ELECTRONIC LITERACIES

Language, Culture, and Power in Online Education

MARK WARSCHAUER

Electronic Literacies Language Culture And Power In Online Education

Christoph Hafner,Lindsay Miller

Electronic Literacies Language Culture And Power In Online Education:

   Electronic Literacies Mark Warschauer,1998-11-01 Electronic Literacies is an insightful study of the challenges and contradictions that arise as culturally and linguistically diverse learners engage in new language and literacy practices in online environments The role of the Internet in changing literacy and education has been a topic of much speculation but very little concrete research This book is one of the first attempts to document the role of the Internet and other new digital technologies in the development of language and literacy Warschauer looks at how the nature of reading and writing is changing and how those changes are being addressed in the classroom His focus is on the experiences of culturally and linguistically diverse learners who are at special risk of being marginalized from the information society Based on a two year ethnographic study of the uses of the Internet in four language and writing classrooms in the state of Hawai i a Hawaiian language class of Native Hawaiian students seeking to revitalize their language and culture an ESL class of students from Pacific Island and Latin American countries an ESL class of students from Asian countries and an English composition class of working class students from diverse ethnic backgrounds the book includes data from interviews with students and teachers classroom observations and analysis of student texts This rich ethnographic data is combined with theories from a broad range of disciplines to develop conclusions about the relationship of technology to language literacy education and culture Central to Warschauer s discussion and conclusions is how contradictions of language culture and class affect the impact of Internet based education While Hawai i is a special place the issues confronted here are similar in many ways to those that exist throughout the United States and many other countries How to provide culturally and linguistically diverse students traditionally on the educational and technological margins with the literacies they need to fully participate in public community and economic life in the 21st century The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license   Electronic Literacies Mark Warschauer,1998-11-01 Electronic Literacies is an insightful study of the challenges and contradictions that arise as culturally and linguistically diverse learners engage in new language and literacy practices in online environments The role of the Internet in changing literacy and education has been a topic of much speculation but very little concrete research This book is one of the first attempts to document the role of the Internet and other new digital technologies in the development of language and literacy Warschauer looks at how the nature of reading and writing is changing and how those changes are being addressed in the classroom His focus is on the experiences of culturally and linguistically diverse learners who are at special risk of being marginalized from the information society Based on a two year ethnographic study of the uses of the Internet in four language and writing classrooms in the state of Hawai i a Hawaiian language class of Native Hawaiian students seeking to revitalize their language and culture an ESL class of students from Pacific Island and Latin American countries an ESL class of students from Asian countries and an English composition class

of working class students from diverse ethnic backgrounds the book includes data from interviews with students and teachers classroom observations and analysis of student texts This rich ethnographic data is combined with theories from a broad range of disciplines to develop conclusions about the relationship of technology to language literacy education and culture Central to Warschauer s discussion and conclusions is how contradictions of language culture and class affect the impact of Internet based education While Hawai i is a special place the issues confronted here are similar in many ways to those that exist throughout the United States and many other countries How to provide culturally and linguistically diverse students traditionally on the educational and technological margins with the literacies they need to fully participate in public community and economic life in the 21st century The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license   Learning Cultures in Online Education Robin Goodfellow,2009-01-06 This volume explores new ideas about globalised virtual learning environments and in particular the implications for learners teachers and institutions
    Language and Power. The Implications of Language for Peace and Development Birgit Brock-Utne,Gunnar Garbo,2009-09-15 Language is a tool used to express thoughts to hide thoughts or to hide lack of thoughts It is often a means of domination The question is who has the power to define the world around us This book demonstrates how language is being manipulated to form the minds of listeners or readers Innocent words may be used to conceal a reality which people would have reacted to had the phenomena been described in a straightforward manner The nice and innocent concept cost sharing which leads our thoughts to communal sharing and solidarity may actually imply privatization The false belief that the best way to learn a foreign language is to have it as a language of instruction actually becomes a strategy for stupidification of African pupils In this book 33 independent experts from 16 countries in the North and the South show how language may be used to legitimize war making promote Northern interests in the field of development and retain colonial speech as languages of instruction languages of the courts and in politics The book has been edited by two Norwegians Birgit Brock Utne is a professor at the University of Oslo and a consultant in education and development From 1987 until 1992 she was a professor at the University of Dar es Salaam Gunnar Garbo author and journalist and former member of the Norwegian Parliament was the Norwegian Ambassador to Tanzania from 1987 to 1992   **EBOOK: Teaching Secondary School Literacies with ICT** Moira Monteith,2004-12-16 There is an immensely important conjunction between literacy and Informationand Communications Technology ICT This book considers the application ofICT in raising and widening literacy achievements within the classroom andexplores ways that ICT can be harnessed to help students develop their literacyskills Teaching Secondary School Literacies with ICT supports educators in this aimby offering creative examples of good practice It provides commentary andresearch into what adolescent students are doing both in formal educationand socially with regard to ICT and literacy including Computer mediated communication Literacy implications of computer games and

chatrooms Parents and children using the internet at home and the implicit literacy skillsinvolved Several contributors provide useful insights into the debate around teenageliteracy cultures and literacy in schools For example in schools word processingand keyboard skills are valued yet thumb controlled technologies games con soles texting are denigrated This book argues that if we are to encourage pupilsto develop the literacy skills they need for the 21st century we need a morepositive and creative response to these popular forms of literacy This inspiring book is key reading for trainee and practising teachers literacyadvisers and policy makers Moira Monteith is an educational consultant She was previously a principallecturer in ICT in Education at Sheffield Hallam University and before thata teacher Her previous publications include ICT in the Primary School Open University Press 2002 **Electronic Discourse in Language Learning and Language Teaching** Lee B. Abraham,Lawrence Williams,2009-08-27 New technologies are constantly transforming traditional notions of language use and literacy in online communication environments While previous research has provided a foundation for understanding the use of new technologies in instructed second language environments few studies have investigated new literacies and electronic discourse beyond the classroom setting This volume seeks to address this gap by providing corpus based and empirical studies of electronic discourse analyzing social and linguistic variation as well as communicative practices in chat discussion forums blogs and podcasts Several chapters also examine the assessment and integration of new literacies This volume will serve as a valuable resource for researchers teachers and students interested in exploring electronic discourse and new literacies in language learning and teaching **Languages and Literacies as Mobile and Placed Resources** Sue Nichols,Collette Snowden,2016-10-04 Languages and Literacies as Mobile and Placed Resources explores how languages and literacies are implicated in the complex relationship between place and mobility It is a book that represents the next wave in literacy studies in which theories of mobility networking and globalisation have emerged to account for the dynamic landscape of globally circulating communication resources Authors in this volume take up a more complex way of thinking about resources applying it to consider languages and literacies as assemblages or as parts of assemblages that are involved in learning teaching and meaning making The book addresses forms of text and mobility that arise in contexts outside of formal education including marketing charity journalism community organisation and parenting It also addresses school contexts and higher education settings Key topics explored include Consequences of workplace confinement Literacies as placed resources in the context of rural communities Literacy sustainability and landscapes for learning Documenting networked knowledge on tablets Mobilising literacy policy through resources Global Englishes as placed resources Languages as contextualised resources Shaping a digital academic writing resource in a transcultural space With an international range of carefully chosen contributors this book is a must read text for all academics interested in semiotics and literacy studies *Education in Cyberspace* Sian Bayne,Ray Land,2013-05-13 The use of online learning environments is now widespread and there is a wealth of literature providing practical advice on how to

teach online develop courses and ensure effective pedagogical practice What has been frequently overlooked is the insight offered by cyberspace theory which considers broader social cultural and theoretical contexts within which new technologies and learning models are situated This book provides a fresh perspective on current thinking in e learning It challenges orthodox assumptions about the role of technology in the teaching and learning of the future and explores more varied and wider reaching conceptual frameworks for learning in cyberspace Featuring the contributions of respected and experienced experts with a wide range of perspectives Education in Cyberspace will be valued by anyone closely involved in the theory of e learning and education   The Virtual Transformation of the Public Sphere Gaurav Desai,2020-11-29 This book explores how new media technologies such as e mails online forums blogs and social networking sites have helped shape new forms of public spheres Offering new readings of J rgen Habermas s notion of the public sphere scholars from diverse disciplines interrogate the power and possibilities of new media in creating and disseminating public information changing human communication at the interpersonal institutional and societal levels and affecting our self fashioning as private and public individuals Beginning with philosophical approaches to the subject the book goes on to explore the innovative deployment of new media in areas as diverse as politics social activism piracy sexuality ethnic identity and education The book will immensely interest those in media culture and gender studies philosophy political science sociology and anthropology
    Distance Education and Languages Börje Holmberg,Monica Shelley,Cynthia J. White,2005-03-23 This edited book is the first collection of studies dealing specifically with the teaching of languages at a distance It contains contributions from language teaching professionals working all over the world in different contexts and at different stages of development and covers a variety of languages Based on practical experience and research it includes work on learner autonomy and support theories of distance language learning the development of intercultural competence methodology and course design different learning environments and how to make best use of them and language teacher education These contributions have been collected together in one volume to encourage the establishment of collaborative links between practitioners in different institutions and around the world and inspire more related research in the future to guide our understanding and reflection on evolution and change within the field   Literacy in the Digital Age R.W. Burniske,2008 Burniske shows us how to expand our instruction so that electronic literacy becomes an essential component of our classrooms He challenges us to realize our commitment to develop our students as critical and reflective language users This is a book all serious literacy professionals need to read and discuss with colleagues From the Foreword by Donna Ogle Help students become ethical well informed online communicators Living in today s digital age provides a wealth of learning opportunities and a wide range of communication possibilities Along with its many benefits the World Wide Web poses real challenges to even the most informed user from misinformation to unedited work to plagiarism How can we teach students to use the Internet intelligently and responsibly In this insightful resource internationally recognized professor and author R W Burniske takes

an in depth look at the Internet s advantages and risks and shows teachers how to incorporate technology to help students communicate clearly accurately and purposefully Using specific case studies teacher tips and practical ideas this valuable resource gives teachers guidelines to help students develop their ability to Use language critically and tactfully Assess visual content on the Web Critically evaluate Web sites for validity and reliability Practice ethics and etiquette on the Internet Analyze online information for credibility logic and embedded emotional content Literacy in the Digital Age Second Edition provides everything educators need to make digital literacy a vital part of their classroom instruction   Handbook of Research on New Literacies Julie Coiro,Michele Knobel,Colin Lankshear,Donald J. Leu,2014-04-04 Situated at the intersection of two of the most important areas in educational research today literacy and technology this handbook draws on the potential of each while carving out important new territory It provides leadership for this newly emerging field directing scholars to the major issues theoretical perspectives and interdisciplinary research pertaining to new literacies Reviews of research are organized into six sections Methodologies Knowledge and Inquiry Communication Popular Culture Community and Citizenship Everyday Literacies Instructional Practices and Assessment Multiple Perspectives on New Literacies Research FEATURES Brings together a diverse international team of editors and chapter authors Provides an extensive collection of research reviews in a critical area of educational research Makes visible the multiple perspectives and theoretical frames that currently drive work in new literacies Establishes important space for the emerging field of new literacies research Includes a unique Commentary section The final section of the Handbook reprints five central research studies Each is reviewed by two prominent researchers from their individual and different theoretical position This provides the field with a sense of how diverse lenses can be brought to bear on research as well as the benefits that accrue from doing so It also provides models of critical review for new scholars and demonstrates how one might bring multiple perspectives to the study of an area as complex as new literacies research The Handbook of Research on New Literacies is intended for the literacy research community broadly conceived including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science cognitive science psychology sociolinguistics computer mediated communication and other related areas that find literacy to be an important area of investigation   **Web Technologies: Concepts, Methodologies, Tools, and Applications** Tatnall, Arthur,2009-10-31 With the technological advancement of mobile devices social networking and electronic services Web technologies continues to play an ever growing part of the global way of life incorporated into cultural economical and organizational levels Web Technologies Concepts Methodologies Tools and Applications 4 Volume provides a comprehensive depiction of current and future trends in support of the evolution of Web information systems Web applications and the Internet Through coverage of the latest models concepts and architectures this multiple volume reference supplies audiences with an authoritative source of information and direction for the further development of the Internet and Web based

phenomena   Electronic Collaboration in the Humanities James A. Inman,Cheryl Reed,Peter Sands,2003-10-03 This volume provides an informed view of how information technology is shaping the contemporary humanities It specifically reflects five ideals humanities scholars with all levels of access are doing important work with technology humanities scholars projects with technology reflect significant diversity both across and within disciplinary bounds using information technology in the humanities is a continuous conversation information technology offers new options for humanities education and just as collaboration changes the nature of any project so does information technology change the nature of collaboration its speed character methods and possible implementations The first to explore new and important ways for humanities scholars to collaborate across disciplines via electronic media this book redefines electronic collaboration presents insightful models of student collaboration provides important models of faculty collaboration with special emphasis on professional development and offers a look at the future of electronic collaboration and the overall future of the humanities Featuring the voices of humanities teacher scholars at all stages of their professional careers the chapters emphasize pedagogy outlining contemporary issues and options Electronic Collaboration in the Humanities speaks directly to anyone involved with interdisciplinary initiatives in colleges and universities such as writing across the curriculum and communication across the curriculum programs and to specific populations within the humanities including literacy and technology language and literature literacy studies professional writing and English education   Key Issues in E-Learning Norbert Pachler,Caroline Daly,2011-04-21   *English in the Disciplines* Christoph Hafner,Lindsay Miller,2018-08-06 The context for the teaching and learning of English for specific disciplinary purposes is undergoing profound changes under the influence of economic globalization and new digital communication technologies English in the Disciplines demonstrates how fundamental principles of ESP to tailor language learning materials to the needs of specific groups of learners can be adapted to new contexts of learning in the digital age Based on sustained research into students experiences in an ESP context in Hong Kong this volume provides an empirically grounded and practical methodology to ESP learning and course design and features mixed method case studies links between theory and practice with plentiful examples of teaching materials and learning activities recognition of the effect of new technologies and globalization on the practice of ESP highlighting problems and providing practical solutions a new pedagogical model for ESP course design addressing multiple dimensions relevant to today s ESP learners including learner autonomy genre multimodality and digital literacies plurilingual practices and project based learning and collaboration English in the Disciplines provides key reading for anyone studying and researching this topic   **Contemporary Computer-Assisted Language Learning** Michael Thomas,2012-12-27 A state of the art reference volume on contemporary computer assisted language learning including chapters on research and methodology by leading international figures in the field   **The Handbook of Applied Linguistics** Alan Davies,Catherine Elder,2008-04-15 The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up to date

picture of the field of Applied Linguistics Provides a comprehensive and current picture of the field of Applied Linguistics Contains 32 newly commissioned articles that examine both the applications of linguistics to language data and the use of real world language to ameliorate social problems Valuable resource for students and researchers in applied linguistics language teaching and second language acquisition Presents applied linguistics as an independent discipline that unifies practical experience and theoretical understanding of language development and language in use   *Global Crises, Social Justice, and Education* Michael W. Apple,2009-12-16 These programs are designed to assist migrant students to become proficient in English   **L2 Writing in Secondary Classrooms** Luciana C. De Oliveira,Tony Silva,2013 Second language writers and the teaching of writing at the secondary level have received little attention compared with other skills such as reading Addressing this gap this volume uniquely looks at both adolescent L2 writing and the preparation of secondary teachers to work with this population of students Part I on adolescent L2 writers includes case studies looking at their literacy identities their trajectories in mainstream content area classes and their transition from high school to college Part II looks at academic issues The focus in Part III is L2 writing teacher education Taking a theoretically eclectic approach that can support a variety of pedagogies this book contributes significantly to understanding adolescent second language writers and to educating teachers to address these students specific needs

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