,2005 Provides an accessible overview of the debates issues and practicalities of faith based education It sets out the challenges and opportunities of different approaches to faith schools and addresses the choices faced by parents International Journal of Religious Education ,1924 Religious Education at Schools in Europe Martin Rothgangel,Dorothea Rechenmacher,Martin Jäggle,2020-06-08 At a time when educational issues have increasingly come to determine the social and political discourse and major reforms of the education system are being discussed and implemented and when migration has become a significant phenomenon contributing to changes in the religious landscape of the European continent it is

highly appropriate to focus our attention on the concrete situation regarding religious education This volume contains again on the basis of thirteen key questions the countries of Southern Europe Republic of Cyprus Greece Italy Malta Portugal Spain Andorra Monaco and San Marino Beyond the all important tasks of taking stock and making international comparisons the aim of this book that is the final volume of the series Religious Education at Schools in Europe is to create a foundation for further action in the field of education especially with regard to interfaith expertise      **Irish and British Reflections on Catholic Education** Sean Whittle, 2021-02-20 This volume presents an interdisciplinary and systematic review of Catholic Education Studies across Ireland and Britain Taken together the chapters drill down to the foundations identity and leadership matters in Catholic education and schools It is in reading the complete volume that a more precise picture of Catholic education in Ireland and Britain develops into sharper focus This is important because it reflects and crystallises the complexity which has almost organically developed within the field of Catholic Education Studies It also provides a powerful antidote to the na ve reductionism that would boil Catholic education down to just one or two fundamental issues or principles Contemporary Catholic education perhaps globally but certainly in Ireland and Britain is best depicted in terms of being a colourful kaleidoscope of differing perspectives However this diversity is ultimately grounded in the underlying unity of purpose because each of the contributors to this volume is a committed advocate of Catholic education The volume brings together a rich range of scholars into one place so that these voices can be listened to as a whole It includes contributions from leading scholars blended with a plethora of other voices who are emerging to become the next generation of leading researchers in Catholic education It also introduces a number of newer voices to the academic context They present fresh perspectives and thinking about matters relating to Catholic education and each of them confidently stand alongside the other contributors Moreover these reflections on Catholic education are important fruits to have emerged from the collaboration made possible through the creation of the Network for Researchers in Catholic Education which was established in 2016 under the auspices of Heythrop College University of London      Christian Education Curriculum for the Digital Generation Jong Soo Park, 2015-02-16 This book is about exploring and presenting a model of digital based curriculum for Christian education suitable for the digital ways of learning communicating and thinking Park discusses the limitations of analog based curricula most of current curricula and necessities for digital oriented ones Then he provides a new model of curriculum curriculum as software Curriculum as software is a curricular framework for embracing digital culture like open flat network service centered management interactive communication and offline online hybrid learning space It consists of four spiral stages analysis design simulation and service In the process of designing units 4R Movement a new learning theory is utilized to encourage today s young people to construct their own knowledge after critically analyzing various resources of information 4R embeded courses are implemented in the four movements reflection reinterpretation re formation and re creation      Debates in Religious Education L. Philip Barnes, 2011-07-07 Debates in Religious Education is

an accessible and comprehensive guide to the issues that are currently central to discussions in religious education it is written with the needs of both trainee and practising teachers in mind

**The Public Order and the Sacred Order: Contemporary Issues, Catholic Social Thought, and the Western and American Traditions** Stephen M.

Krason, 2009-05-20 The Public Order and the Sacred Order evaluates a range of contemporary social and political questions in light of Catholic social teaching philosophy great political thinkers and America's founding tradition It treats a wide range of topics including economics education free speech abortion church state relations American legal trends international politics Through discussions of these and other issues confronting contemporary American society author Stephen M Krason offers a scholarly social commentary suggests means for a reconstruction of sound social and political thought and calls for a renewal of American institutions politics and culture The book is structured in three parts Part I sets out foundational principles guided by Catholic social teaching philosophical reasoning Western political thought and the American founding Part II examines and evaluates the numerous issues in light of the principles set out in Part I and Part III provides approaches to the issues both general and specific policy ideas consonant with the foundational principles set out in Part I There is also a volume of important Catholic Church documents Supreme Court cases and excerpts of important writings in the history of Western and American political thought that let the reader examine directly many documents discussed in the text of the book Along with being a strong and focused defense of traditional Catholic approaches to the questions of our time the vast array of material covered makes this book an invaluable reference for anyone interested in contemporary politics

**Disruptive Inclusion** Jen Smith , 2024-03-31 What is Christian adult learning What questions are raised when Christian faith and learning meet Many existing approaches primarily address issues such as curriculum content or teacher character Building on the work of John Hull Disruptive Inclusion approaches the intersection of theology and pedagogy suggesting that the christianness of Christian adult learning is best expressed by the posture adopted by learners not only via what is taught and by whom Specifically Jen Smith claims that a key to Christian adult learning posture is how learners include the unexpected and disruptive in their learning Drawing on key resources such as the biblical narrative Christian tradition liturgy community and her own experiences Jen takes us on a deeply personal and practical journey into disruptive inclusion and invites us to re imagine what effective Christian adult learning might look like in the classroom pulpit and online learning settings

Current Issues in Educational Policy and the Law Kevin G. Welner, Wendy C. Chi, 2008-02-01 Educational policy controversies in the United States invariably implicate legal issues Policy debates about testing and school choice for example cannot be disentangled from legal rights and mandates The same is true for issues such as funding campus safety speech and religion rights as well as the teaching of immigrant students Written for a general audience this new twelve chapter book explores these compelling educational policy issues through that legal lens building an understanding of both law and policy The book's editors are Kevin Welner associate professor of educational policy at the University of Colorado at

Boulder and Wendy Chi a doctoral candidate at Boulder Both Welner and Chi are lawyers as well as educational scholars



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