



# Families Of Gifted Children

**Sidney M. Moon**



## **Families Of Gifted Children:**

*Families of Gifted Children* Dewey G. Cornell, 1984      **Gifted Children** Kate Distin, 2006-04-27 Gifted Children is a lively and informative exploration of the mystery of the gifted mind and the social and emotional needs of gifted children and their families The authors give an insight into what is normal for gifted children acknowledge the difficulties they experience and offer pointers for parents on how to support them      **The Gifted Parenting Journey** Gail Post, Ph.D., 2022-10-05 In The Gifted Parenting Journey A Guide to Self discovery and Support for Families of Gifted Children clinical psychologist and parent Gail Post Ph D addresses the needs and emotional life of parents of gifted children Gifted children can be overwhelming parents must navigate a maze of heightened intensity asynchronous development and astonishing intellectual abilities These challenges and the emotions they evoke are not always easy to discuss with friends or professionals unfamiliar with giftedness As a result parents of gifted children often struggle in relative silence reluctant to voice their concerns Most books on raising gifted children focus on the child paying little attention to the parent s unique experience This book instead will guide parents along their gifted parenting journey exploring what they might worry about and feel How they can weather and even thrive despite roadblocks to their child s education criticism from others based on stereotypes and their own self doubts Understanding their thoughts and feelings and distinguishing these emotions from what their child needs is key to making informed parenting decisions Throughout this book parents are invited to discover more about their deeper emotions and motivations what influences their attitudes and expectations and how certain reactions are elicited in response to the gifted experience Readers will be prompted to explore questions that should increase self awareness and are offered both practical tools for managing their emotions and guidelines for improving their parenting skills Dr Post provides the latest research clinical vignettes and insight based on decades of experience as a psychologist Findings from a recent online survey of 428 parents of gifted children initiated for the purpose of this book explore what other parents want readers to know While this book is specifically geared toward parents of the gifted it also offers guidance for anyone interested in understanding gifted children and their families grandparents extended family caregivers teachers and other professionals The guidance support and increased self awareness acquired through this book should enhance parents well being and confidence along their gifted parenting journey      **A Family Profile of Families with Gifted Children** Cynthia Schneehagen Kisamore, 1984      Handbook of Giftedness in Children Steven I. Pfeiffer, 2008-03-06 In one comprehensive resource this superb handbook covers everything you need to know about the subject It brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence      *A Parent's Guide to Gifted Children* James T.

Webb,2007 Practical guidance in key areas of concern for parents such as peer relations siblings motivation and underachievement discipline intensity and stress depression education planning and finding professional help

International Handbook on Giftedness Larisa Shavinina,2009-08-12 If you publish you are trying to create something that is original that stands out from the crowd Above all you want to create something you are proud of Richard Branson 2002 p 57 After the publication of my bestselling International Handbook on Innovation publishers from around the world began to invite me to work on new books with them When Springer invited me to prepare the International Handbook on Giftedness I was on a maternity leave with my 3 months old and my 5 year old was just starting school I however had wanted to prepare such a Handbook for a long time and was waiting for just the right moment to dive right into such an endeavor The time had come and I agreed to prepare a Handbook that would expose readers to new views great discoveries and significant advancements of scientific knowledge exactly as Richard Feynman advised see his opening quote at the beginning of the introductory chapter I have always been convinced of the paramount significance of the topic of giftedness and gifted education to the world as a whole There is no doubt that gifted individuals were are and will be extremely important to society One way to understand the history of human civilization is via inventions and discoveries of the gifted All human cultural development builds on the amazing technological scientific educational and moral achievements of the human mind Today people increasingly realize that gifted and talented individuals are even more important than in the past

**Social/Emotional Issues, Underachievement, and Counseling of Gifted and Talented Students** Sidney M. Moon,2004-03-23 The expert guide to the major issues and chief trends in studies of underachievement and affective needs of gifted students Focusing on the social and emotional characteristics of gifted students in general and underachievers in particular the sixteen articles in this ready reference also provide an introduction to appropriate counseling methods for the gifted Key features include Expert Sidney M Moon's comprehensive analysis of some of the most influential research on underachievement social emotional issues and counseling approaches for the gifted Effective educational and personal interventions designed to reverse underachievement Recommendations for addressing the specialized and differentiated counseling needs of gifted students With the guidance and insight of the field's top authorities educators will learn how to intervene more effectively with high ability individuals experiencing social emotional difficulties and will discover how they can help all gifted students achieve optimal social emotional and personal development The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer **Families, Education and Giftedness** Jim Campbell,Laura Mazzoli Smith,2013-02-12 What is it like to be YOUNG GIFTED AND WORKING CLASS in contemporary England How do working class family values support high educational achievement What do researchers and

policy makers have to learn about giftedness from working class families These provocative questions are explored in this ground breaking book Most studies of giftedness focus on the characteristics of individuals and draw upon psychological frameworks to understand them Participants in most gifted education programmes are recruited disproportionately from the higher social classes Sceptical of the concept of giftedness Mazzoli Smith and Campbell question conventional methodologies using a narrative approach to understand how four families of working class origins each with a gifted child construct their values in relation to education and social class They explore the influence of their family histories cultural values and life styles upon educational engagement and achievement The authors show that gifted education policies are poorly matched to the values of these families and argue that much research into giftedness has been flawed by social and cultural discrimination They propose an agenda for change in research paradigms in the giftedness field which should be characterized by interdisciplinarity and more culturally relative conceptions of giftedness

*Understanding the Social and Emotional Lives of Gifted Students* Thomas P. Hébert, 2021-10-03 The second edition of *Understanding the Social and Emotional Lives of Gifted Students* presents a comprehensive treatment of social and emotional development in high ability learners This text Discusses theories that guide the examination of the lived experiences of gifted students Features new topics such as cyberbullying and microaggressions Covers social and emotional characteristics and behaviors evidenced in gifted learners Includes considerations for gifted underachievers gifted culturally diverse students twice exceptional students LGBTQ gifted students and young people from low income backgrounds Describes gifted students friendships and family relationships that support them contextual influences that shape their social and emotional lives and identity development The author provides a wealth of field tested strategies for addressing social and emotional development In addition the book offers a plan for designing a gifted friendly classroom environment to support the social and emotional well being of gifted students and a comprehensive collection of resources to support professionals in gifted education research and practice

**Families, Risk, and Competence** Michael Lewis, Candice Feiring, 2014-04-04 The problems of studying families arise from the difficulty in studying systems where there are multiple elements interacting with each other and with the child How should this system be described Still other problems relate to indirect effects namely the influence of a particular dyad s interaction on the child when the child is not a member of the dyad While all agree that the mother father relationship has important bearing on the child s development exactly how to study this especially using observational techniques remains a problem While progress in studying the family has been slow there is no question that an increase in interest in the family systems as opposed to the mother child relationship is taking place This has resulted in an increase in research on families and their effects This volume by leading figures in child development on families attests to the growing sophistication of the conceptualization and measurement techniques for getting at family processes The third in a series that aims to address topics relevant to the developmental problems and developmental disabilities of retardation this volume is divided into two

parts Section 1 presents basic family processes and approaches for describing family dynamics It deals with these issues from a broad perspective including studying families at dinner families in different cultural contexts and the understanding of family in nonhuman primates Section 2 looks at family processes in the service of studying families at risk The risk factors include poverty malnutrition and developmental delay and retardation The study of family processes in these contexts provides data on family dynamics as well as how these dynamics impact on the children s developing competence This volume will be informative for researchers clinicians and educators from a variety of disciplines and settings The editors aim is to bring a greater clarity to issues concerning the family life of children and highlight new research and possibilities for intervention

**Exceptionally Gifted Children** Miraca U. M. Gross,2004 Miraca Gross award winning 20 year long study of 60 young people of IQ 160 continues in this revised and updated new edition

*Counseling Gifted Students* Susannah M. Wood,Jean Sunde Peterson,2017-12-05 Drs Susannah Wood and Jean Peterson have combined forces to move the field of school counseling forward in its work on behalf of gifted students This subtle regularizing into appropriate school counseling practice is actually quite radical as it makes it clear that the time has passed to consider whether we should be concerned with the nature and needs of students with gifts and talents but rather need to move to serving them as a requirement of our profession And fortunately for all of us the authors provide a clearly articulated roadmap for helping us live up to our professional responsibilities Tracy L Cross Ph D Created to fill a gap in both counselor education and gifted education this is the only up to date text to provide a concise and practical overview of counseling services designed specifically for gifted and talented students Grounded in the American School Counselor Association ASCA National Model for counseling programs the book illuminates specific knowledge awareness and skills school counselors need to address concerns related not only to academics but also to social and emotional development of this population The text delivers a theoretical and practical overview of gifted and talented education in the United States and the responsibilities of school counselors as they pertain to this unique population Going well beyond the common call to provide academic challenge the book considers special characteristics of gifted and talented students as it examines the complexities of career development college readiness and concerns related to social and emotional development It discusses how counselors can advocate for gifted students lead efforts to match programming and needs and collaborate with school staff and families Vignettes depicting critical incidents and epitomizing needs are used to illuminate differentiated counseling approaches that support this student population Each chapter highlights a key concept and curriculum guidelines and resources for professional development support the text

**KEY FEATURES** Interweaves school counseling and gifted education research and practice Considers characteristics and counseling concerns associated with giftedness Is based on the ASCA model for counseling programs Examines the complexities of career development college readiness and social emotional development in this population Highlights key concepts and includes vignettes of critical incidents

**International Handbook of Giftedness and Talent** K. A. Heller,F.

J. Möns,R. Subotnik,Robert J. Sternberg,2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes

*Giftedness and Talent* Franzis Preckel,Miriam Vock,Paula Olszewski-Kubilius,2024-02-26 Understanding and supporting gifted and talented children and adolescents Answers common questions of professionals and trainees Presents the state of art of theory research and practice Explores the characteristics of gifted students More about the book What is giftedness How do talents develop Are gifted people different How can gifted children be recognized and supported in their development Based on the authors many years of expertise in giftedness research and education practice this book answers these and many other questions about giftedness and talent development in a scientifically sound and at the same time application oriented way This new volume offers an up to date overview of the theoretical foundations pioneering studies and research findings on gifted children and adolescents and explores evidence based options for diagnostics and support The development of giftedness as well as the characteristics of gifted students such as performance related attributes and temperament traits are also examined This book is of interest to child psychologists and psychiatrists educational and school psychologists educators and students and is an ideal textbook for self study or for those training to become a professional

The Family in America Joseph M. Hawes,Elizabeth F. Shores,2002-05-22 An incisive multidisciplinary look at the American family over the past 200 years written by respected scholars and researchers Family in America offers two powerful antidotes to popular misconceptions about American family life historical perspective and scientific objectivity When we look back at our early history we discover that the idealized 1950s family characterized by a rising birthrate a stable divorce rate and a declining age of marriage was a historical aberration out of line with long term historical trends

Working mothers we learn are not a 20th century invention most families throughout American history have needed more than one breadwinner In the exciting new scholarship described here readers will learn precisely what is new in American family life and what is not and acquire the perspective they need to appreciate both the genuine improvements and the losses that come with change     Handbook of Applied Developmental Science Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More than 150 contributors many of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive your and family development     **Mental and Physical Traits of a Thousand Gifted Children** Lewis Madison Terman, 1925     *A Descriptive Study of Families with Gifted Children* Karen Cato Barrett, 1990     Ten Things NOT to Say to Your Gifted Child Nancy N. Heilbrunner, Jennifer Heilbrunner Munoz, Sarah Heilbrunner, 2011 Most books for parents of gifted children focus on what parents should be doing few address what parents should not be doing The author offers healthy approaches to help gifted children become



comfortable with who they are

Fuel your quest for knowledge with Learn from is thought-provoking masterpiece, Explore **Families Of Gifted Children** . This educational ebook, conveniently sized in PDF ( PDF Size: \*), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons. .

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