# Improving Sentence Patterns: Combining Sentences

A good writer will change sentence patterns to make the writing more interesting to the reader. One way to change the pattern is make sentences longer by combining two sentence together. Too many short sentences in a paragraph makes the text sound choppy and boring. Combining sentences makes the text flow more smoothly, and the text becomes more interesting.

**Example:**

The dog ran to the fence. It began to bark.

Change to: The dog ran to the fence and began to bark.

Rewrite the sentences below combining the sentences. You may add words, such as conjunctions, as needed. Be careful to keep the meaning of the new sentence the same as the original.

1. Joshua biked to school. Elizabeth went in a car.

2. The circus clown juggled china plates. She also rode a blue bicycle.

3. Monday is a school holiday. The class will take the test on Tuesday.

4. The blue chair is too big. The brown chair is too small.

5. I washed the dishes yesterday. I made the beds today.

6. Science is Kelly's favorite subject. She wants to be a biologist.

7. No one saw the wolf in the yard. It was too dark.

8. Washington, D.C. is popular with tourists. I haven't been there.

# Elements Of Language Fourth Course Combining Sentences Mini Lessons And Practice

**Edward Andrew Parnell**

**Elements Of Language Fourth Course Combining Sentences Mini Lessons And Practice:**

**Elements of Literature** ,2000 State adopted textbook 2001 2007 grade 7      **The Latest and Best of TESS** ,1991      **McGraw-Hill Reading [Grade 4]** ,2001      **Teaching L2 Composition** Dana R. Ferris,John Hedgcock,2014 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers      Books in Print Supplement ,2002      **Resources in Education** ,1998      *Report of the Commissioner of Education* USA. Bureau of Education,1889      *Pennsylvania School Journal* ,1880      *T.P.'s Weekly* ,1908      **Interim Report of the Commissioners on Certain Parts of Primary Education** New South Wales. Commission on primary, secondary, technical, and other branches of education,1903      *School* ,1918      **"The" Athenaeum** ,1838      *Language Disorders in Children* Joan N. Kaderavek,Victoria S. Henbest,2024-11-26 This modernized third edition of Language Disorders in Children Fundamental Concepts of Assessment and Intervention offers a comprehensive overview of language disorders in children for speech language pathology students The expert authors bring together decades of clinical experience and pedagogical expertise to create a comprehensive resource with instructional strategies and clinical applications enhanced with numerous activities discussions and case studies that promote critical thinking This edition introduces a groundbreaking model that utilizes a story based approach to explain the dimensions of choosing and developing interventions This method engages students in a thought experiment that illuminates the nuances of clinical decision making particularly for children with developmental language disorder autism and other developmental disabilities The book revisits and expands upon the well regarded five communication subdomains framework providing a clear and structured approach to understanding language development from early pragmatic skills to advanced discourse New to the Third Edition New coauthor Victoria S Henbest PhD CCC SLP A color layout with refreshed illustrations to enhance visual comprehension Increased emphasis on multicultural considerations in assessment and treatment of child language disorders Added content on the use of technology in clinical practice Additional class activities and discussions to

facilitate clinical thinking skills Key Features A two step approach to language sample analysis is presented with clarifying case studies figures and directions for completing a language sample Chapter overview questions at the beginning of chapters serve as a road map for students QR codes direct readers to helpful video clips and web resources Boxed focus points effectively communicate the most crucial aspects of the text Bolded key terms and a comprehensive glossary help improve retention of the material Case studies and discussion and in class activities encourage students to delve deeper into the material Concise chapter summaries end each chapter to reinforce key takeways Appendices containing valuable supplementary materials such as worksheets case studies language analyses guides standard score interpretation tutorial and assessment reports Please note ancillary content such as student quizzes are not included as with the print version of this book *Research in Education* ,1970-12 **The first (second) English reader, ed. by G.D. Abbott** Gorham Dummer Abbott,1848 **Athenaeum and Literary Chronicle** ,1838 **Gentleman's Magazine, Or Monthly Intelligencer** Sylvanus Urban (pseud. van Edward Cave.),1831 **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12 **Elements of Chemical Analysis, Inorganic and Organic** Edward Andrew Parnell,1845 The Book of Genesis in English-Hebrew ,1843

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