



Good Practice in Student Affairs

Principles to Foster Student Learning

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Blimling

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and Associates

Good Practice In Student Affairs Principles To Foster Student Learning

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Good Practice In Student Affairs Principles To Foster Student Learning:

Good Practice in Student Affairs Gregory S. Blimling, Elizabeth J. Whitt, 1999-06-10 Sponsored by American College Personnel Association and National Association of Student Personnel Administrators Good Practice in Student Affairs expands on key practice standards outlined in a joint document sponsored by the American College Personnel Association and the National Association of Student Personnel Administrators The Principles of Good Practice for Student Affairs Based on the findings of the joint study group this volume identifies the best practices in student affairs presents research used to define the practices and gives examples of how to these principles in the field This essential guide to effective practice is for student affairs professionals on all types of campuses Authors include leading scholars and experienced practitioners in the fields of higher education and student affairs They draw from the most current thinking and research to show how readers can translate principles for good practice into programs and services that support curricular objectives advance student learning and development and enrich campus communities In a field where there have been diverging views of the role scope and mission of student affairs work this resource provides a comprehensive action plan for fostering the education of students through student affairs *Student Affairs Assessment, Evaluation, and Research* Vicki L. Wise, Zebulun R.

Davenport, 2019-02-11 This unique book is a valuable tool for all student affairs educators The text opens with an exploration of the history of assessment in higher education in general and then student affairs more specifically Having established a historical perspective the reader then delves into chapters that align with the Assessment Evaluation and Research AER competency and accompanying rubric It provides the reader with a unique approach to learning and understanding AER It is designed in a format that describes defines this competency at the foundational intermediate and advanced outcome levels suggests ways to apply this competency in practice through case studies from student affairs and provides tools for the assessment of competency understanding All chapters include relevant terminology necessary for understanding the competency applied to a case study and an opportunity for self assessment While the book is designed for those who are preparing to become student affairs educators and for those who are new to this discipline it is certainly filled with information and resources for entry level mid level and senior level professionals The text is not only a blueprint but also a global positioning system on assessment evaluation and research in student affairs to guide the reader in the process of helping and educating students The book bridges the gap between who one is today and who one wants to become as a future student affairs educator As a guidebook it is a unique and valuable source to aid the student in developing real professional competency **Rethinking College Student Development Theory Using Critical Frameworks** Elisa S.

Abes, Susan R. Jones, D-L Stewart, 2023-07-03 A major new contribution to college student development theory this book brings third wave theories to bear on this vitally important topic The first section includes a chapter that provides an overview of the evolution of student development theories as well as chapters describing the critical and poststructural

theories most relevant to the next iteration of student development theory These theories include critical race theory queer theory feminist theories intersectionality decolonizing indigenous theories and crip theories These chapters also include a discussion of how each theory is relevant to the central questions of student development theory The second section provides critical interpretations of the primary constructs associated with student development theory These constructs and their related ideas include resilience dissonance socially constructed identities authenticity agency context development consistency coherence stability and knowledge sources of truth and belief systems Each chapter begins with brief personal narratives on a particular construct the chapter authors then re envision the narrative s highlighted construct using one or more critical theories The third section will focus on implications for practice Specifically these chapters will consider possibilities for how student development constructs re envisioned through critical perspectives can be utilized in practice The primary audience for the book is faculty members who teach in graduate programs in higher education and student affairs and their students The book will also be useful to practitioners seeking guidance in working effectively with students across the convergence of multiple aspects of identity and development

The Handbook of Student Affairs Administration
 George S. McClellan, Jeremy Stringer, 2015-12-30 The Foremost Authorities on Student Affairs Address Issues Facing The Field Today The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource for the field with expert insight on the issues facing student affairs This fourth edition has been fully updated to reflect the most current and effective practices in student affairs administration New chapters address persistence retention and completion teaching and learning working with athletics and recreation leadership purpose and civic engagement spirituality and fundraising Emerging populations are discussed throughout featuring specific advice for working with veterans and dual enrolling high school students New material includes the role of student affairs in study abroad programs student use of technology and using social media to serve students working with student athletes and more Professionals at all levels of student affairs administration need practical timely and applied information on the myriad issues that fall under the student affairs umbrella This NASPA sponsored guide collects the latest information methods and advice from the field s leading authorities to bring you up to date on the latest solutions and best practices Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Examine the latest literature and consider both the newest and lasting issues facing student affairs Instructor resources available As both the student population and the college experience grow more diverse student affairs professionals need to update their toolset to face the broader scope of the field and the new challenges that arise every day The Handbook of Student Affairs Administration provides invaluable guidance to graduate students and professionals alike and is the one resource you should not be without

Perspectives on Student Affairs in South Africa Speckman, McGlory, Mandew, Martin, 2014-07-17 The goal of Perspectives on Student Affairs in South Africa is to generate interest in student affairs in South Africa The papers contained

herein are based on best practice local experience and well researched international and local theories The papers in this book deal with matters pertaining to international and national trends in student affairs academic development access and retention counseling and material support for students coming from disadvantaged backgrounds They are linked to national and international developments as described in the first two papers This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them All contributors are South Africans with a great deal of experience in student affairs and all are committed to the advancement of student affairs in South Africa The editors are former heads of student affairs portfolios at two leading South African universities **Rentz's Student**

Affairs Practice in Higher Education (6ed) Naijian Zhang & Associates,2024-03-22 Rentz s Student Affairs Practice in Higher Education introduces readers to the functions of all student affairs services on college campus and to the nuts and bolts on what student affairs professionals in each specific area do to achieve their goals of providing students with meaningful collegiate experiences and accomplish the institution s mission The book not only includes the evolution of student affairs but also how its philosophy and theories are integrated into its practice By reading this edition experienced student affairs professionals will acquire a thorough understanding of each student affairs service on college university campus and increase their competence in practice This new sixth edition has 17 chapters which include the philosophical heritage of student affairs historical perspective of higher education and student affairs admissions to enrollment management academic advising career services counseling centers student conduct multicultural affairs and special support services orientation residence halls student life programs fraternity and sorority life collegiate recreation financial aid student learning assessment health services and future of student affairs It has been integrated with the most recent literature on student affairs development especially how the global pandemic has impacted the practice of student affairs in higher education and how the social political and economic dynamics at the national level have influenced the climate of college and university campus as well as the most recent professional standards A unique feature of the book is that its contributors are expert practitioners and scholars Through this book student affairs professionals will learn knowledge and wisdom not only from the current generation in student affairs but also from the generations many years in the past The sixth edition has advanced the knowledge base of student affairs while inheriting its values and missions for higher education

The Professional Student Affairs Administrator Roger B. Winston,Don G. Creamer,Theodore K. Miller,2013-08-21 Styled as a complete update to the 1991 book Administration and Leadership in Student Affairs this work addresses issues of importance to student affairs professionals Grounded in human development learning leadership group dynamics management theories and social science research and evaluation methods this book articulates the means for college student affairs administrators to function in the forefront of student learning and personal development initiatives The book focuses on the three essential roles played by student affairs administrators as educators who play a significant role in addressing

the academic goals of their institutions as leaders who help to shape the vision of their institutions' student affairs practice and education mission and as managers who are responsible for coordinating programs and services, supervising staff and overseeing university facilities and budgets

Angst and Hope: Current Issues in Student Affairs Leadership

Elizabeth J. Whitt, Larry D. Roper, Kent T. Porterfield, Jill E. Carnaghi, 2016-03-23 Take an in-depth look at current trends, opportunities and challenges for senior student affairs leaders. This volume focuses on contexts for understanding student affairs leadership and experiences of contemporary student affairs leaders, including issues of concern such as affordability and access, student health and well-being, diversity and inclusion, and regulations and compliance. The volume concludes with a discussion of the similarities and differences in the data across the themes and questions and offers some propositions regarding the implications for current and future student affairs leadership. This is the 153rd volume of this Jossey-Bass higher education quarterly series. An indispensable resource for vice presidents of student affairs, deans of students, student counselors and other student services professionals. **New Directions for Student Services** offers guidelines and programs for aiding students in their total development: emotional, social, physical and intellectual.

Critical Issues for Student Affairs

Arthur Sandeen, Margaret J. Barr, 2014-03-14 Student affairs is now part of the management and administrative structure of almost every college and university in the United States. Professional staff working under the banner of student affairs are engaged in a wide variety of educational support and service functions. Measured by almost any standard, today's student affairs profession has never been stronger. There are still, however, a number of critical issues that must be debated and discussed if the student affairs profession is to move forward in the years ahead. **Critical Issues for Student Affairs** identifies the most vital issues currently confronting the student affairs profession. Each chapter in this important volume focuses on a specific issue and presents a background, a summary of related research and writing, an examination of the issue, related references and a list of suggestions for further discussion.

Rethinking Student Affairs Practice Patrick G. Love, Sandra M. Estanek, 2004-04-05

To be effective managers, student affairs professionals must understand the structures and processes that form the organizational context in which they work and must be able to work within them. These structures are often characterized by a rigid division of labor and an expectation that good managers can predict the outcomes of their efforts and can and should exercise control over the inputs. However, to be effective leaders, they must be able to perceive new possibilities beyond those structures and expectations. How can they do both? **Rethinking Student Affairs Practice** offers an answer to that question. Love and Estanek challenge their readers to perceive their responsibilities, institutions and relationships through multiple lenses. They have developed a model for change based in four concepts that will help their readers do this. The four concepts are: valuing dualisms, transcending paradigms, recognizing connectedness and embracing paradox.

The Handbook of Student Affairs Administration

Margaret J. Barr, Mary K. Desler, 2000-03-17 Sponsored by the National Association of Student Personnel Administrators. What issues and trends affect higher education and student

affairs today What skills and competencies will student affairs administrators need to confront change and future challenges What opportunities and choices will they discover as they strive to develop professionally In this fully updated handbook thirty nine experts discuss the answers to these and other essential questions Together they provide a definitive reference for student affairs professionals at all levels of administration and management Organized into five distinct sections and over thirty insightful chapters The Handbook of Student Affairs Administration offers specific practical advice as well as broad approaches to planning and problem solving Readers will find modernized discussions on such critical topics as institutional mission strategic planning change management finance and budgeting staff selection training and evaluation conflict resolution fundraising legal and ethical behavior service development technological innovation diversity leadership and more In addition there are new chapters that explore The history and philosophy of student affairs How to plan and finance campus facilities The role and value of assessment in student affairs How to translate theory and assessment results into practice How to create successful partnerships with academic affairs The impact of fundraising and development The standards and principles of good professional practice Filled with thoughtful advice from the field s foremost authorities this comprehensive handbook reflects the most current and effective practices in college student affairs Praise for the Classic First Edition Each chapter is designed to stand alone as a source of information for new chief student affairs officers individuals new to the student affairs field doctoral students chief student affairs officers seeking professional renewal college presidents and other administrative officers who want to know more about student affairs work Many of the chapters in this handbook are filled with ah hahs quiet smiles and those private revelations that people have when reading an insightful statement they wish they themselves had made As is true for most of the Jossey Bass professional handbooks each chapter stands alone and offers varying degrees of information and usefulness Journal of Higher Education The authors address the critical issues and skills necessary for higher education administration The book covers a wide range of topics that would be appropriate for the beginning administrator as well as the seasoned veteran The essays provide information on the practical day to day activities of higher education administration as well as the more abstract concepts of strategic decision making and the political realities that surround university life The book is recommended it has such a broad brush approach that it is practical for an introductory course in higher education as well as a solid reference for the practicing administrator Choice **Facilitating the Moral Growth of College Students** Debora L. Liddell, Diane L. Cooper, 2012-09-24

Moral development is a powerful task of young adulthood and attending to that development is a mandate expected of institutions of higher education Liddell and Cooper offer a practical approach to understanding how moral learning occurs as well as the role of mentors and educators in facilitating that learning Using Rest s Four Component Model moral sensitivity judgement motivation and action they describe powerful campus initiatives for moral growth including service learning civic engagement campus judicial systems diversity and social justice initiatives and sustainability efforts

Guidelines for effective moral mentorship are examined and assessment approaches are described in detail This is the 139th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Student Services Susan R. Komives, Dudley B. Woodard, Jr., 2003-06-17 Since it was first published in 1980 Student Services A Handbook for the Profession has become a classic reference in the field In the fourth edition of this important resource the contributors a stellar panel of student affairs scholars examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work Comprehensive in scope this book covers a broad range of relevant topics including the development of student affairs legal and ethical foundations of student affairs practice student development learning and retention theories organizational theory dynamics of campus environments strategic planning and finance information technology in student affairs managing human resources multiculturalism teaching counseling and helping skills assessment and evaluation and new lessons from research on student outcomes *Foundations of Student Affairs Practice* Florence A.

Hamrick, Nancy J. Evans, John H. Schuh, 2003-02-03 Foundations of Student Affairs Practice is an essential resource that explores the purposes of higher education the theories that provide a foundation for student learning and growth and the experiences that contribute to student learning Florence Hamrick Nancy Evans and John Schuh three preeminent leaders in the field show how student affairs professionals can provide a more meaningful and holistic educational experience for their students

Student Engagement Across Pacific Asia Luke K. Fryer, Ronnel B. King, Lily M. Zeng, 2024-04-17 Student engagement at the programme and university levels are both critical to students success in higher education This book establishes a theoretical and empirical framework for assessing these student experiences together To this end the book brings together the two major fields of university quality assurance US university engagement and UK programme experiences This edited book then shows how this integrated approach applies to university experiences across Pacific Asia Hong Kong Mainland China Philippines Korea Japan and Taiwan It demonstrates how the proposed quality assurance framework can be applied as an intra institutional tool to enhance student experiences For readers interested in future of Asia Pacific higher education this book presents a path towards enhanced cross national communication between Asia Pacific universities

The First-Year Seminar Jennifer R. Keup, Joni Webb Petschauer, James E. Groccia, Mary Stuart Hunter, Brad Garner, Jennifer A. Latino, Michelle L. Ashcraft, Daniel B. Friedman, 2023-07-24 The First Year Seminar Designing Implementing and Assessing Courses to Support Student Learning and Success a five volume series is designed to assist educators who are interested in launching a first year seminar or revamping an existing program Each volume examines a different aspect of first year seminar design or administration and offers suggestions for practice grounded in research on

the seminar the literature on teaching and learning and campus based examples Because national survey research suggests that the seminar exists in a variety of forms on college campuses and that some campuses combine one or more of these forms to create a hybrid seminar the series offers a framework for decision making rather than a blueprint for course design The series includes Volume I Designing and Administering the Course Volume II Instructor Training and Development Volume III Teaching in the First Year Seminar Volume IV Using Peers in the Classroom Volume V Assessing the First Year Seminar Editors Authors Volume I Jennifer R Keup Joni Webb Petschauer Volume II James E Groccia Mary Stuart Hunter Volume III Brad Garner Volume IV Jennifer A Latino Michelle L Ashcraft Volume V Daniel B Friedman **Emerging**

Research and Practices on First-Year Students Ryan D. Padgett, 2014-09-09 What factors contribute to students lasting success Much research has explored the impact of the first year of college on student retention and success With the new performance based funding initiatives institutional administrators are taking a laser focused approach to aligning retention and success strategies to first year student transition points This volume enlightens the discussion and highlights new directions for assessment and research practices within the scope of the first year experience Administrators faculty and data scientists provide a conceptual and analytical approach to investigating the first year experience for entry level and seasoned practitioners alike The emerging research throughout this volume suggests that while many first year programs and services have significant benefits across a number of success outcomes these benefits may not be universal for all students This volume Examines sophisticated empirical models Provides critical assessment practices and implications Examines the four year college and the two year institution which is just as critical This is the 161st volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management **Creating Multicultural Change on Campus** Raechele L. Pope, Amy L. Reynolds, John A.

Mueller, 2014-06-16 Embrace the best practices for initiating multicultural change in individuals groups and institutions Higher education institutions have begun to take steps toward addressing multicultural issues on campuses but more often than not those in charge of the task have received little to no training in the issues that are paramount in serving culturally diverse students Creating Multicultural Change on Campus is a response to this problem offering new conceptualizations and presenting practical strategies and best practices for higher education professionals who want to foster the awareness knowledge and skills necessary for multicultural change on an institutional level In Creating Multicultural Change on Campus the authors of the classic text Multicultural Competence in Student Affairs delve deep into key concepts in multicultural organizational development guiding readers who want to enact change not just at the individual level but also at the group and institutional levels Readers will be introduced to frameworks that are crucial for creating inclusive welcoming and affirming campus environments You ll also find comprehensive examples from several institutions along with

specific examples of effective multicultural practices that are useful for real world situations The book Provides the strategies frameworks and expert guidance for recognizing and addressing multicultural issues in institutions of higher learning Offers a rich understanding of both Multicultural Organizational Development MCOB and the Multicultural Change Intervention Matrix MCIM and how these models are important for evaluating environments and outcomes Is appropriate for those who serve students directly as well as higher education leaders and administrators who create professional development programs Is designed as a practical guide and filled with specific examples to help readers apply strategies to their own campuses A much needed resource this book can help lead institutions toward meaningful action that will have a positive impact for all individuals in a student body and the professionals who serve them **Resources in Education** ,2000-10

IMPROVING LEADERSHIP IN STUDENT AFFAIRS ADMINISTRATION Arthur Sandeen,2000-01-01 If student affairs is to continue to advance as a vital part of the administration of colleges and universities it is essential to focus on the role of leadership in the profession The major purpose of this book is to provide learning opportunities for those who aspire to become senior student affairs leaders by presenting a variety of realistic case studies for discussion and debate By thinking through the issues presented in the case and by considering the advantages and disadvantages of the various options presented for resolving the issues readers will increase their understanding of the role of student affairs leadership The text includes an introductory chapter about the current state of leadership in student affairs and also provides insight into the expectations institutions have for the future The 18 cases are organized in four sections Initiating programs revising and implementing policy developing effective structures and responding to specific issues The topics for the cases were selected to present many different kinds of problems and issues representing public and private urban and rural and large and small institutions This book provides students with a source of excellent interaction and discussion and it is offered as another key component to the lengthy process of learning how to become an effective student affairs leader

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