

Effective programs characteristics for high risk youth

- Characteristics:
 - Longer supervision for higher risk youth
 - More treatment referrals for high risk youth
 - 75% of offenders are high risk
 - At least five services available targeting criminogenic needs
 - Separate groups by risk
 - 20 hours or more of treatment per week
 - Program ranged 3 to 9 months
 - Provided quality aftercare
 - Had a manual
 - Adhered to manual
 - Staff hired for skills and values
 - Pre/post testing of offenders

Effective Program Practices For Atrisk Youth

David Kirk



Effective Program Practices For At-risk Youth:

Effective Program Practices for At-risk Youth James Klopovic, Michael Lee Vasu, Douglas L. Yearwood, 2003

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2003:

Related agencies United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2002 *Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2003: Department of Health and Human Services, Public Health Service (excluding the National Institutes of Health)* United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2002

Resources in Education, 2001-04 **Reforming Juvenile Justice** National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Law and Justice, Committee on Assessing Juvenile Justice Reform, 2013-05-22 Adolescence is a distinct yet transient period of development between childhood and adulthood characterized by increased experimentation and risk taking a tendency to discount long term consequences and heightened sensitivity to peers and other social influences A key function of adolescence is developing an integrated sense of self including individualization separation from parents and personal identity Experimentation and novelty seeking behavior such as alcohol and drug use unsafe sex and reckless driving are thought to serve a number of adaptive functions despite their risks Research indicates that for most youth the period of risky experimentation does not extend beyond adolescence ceasing as identity becomes settled with maturity Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems This imbalance model implies dual systems one involved in cognitive and behavioral control and one involved in socio emotional processes Accordingly adolescents lack mature capacity for self regulations because the brain system that influences pleasure seeking and emotional reactivity develops more rapidly than the brain system that supports self control This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century It was in this context that the Office of Juvenile Justice and Delinquency Prevention OJJDP asked the National Research Council to convene a committee to conduct a study of juvenile justice reform The goal of Reforming Juvenile Justice A Developmental Approach was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform to assess the new generation of reform activities occurring in the United States and to assess the performance of OJJDP in

carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts *Routledge Handbook of Evidence-Based Criminal Justice Practices* Edelyn Verona, Bryanna Fox, 2023-10-31 Now more than ever the criminal justice system and the programs policies and practices within it are subject to increased public scrutiny due to well founded concerns over effectiveness fairness and potential unintended consequences One of the best means to address these concerns is to draw upon evidence based approaches demonstrated to be effective through empirical research rather than through anecdote standard practice or professional experience alone National Institute of Justice 2011 The goal of this book is to describe the most useful actionable and evidence based solutions to many of the most pressing questions in the criminal justice system today Specifically this edited volume contains brief and accessible summaries of the best available research alongside detailed descriptions of evidence based practices across different areas of the criminal justice system It is written so that practitioners and researchers alike can use the text as reference tool in their work and in training the new generation of individuals working to improve the system Researchers and practitioners in many areas of criminal justice crime prevention policing courts prosecution defendants judges corrections sanctions and sentencing can reference specific chapters in this book to guide their policy and practice decisions Although theory is a guide for the practices described the chapters will address practical issues in implementation and action This book overcomes the limitations of previous criminal justice practice books in that it is written as a practice resource and reference guide and spans practices and policies across different sectors of the criminal justice system from prevention to policing to sanctions and corrections Each chapter contains a list of action items based upon the best available scientific research that can be implemented in practice to address key issues and long standing challenges in the criminal justice system **Handbook of HIV Prevention** John L. Peterson, Ralph J. DiClemente, 2000-02-29 The Handbook of HIV Prevention is intended to provide a comprehensive overview of the theories methods and approaches for reducing HIV associated risk behaviors It represents the first single source of information about HIV prevention research in developed and developing countries The Handbook addresses the subject of HIV prevention from two interrelated perspectives First it presents the seminal theories currently used to guide the development and implementation of HIV prevention interventions Second it describes prevention approaches for diverse populations at risk of HIV infection This Handbook provides a compilation of knowledge on HIV prevention by the leading authorities in the field and will be an important resource for students researchers and clinicians in the field Strategies to Help Solve Our School Dropout Problem Franklin P. Schargel, Jay Smink, 2014-05-22 This book will help you reduce the number of young adults who leave school without completing a high school program These successfully proven strategies were identified through research conducted by The National Dropout Prevention Center at Clemson University The strategies are EARLY INTERVENTIONS Family Involvement reach out to all families Early Childhood Education begin positive learning environments early Reading and Writing Programs establish this foundation to all learning THE BASIC CORE STRATEGIES

Mentoring Tutoring increase competency with a supportive adult or peer Service Learning implement academic learning connected to service Alternative Schooling provide options beyond the traditional setting Out of School Enhancement develop after care summer school and extended hours MAKING THE MOST OF INSTRUCTION Professional Development provide resources training for innovative research based techniques Learning Styles and Multiple Intelligences implement proven methods for a diverse student population Instructional Technologies integrate technology into daily curriculum Individualized Learning provide customized work plans for each student MAKING THE MOST OF THE WIDER COMMUNITY Systemic Renewal change rules roles and relationships to effect school improvement Community Collaboration engage businesses and organizations Career Education and Workforce Readiness provide applied training and instruction for today s workplace Conflict Resolution and Violence Prevention teach the strategies of fair engagement and safety

Evidence-Based Practice in Juvenile Justice Peter Greenwood,2013-10-17 Over the past 15 years evidence based practice in juvenile justice has moved from a concept to a full blown practice in a number of states They have used research based principles and programs to completely reorganize their system for treating juveniles reduce crime and recidivism and saved money in the process Evidence Based Practice in Juvenile Justice describes the major players in this transformative process the particular role they play in moving research to practice and provides recommendations for applying this research in other locations It will be of key interest to researchers in Criminology and Criminal Justice with a focus on Juvenile Justice or Juvenile Delinquency or related fields such as Public Policy and Social Work as well as policy makers and practitioners working in the juvenile justice system **Encyclopedia of Adolescence** Roger J.R. Levesque,2014-07-08 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breadth and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer s print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence

and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development

Correctional Rehabilitation and Therapeutic Communities Jennifer Pealer, 2017-03-16 Drawing on original research on the effectiveness of a therapeutic community TC in reducing recidivism among juvenile male offenders *Correctional Rehabilitation and Therapeutic Communities Reducing Recidivism Through Behavior Change* provides a comprehensive review of the current state of drug treatment for the offending population especially the link between juvenile offending and substance abuse The book assesses the factors predicting successful completion of treatment as well as the methodological limitation of previous TC program reviews and suggests policy implication and routes for future research Using improvements such as multiple outcome criteria long term follow up matching groups on risk and needs and the employment of a standardized instrument to measure program quality *Correctional Rehabilitation* assesses the degree to which participation in the TC affects antisocial attitudes and reduces delinquency Readers will explore how TCs can be designed to influence adolescent drug offenders and ultimately reduce recidivism This book is essential reading for students researchers practitioners and other stakeholders focusing on the development of treatment programs

Federal Register, 1991-02

The Practice of Correctional Psychology Marguerite Ternes, Philip R. Magaletta, Marc W. Patry, 2018-11-24 This highly accessible volume tours the competencies and challenges relating to contemporary mental health service delivery in correctional settings Balancing the general and specific knowledge needed for conducting effective therapy in jails and prisons leading experts present eclectic theoretical models current statistics diagnostic information and frontline wisdom Evidence based practices are detailed for mental health assessment treatment and management of inmates including specialized populations women youth and offenders with specific pathologies sexual offenders psychopaths And readers are reminded that correctional psychology is in an evolutionary state adapting to the diverse needs of populations and practitioners in the context of reducing further offending Included in the coverage Assessing and treating offenders with mental illness Substance use disorders in correctional populations Assessing and treating offenders with intellectual disabilities Assessing and treating those who have committed sexual offenses Self harm suicidality in corrections Correctional staff The issue of job stress *The Practice of Correctional Psychology* will be of major interest to psychologists social workers and master's level clinicians and students who work in correctional institutions and settings with offenders on parole or probation as well as other professionals within the correctional system who work directly with offenders such as probation officers parole officers program officers and corrections officers

Effective Family Strengthening Interventions

Karol Linda Kumpfer,1998 Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2003 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2002 **Career Development and Counseling** Steven D. Brown,Robert W. Lent,2004-10-28 This is a must have for any researcher in vocational psychology or career counseling or anyone who wishes to understand the empirical underpinnings of the practice of career counseling Mark Pope EdD College of Education University of Missouri St Louis past president of the American Counseling Association Today s career development professional must choose from a wide array of theories and practices in order to provide services for a diverse range of clients Career Development and Counseling Putting Theory and Research to Work focuses on scientifically based career theories and practices including those derived from research in other disciplines Driven by the latest empirical and practical evidence this text offers the most in depth far reaching and comprehensive career development and counseling resource available Career Development and Counseling includes coverage of Major theories of career development choice and adjustment Informative research on occupational aspirations job search success job satisfaction work performance career development with people of color and women s career development Assessment of interests needs and values ability and other important constructs Occupational classification and sources of occupational information Counseling for school aged youth diverse populations choice making choice implementation work adjustment and retirement Special needs and applications including those for at risk intellectually talented and work bound youth people with disabilities and individuals dealing with job loss reentry and career transitions Edited by two of the leading figures in career development and featuring contributions by many of the most well regarded specialists in the field Career Development and Counseling Putting Theory and Research to Work is the one book that every career counselor vocational psychologist and serious student of career development must have **Comprehensive Handbook of Social Work and Social Welfare, The Profession of Social Work** ,2008-03-11 Comprehensive Handbook of Social Work and Social Welfare Volume 1 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare Evidence-Based Practices for Children Exposed to Violence Clare Anderson,2011-08 This report summarizes findings from federal reviews of research studies and program evaluations to help communities improve outcomes for children exposed to violence It cites evidence based practices that practitioners and policymakers can use to implement prevention services and activities for these children In each case programs and practices that are reviewed are supported by multiple research studies or program evaluations Charts and tables This is a print on demand edition of an important hard to find report Striving for Excellence ,1991 Handbook of Empirical Social Work Practice, Volume 2 John S. Wodarski,Bruce A. Thyer,1998-01-29 Covers key social problems and practice related issues The last two decades in social work have seen tremendous strides in field research from the

development of improved research designs to more accurate methods of problem measurement and outcome analysis. Drawing upon these significant advances, the two-volume handbook of Empirical Social Work Practice brings together empirically validated interventions for many of the psychosocial problems most frequently encountered by social workers in their daily practice. Unlike other books in the field that employ a theory-based approach to treatment, this handbook focuses on the best supported methods of helping clients with particular problems, irrespective of theoretical biases, offering clinicians a valuable compendium of practice guidelines for treatment. Edited and authored by recognized experts in the field, the Handbook of Empirical Social Work Practice is clearly written and organized for easy reference. Volume Two covers key social problems and practice-related issues including Crime, homelessness and unemployment, Domestic violence and sexual abuse, Family conflict and preservation, Practice approaches for older clients, Empirically based supervision. With information that is at once accessible and up to date, the Handbook of Empirical Social Work Practice is a vital source of guidance for today's clinical social workers and other practicing mental health professionals as well as students. One of the best tools to promote the values of the social work profession is that of empirical social work practice. Telling the truth is one of these values, and discovering the truth is something that empirical research is very good at. This book presents credible reviews of contemporary empirical literature pertaining to selected behavioral, affective, and intellectual disorders and their psychosocial assessment and treatment. That such a book is now possible is a striking affirmation of the merits of the approach to social work called empirical clinical practice from the Handbook of Empirical Social Work Practice.

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