



EFFECTIVE TEACHER EVALUATION

A Guide for Principals

Kenneth D. Peterson
Catherine A. Peterson

Effective Teacher Evaluation A Guide For Principals

Mark Steyvers



Effective Teacher Evaluation A Guide For Principals:

Effective Teacher Evaluation Kenneth D. Peterson, Catherine A. Peterson, 2005-11-30 Enrich the quality of teaching and learning in your school with meaningful teacher evaluations This is the essential guide for principals who want to improve the teacher evaluation process develop highly qualified teachers and improve student achievement levels in their schools This hands on practical handbook provides principals with specific strategies including Using the best objective evidence available Putting the teacher at the center of the process Using multiple data sources which vary by individual teacher Incorporating student achievement data Inspiring ongoing teacher reflection and analysis *Effective Teacher Evaluations*, 1994 How can you fairly evaluate your teachers day to day teaching style and classroom management on the basis of sporadic classroom visits How can stress be alleviated for both the principal and teachers *Effective Teacher Evaluations* is a must have reference for all principals It is a 192 page how to handbook that helps reduce tension at evaluations and provides better methods for assessing performance This easy to read guide supplies models and suggests creative ways to constructively criticize Plus it discusses legalities that will protect you and your school from potential lawsuits Teacher Evaluation Anthony J. Shinkfield, D.L. Stufflebeam, 1995-11-30 *Teacher Evaluation Guide to Professional Practice* is organized around four dominant interrelated core issues professional standards a guide to applying the Joint Committee's Standards ten alternative models for the evaluation of teacher performance and an analysis of these selected models The book draws heavily on research and development conducted by the Federally funded national Center for Research on Educational Accountability and Teacher Evaluation CREATE The reader will come to grasp the essence of sound teacher evaluation and will be able to apply its principles facts ideas processes and procedures Finally the book invites and assists school professionals and other readers to examine the latest developments in teacher evaluation *A Guide to Impactful Teacher Evaluations* Joseph O. Rodgers, 2021-03-10 What if everything we thought we knew about effective teacher evaluations was wrong *A Guide to Impactful Teacher Evaluations* walks educators through an important shift in thinking about how to evaluate teachers from systems focused on individuals and results to solutions focused on collectives and processes Disregarding older ineffective models that rely on faulty assumptions this book embraces new approaches for measuring teacher competency that achieve valid assessment of effective teaching teacher professional growth and student learning Chapters explore teacher evaluation systems based on professional learning community principles confront the current system of teacher evaluation that has led to frustration criticism and disrespect provide strategies for delivering new skills and supporting teachers growth and include Tips and Talking Points for schools and districts Outlining best practice and sharing actionable tools grounded in collaboration and teamwork this book helps K 12 school leaders explore teacher evaluation that has a real and lasting impact on the profession and student learning Effective Teacher Evaluation Kenneth D. Peterson, Catherine A. Peterson, 2005-11-30 Enrich the quality of teaching and learning in your school with

meaningful teacher evaluations Effective teacher evaluation is at the core of improving the quality and value of education and principals bear the responsibility of implementing a teacher evaluation program that helps develop highly qualified teachers and promotes high academic standards In their easy to use handbook evaluation experts Kenneth D Peterson and Catherine A Peterson offer a fresh innovative look into teacher evaluation methods focusing on three central areas 1 increasing the amount of objective data 2 increasing teacher involvement and 3 increasing the technical and sociological quality of the evaluation process This excellent resource provides specific how to methods to help principals Use the best objective evidence available Put the teacher at the center of the process Use multiple data sources Use data sources which vary by individual teacher Incorporate student achievement data Inspire ongoing teacher reflection and analysis Use the specific strategies and best practices in this practical guide to help inspire quality teaching and high academic achievement

Evaluating Teaching James H. Stronge, 1997-06-20 This book presents current research and thinking about teacher evaluation and provides a coherent and comprehensive approach to designing implementing and monitoring quality teacher evaluation systems Teacher Evaluation Daniel Linden Duke, Richard J. Stiggins, 1986 This guide written for teachers and administrators wishing to introduce evaluation systems that promote continued teacher growth and enhance school effectiveness suggests that meaningful change requires a clear understanding of what is already in operation substantial skill development and adequate resources for the duration of the change cycle Rather than prescribing a single route to success the guide offers examples of different evaluation experiences describes possible evaluation courses and in separate chapters offers five keys to effective evaluation teachers evaluators performance data feedback and context A subsequent chapter examines the important attributes of these keys in more detail The guide concludes by offering two scenarios for success and a discussion on evaluating existing evaluation procedures improving the teacher evaluation environment and upgrading evaluation skills An appendix includes a teacher evaluation experience questionnaire and a questionnaire for evaluators self examination IW **Evaluating Teaching** James H. Stronge, 2005-11-02 Foster the development of highly qualified teachers and improve your school's teaching and learning with solid teacher evaluations The connection between teacher evaluation fostering school improvement and the development of highly qualified teachers is receiving more attention than ever before Just as there is a rational connection between school improvement and teacher performance there is a necessary and rational connection between supporting and cultivating highly qualified teachers through effective evaluations and improving relationships in the school In this updated edition top selling author James H Stronge and his colleagues synthesize current teacher evaluation research and blend it with practice highlighting how to Design a sound teacher evaluation system Assess teacher performance thoroughly and accurately Implement a successful teacher evaluation system Incorporate student performance data teaching portfolios and classroom observation into the evaluation process By aligning teaching performance and improvement goals with your school's mission this text demonstrates how you can effectively encourage

teachers to achieve a high standard of instruction at all levels *The Principal's Quick-Reference Guide to School Law*
Robert F. Hachiya, Robert J. Shoop, Dennis R. Dunklee, 2014-04-10 Minimize site based risk while respecting the legal rights
of students staff and parents Principals deal with complicated and potentially damaging legal issues every day and now there
s an accurate accessible tool written in plain English that can give administrators the information they need to do their jobs
while minimizing legal risk Dennis R Dunklee and Robert J Shoop recognized school law experts provide additional
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essential desk reference offers a straightforward resource on translating school law into practice and can be used as a day to
day reference guide or a comprehensive overview of school law today Surmounting all Odds - Vol. 1&2 Carol Camp
Yeakey, Ronald D. Henderson, 2003-09-01 This text integrates the core instructional leadership tasks of all principals
supervision evaluation and professional development It is a practical hands on approach based on sound theory and research

10 Models of Teacher Evaluation David Silverberg, Linda Jungwirth, 2014-02-04 For the first time school districts around
the country are being required to adopt formal accountability measures to assess teacher effectiveness In a radical shift
teacher quality will be based on outputs student achievement teacher observations rather than inputs years of service
degrees attained This change in school culture and practice is an attempt to improve everything from individual student
learning to national economic competitiveness It also requires that administrators implement new and rigorous teacher
evaluation programs that align with state and federal guidelines Busy administrators lack the training and experience
necessary to quickly and efficiently craft a teacher evaluation system that successfully meets the needs of their district
Questions like What is the best program for my district or How do I get the teachers on board are being asked by school
leaders across the country This book provides real world answers by highlighting 10 diverse model programs from around
the country *The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 1* Timothy S.
Brophy, 2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their
classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music
educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their
classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a
definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook
contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of

student learning in music The Handbook's first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field

Evaluating Teaching James H.

Stronge,2005-11-02 This invaluable resource demonstrates how to foster the development of highly qualified teachers through designing and implementing a solid teacher evaluation system

Supporting America's Educators United States.

Congress. House. Committee on Education and Labor,2010

Principal,2006

Everyone at the Table Ellen

Behrstock-Sherratt,Allison Rizzolo,Sabrina W. Laine,Will Friedman,2013-05-01 A proven method for working with teachers to design better evaluations There is no magic formula for successfully designing a teacher evaluation system However there is abundant evidence that suggests involving teachers in the process will reduce the likelihood of opposition gridlock and reform failure Everyone at the Table provides materials to genuinely engage teachers in the evaluation process The book is a research based and field tested practical guide for school leaders With this resource educators will have the tools they need to develop meaningful teacher evaluations Offers a collaborative approach to designing teacher evaluations Includes a companion web based resource with video This research based program outlines a solid plan for improving teacher effectiveness through evaluation reform

The New Handbook of Teacher Evaluation Jason Millman,Linda

Darling-Hammond,1989-12-01 Now available in paper this version is the first comprehensive look at the process of selecting assessing and assisting teachers in nearly a decade Since the publication of the first Handbook the profession of teaching has witnessed dramatic change including a greater awareness of teacher accountability an increase in teacher testing and the development of teaching incentives At the same time the political social and organizational factors affecting the performance and evaluation of teachers have been subjects of intensive scrutiny Reflecting these changes the new Handbook contains 25 new chapters and explores current practices issues and controversies related to the evaluation of teachers at elementary and secondary levels

Building Trust in Teacher Evaluations Shelly M. Arneson,2014-09-15

Your breakthrough approach to top notch teacher evaluations This hands on professional development guide explores the critical ingredients of communication and trust for success in the new age of teacher evaluation systems Recognized expert Shelly Arneson provides concrete proactive strategies to help school leaders Create and sustain a supportive honest and collaborative school culture Foster effective communication and build teacher principal trust Conduct evidence based observations and evaluations Hold effective follow up conversations that nurture teacher growth Promote teacher self assessment and

reflection Includes absorbing real world vignettes reflection questions and ample modeling examples for quick success Before heading into an observation or post observation conference you ll find quick nuggets of wisdom you can reference again and again Use this informative guide to transform the teacher evaluation process today An absolute essential for any bookshelf of the novice or seasoned administrator Really hits home on how trust is essential for effective evaluations The book covers all angles of why trust and evaluations go hand in hand Jason Eitner Superintendent The Lower Alloways Creek School District Canton Salem NJ In order for student growth to make a positive impact you as the instructional leader need to make a positive impact with your teachers this starts with trust and building a better teacher via evaluations This book will lead you in that direction Elizabeth Alvarez Principal John C Dore Elementary School Chicago IL

Qualities of Effective Principals James H. Stronge,Xianxuan Xu,2021-04-28 What does it take to be a good school principal No two principals work exactly the same way but research shows that effective principals focus on a core set of factors critical to fostering success among all students In this second edition of *Qualities of Effective Principals* James H Stronge and Xianxuan Xu delineate these factors and show principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills Throughout the book the authors provide practical tools and extensive research that will help principals Assess exhibit and harness instructional leadership to meet a school s goals Foster and sustain an effective school climate for learning Select support and retain high quality teachers and staff Manage school resources effectively and efficiently Create maintain and strengthen internal and external community relationships Define their role in student achievement This book also includes practical skills checklists along with quality indicators and red flags for effective leadership *Qualities of Effective Principals* 2nd Edition is an excellent resource for both experienced and new principals committed to developing and leading strong schools that help all students succeed

Teacher Evaluation Kenneth D. Peterson,2000-05-19 The original edition published in August 1995 challenges current teacher evaluation and school practice The book discusses stages of teacher choice teacher responsibilities for evaluation and suggests ways for teachers to become more involved and in control of their own evaluation Combining information and techniques from his academic studies and evaluation experiences Peterson presents a coherent field tested set of new practices for teacher evaluation The revised edition adds new chapters on the role of the principal in changed teacher evaluation how districts can transition from current practice to improved practices the use of national standards developments in using pupil achievement data and puts a new emphasis on developing sociologically The Internet as a resource for local development is encouraged 67 web sites are recommended as starting points New resources for local development have been added from extensive field testing and analysis forms have been improved and district level principles have been assembled Substantial material has been added on the topic of responding to deficient teacher practice Finally the research literature has been augmented

Effective Teacher Evaluation A Guide For Principals Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Effective Teacher Evaluation A Guide For Principals**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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