Electronic Children How Children Are Responding To The Information Revolution

Jackie Marsh,Elaine Millard

Electronic Children How Children Are Responding To The Information Revolution:

Electronic Children Tim Gill,1996 Examines how today s children are responding to the information revolution at school and in the home   Social Processes in Children's Learning Paul Light,Karen Littleton,1999 This book first published in 2000 is about children s learning and problem solving behaviour It reflects the increasingly close integration seen in recent years between social and cognitive approaches to researching the learning process In particular Paul Light and Karen Littleton examine the ways in which interactions between children influence learning outcomes They begin by placing this topic in a broad theoretical and empirical context and go on to present a substantial series of their own experimental studies which focus on children of late primary and early secondary school age These investigations address peer facilitation of problem solving social comparison effects on learning and social context effects upon the interpretation of tasks Many of the studies involve computer based learning but the findings have implications both for classroom practice and the understanding of the learning process This book will be a valuable tool for researchers teachers and practitioners interested in the social processes of children s learning   **Digital Diversions** Julian Sefton-Green,2004-01-14 This work explores the diverse ways in which young people are active social agents in the production of youth culture in the digital age It collects an international range of empirical accounts describing the ways in which young people utilize and appropriate new technology The contributors draw on a range of theoretical perspectives including cultural studies social anthropology and feminism

The Development of Children Michael Cole,Sheila R. Cole,Cynthia Lightfoot,2005 Development is best understood as a fusion of biological social and psychological processes interacting in the unique medium of human culture In this text the authors have tried to show not only the role of each of these factors considered separately but also how they interact in diverse cultural contexts to create whole unique human beings Pref   **Handbook of New Media** Leah A Lievrouw,Sonia M. Livingstone,2006-01-17 Thoroughly revised and updated this Student Edition of the successful Handbook of New Media has been abridged to showcase the best of the hardback edition This Handbook sets out boundaries of new media research and scholarship and provides a definitive statement of the current state of the art of the field Covering major problem areas of research the Handbook of New Media includes an introductory essay by the editors and a concluding essay by Ron Rice Each chapter written by an internationally renowned scholar provides a review of the most significant social research findings and insights   **Virtual Gender** Alison Adam,Eileen Green,2005-08-03 As yet there has been relatively little published on women s activities in relation to new digital technologies Virtual Gender brings together theoretical perspectives from feminist theory the sociology of technology and gender studies with well designed empirical studies to throw new light on the impact of ICTs on contemporary social life A line up of authors from around the world looks at the gender and technology issues related to leisure pleasure and consumption identity and self Their research is set against a backcloth of renewed interest in citizenship and ethics and how these concepts are recreated in an on line situation

particularly in local settings With chapters on subjects ranging from gender switching on line computer games and cyberstalking to the use of the domestic telephone this stimulating collection challenges the stereotype of woman as a passive victim of technology It offers new ways of looking at the many dimensions in which ICTs can be said to be gendered and will be a rich resource for students and teachers in this expanding field of study **Childhood** Chris Jenks,2004-11 Childhood is an extremely complex and highly contested concept It refers to a life phase as well as to the age group defined as children but is also a cultural construction part of the social and economic structure of communities The key scholarship collected introduced and reprinted in these volumes reflects this complexity and introduces the reader to the wide variety of interpretations that have been and continue to be placed on it It might be suggested that the push or initiative in theorizing childhood has derived from advances within sociology and anthropology However the future provides potential for interdisciplinary study which this collection also reflects The contemporary study of childhood must comprise a conjoining of disciplines sociology anthropology psychology social geography history philosophy and socio legal theory all have something to add to the field and are represented within the collection **After the Death of Childhood** David Buckingham,2013-06-06 What will be the fate of childhood in the twenty first century Will children increasingly be living media childhoods dominated by the electronic screen Will their growing access to adult media help to abolish the distinctions between childhood and adulthood Or will the advent of new media technologies widen the gaps between the generations still further In this book David Buckingham provides a lucid and accessible overview of recent changes both in childhood and in the media environment He refutes simplistic moral panics about the negative influence of the media and the exaggerated optimism about the electronic generation In the process he points to the challenges that are posed by the proliferation of new technologies the privatization of the media and of public space and the polarization between media rich and media poor He argues that children can no longer be excluded or protected from the adult world of violence commercialism and politics and that new strategies and policies are needed in order to protect their rights as citizens and as consumers Based on extensive research After the Death of Childhood takes a fresh look at well established concerns about the effects of the media on children It offers a challenging and refreshing approach to the perennial concerns of researchers parents educators media producers and policy makers **Introduction to Childhood Studies** Mary Jane Kehily,2015-09-16 This popular and bestselling textbook provides an introduction to the field of childhood studies and offers a broad based comprehensive and accessible resource which brings together key themes in the area of childhood studies to provide a timely and scholarly introduction This new collection includes all the key themes of debate and interest and each chapter is written by an expert in a specific area of childhood studies and many chapters are authored by leading figures in their field The new third edition builds on the success of earlier editions maintaining chapters of enduring value while incorporating some fresh new chapters on integrated working with children childhood sexualisation and child soldiers Hence the book remains intellectually robust

scholarly and confident in its academic approach a feature that distinguishes the title from many of its competitors The new edition also introduces additional pedagogy with interactive activities annotated suggestions for further reading and end of chapter bullet point summaries An Introduction to Childhood Studies 3E is invaluable reading for students lecturers and practitioners from a range of professional and academic interests and particularly for those studying courses in Childhood Studies and Early Childhood Studies Contributors David Buckingham Diana Gittins Chris Jenks Glenda MacNaughton Heather Montgomery Jane Read Wendy Stainton Rogers Mats Utas Valerie Walkerdine Martin Woodhead   Triadic Game Design Casper Harteveld,2011-02-26 Many designers policy makers teachers and other practitioners are beginning to understand the usefulness of using digital games beyond entertainment Games have been developed for teaching recruiting and to collect data to improve search engines This book examines the fundamentals of designing any game with a serious purpose and provides a way of thinking on how to design one successfully The reader will be introduced to a design philosophy called Triadic Game Design a theory that all games involve three worlds the worlds of Reality Meaning and Play Each world is affiliated with aspects A balance needs to be found within and between the three worlds Such a balance is difficult to achieve during the design many tensions will arise forcing designers to make trade offs To deal with these tensions and to ensure that the right decisions are made to create a harmonic game a frame of reference is needed This is what Triadic Game Design offers   Researching Children's Popular Culture Claudia Mitchell,Jacqueline Reid-Walsh,2005-06-29 The place of childhood in popular culture is one that invites new readings both on childhood itself but also on approaches to studying childhood Discussing different methods of researching children s popular culture they argue that the interplay of the age of the players the status of their popular culture the transience of the objects and indeed the ephemerality and long lastingness of childhood all contribute to what could be regarded as a particularized space for childhood studies and one that challenges many of the conventions of doing research involving children   **Proceedings of the 2nd International Conference on Languages and Arts across Cultures (ICLAAC 2022)** I. G. A. Lokita Purnamika Utami,Ni Putu Era Marsakawati,2022-12-14 This is an open access book The 2nd International Conference on Languages and Arts across Cultures ICLAAC aims to provide a venue for lecturers teachers researchers as well as language and art professionals to share their insights experiences and ideas This conference will also bridge the knowledge gap by presenting their works on languages and arts issues The event will provide limitless resources and opportunities to interact with prominent scholars in this field worldwide This will allow us to significantly expand our existing global network The conference theme will give us a better understanding of humans through languages and arts The development of cultural value occurring in today s global communities is certainly a stimulant for artist and language users in creating their artifacts Restoring cross cultural understanding is a bridge to understanding the complexities of language culture and the role of art in them Cross cultural understanding refers to people s attempts to understand one another particularly between people of

different cultural backgrounds Significant cultural and artistic creations are incorporated into a language that promotes scholarly debate and scientific comprehension As an attempt to minimize the spread of covid 19 virus the conference presenters will be invited to present their papers online via zoom *An Introduction to Childhood Studies* Mary Jane Kehily,2008-11-01 This thoughtful book provides expert overviews of historical sociological psychological cultural legal and rights informed approaches to childhood Through these well written readable chapters students will be engaged with important debates in childhood studies and led towards many ideas and problems for further investigation This second edition includes new chapters arguing strongly for interdisciplinarity and for measured responses to the current crisis in UK childhoods Berry Mayall Institute of Education University of London UK An Introduction to Childhood Studies offers a wide ranging and thought provoking approach to the study of childhood providing an important contribution to this burgeoning area of research and teaching It brings together key themes in the area of Childhood Studies providing a comprehensive and accessible introduction for students and practitioners helping to answer questions such as What is childhood and how can it be studied and understood How is the idea of childhood shaped by the society we live in The contributors who are leading figures in their fields examine childhood from historical socio cultural and policy perspectives They explore aspects such as the construction of childhood children s literature childhood in the digital age and children s rights Revised and updated throughout the new edition includes An expanded introductory chapter Childhood Studies past present future A new chapter on children s rights and educational provision A new concluding chapter The future of childhood Revised and updated chapters Further reading suggestions for each chapter An Introduction to Childhood Studies is a key text for students on courses in childhood studies child psychology social policy and the sociology of youth and childhood **Children and Nature** Peter H. Kahn, Jr.,Stephen R. Kellert,2002-05-03 For much of human evolution the natural world was one of the most important contexts of children s maturation Indeed the experience of nature was and still may be a critical component of human physical emotional intellectual and even moral development Yet scientific knowledge of the significance of nature during the different stages of childhood is sparse This book provides scientific investigations and thought provoking essays on children and nature Children and Nature incorporates research from cognitive science developmental psychology ecology education environmental studies evolutionary psychology political science primatology psychiatry and social psychology The authors examine the evolutionary significance of nature during childhood the formation of children s conceptions values and sympathies toward the natural world how contact with nature affects children s physical and mental development and the educational and political consequences of the weakened childhood experience of nature in modern society **Soaring Beyond Boundaries** ,2007-01-01 Higher education systems in many countries are undergoing significant changes in response to variety of local national and international pressures Among these the shift from elitism to the provision of mass higher education increased impact of internationalization and globalization which are increasingly blurring national

boundaries increased competition among universities for limited resources to support higher education sector the impact of technology and the knowledge economy and the continuing quest educational for equity Given what we already know about the position of women in the academy what is so significant about the account of women represented in this book Lessons from colleagues in Western universities provide important models for understanding some aspects of gendered identity of women scholars however a deeper understanding of educational experiences for women in countries such as China Turkey Iran Pakistan may potentially offer innovative insights to our current understanding of gender within education In this age of globalization there are common themes that transcend the experiences of women across very different social cultural economic and political contexts Therefore accounts of women scholars represented in this volume demonstrate that the experiences women scholars are not isolated incidents but global phenomena and may offer alternative approaches to problems that seem insurmountable to women at the bottom of the professional ladder Further the experiences of non Western women scholars are important because it is only through an understanding of their educational conditions that institutions can implement policies and practices to respond effectively and to create work environments that are supportive to professional aspirations of these scholars Effective policies can only be attained when there is a clear understanding of the barriers and challenges female scholars Given that gender concerns especially in non Western countries have historically occupied and to some extent continue to occupy a marginal position in the daily operations of institutions of higher education it is critical to highlight their potentially harmful effects not only on women scholars but on institutions as well   Literacy and Popular Culture Jackie Marsh,Elaine Millard,2000 Most children engage with a range of popular cultural forms outside of school Their experiences with film television computer games and other cultural texts are very motivating but often find no place within the official curriculum where children are usually restricted to conventional forms of literacy This book demonstrates how to use children s interests in popular culture to develop literacy in the primary classroom The authors provide a theoretical basis for such work through an exploration of related theory and research drawing from the fields of education sociology and cultural studies Teachers are often concerned about issues of sexism racism violence and commercialism within the disco   Emotions, Technology, and Digital Games ,2015-09-25 Emotions Technology and Digital Games explores the need for people to experience enjoyment excitement anxiety anger frustration and many other emotions The book provides essential information on why it is necessary to have a greater understanding of the power these emotions have on players and how they affect players during and after a game This book takes this understanding and shows how it can be used in practical ways including the design of video games for teaching and learning creating tools to measure social and emotional development of children determining how empathy related thought processes affect ethical decision making and examining how the fictional world of game play can influence and shape real life experiences Details how games affect emotions both during and after play Describes how we can manage a player s affective reactions Applies the emotional affect

to making games more immersive Examines game based learning and education Identifies which components of online games support socio emotional development Discusses the impact of game based emotions beyond the context of games

Handbook of Computer Game Studies Joost Raessens,Jeffrey Goldstein,2011-08-19 A broad treatment of computer and video games from a wide range of perspectives including cognitive science and artificial intelligence psychology history film and theater cultural studies and philosophy New media students teachers and professionals have long needed a comprehensive scholarly treatment of digital games that deals with the history design reception and aesthetics of games along with their social and cultural context The Handbook of Computer Game Studies fills this need with a definitive look at the subject from a broad range of perspectives Contributors come from cognitive science and artificial intelligence developmental social and clinical psychology history film theater and literary studies cultural studies and philosophy as well as game design and development The text includes both scholarly articles and journalism from such well known voices as Douglas Rushkoff Sherry Turkle Henry Jenkins Katie Salen Eric Zimmerman and others Part I considers the prehistory of computer games including slot machines and pinball machines the development of computer games themselves and the future of mobile gaming The chapters in part II describe game development from the designer s point of view including the design of play elements an analysis of screenwriting and game based learning Part III reviews empirical research on the psychological effects of computer games and includes a discussion of the use of computer games in clinical and educational settings Part IV considers the aesthetics of games in comparison to film and literature and part V discusses the effect of computer games on cultural identity including gender and ethnicity Finally part VI looks at the relation of computer games to social behavior considering among other matters the inadequacy of laboratory experiments linking games and aggression and the different modes of participation in computer game culture **Issues in Teaching Using ICT** Marilyn Leask,2012-12-06 Written for student teachers learning to teach in primary and secondary schools and newly qualified teachers this book has been designed to engage with a wide range of issues related to ICT teaching It presents key debates that teachers will need to understand reflect on and engage in as part of their professional development Chapters highlight major questions consider the evidence from theory and practice and arrive at possible answers Building on their learning about teaching using ICT on ITT courses this book will encourage students and newly qualified teachers to consider and reflect on issues so that they can make reasoned and informed judgements about their teaching Issues discussed include the background to developments in the UK the globalisation of teachers using technology the role of the teacher teacherless classrooms a whole school approach to using ICT creativity visual literacy and ICT school websites and opportunities for lifelong learning in the community **Popular Literacies, Childhood and Schooling** Jackie Marsh,Elaine Millard,2013-04-03 This bold forward thinking text offers a clear rationale for the development of curricula and pedagogy that will reflect young people s in school and out of school popular culture practices By providing a sound theoretical

framework and addressing popular culture and new technologies in the context of literacy teacher education this book marks a significant step forward in literacy teaching and learning It takes a cross disciplinary approach and brings together contributions from some of the world s leading figures in the field Topics addressed include children s popular culture in the home informal literacies and pedagogic discourse new technologies and popular culture in children s everyday lives teachers working with popular culture in the classroom This book illustrates the way in which literacy is evolving through popular culture and new technology and is an influential read for teachers students researchers and policy makers

Enjoying the Tune of Appearance: An Psychological Symphony within **Electronic Children How Children Are Responding To The Information Revolution**

In a world used by displays and the ceaseless chatter of immediate conversation, the melodic splendor and psychological symphony developed by the published word frequently diminish into the backdrop, eclipsed by the persistent sound and disruptions that permeate our lives. However, set within the pages of **Electronic Children How Children Are Responding To The Information Revolution** a stunning literary prize filled with fresh feelings, lies an immersive symphony waiting to be embraced. Crafted by an outstanding musician of language, that fascinating masterpiece conducts viewers on a psychological trip, well unraveling the hidden melodies and profound influence resonating within each carefully crafted phrase. Within the depths of this touching review, we will examine the book is key harmonies, analyze its enthralling publishing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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