

The Cambridge Handbook of

Child Language

edited by **Edith L. Bavin**

Handbook Of Child Language

**Janet L. Patterson, Barbara L.
Rodríguez**



Handbook Of Child Language:

Handbook of Child Language Acquisition Tej K. Bhatia, William C. Ritchie, 2023-11-27 What allows children to acquire language so effortlessly with such speed and with such amazing accuracy Capitalizing on the most recent developments in linguistics and cognitive psychology this volume sheds new light on the what why and how of the child's ability to acquire one or more languages The Handbook is one of a kind in a number of respects It includes state of the art treatments of acquisition from a variety of theoretical viewpoints ranging from functionalist approaches and the implications of the creolization of languages for the study of acquisition to the relevance of Chomsky's Minimalist Program It contains overviews of the acquisition of all components of linguistic structure treats the acquisition of the sign languages of the deaf and discusses the specific problems of bilingual acquisition This handbook addresses the following questions Is the capacity for language acquisition constant throughout the career of the language learner that is is it continuous or does that capacity change in significant ways as the learner matures Is the language capacity a separate module of the mind or does it follow from general all purpose cognitive capacities What is innate in language acquisition and what is acquired on the basis of experience What research methodological issues arise in the study of child language acquisition How might input from the language or languages of the environment including visual gestural input in the case of the sign languages of the deaf affect the process and result of acquisition and How are the facts of non normal acquisition to be explained *Handbook of Child Language Disorders* Richard G. Schwartz, 2010-10-18 The Handbook of Child Language Disorders provides an in depth comprehensive and state of the art review of current research concerning the nature assessment and remediation of language disorders in children The book includes chapters focusing on specific groups of childhood disorders SLI autism genetic syndromes dyslexia hearing impairment the linguistic perceptual genetic neurobiological and cognitive bases of these disorders and the context of language disorders bilingual across dialects and across languages To examine the nature of deficits their assessment and remediation across populations chapters address the main components of language morphology syntax semantics and pragmatics and related areas processing memory attention executive function such as reading and writing Finally even though there is extensive information regarding research and clinical methods in each chapter there are individual chapters that focus directly on research methods This Handbook is a comprehensive reference source for clinicians and researchers and can be used as a textbook for undergraduate masters and doctoral students in speech language pathology developmental psychology special education disabilities studies neuropsychology and in other fields interested in children's language disorders **The Cambridge Handbook of Child Language** Edith L. Bavin, 2009-03-23 The Cambridge Handbook of Child Language brings together the world's foremost researchers to provide a one stop resource for the study of language acquisition and development Grouped into five thematic sections the handbook is organized by topic making it easier for students and researchers to use when looking up specific in depth information It

covers a wider range of subjects than any other handbook on the market with chapters covering both theories and methods in child language research and tracing the development of language from prelinguistic infancy to teenager Drawing on both established and more recent research the Handbook surveys the crosslinguistic study of language acquisition prelinguistic development bilingualism sign languages specific language impairment language and autism Down syndrome and Williams syndrome This book will be an essential reference for students and researchers working in linguistics psychology cognitive science speech pathology education and anthropology

Handbook of Child Language Disorders Richard G.

Schwartz,2017-02-03 The acquisition of language is one of the most remarkable human achievements When language acquisition fails to occur as expected the impact can be far reaching affecting all aspects of the child s life and the child s family Thus research into the nature causes and remediation of children s language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children The handbook is divided into five sections Typology Bases Language Contexts Deficits Assessment and Intervention and Research Methods Topics addressed include autism specific language impairment dyslexia hearing impairment and genetic syndromes and their deficits along with introductions to genetics speech production and perception neurobiology linguistics cognitive science and research methods With its global context this handbook also includes studies concerning children acquiring more than one language and variations within and across languages Thoroughly revised this edition offers state of the art information in child language disorders together in a single volume for advanced undergraduate students and graduate students It will also serve as a valuable resource for researchers and practitioners in speech language pathology audiology special education and neuropsychology as well as for individuals interested in any aspect of language acquisition and its disorders

The Handbook of Child Language Paul Fletcher,Brian MacWhinney,1996-12-23 This volume in its 25 definitive chapters on normal and nonnormal language development represents the authoritative and up to date complete sourcebook on child language development All aspects of child language development are addressed including phonetics phonology grammar and lexical development Connectionism and government binding theory as applied to language development are fully represented The relevance of input cognition and social factors to language development is explored Chapters on methodology particularly using computer databases are provided for both normal and nonnormal acquisition

The handbook of child language disorders Robert G Schwartz,2008 *Facilitating Children's Language* Ethel Tittnich,1990

Grade level 1 2 3 k p e t *Facilitating Children's Language* ,1990 **Blackwell Handbook of Language Development**

Erika Hoff,Marilyn Shatz,2008-04-15 The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field exploring the progress of 21st century research its precursors

and promising research topics for the future Provides comprehensive treatments of the major topics and current concerns in the field of language development Explores foundational and theoretical approaches Focuses on the 21st century s research into the areas of brain development computational skills bilingualism education and cross cultural comparison Looks at language development in infancy through early childhood as well as atypical development Considers the past work present research and promising topics for the future Broad coverage makes this an excellent resource for graduate students in a variety of disciplines

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The Child S Language And The Teacher: A Handbook Krishna Kumar, 2004

Child Language Jean Stilwell Peccei, 2006 Child Language provides a comprehensive overview of language acquisition in children introduces students to key theories and concerns such as innateness the role of input and the relation of language to other cognitive functions teaches students the skills needed to analyze children s language includes sections on the bilingual child and atypical language development provides classic readings by key names in the field such as Brian MacWhinney Richard Cromer Jean Aitchison and Eve Clark The accompanying website to this book can be found at <http://www.routledge.com/textbooks/0415281032>

International Handbook of Language Acquisition Jessica Horst, Janne von Koss Torkildsen, 2019-05-01 How do children acquire language How does real life language acquisition differ from results found in controlled environments And how is modern life challenging established theories Going far beyond laboratory experiments the International Handbook of Language Acquisition examines a wide range of topics surrounding language development to shed light on how children acquire language in the real world The foremost

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Child Language Matthew Saxton, 2010-02-15 Electronic Inspection Copy available for instructors here Presented with the latest thinking and research on how children acquire their first language the reader is taken from a standing start to the point where they can engage with key debates and current research in the field of child language No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear non technical language A theme running through the book is the nature nurture debate rekindled in the modern era by Noam Chomsky with his belief that the child is born with a rich knowledge of language This book is rare in its balanced presentation of evidence from both sides of the nature nurture divide The reader is encouraged to adopt a critical stance throughout and weigh up the evidence for themselves Key features for the student include boxes and exercises to foster an understanding of key concepts in language and linguistics a glossary of key terms suggestions for further reading a list of useful websites at the end of each chapter discussion points for use in class and separate author and subject indexes

Research Methods in Child Language Erika Hoff, 2011-07-28 This is a comprehensive and accessible guide to the methods researchers use to study child language written by experienced scholars in the study of language development Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language age ranges and populations and explains the questions addressed by each technique Presents new research methods such as the use of functional Near Infrared Spectroscopy fNIRS to study the activity of the brain Expands on more traditional research methods such as collection transcription and coding of speech samples that have been transformed by new hardware and software

Intervention in Child Language Disorders Ronald Hoodin, 2011-08-25 A valuable reference for students and clinicians Intervention in Child Language Disorders A Comprehensive Handbook focuses on interventions that have been shown to be effective in helping children overcome language impairments The Handbook is comprehensive with regard to children s ages covering language disorders in children from infancy to high school age Addressing fundamental principles and clinical practice methods this indispensable resource presents creative clinical ideas and treatment examples based on a firm theoretical foundation Intervention in Child Language Disorders A Comprehensive Handbook discusses language disorders resulting from a wide range of etiologies including learning disabilities mental retardation physical impairments autism hearing impairments brain injury and specific language impairments This comprehensive and informative text will help students and speech language pathologists provide optimal interventions for children with language

disorders *Children's Language* Keith E. Nelson, Ayhan Aksu-Koç, 2005-04-11 This volume presents chapters that all speak to issues of children's language acquisition from a distinctly interactionist perspective that reflects the complexity of the task the sophistication of methods used to study it For graduate **The Cambridge Handbook of Childhood Multilingualism** Anat Stavans, Ulrike Jessner, 2022-08-25 Childhood multilingualism has become a norm rather than an exception This is the first handbook to survey state of the art research on the uniqueness of early multilingual development in children growing up with more than two languages in contact It provides in depth accounts of the complexity and dynamics of early multilingualism by internationally renowned scholars who have researched typologically different languages in different continents Chapters are divided into six thematic areas following the trajectory environment and conditions underlying the incipient and early stages of multilingual children's language development The many facets of childhood multilingualism are approached from a range of perspectives showcasing not only the challenges of multilingual education and child rearing but also the richness in linguistic and cognitive development of these children from infancy to early schooling It is essential reading for anyone interested in deepening their understanding of the multiple aspects of multilingualism seen through the unique prism of children **Multilingual Perspectives on Child Language Disorders** Janet L. Patterson, Barbara L. Rodríguez, 2016-01-05 This book investigates language disorders in children who speak languages other than or in addition to English The chapters in the first section of the volume focus on language disorders associated with four different syndromes in multilingual populations and contexts This section discusses language disorders associated with autism spectrum disorders Down syndrome fetal alcohol syndrome and Williams syndrome The chapters in the second section of the book relate to language impairment in children who speak diverse languages although the issues they address are relevant across languages and cultural contexts The book also reviews assessment procedures and intervention approaches for diverse languages including Bengali Cantonese French Spanish and Turkish The volume aims to stimulate thoughtful clinical practice and further research in language disorders in multilingual populations **Handbook of Child and Second Language Acquisition** William C. Ritchie, 1998-11-01 A two volume set including the Handbook of Second Language Acquisition and the Handbook of Child Language Acquisition The Handbook of Second Language Acquisition discusses research theory and applications specifically of second language acquisition The book addresses issues of maturation and modularity as well as language transfer between first and second languages the neuropsychology of second language acquisition research and methodological issues in the study of second language acquisition and language contact and its consequences The Handbook of Child Language Acquisition sheds a new light on the what why and how of the child's ability to acquire one or more languages It includes treatments of acquisition from a variety of theoretical viewpoint and also contains overviews of the acquisition of all components of linguistic structure as well as treating the acquisition of the sign languages of the deaf and the specific problems of bilingual acquisition

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