

ED 315 LESSON PLAN Lesson # 7
Format and Cooperating Teacher Feedback Form

Name: Cassy Wroblewski

Content Area: Grammar/ Language Arts

Date: 11/17/2014

Grade Level: Fifth

Use this template to plan, removing the notes in parentheses and this box. Give this form to your cooperating teacher for review and a signature before you teach your lesson.

Goal(s):

L.5.1 Conventions of Standard English.

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Pre-planning

The students have just looked at complex sentences and how they are different from compound sentences. The students are ready to look at sentence fragments and run-on sentences.

**Objective(s)
& Academic
language
focus**

Students will identify sentences, fragments, run-ons and comma splices.

Students will correct run-on sentences.

Students will add a subject or a predicate to each fragment and rewrite them as a complete sentence.

Assessment:

Informal: I will call on students to answer my questions for part A in the worksheet. Then students will work on part B in their partners. The students will share their new sentences with the class and the students will give me a thumbs up if they agree and a thumbs down if they disagree. Also students will correct sentence fragments to create their own complete sentences. Students will also complete an exit slip.

Formal: Students will be assessment next week on. They will be assessed with a paper and pencil test.

Materials Needed:

Worksheet, exit slip, life's work

Procedures:

(Include time allotments)

• **Introduction (5min):** I will put a fragment up on the board and ask the students if it is a complete sentence. We will talk about why it is not a complete sentence and I will tell them that when they have a sentence like this it is called a fragment. Then I will show them the song on sentence fragments called No Fragments! Subject and Predicate Songs. After the song I will tell them that we are going to be working on fragments, run-ons and comma splices and how to fix them.

• **Steps for instruction:**

Demonstration (10min.): I will have examples of a fragment, run-on sentence, and a comma splice on the

2008SP

Fragments Of A Lesson Plan

Daniela Niemeyer



Fragments Of A Lesson Plan:

Unveiling the Magic of Words: A Review of "**Fragments Of A Lesson Plan**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Fragments Of A Lesson Plan**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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