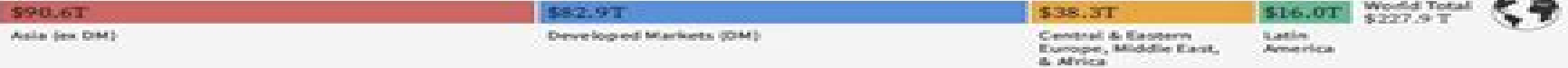


The Global Economy in 2050

Here's how global GDP will be distributed in 2050, according to projections from Goldman Sachs.

Real GDP in 2050 (USD trillions)

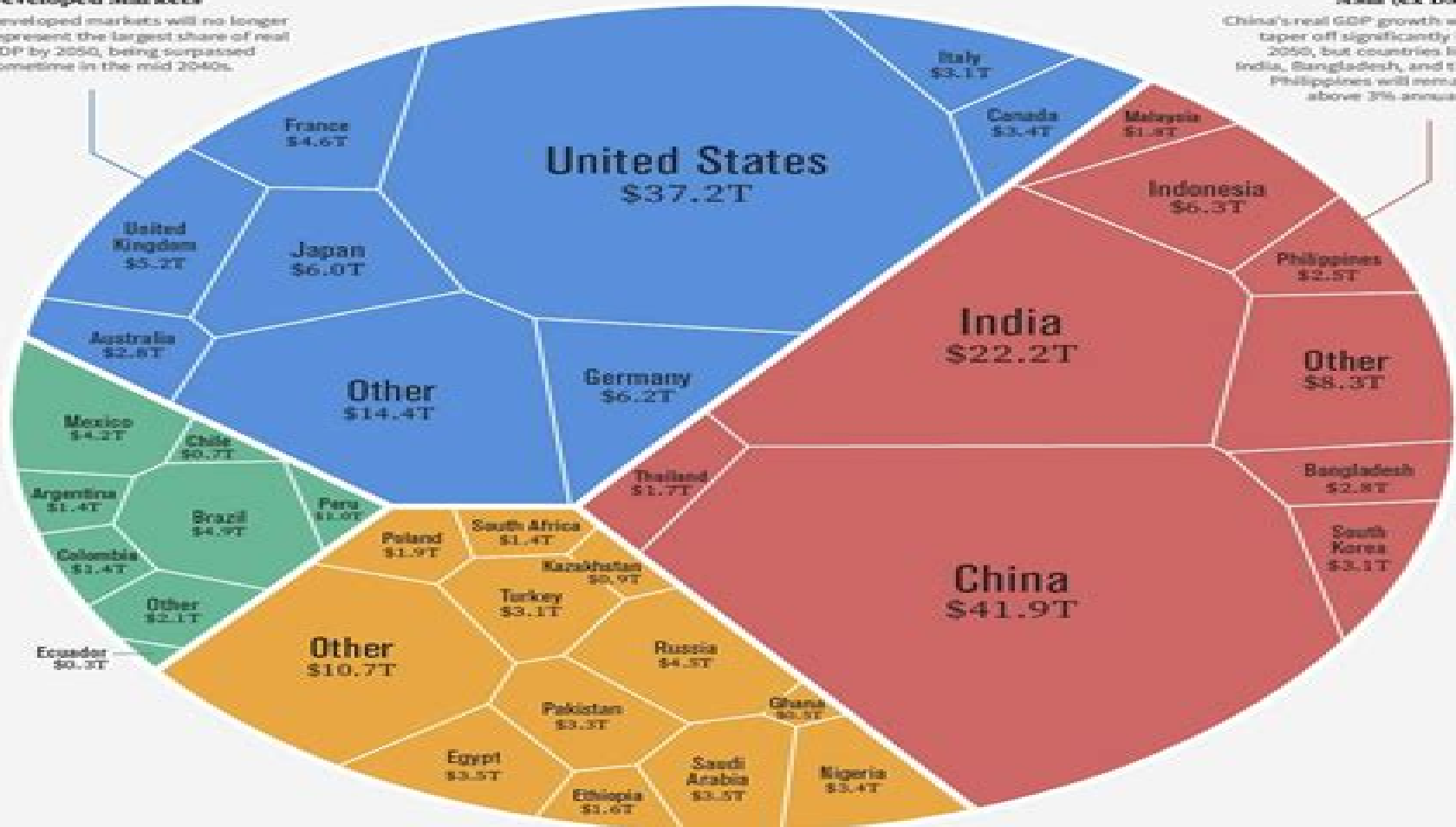


Developed Markets

Developed markets will no longer represent the largest share of real GDP by 2050, being surpassed sometime in the mid 2040s.

Asia (excl. DM)

China's real GDP growth will taper off significantly by 2050, but countries like India, Bangladesh, and the Philippines will remain above 3% annually.



Engineering Research And Americas Future Meeting The Challenges Of A Global Economy

R Sandford



Engineering Research And Americas Future Meeting The Challenges Of A Global Economy:

Engineering Research and America's Future National Academy of Engineering, Committee to Assess the Capacity of the U.S. Engineering Research Enterprise, 2005-10-06 Leadership in innovation is essential to U S prosperity and security In a global knowledge driven economy technological innovation the transformation of new knowledge into products processes and services of value to society is critical to competitiveness long term productivity growth and an improved quality of life Preeminence in technological innovation depends on a wide array of factors one of which is leadership in engineering research education and practice A threedecade long decline in the share of federal investment in research and development devoted to engineering and a perceived erosion of basic long term engineering research capability in U S industry and federal laboratories have raised serious questions about the long term health of engineering research in the United States This book illustrates the critical role of engineering research in maintaining U S technological leadership documents major challenges and opportunities facing the U S engineering research enterprise and offers specific recommendations for leaders in federal and state government industry and universities to help strengthen U S engineering research in the face of intensifying global competition

Advancing Diversity in the US Industrial Science and Engineering Workforce National Academy of Engineering, 2014-07-14 Thousands of gifted individuals including women and underrepresented minorities remain a disproportionally small fraction of those in science technology engineering and math STEM careers Industry as the largest employer category of those with STEM backgrounds stands to benefit considerably from greater inclusion of women and underrepresented minorities in the workforce However nothing short of a game changing environment must be created to harness the talent of those not fully represented in the STEM workforce Advancing Diversity in the US Industrial Science and Engineering Workforce is the summary of a workshop held in May 2012 by the National Academy of Engineering focusing on the needs and challenges facing industry in particular and it is intended to facilitate further discussion and actions to address these complex issues The workshop provided a forum for leaders from industry academia and professional associations to share best practices and innovative approaches to recruiting retaining and advancing women and underrepresented minorities in the scientific and engineering workforce throughout the nation s industries

Research Universities and the Future of America National Research Council, Policy and Global Affairs, Board on Higher Education and Workforce, Committee on Research Universities, 2012-07-08 Research Universities and the Future of America presents critically important strategies for ensuring that our nation s research universities contribute strongly to America s prosperity security and national goals Widely considered the best in the world our nation s research universities today confront significant financial pressures important advances in technology a changing demographic landscape and increased international competition This report provides a course of action for ensuring our universities continue to produce the knowledge ideas and talent the United States needs to be a global leader in the 21st century

Research Universities and the Future of America focuses on strengthening and expanding the partnership among universities and government business and philanthropy that has been central to American prosperity and security The report focuses on the top 10 actions that Congress the federal government state governments research universities and others could take to strengthen the research and education missions of our research universities their relationships with other parts of the national research enterprise and their ability to transfer new knowledge and ideas to those who productively use them in our society and economy This report examines trends in university finance prospects for improving university operations opportunities for deploying technology and improvement in the regulation of higher education institutions It also explores ways to improve pathways to graduate education take advantage of opportunities to increase student diversity and realign doctoral education for the careers new doctorates will follow Research Universities and the Future of America is an important resource for policy makers on the federal and state levels university administrators philanthropic organizations faculty technology transfer specialists libraries and researchers

Assessing the Impacts of Changes in the Information Technology R&D Ecosystem National Research Council, Division on Engineering and Physical Sciences, Computer Science and Telecommunications Board, Committee on Assessing the Impacts of Changes in the Information Technology Research and Development Ecosystem, 2009-03-16 The U S information technology IT research and development R D ecosystem was the envy of the world in 1995 However this position of leadership is not a birthright and it is now under pressure In recent years the rapid globalization of markets labor pools and capital flows have encouraged many strong national competitors During the same period national policies have not sufficiently buttressed the ecosystem or have generated side effects that have reduced its effectiveness As a result the U S position in IT leadership today has materially eroded compared with that of prior decades and the nation risks ceding IT leadership to other nations within a generation Assessing the Impacts of Changes in the Information Technology R D Ecosystem calls for a recommitment to providing the resources needed to fuel U S IT innovation to removing important roadblocks that reduce the ecosystem s effectiveness in generating innovation and the fruits of innovation and to becoming a lead innovator and user of IT The book examines these issues and makes recommendations to strengthen the U S IT R D ecosystem

Holistic Engineering Education Domenico Grasso, Melody Burkins, 2010-03-01 Holistic Engineering Education Beyond Technology is a compilation of coordinated and focused essays from world leaders in the engineering profession who are dedicated to a transformation of engineering education and practice The contributors define a new and holistic approach to education and practice that captures the creativity interdisciplinarity complexity and adaptability required for the profession to grow and truly serve global needs With few exceptions today engineering students and professionals continue to receive a traditional technically based education and training using curriculum models developed for early 20th century manufacturing and machining While this educational paradigm has served engineering well helping engineers create awe inspiring machines and technologies for society the

coursework and expectations of most engineering programs eschew breadth and intellectual exploration to focus on consistent technological precision and study. Why this dichotomy? While engineering will always need precise technological skill, the 21st century innovation economy demands a new professional perspective that recognizes the value of complex systems thinking, cross disciplinary collaborations, economic and environmental impacts, sustainability, and effective communication to global and community leaders, thus enabling engineers to consider the whole patient of society's needs. The goal of this book is to inspire, lead, and guide this critically needed transformation of engineering education. *Holistic Engineering Education Beyond Technology* points the way to a transformation of engineering education and practice that will be sufficiently robust, flexible, and systems oriented to meet the grand challenges of the 21st century with their ever increasing scale, complexity, and transdisciplinary nature. Charles Vest, President, National Academy of Engineering, President Emeritus, MIT. This collection of essays provides compelling arguments for the need of an engineering education that prepares engineers for the problems of the 21st century. Following the National Academy's report on the Engineer of 2020, this book brings together experts who make the case for an engineering profession that looks beyond developing just cool technologies and more into creating solutions that can address important problems to benefit real people. Linda Katehi, Chancellor, University of California at Davis. This superb volume offers a provocative portrait of the exciting future of engineering education. A dramatically new form of engineering education is needed that recognizes this field as a liberal art, as a profession that combines equal parts technical rigor and creative design. The authors challenge the next generation to engineering educators to imagine, think, and act in new ways. Lee S. Shulman, President Emeritus, The Carnegie Foundation for the Advancement of Teaching, and Charles E. Ducommun, Professor of Education Emeritus, Stanford University.

Messaging for Engineering National Academy of Engineering, Committee on Implementing Engineering Messages, 2013-07-21. For those in the broad engineering community—those who employ, work with, and/or educate engineers and engineers themselves—there is no need to explain the importance and value of engineering. They understand that engineers help make the world a better place for all that they regularly grapple with important societal and environmental issues, and that the engineering process is every bit as creative as composing a symphony or crafting a piece of art. But the situation outside the engineering community is quite different. Studies have shown that most K-12 students and teachers have a limited appreciation of all the ways that engineering makes their lives better, and furthermore that they have little understanding of what engineers do or of the opportunities that an engineering education offers. *Messaging for Engineering* supports efforts by the engineering community to communicate more effectively about the profession and those who practice it. This report builds on the 2008 NAE publication *Changing the Conversation: Messages for Improving Public Understanding of Engineering* (CTC), which presented the results of a research-based effort to develop and test new, more effective messages about engineering. The new messages cast engineering as inherently creative and concerned with human welfare as well as

an emotionally satisfying calling This report summarizes progress in implementing the CTC messages but also recognizes that there is potential to galvanize additional action and thus suggests specific steps for major players in the engineering community to continue and build on progress to date Many of the report s recommendations resulted from discussion at a December 2010 committee workshop that involved several dozen high level decision makers representing key stakeholder groups in the engineering community

Science, Technology, and Global Economic Competitiveness United States. Congress. House. Committee on Science,2006

Making Value for America National Academy of Engineering,Committee on Foundational Best Practices for Making Value for America,2015-02-27 Globalization developments in technology and new business models are transforming the way products and services are conceived designed made and distributed in the U S and around the world These forces present challenges lower wages and fewer jobs for a growing fraction of middle class workers as well as opportunities for makers and aspiring entrepreneurs to create entirely new types of businesses and jobs Making Value for America examines these challenges and opportunities and offers recommendations for collaborative actions between government industry and education institutions to help ensure that the U S thrives amid global economic changes and remains a leading environment for innovation Filled with real life examples Making Value for America presents a roadmap to enhance the nation s capacity to pursue opportunities and adapt to transforming value chains by widespread adoption of best practices a well prepared and innovative workforce local innovation networks to support startups and new products improved flow of capital investments and infrastructure upgrades

Geological and Geotechnical Engineering in the New Millennium National Research Council,Division on Earth and Life Studies,Board on Earth Sciences and Resources,Committee on Geological and Geotechnical Engineering,Committee on Geological and Geotechnical Engineering in the New Millennium: Opportunities for Research and Technological Innovation,2006-03-03 The field of geoengineering is at a crossroads where the path to high tech solutions meets the path to expanding applications of geotechnology In this report the term geoengineering includes all types of engineering that deal with Earth materials such as geotechnical engineering geological engineering hydrological engineering and Earth related parts of petroleum engineering and mining engineering The rapid expansion of nanotechnology biotechnology and information technology begs the question of how these new approaches might come to play in developing better solutions for geotechnological problems This report presents a vision for the future of geotechnology aimed at National Science Foundation NSF program managers the geological and geotechnical engineering community as a whole and other interested parties including Congress federal and state agencies industry academia and other stakeholders in geoengineering research Some of the ideas may be close to reality whereas others may turn out to be elusive but they all present possibilities to strive for and potential goals for the future Geoengineers are poised to expand their roles and lead in finding solutions for modern Earth systems problems such as global change emissions free energy supply global water supply and urban systems

Christian identity and justice in a

globalized world from a Southern African perspective Hermen Kroesbergen, 2014-08-01 What does the globalized world that we live in mean for our Christian identity and for our struggle for social justice That is the central question that is addressed in this book from a wide array of angles by members of the Association of Theological Institutions of Southern and Central Africa ATISCA and Justo Mwale Theological University College Lusaka Zambia This book is about the struggle for social justice in relation to the self understanding of Christians from Southern and East Africa in a globalizing world Among other concerns it brings out the connection between theology and disability where disability is reflected as an issue that calls for self identity and self re definition This book is an important resource on contextualisation of theology and it is worthy reading Dr Samuel Kabue Executive Director of the World Council of Churches network EDAN In a work long overdue theologians and other researchers in Christianity investigate discuss and critique the influence of globalization on Christian identity in Southern Africa and its consequences in the struggle for justice Despite all talk about a global village the voices of Christians from Southern Africa are hardly ever heard This book represents an important change in this respect The book has been well edited by Hermen Kroesbergen and it is a must read for all theologians and ministers who want to reflect on our shifting identities Christian Literature Fund

Changing the Conversation National Academy of Engineering, Committee on Public Understanding of Engineering Messages, 2008-06-10 Can the United States continue to lead the world in innovation The answer may hinge in part on how well the public understands engineering a key component of the innovation engine A related concern is how to encourage young people particularly girls and under represented minorities to consider engineering as a career option Changing the Conversation provides actionable strategies and market tested messages for presenting a richer more positive image of engineering This book presents and discusses in detail market research about what the public finds most appealing about engineering as well as what turns the public off Changing the Conversation is a vital tool for improving the public image of engineering and outreach efforts related to engineering It will be used by engineers in professional and academic settings including informal learning environments such as museums and science centers engineering schools national engineering societies technology based corporations that support education and other outreach to schools and communities and federal and state agencies and labs that do or promote engineering technology and science

K-12 Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2013-09-30 Primary and Secondary education is a formative time for young students Lessons learned before the rigors of higher education help to inform learners future successes and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors K 12 Education Concepts Methodologies Tools and Applications investigates the latest advances in online and mobile learning as well as pedagogies and ontologies influenced by current developments in information and communication technologies enabling teachers students and administrators to make the most of their educational experience This multivolume work presents all stakeholders in K 12 education with the

tools necessary to facilitate the next generation of student teacher interaction *Robots in K-12 Education: A New Technology for Learning* Barker, Bradley S.,Nugent, Gwen,Grandgenett, Neal,Adamchuk, Viacheslav I.,2012-02-29 This book explores the theory and practice of educational robotics in the K 12 formal and informal educational settings providing empirical research supporting the use of robotics for STEM learning Provided by publisher **Should Congress Establish "ARPA-E," the Advanced Research Projects Agency-Energy?** United States. Congress. House. Committee on Science,2006 **Entrepreneurial Learning City Regions** Judith James,Jean Preece,Raúl Valdés-Cotera,2017-09-21 This book proposes an alternative strategy to improve and sustain prosperity through the creation of an entrepreneurial culture in learning cities or city regions The edited collection provides insights into how entrepreneurship education job creation and social inclusion can be aligned through entrepreneurial learning in the context of territorial development With rich and varied contributions from a wide field including policy makers entrepreneurs an investment banker leaders of universities and councils the voluntary sector scientists educators and students it reviews and assesses how learning cities and regions may become more prosperous by investing in the development of entrepreneurial skills throughout lifelong learning Reinforced by examples on developing and retaining entrepreneurial people this book contributes to our understanding of how entrepreneurial learning can be fostered in different city and city region contexts It makes an interesting contribution to the field in terms of mapping out complex issues and testing the practical validity of the concept while also providing rich and insightful case studies centred on the Welsh experience with entrepreneurial learning city regions The high quality international contributions demonstrate the new worldwide interest in developing an entrepreneurial culture for the benefit of a city or region rather than an entrepreneurial mind set for individual benefit This fascinating subject will be of interest to many social scientists policymakers and practitioners It will be found especially valuable for professionals involved in economic inclusive and sustainable city or regional development The Michigan Roadmap Redux ,2008 **Case Studies in Strategic Roadmapping for University Planning** James J. Duderstadt,2017 1 **American Book Publishing Record** ,2006 **Engineering for a Changing World** James J. Duderstadt,2008 The Globalization of Higher Education Luc Weber,James J. Duderstadt,2008 The Glion VI Colloquium departed from its customary transatlantic dialogue by broadening participation including university leaders from around the world representing 18 nations and five continents to consider the globalization of higher education The emergence of a global knowledge driven economy is driven by a radically new system for creating wealth that depends upon the creation and application of new knowledge and hence upon advanced education research innovation and entrepreneurial activities Both mature and developing nations are making major investments in building the knowledge infrastructure schools universities research institutes high tech industry cyberinfrastructure public policies and programs necessary to achieve prosperity and security in the knowledge economy In parallel with these trends there is a strong sense that higher education is also in the early stages of globalization both through the increasing mobility

of students and faculty and the rapid growth in international partnerships among universities. Some even conjecture that we will soon see the emergence of truly global universities which not only intend to compete in the global marketplace for students, faculty and resources but also are increasingly willing to define their public purpose in terms of global needs such as public health, political, economic and environmental sustainability and international development. The first part of this volume provides a context for the subsequent discussion of the impact of globalization on the university from the perspective of a university leader, a foundation president and an industry executive. Part II considers the global strategies of established universities from several nations: the United States, the United Kingdom, Europe, Australia, Japan and Russia. A quite different perspective is provided by the participants in the third part which focuses on strategies for emerging universities and university systems in China, Singapore, Korea and Brazil. Part IV turns to a broader discussion of global competition and cooperation within the context of changing paradigms in higher education with participants from an unusually broad range of institutions including business schools, industry, scientific academies, open universities and technology institutes. The final part examines the broader global responsibilities of higher education from the perspective of Europe, the Middle East and the United States. Publisher ed.

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