
Effective Learning and Teaching in Social Policy and Social Work

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Effective Learning And Teaching In Social Policy And Social Work

Hilary Burgess, Imogen Taylor



Effective Learning And Teaching In Social Policy And Social Work:

Effective Learning and Teaching in Social Policy and Social Work Hilary Burgess, Imogen Taylor, 2004-11-10 Written to meet the needs of teachers lecturers and tutors working at different levels and in many situations this is an authoritative guide to understanding the key issues best practice and new developments in social work and social policy

Effective Learning and Teaching in Social Policy and Social Work Hilary Burgess, Imogen Taylor, 2004-11-10 Written to meet the needs of teachers lecturers tutors and trainers this is the essential guide to understanding the key issues in learning and teaching in social policy and social work as well as related areas such as early childhood studies youth and community work and probation studies The field of social care is constantly changing and this book acts an accessible introduction to all the core concerns that will be critical to teaching professionals working in the field today Key areas covered include curriculum planning design and delivery of teaching assessment promoting inclusion e learning and interprofessional practice This book also aims to provide an international perspective outlining innovative best practice from around the world Written for undergraduate and postgraduate level teaching less experienced teachers looking for authoritative expert guidance will find this title indispensable as will more experienced professionals seeking material for reflection

Handbook for Practice Learning in Social Work and Social Care Joyce Lishman, 2007-05-15 This substantially revised expanded and updated edition of the popular Handbook of Theory for Practice Teachers is a comprehensive summary of the theory knowledge research and evidence relating to practice learning in social care focussing on knowledge based practice with a focus on improving outcomes

Social Workers Affecting Social Policy John Gal, Idit Weiss-Gal, 2014-06-04 Furthering social justice and human rights is a fundamental principle underlying the social work profession Engaging in social policy formulation processes is a major route through which social workers can realise this goal This type of social work activity has been termed policy practice The aim of this book is to shed light on policy practice in social work discourse education and practice in eight liberal democracies This is the first effort to undertake a cross national study of social worker engagement in social policy formulation processes The book offers insights into questions such as what is the importance attributed to social worker involvement in policy change in the social work discourse and education in different countries and how do social workers influence social policy in various national settings These issues are relevant to social worker practitioners students educators and researchers as well as to social policy scholars who are interested in the role of professionals in social policy formulation

The Post-qualifying Handbook for Social Workers Wade Tovey, 2007 In October 2007 the post qualifying PQ framework for all social workers in England will be transformed and this handbook will supply fundamental guidance for all practising social work professionals and the staff who support them

Social Work Education and Training Joyce Lishman, 2011-09-15 This volume provides an overview of social work education including the background and current context It covers the key debates surrounding social work education such as the evaluation of Social Work Education the use

of IT research mindedness and the effectiveness of interdisciplinary education Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributors view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals *Globalization and International Social Work* Malcolm Payne, Gurid Aga Askeland, 2016-04-22 Globalization challenges social work with constant social change making a social worker's job and the task of social work education more complex and uncertain Post modern thinking suggests that social workers must learn to cope with complexity in ways that are in tension with the increasingly managerialist organization of the social services The authors explore and question the concepts of postmodern international and global in light of growing interest in international social work in the early 21st century Emphasizing the importance of critical reflection they argue that educational colonization can be challenged and effective anti discriminatory and pro equality practice and education promoted Each chapter provides direct examples of how students and academics can apply these ideas in practice and in their learning and how they can respond to and influence the challenges and changes that are taking place The authors also examine educational and practice issues arising from attempts to incorporate international understanding into national practice and education systems The book is designed to be stimulating to academics interested in international social work while remaining accessible to practitioners and students without international experience **Practice Education in Social Work** Janet Walker, Karin Crawford, Jonathan Parker, 2008-07-02 Written specifically for practice educators this book examines contemporary theories and knowledge in practice learning teaching and education with a clear emphasis on developing the skills and practice of the individual Another key focus of the book is to help readers to reflect on the implications of this for their role as practice educators giving them the time and space to make proactive and informed

choices The book is structured around the new Post Qualifying Standards for Practice Education making it an invaluable and thoroughly comprehensive guide Teaching Social Work Rick Csiernik, Susan Hillock, 2020-12-07 Social work education has the potential to be transformative consciousness raising and to produce social change while inspiring hope in students for the creation of more just systems An understanding of oppression its diverse manifestations and its differential impact on vulnerable individuals and groups is essential to contemporary social work education What then is the best manner in which to prepare educators for the immensely important complex and multidimensional role as teacher of social work Most social work instructors learn to teach through trial and error bringing their own style experiences and preferences to the endeavour rather than having a formal program of education and instruction on how to best educate and instruct This book addresses the complex and uncertain field of social work education gathering together thirty experienced professors and practitioners who teach in BSW MSW and PhD programs Together the contributors create a framework for social work educators to reflect on how they teach why they teach in specific ways and what works best for teaching in the discipline of social work **Effective Learning and Teaching in Social Work and Social Policy** & Taylo Burgess, 2001-01-01

Social Media in Social Work Education Joanne Westwood, 2025-02-28 There has been a recent growth in the use of social media tools in social work education This edited text presents a series of chapters which discuss social media activities and how they can contribute to student learning and social work practice The contributors all innovators in the use of social media introduce the landscape and discuss how social media activities have begun to impact on both social work education and on practice The professional codes of practice and the values and ethics questions such activities can raise are introduced and explored across the chapters Packed with practical examples and exercises this innovative textbooks is a useful tool for students practitioners and academics new to using social media in their teaching Social Work and Service Learning Meryl Nadel, Virginia Majewski, Marilyn Sullivan-Cosetti, 2007 Service learning and social work education comprise an exciting yet underutilized partnership This book represents the first comprehensive overview of this active and empowering approach to learning in social work Both educators and practitioners will discover conceptual and practical guidance for developing productive community based projects Often envisioned as located at the midpoint on a continuum from volunteer work to internship service learning combines the opportunity to serve with the opportunity to learn It offers community agencies a chance to collaborate with academic colleagues to meet identified community needs frequently with an explicit social justice dimension The contributors illustrate how service learning facilitates students understanding and interacting with community members as partners not clients Service learning encourages students to use critical thinking skills to reflect on their work and its implications This combination of study action reflection in conjunction with course content is highly effective The book explores its subject from several perspectives The first section serves as a conceptual and theoretical orientation to service learning in social work The second section offers models that illustrate many ways of

implementing service learning across the components of the social work curriculum The final two parts of the book focus on evaluation and service learning in the broader context of civic engagement **Resources in Education** ,1998-07

Research Methods in Education Louis Cohen, Lawrence Manion, Keith Morrison, 2007-05-07 This fully updated sixth edition of the international bestseller *Research Methods in Education* covers the whole range of methods currently employed by educational research at all stages It is divided into five main parts the context of educational research planning educational research styles of educational research strategies for data collection and researching and data analysis The book also contains references to a comprehensive dedicated website of accompanying materials The sixth edition includes new material on complexity theory ethics sampling and sensitive educational research experimental research questionnaire design and administration with practical guidance qualitative and quantitative data analysis with practical examples internet based research *Research Methods in Education* is essential reading for the professional researcher and continues to be the standard text for students and lecturers in educational research To access the dedicated website of accompanying materials please visit www.routledge.com/textbooks/9780415368780 *Social Work Education and the Grand Challenges* R. Paul Maiden, Eugenia L. Weiss, 2023-04-04 The Grand Challenges for Social Work GCSW provides an agenda for society and for the social work profession The 13 GCSW have been codified by the American Academy of Social Work and Social Welfare and are emerging as a significant underpinning in the education of undergraduate and graduate social work students throughout the USA This volume serves as a guide as to how this can best be achieved in alignment with the 2022 Educational Policy and Accreditation Standards EPAS from the Council of Social Work Education Divided into four parts Individual and Family Well Being Stronger Social Fabric A Just Society The Grand Challenges in the Field Each chapter introduces a Grand Challenge situates it within the curricula and provides teaching practices in one of the targeted domains as well as learning objectives class exercises and discussions By showing how to facilitate class discussion manage difficult conversations and address diversity equity and inclusion as part of teaching the topic this book will be of interest to all faculty teaching at both undergraduate and graduate levels It should be noted that there are additional supplementary chapters beyond the 13 GCSW that provide further context for the reader *Trauma-Informed Care in Social Work Education* Lea Tufford, Arielle Dylan, 2025-03-28 Structured and informed by social justice orientations this essential volume explores how trauma informed care can be integrated in all aspects of social work education This handbook incorporates a critical and ecologically focused lens with an emphasis on resilience healing and strengths based approaches With contributions from over 60 experts in the field of social work education psychology and counselling this comprehensive book provides current understandings of how trauma manifests in the lived experience of social work students The book begins by introducing why trauma informed care is needed in social work and addresses the reality of historical trauma Each chapter views the social work student at the center of the educational journey and considers how trauma can shape experiences in various settings such as the classroom

curriculum field educational policy and community involvement and support services Chapters cover topics such as the neuroscience of trauma poverty disability racism experiential approaches online course delivery climate change mindfulness student mental wellbeing and more This handbook is a must read for social work educators and field instructors who seek to prevent and lessen trauma in their social work pedagogy It is also beneficial for undergraduate and graduate courses such as child and youth care addiction services and foundations of social work *Understanding Social Problems, Policies, and Programs* Leon H. Ginsberg, Julie Miller-Cribbs, 2005 In this fourth edition of a social work standard Leon Ginsberg and Julie Miller Cribbs offer an updated version of the text that has introduced thousands of social work students to the defining policies and procedures of the profession Concise yet comprehensive the volume surveys the span of social welfare history explains the elements of social welfare policy education and describes the impact of executive legislative and judicial initiatives on the delivery of social services **APAIS 1991: Australian public affairs information service , Social Work - Perceptions for a New Era** Helena Rocha, 2024-12-04 Social Work Perceptions for a New Era focuses on resilience well being and justice in social work reflecting a diverse and innovative approach In an era marked by rapid technological advancements evolving societal norms and unprecedented global challenges the field of social work stands at a critical crossroads This book brings together diverse perspectives and approaches to address the multifaceted dimensions of social work in the contemporary world It illuminates the evolving view of social work highlighting its contribution to fostering resilience promoting wellbeing and advocating for justice

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