

A SPECIAL ISSUE

*Cognition
& Emotion*

Culture and Emotion

*Edited by Antony S. R. Manstead
and Agneta H. Fischer*

Emotion In Social Life A Special Issue On Cognition And Emotion

Michael Seilmaier



Emotion In Social Life A Special Issue On Cognition And Emotion:

The Social Life of Emotions Larissa Z. Tiedens, Colin Wayne Leach, 2004-09-27 This book showcases new research and theory about the way in which the social environment shapes and is shaped by emotion The book has three sections each of which addresses a different level of sociality interpersonal intragroup and intergroup The first section refers to the links between specific individuals the second to categories that define multiple individuals as an entity and the final to the boundaries between groups Emotions are found in each of these levels and the dynamics involved in these types of relationship are part of what it is to experience emotion The chapters show how all three types of social relationships generate and are generated by emotions In doing so this book locates emotional experiences in the larger social context

Everyday Conceptions of Emotion J.A. Russell, José-Miguel Fernández-Dols, Anthony S.R. Manstead, Jane C. Wellenkamp, 2013-06-29 In Everyday Conceptions of Emotion prominent anthropologists linguists and psychologists come together for the first time to discuss how emotions are conceptualised by people of different cultures and ages speaking different languages Anger fear jealousy and emotion itself are concepts that are bound up with the English language embedded in a way of thinking acting and speaking At the same time the metaphors underlying such concepts are often similar across languages and children of different cultures follow common developmental pathways The book thus discusses the interplay of social and cultural factors that humans share in their development of an understanding of the affective side of their lives For researchers interested in emotion development of concepts and language cultural and linguistic influences on psychological processes

The ^AOxford Handbook of Emotion, Social Cognition, and Problem Solving in Adulthood Paul Verhaeghen, Christopher Hertzog, 2016-03-09 The Oxford Handbook of Emotion Social Cognition and Problem Solving in Adulthood provides the first overview of a new field of adult development that has emerged out of conceptualizations and research at the intersections between socioemotional development social cognition emotion coping and everyday problem solving

Neuropsychological Perspectives On Emotion Watts, 1994-08 First published in 1994 Routledge is an imprint of Taylor Francis an informa company

Adaptive Hot Cognition: How Emotion Drives Information Processing and Cognition Steers Affective Processing Mariska E. Kret, Bruno R. Bocanegra, 2017-05-02 Influential theories have argued that affective processing is fundamentally different from cognitive processing Others have suggested that theoretical boundaries between affective and cognitive processing are artificial and inherently problematic Over recent years different positions on these issues have fueled many empirical studies investigating the mechanisms underlying cognitive and affective processing Where and on what basis should we draw the line between cognition and emotion Are there fundamental distinctions to be made between the way emotion influences cognition and cognition influences emotion How does the reciprocal interaction between emotion and cognition lead to adaptive behavior This Research Topic explores the nature of the reciprocal interaction between emotion and cognition from a functional perspective

Emotions, Ethics and Decision-Making Wilfred J.

Zerbe, Charmine E. J. Härtel, Neal M. Ashkanasy, 2008-06-16 The rapidly growing recognition of the importance of emotion in understanding all aspects of organizational life is facilitating the development of focused areas of scholarship This volume includes articles which represent a selection of the papers presented at the sixth International Conference on Emotions and Organizational Life

Cognition and Emotion Mick Power, Tim Dalgleish, 2015-08-20 This fully updated third edition of the highly praised *Cognition and Emotion* provides a comprehensive overview of contemporary research on both normal emotional experience and the emotional disorders The book provides a comprehensive review of the basic literature on cognition and emotion it describes the historical background and philosophy of emotion reviews the main theories of normal emotions and emotional disorders and the research on the five basic emotions of fear anger sadness anger disgust and happiness The authors provide a unique integration of two areas which are often treated separately the main theories of normal emotions rarely address the issue of disordered emotions and theories of emotional disorders e g depression post traumatic stress disorder and phobias rarely discuss normal emotions The book draws these separate strands together introducing a theoretical framework that can be applied to both normal and disordered emotions *Cognition and Emotion* provides both an advanced textbook for undergraduate and postgraduate courses in addition to a novel approach with a range of implications for clinical practice for work with the emotional disorders

Cognition and Emotion Consultant Clinical Psychologist Mick Power, Mick Power, Tim Dalgleish, 2007-11-21 The relationship between thinking and feeling has puzzled philosophers for centuries but more recently has become a dominant focus in psychology and in the brain sciences This second edition of the highly praised *Cognition and Emotion* examines everything from past philosophical to current psychological perspectives in order to offer a novel understanding of both normal emotional experience and the emotional disorders The authors integrate work on normal emotions with work on the emotional disorders Although there are many influential theories of normal emotions within the cognition and emotion literature these theories rarely address the issue of disordered emotions Similarly there are numerous theories that seek to explain one or more emotional disorders e g depression post traumatic stress disorder and phobias but which rarely discuss normal emotions The present book draws these separate strands together and introduces a theoretical framework that can be applied to both normal and disordered emotions It also provides a core cognition and emotion textbook through the inclusion of a comprehensive review of the basic literature The book includes chapters on the historical background and philosophy of emotion reviews the main theories of normal emotions and of emotional disorders and includes separate chapters organised around the five basic emotions of fear sadness anger disgust and happiness

Cognition and Emotion From Order to Disorder provides both an advanced textbook for undergraduate and postgraduate courses in addition to a novel approach with a range of implications for clinical practice for work with the emotional disorders

Emotions, Technology, and Digital Games, 2015-09-25 *Emotions Technology and Digital Games* explores the need for people to experience enjoyment excitement anxiety anger frustration and many other

emotions The book provides essential information on why it is necessary to have a greater understanding of the power these emotions have on players and how they affect players during and after a game This book takes this understanding and shows how it can be used in practical ways including the design of video games for teaching and learning creating tools to measure social and emotional development of children determining how empathy related thought processes affect ethical decision making and examining how the fictional world of game play can influence and shape real life experiences Details how games affect emotions both during and after play Describes how we can manage a player s affective reactions Applies the emotional affect to making games more immersive Examines game based learning and education Identifies which components of online games support socio emotional development Discusses the impact of game based emotions beyond the context of games

Emotions through Literature Mariano Longo,2019-07-23 Engaging with the wide sociological literature on emotions this book explores the social representation of emotions their management and their effects by making reference to creative sources With a specific focus on literary narrative including the works of figures such as Dante Austen Manzoni Tolstoy and Kundera the author draws out the capacity of literary works to describe and represent both the external aspects of social relations and the inner motivations of the involved actors An interdisciplinary study that combines sociology narratology philosophy historical analysis and literary criticism Emotions through Literature invites us to re think the role of emotions in sociological analysis employing literary narratives to give plausible intellectual responses to the double nature of emotions their being both individual and social

Individual, Relational, and Contextual Dynamics of Emotions Laura Petitta,Charmine E. J. Härtel,Neal M. Ashkanasy,Wilfred Zerbe,2018-09-24 This volume contributes to the ongoing study of the forces that shape the functioning of individual interpersonal workplace relationships and it demonstrates the complex interplay between emotion cognitive processes brain functioning and contextual factors at multiple levels of workplace life

Why Context Matters in Educational Leadership Colin Evers,Gabriele Lakowski,2022-02-20 Why Context Matters in Educational Leadership A New Theoretical Understanding is unique in the field of educational leadership studies This book offers a systematic account of educational leadership from the perspective that context matters It argues that studies of leadership in education can only progress if the importance of context is understood and presents context as a set of constraints under which leadership is exercised A theoretical book that offers at last three major challenges to dominant positions in the field in a systematic way it provides a new coherent and more realistic way to think about leadership in context The chapters offer concrete steps for complex problem solving in schools and will help schools tailor solutions to local constraints and circumstances Written by leading scholars Colin W Evers and Gabriele Lakowski this book will be essential reading for students and researchers working in the fields of education educational administration and leadership

Handbook of Child Psychology and Developmental Science, Theory and Method ,2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a

four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 1 Theory and Method presents a rich mix of classic and contemporary theoretical perspectives but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span incorporating the range of biological cognitive emotional social cultural and ecological levels of analysis Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution self regulation the development of dynamic skills and positive youth development The research methodological and applied implications of the theoretical models discussed in the volume are presented Understand the contributions of biology person and context to development within the embodied ecological system Discover the relations among individual the social world culture and history that constitute human development Examine the methods of dynamic developmental research Learn person oriented methodological approaches to assessing developmental change The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

The Psychology of Emotions Carroll E. Izard, 1991-10-31 Emotions are a part of personality and essential to all human relationships but how well do we understand what they really are What are the processes by which they occur and influence us How do they affect the way we perceive and interact with the world In *The Psychology of Emotions* author Carroll E Izard provides a timely overview that focuses on the relevance of emotions to our daily lives as he addresses these and other fundamental questions on the activation expression experience and functions of emotions

Emotions Monica Greco, Paul Stenner, 2013-10-31 Are emotions becoming more conspicuous in contemporary life Are the social sciences undergoing an affective turn This Reader gathers influential and contemporary work in the study of emotion and affective life from across the range of the social sciences Drawing on both theoretical and empirical research the collection offers a sense of the diversity of perspectives that have emerged over the last thirty years from a variety of intellectual traditions Its wide span and trans disciplinary character is designed to capture the increasing significance of the study of affect and emotion for the social sciences and to give a sense of how this is played out in the context of specific areas of interest The volume is divided into four main parts universals and particulars of affect embodying affect political economies of affect affect power and justice Each main part comprises three sections dedicated to substantive themes including emotions history and civilization emotions and culture emotions selfhood and identity emotions and the media emotions and politics emotions space and place with a final section dedicated to themes of compassion hate and terror Each of the twelve sections begins with an editorial

introduction that contextualizes the readings and highlights points of comparison across the volume Cross national in content the collection provides an introduction to the key debates concepts and modes of approach that have been developed by social scientist for the study of emotion and affective life **The Oxford Handbook of Chinese Psychology** Michael Harris Bond,2010 In recent years China has witnessed unprecedented economic growth emerging as a powerful influential player on the global stage Now more than ever there is a great interest and need within the West to better understand the psychological and social processes that characterize the Chinese people The Oxford Handbook of Chinese Psychology is the first book of its kind a comprehensive and commanding review of Chinese psychology covering areas of human functioning with unparalleled sophistication and complexity In 42 chapters leading authorities cite and integrate both English and Chinese language research in topic areas ranging from the socialization of children mathematics achievement emotion bilingualism and Chinese styles of thinking to Chinese identity personal relationships leadership processes and psychopathology With all chapters accessibly written by the leading researchers in their respective fields the reader of this volume will learn how and why China has developed in the way it has and how it is likely to develop In addition the book shows how a better understanding of a culture so different to our own can tell us so much about our own culture and sense of identity A book of extraordinary breadth The Oxford Handbook of Chinese Psychology will become the essential sourcebook for any scholar or practitioner attempting to understand the psychological functioning of the world s largest ethnic group

No Words for Feelings Olivier Luminet,Kristy Nielson,Nathan Ridout,2024-08-23 Alexithymia is a multifaceted construct that is characterized by several facets including difficulties identifying one s feelings difficulties describing one s feelings to others and an externally focused utilitarian cognitive style In the long term higher alexithymia scores represent risks factors for poorer mental and physical health outcomes There is however a lack of systematic understanding of the underlying processes that can explain these vulnerabilities This book shows that the facets of alexithymia influence several aspects of how one perceives and responds to neutral and emotional situations by impacting multiple cognitive processes attention appraisals memory language and behavior The effects are influenced by context with some situations leading to deficits in emotion responding and others that contribute to emotional over responding The book shows the importance of drawing better connections amongst multiple processes toward disentangling them and revealing where early processes have impacts on later processes A lack of correspondence between processes as well as amongst alexithymia facets is expected to lead to ineffective and inflexible emotion regulation thereby posing elevated risks for physical and mental illness The chapters in this book were originally published as a special issue of Cognition and Emotion **Positive Emotions** Barbara L. Fredrickson,2025-10 This book presents five successive breakthroughs in the science of positive emotions in the voice of the expert herself Barbara L Fredrickson Featuring her personal and professional backstories she illuminates the paths to each successive breakthrough sharing lessons learned along the way Each section culminates with excerpts from three key

articles that Fredrickson curated to best illustrate the scope of her and her teams contributions

Current Research and Emerging Directions in Emotion-Cognition Interactions Florin Dolcos, Lihong Wang, Mara Mather, 2015-03-02 Emotion can impact various aspects of our cognition and behavior by enhancing or impairing them e.g enhanced attention to and memory for emotional events or increased distraction produced by goal irrelevant emotional information On the other hand emotion processing is also susceptible to cognitive influences typically exerted in the form of cognitive control of motion or emotion regulation Despite important recent progress in understanding emotion cognition interactions a number of aspects remain unclear The present book comprises a collection of manuscripts discussing emerging evidence regarding the mechanisms underlying emotion cognition interactions in healthy functioning and alterations associated with clinical conditions in which such interactions are dysfunctional Initiated with a more restricted focus targeting 1 identification and in depth analysis of the circumstances in which emotion enhances or impairs cognition and 2 identification of the role of individual differences in these effects our book has emerged into a comprehensive collection of outstanding contributions investigating emotion cognition interactions based on approaches spanning from behavioral and lesion to pharmacological and brain imaging and including empirical theoretical and review papers alike Co hosted by the Frontiers in Neuroscience Integrative Neuroscience and Frontiers in Psychology Emotion Science the contributions comprising our book and the associated research topic are grouped around the following seven main themes distributed across the two hosting journals I Emotion and Selectivity in Attention and Memory II The Impact of Emotional Distraction Linking Enhancing and Impairing Effects of Emotion III What Really is the Role of the Amygdala IV Age Differences in Emotion Processing The Role of Emotional Valence V Affective Face Processing Social Cognition and Personality Neuroscience VI Stress Mood Emotion and the Prefrontal Cortex The Role of Control in the Stress Response VII Emotion Cognition Interactions in Clinical Conditions As illustrated by the present collection of contributions emotion cognition interactions can be identified at different levels of processing from perception and attention to long term memory decision making processes and social cognition and behavior Notably these effects are subject to individual differences that may affect the way we perceive experience and remember emotional experiences or cope with emotionally challenging situations Moreover these opposing effects tend to co occur in affective disorders such as depression and PTSD where uncontrolled recollection of and rumination on distressing memories also lead to impaired cognition due to emotional distraction Understanding the nature and neural mechanisms of these effects is critical as their exacerbation and co occurrence in clinical conditions lead to devastating effects and debilitation Hence bringing together such diverse contributions has allowed not only an integrative understanding of the current extant evidence but also identification of emerging directions and concrete venues for future investigations

The Psychology of Implicit Emotion Regulation Sander L Koole, Klaus Rothermund, 2012-12-06 Emotion regulation has traditionally been conceived as a deliberative process but there is growing evidence that many emotion regulation processes operate at implicit

levels Implicit emotion regulation is initiated automatically without conscious intention and aims at modifying the quality of emotional responding This special issue showcases recent advances in theorizing and empirical research on implicit emotion regulation Implicit emotion regulation is pervasive in everyday life and contributes considerably to the effectiveness of emotion regulation The contributions to this special issue highlight the significance of implicit emotion regulation in psychological adaptation goal directed behavior interpersonal behavior personality functioning and mental health

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