
- Increased small-scale private sector on F&B sector
- Entrepreneurship on small life
- Small-scale private sector on small-scale on small-scale

[illegible]

- **Empowering Principles**
 - understanding that companies will experience change, constant, ongoing, plus without support management will be finding the pain factor
- **Active Change**
 - to meet their requirement the need of that it may need control frequency that 100, but not 100, 100, 100, 100

Planned and Unplanned Changes to Systems

- **Students' roles**
 - The students develop self-management skills and participate in the decision-making, monitoring, evaluation and managing the research project.
 - They develop their own ability to select suitable research projects and resources.
- **Faculty's Role**
 - A good teacher is a management manager who is involved with an ongoing project.
 - He/she guides the students in choosing the appropriate and practical topics.
- **Practicalities**
 - Practitioner researchers have to be able to keep a diary and maintain a log.
 - They have to be able to do project in cultural areas that they are not familiar with.
 - They have to be able to communicate with people who are not familiar with their own culture.
- **Resources**
 - They are responsible for the time and the type of resources that are used in the project.
 - They have to be able to do project in cultural areas that they are not familiar with.
 - They have to be able to communicate with people who are not familiar with their own culture.
- **Measurement**
 - It is difficult to find a measure of a practitioner's self-management skills.
 - It is difficult to find a measure of a practitioner's self-management skills.
 - It is difficult to find a measure of a practitioner's self-management skills.
- **Learning Objectives**
 - They are responsible for the time and the type of resources that are used in the project.
 - They have to be able to do project in cultural areas that they are not familiar with.
 - They have to be able to communicate with people who are not familiar with their own culture.

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Gary A. Pertmer, James W. Dally



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