

ELEMENTARY SCHOOLING AND THE WORKING CLASSES 1860–1918

J. S. Hurt

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Elementary Schooling And The Working Classes 1860 1918 Studies In Social History

Hester Barron



Elementary Schooling And The Working Classes 1860 1918 Studies In Social History:

Elementary Schooling and the Working Classes, 1860-1918 J. S. Hurt, 2016-11-18 This study first published in 1979 analyses the attitude of various income and occupational groups to elementary schools both before and after the introduction of compulsory school attendance It also discusses the efforts made by voluntary organisations to provide school meals as well as examining the quality of the meals themselves before the enactment of remedial legislation in the early twentieth century This title will be of interest to students of history and education Elementary Schooling and the Working Classes 1860-1918 John S. Hurt, **Routledge Library Editions: Education 1800-1926** Various Authors, 2022-07-30 This set of 14 volumes originally published between 1932 and 1995 amalgamates several topics on the history of education between the years 1800 and 1926 including women and education education and the working class and the history of universities in the United Kingdom This set also includes titles that focus on key figures in education such as Samuel Wilderspin Georg Kerschensteiner and Edward Thring This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject and will be of particular interest to students of history education and those undertaking teaching qualifications *A Social History of England 1851-1990* Francois Bedarida, 2013-06-17 In this the second edition of *A Social History of England* Francois B darida has added a new final chapter on the last fifteen years The book now traces the evolution of English society from the height of the British Empire to the dawn of the single European market Making full use of the Annales school of French historiography B darida takes his inquiry beyond conventional views to penetrate the attitudes behaviour and psychology of the British people **History of Education: Education in its social context** Roy Lowe, 2000 The Global History of Childhood Reader Heidi Morrison, 2013-03-05 The *Global History of Childhood Reader* provides an essential collection of chapters and articles on the global history of childhood The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field such as childhood as a social construct commonalities and differences globally and why the twentieth century was not the century of the child for most of the world s children The Reader is divided into four parts Theories and methodologies of the history of childhood Constructions of childhood in different times and places Children s experiences in different times and places Usage of the past to articulate solutions to problems facing children today Topics covered include theories and methodologies in the global history of childhood sources for writing a global history of childhood education gender disability race class and religion the individual in history and emotions violence labour and illiteracy With introductions that contextualize each of the four parts and the articles further reading sections and questions this is the perfect guide for all students of the history of childhood **The British Working Class 1832-1940** Andrew August, 2014-06-11 In this insightful new study Andrew August examines the British working class in the period when Britain became a mature industrial power working men and women dominated massive new urban populations and the extension of

suffrage brought them into the political nation for the first time Framing his subject chronologically but treating it thematically August gives a vivid account of working class life between the mid nineteenth and mid twentieth centuries examining the issues and concerns central to working class identity Identifying shared patterns of experience in the lives of workers he avoids the limitations of both traditional historiography dominated by economic determinism and party politics and the revisionism which too readily dismisses the importance of class in British society *Children's Work and Welfare 1780-1890* Pamela Horn,1995-09-28 This short book provides a succinct account of changes in children s work and welfare in Britain between 1780 and 1890 It examines both the scale and the nature of child employment and the changing attitude of society towards it at a time when Britain was becoming the workshop of the world The further development of industry in the second half of the nineteenth century meant that the need for juvenile workers declined At the same time the efforts of philanthropists and the State led to legal curbs on the kinds of jobs children could perform and the minimum age at which they could commence them The author concludes that the century after 1780 saw a progressive lengthening of childhood as a stage of life and that by 1890 children had been recognised as special cases in need of protective legislation However for the poorest and most disadvantaged families life remained a struggle and children continued to pick up a living where they could

Mass Education and the Limits of State Building, c.1870-1930 L. Brockliss,N. Sheldon,2012-02-21 The first comparative study of the spread of mass education around the world in the late nineteenth and early twentieth centuries this unique new book uses a bottom up focus and demonstrates to an extent not appreciated hitherto the gulf between the intentions of the government and the reality on the ground *The social world of the school* Hester Barron,2022-08-02 This book shows why the study of schooling matters to the history of twentieth century Britain integrating the history of education within the wider concerns of modern social history Drawing on a rich array of archival and autobiographical sources it captures in vivid detail the individual moments that made up the minutiae of classroom life It focuses on elementary education in interwar London arguing that schools were grounded in their local communities as lynchpins of social life and drivers of change Exploring crucial questions around identity and belonging poverty and aspiration class and culture behaviour and citizenship it provides vital context for twenty first century debates about education and society showing how the same concerns were framed a century ago **The Mid-Victorian Generation** K. Theodore Hoppen,2000-06-30 This the third volume to appear in the New Oxford History of England covers the period from the repeal of the Corn Laws to the dramatic failure of Gladstone s first Home Rule Bill In his magisterial study of the mid Victorian generation Theo Hoppen identifies three defining themes The first he calls established industrialism the growing acceptance that factory life and manufacturing had come to stay It was during these four decades that the balance of employment shifted irrevocably For the first time in history more people were employed in industry than worked on the land The second concerns the multiple national identities of the constituent parts of the United Kingdom Dr Hoppen s study of the histories of Ireland Scotland

Wales and the Empire reveals the existence of a variety of particular and overlapping national traditions flourishing alongside the increasingly influential structure of the unitary state The third defining theme is that of interlocking spheres which the author uses to illuminate the formation of public culture in the period This he argues was generated not by a series of influences operating independently from each other but by a variety of intermeshed political economic scientific literary and artistic developments This original and authoritative book will define these pivotal forty years in British history for the next generation History of Education: Studies of education systems Roy Lowe,2000 **Modern Britain Third Edition**

Edward Royle,2016-05-16 Praise for the first edition Royle calls on an impressive range of materials supported by an excellent bibliography to offer a judicious review of most of the issues currently confronted by social historians His agenda contains both traditional and novel elements all are presented with admirable clarity and balance A volume which shows an astonishing command of such a wide range of material will long prove essential reading Times Literary Supplement This popular work provides an in depth historical background to issues of contemporary concern tracing developments over the past two and a half centuries It promotes accessibility by adopting a thematic approach with each theme treated chronologically Major themes are chosen partly by their importance to an understanding of the past and partly by their relevance to students of contemporary Britain rather than by imposing current fashions in historical study on the past Thoroughly revised the third edition of Modern Britain reviews and brings up to date the content to take account of developments since 1997 and reconsiders emphases and interpretations in light of more recent scholarship It incorporates new currents in historical writing on matters such as the language of class the position of women and the revolution worked by the Internet and mobile technologies Modern Britain is vital reading for students of history and the social and political sciences *The Empire Strikes Back?* Andrew S. Thompson,2014-09-11 The Empire Strikes Back will inject the empire back into the domestic history of modern Britain In the nineteenth century and for much of the twentieth century Britain s empire was so large that it was truly the global superpower Much of Africa Asia and America had been subsumed Britannia s tentacles had stretched both wide and deep Culture Religion Health Sexuality Law and Order were all impacted in the dominated countries The Empire Strikes Back shows how the dependent states were subsumed and then hit back affecting in turn England itself **Education, Literacy, and Society, 1830-70** W. B. Stephens,1987 **Politics Of Everyday Life**

Helen Corr,Lynn Jamieson,1990-05-22 **Equality and Inequality in Education Policy** Liz Dawtrey,1995 Discusses the history and gendered nature of education policy and the impact of policies on practice in education The articles represent a range of views and approaches to education demonstrating the complexity of educational experience and the influence of class race culture and gender **Microhistories** Barry Reay,2002-11-07 Microhistories Demography Society and Culture in Rural England 1800 1930 uses a local study of the Blean area of Kent in the nineteenth and early twentieth centuries to explore some of the more significant societal changes of the modern western world Drawing on a wide range of research

techniques including family reconstitution and oral history Barry Reay aims to show that the implication of the micro study can range way beyond its modest geographical and historical boundaries Combining cultural demographic economic and social history in a way rarely encountered in historical literature Professor Reay examines a range of topics including marriage and fertility health and mortality the work of women and children and illegitimacy and sexuality This 1996 book demonstrates the challenging potentials of microhistory and makes a central contribution to the new rural history It will be of interest to family and oral historians as well as to demographers and sociologists Social Mobility in Nineteenth- and Early Twentieth-Century England A. Miles, 1999-04-12 This pioneering book provides the first systematic historical analysis of occupational and social mobility in England Using a collection of over 10 000 marriage certificates to examine inter generational change and almost 500 autobiographical texts and abstracts to explore the dynamics of career mobility it shows how the development of the nineteenth century economy was accompanied by rising rates of mobility which made English society more open while at the same encouraging a distinct process of working class formation **A New England?** G. R. Searle, 2005-07-29 G R Searle s absorbing narrative history breaks conventional chronological barriers to carry the reader from England in 1886 the apogee of the Victorian era with the nation poised to celebrate the empress queen s golden jubilee to 1918 as the war to end all wars drew to a close leaving England to come to term with its price above all in terms of human life but also in the general sense that things would never be the same again This was an age of extremes a period of imperial pomp and circumstance with a political elite preoccupied with display and ceremony alongside the growing cult of the simple life the zenith of imperialism with its idealization of war on the one hand the start of the Labour Party a socialist renaissance and welfare politics on the other and a radical challenging of traditional gender stereotypes in the face of the prevailing cult of masculinity Under Professor Searle s historical microscope all the details of daily life spring into sharp relief Half forgotten figures such as Edward Carpenter Vesta Tilley and Sir Henry Campbell Bannerman take their place on stage beside Oscar Wilde the Pankhursts and Lloyd George Motoring and aviation to become such an intrinsic part of life within the next decades had their beginnings in this period as pastimes for the rich From the wretched slums of England s great cities to their bustling docks and factories from the grand portals of Westminster to the violent political challenges of the Ulster Unionists and the militant suffrage movement from Blackpool s tower and beach packed with holidaymakers to the trenches of the Western Front the energy creativity and often destructive turmoil of the years 1886 1918 are brought into focus in this magisterial history **THE NEW OXFORD HISTORY OF ENGLAND** The aim of the New Oxford History of England is to give an account of the development of the country over time It is hard to treat that development as just the history which unfolds within the precise boundaries of England and a mistake to suggest that this implies a neglect of the histories of the Scots Irish and Welsh Yet the institutional core of the story which runs from Anglo Saxon times to our own is the story of a state structure built round the English monarchy and its effective successor the Crown in Parliament While the emphasis of

individual volumes in the series will vary the ultimate outcome is intended to be a set of standard and authoritative histories embodying the scholarship of a generation

Elementary Schooling And The Working Classes 1860 1918 Studies In Social History Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Elementary Schooling And The Working Classes 1860 1918 Studies In Social History**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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