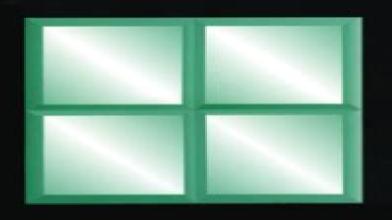
Second Edition

HANDBOOK OF DEMONSTRATIONS AND ACTIVITIES IN THE TEACHING OF PSYCHOLOGY Volume II

Physiological-Comparative, Perception, Learning, Cognitive, and Developmental



Edited by

Mark E. Ware Creighton University

David E. Johnson John Brown University

Handbook Of Demonstrations And Activities In Teaching Of Psychology

Rose Arny

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Johnson, 2013-11-26 For those who teach students in psychology education and the social sciences the Handbook of Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in Teaching of Psychology the official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Volume I consists of 97 articles about strategies for teaching introductory psychology statistics research methods and the history of psychology classes Divided into four sections one for each specialty the book suggests ways to stimulate interest promote participation Handbook of Demonstrations and Activities in the grasp psychological terminology and master necessary scientific skills Teaching of Psychology: Introductory, statistics, research methods, and history Mark E. Ware, David E. Johnson, 1996 These books provide an invaluable reference for teachers of psychology The plethora of teaching strategies and techniques discussed should serve to improve the quality of their teaching For those who teach high school college and graduate students in psychology education and the social sciences these volumes present immediate practical applications and rich sources of ideas They contain the collective experiences of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Volume 1 addresses teaching strategies for courses that make up the core of most psychology curricula introductory psychology statistics research methods and the history of psychology Volume 2 discusses teaching physiology perception learning memory and developmental psychology Volume 3 deals with teaching personality abnormal clinical counseling and social psychology Each volume contains a table listing the articless in that volume and identifying the primary and secondary courses in which each demonstration can be used Handbook of Demonstrations and Activities in the Teaching of Psychology: Personality, abnormal, clinical-counseling, and social Mark E. Ware, David E. Johnson, 2000 For those who teach students in psychology education and the social sciences the Handbook of Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and

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chockfull of helpful tools including checklists sample lecture notes writing assignments and grading criteria To make it easier to customize this material these tools are available on an accompanying CD along with a rating sheet for choosing a textbook a student grade record sheet a sample statement on academic integrity and a pool of less than perfect test items to hone item writing skills This book offers guidelines for teaching such as setting goals in line with 10 basic principles of effective teaching planning the basics including choosing a text writing a syllabus and creating a grading system setting a positive tone in the classroom providing tips on asking and answering questions promoting critical thinking and evaluating student performance Intended for psychology graduate students who are learning to teach faculty who train psychology instructors and new psychology faculty at institutions ranging from high schools to universities as well as experienced faculty wishing to hone their teaching skills Teaching Psychology Douglas A. Bernstein, 2014-06-26 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness While research based this book was developed to be a basic outline of what to do when you teach It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors Experienced faculty who wish to hone their teaching skills will find the book useful too Teaching Psychology Jillian Grose-Fifer, Patricia J. Brooks, Maureen O'Connor, 2019-02-12 A guide to an evidence based approach for teaching college level psychology courses Teaching Psychology offers an evidence based student centered approach that is filled with suggestions ideas and practices for teaching college level courses in ways that contribute to student success The authors draw on current scientific studies of learning memory and development with specific emphasis on classroom studies. The authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth The authors endorse the use of backward course design emphasizing the importance of identifying learning goals encompassing skills and knowledge and how to assess them before developing the appropriate curriculum for achieving these goals Recognizing the diversity of today s student population this book offers guidance for culturally responsive ethical teaching The text explores techniques for teaching critical thinking qualitative and quantitative reasoning written and oral communication information and technology literacy and collaboration and teamwork The authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met This important resource Offers an evidence based approach designed to help graduate students and new instructors embrace a student centered approach to teaching Contains a wealth of examples of effective student centered teaching techniques Surveys current findings from the Scholarship of Teaching and Learning Draws on the American Psychological Association s

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