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Educating For Global Responsibility Teacher Designed Curricula For Peace Education K 1:

Educating for Global Responsibility Betty Reardon, 1988 *Educating for Human Dignity* Betty A.

Reardon, 2010-08-03 Issues of universal human rights are critically important topics in education today Educators scholars and activists urge schools to promote awareness and understanding of human rights in their curricula from the earliest levels Written by by Betty A Reardon one of the foremost scholars on human rights education for the primary and secondary levels *Educating for Human Dignity* is designed for both teachers and teacher educators It is the first resource offering both guidance and support materials for human rights education programs from kindergarten through high school It opens possibilities for an holistic approach to human rights education that directly confronts the values issues raised by human rights problems in a context of global interrelationships *Interreligious Curriculum for Peace Education in Nigeria* Isaiah

Ekundayo Dada, 2019-04-18 Nigeria a country under a military regime for several years transitioned to a civilian regime in May 1999 Since this change violent conflicts between Christians and Muslims have continued to erupt They constitute one of the gravest dangers facing Nigeria a country with a population of 189 million people What have Nigerian religious leaders done about this situation especially in educational circles Have they received formal educational training to understand the causes of this violence and especially how to provide alternatives for more peaceful relations within Nigeria Does the current educational system in Nigeria provide the main ingredients for the promotion of a culture of peace The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living The solution to the problem is proposed in this book entitled *Interreligious Curriculum for Peace Education in Nigeria* The book develops a one year curriculum building on Yoruba Islamic Christian conceptions of peace and teaches how to create safe caring spiritual peaceful and successful interfaith relationships between all Nigerian religious communities In the long term the book helps to educate religious leaders to contribute in themselves and with the help of their respective religious communities to reducing the growing religious violence in Nigeria **Internationalizing Early Childhood Curriculum** Nancy Brown, 2019-04-30

Internationalizing Early Childhood Curriculum empowers teachers and directors to internationalize their curriculums around the world in their own unique and culturally specific ways Serving as a guide and catalyst for thinking about curriculum in our interconnected world this book explores how young children learn about the world and describes how children develop intercultural understanding including how their teachers transform to expand their own global awareness and citizenship Stories from actual classroom curriculum projects are featured as well as suggested strategies and stages for the process of implementation Exploring the implications for teacher education and professional development this book gives readers the tools they need to bring internationalization into their own programs Designed to apply to formal and informal early

childhood centers across the spectrum Internationalizing Early Childhood Curriculum is essential reading for professional developers and trainers as well as classroom teachers directors policy makers and NGO professionals providing early childhood services in the U S and around the world

Curriculum Studies: Boundaries : subjects, assessment, and evaluation David Scott,2003 Exploring Betty A. Reardon's Perspective on Peace Education Dale T.

Snaauwaert,2019-05-15 This book presents commentaries by a leading international group of peace education scholars and practitioners concerning Reardon's peace education theory and intellectual legacy The guiding question throughout the book is How can her foundational work be used to advance the theory and practice of peace education In an attempt to find answers the contributing authors explore three general areas of inquiry 1 Theoretical Foundations of Peace and Human Rights Education 2 Feminism and the Gender Perspective as Pathways of Transformation Toward Peace and Justice and 3 Peace Education Pedagogy and Practices A contemplative commentary by Reardon herself rounds out the coverage

Future Survey Annual 1988-1989 Michael Marien,Lane Jennings,1990-01-01 BMW Z cars have carved a huge reputation for themselves in a very short time From the revolutionary and innovative Z1 of the late 1980s to the beautiful and exclusive Z8 of more recent times via the popular Z3 and its controversial replacement the Z4 the family has made BMW's name in the increasingly competitive sports car market

The SAGE Handbook of Research in International Education Mary Hayden,Jack Levy,Jeff Thompson,2015-10-13 The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated Fully updated and revised and now including new contributions from research in South East Asia the Middle East China Japan Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools

Curriculum and Environmental Education Alan Reid,2019-11-14 This collection traces the development and findings of curriculum studies of environmental education since the mid 1970s Based on a virtual special issue of the Journal of Curriculum Studies the volume identifies a series of curriculum challenges for and from environmental education These include key questions in curriculum politics planning and implementation including which educative experiences should a curriculum foster and why what the scope of a worthwhile curriculum should be and how it should be decided organised and reworked why distinctive curricula are provided to different groups of students and how curriculum should best be enacted and evaluated The editor and contributors call for renewed attention to the possibilities for future directions in research in light of previously

published work and innovations in scholarship They also offer critical commentary on curriculum critique and crisis in environmental education through new material and previous studies from the journal by addressing three key themes perspectives on curriculum and environment education accounting for curriculum in environmental education and changes in curriculum for environmental education **Peace Pedagogies in Bosnia and Herzegovina** Larisa

Kasumagić-Kafedžić, Sara Clarke-Habibi, 2023-05-04 This collection presents interdisciplinary perspectives on educating for peace in Bosnia and Herzegovina It explores a range of theories contexts pedagogies and practices within formal education settings and draws attention to the multiple roles that teachers play in fostering socially transformative learning The volume offers readers a critical exploration of peace pedagogy as an imagined ideal and fluid space between post war educational politics institutional and curricular constraints and the lived experiences and identities of teachers and students in socially and historically situated communities The book highlights local voices initiatives and practices by illustrating good examples of how classrooms are being connected to communities teacher education programs and teachers continued professional development It demonstrates why and how the grammars of peace in Bosnia and Herzegovina are still in a state of flux and negotiation and what the implications are for classroom practice and pedagogy Recommendations are offered for policymakers curriculum developers teacher educators and teachers on how peace pedagogies can be promoted at all levels of the education system and through pre service and in service teacher education taking into account the structural uniqueness of the country Addressing Ethnic Conflict through Peace Education Z. Bekerman, C. McGlynn, 2007-04-02 This

collection on peace education includes contributions from an international group of scholars representing a wide variety of geographical conflict areas and exemplifying the multiple venues of peace educational labour A strong emphasis is given to integrative and sustained long term peace education efforts **Revitalizing Nigerian Education in Digital Age** Soji Oni, 2012-10-11 Revitalizing Nigerian Education in Digital Age What most of the papers in this book have in common is the concern for the revitalization of Nigerian education in the digital age through ICT and other modern methods of making education functional and effective in the new modernity While some of the chapters deal with conceptual issues others consider the various role of education in this digital age and how Nigeria can be relevant Most of the chapters present well researched detailed and informative papers on how to reposition Nigerian education in the digital age Specifically the role of education in bringing Nigerias new world about are discussed in simple language and then taken up in different forms all through the book Since Nigeria has to act fast and decisively to be on the same development and education wavelength as the other members of todays global family serious actions are being suggested in this book Revitalizing Nigerian Education in Digital Age simply means taking the above desiderata seriously Nigeria has a daunting task here in view of the heavy education burden This is the message that this book puts across *Reenvisioning Peacebuilding and Conflict Resolution in Islam* Qamar-ul Huda, 2024-03-18 Reenvisioning Peacebuilding and Conflict Resolution in Islam examines the variety of

strategic peacebuilding and conflict resolution activities conducted by Muslim practitioners and nongovernmental organizations in Muslim majority communities Qamar ul Huda explores ways that Muslim scholars civil society members and communities interpret violence and nonviolence peacebuilding and conflict resolution in an interconnected globalized age focusing on methods practices and strategies He shows how a faith based commitment can empower effective social political and intellectual action that results in meaningful change The book sheds light on a variety of vital topics including how the state utilizes hard and soft power in global religious diplomacy ways in which civil society organizations and NGOs maximize networks to engage in peacebuilding and conflict resolution the role of civil society in soft power politics and how some peacebuilding organizations are out of step with local Muslim cultures religious customs and why that matters Qamar ul Huda charts a vision of contemporary ethics of peacebuilding pluralism reconciliation and dialogue **Educating for Peace**, 1993 Teaching About International Conflict and Peace Merry M. Merryfield, Richard C. Remy, 1995-03-30

Designed especially for preservice teachers this book links substantive current scholarship on major topics in the management of international conflict with exemplary instructional methods in social studies education Through vignettes and case studies of actual classroom practice the reader learns from experienced teachers how they integrate different instructional methods to achieve content goals The book contains an appendix on resources that provides additional information on organizations instructional materials computer networks and other scholarly work that can help teachers improve their instruction on international conflict management Teaching About International Conflict and Peace can make a significant difference in preparing social studies teachers to help their students acquire knowledge and understanding of how the peoples of the world have dealt with international conflict in the past and how increasing global interconnections provide new alternatives for the management of international conflict in the present and future Nonviolence and Peace Psychology Daniel Mayton, 2009-05-28 Recent trends and events worldwide have increased public interest in nonviolence pacifism and peace psychology as well as professional interest across the social sciences Nonviolence and Peace Psychology assembles multiple perspectives to create a more comprehensive and nuanced understanding of the concepts and phenomena of nonviolence than is usually seen on the subject Through this diverse literature spanning psychology political science religious studies anthropology and sociology peace psychologist Dan Mayton gives readers the opportunity to view nonviolence as a body of principles a system of pragmatics and a strategy for social change This important volume Draws critical distinctions between nonviolence pacifism and related concepts Classifies nonviolence in terms of its scope intrapersonal interpersonal societal global and pacifism according to political and situational dimensions Applies standard psychological concepts such as beliefs motives dispositions and values to define nonviolent actions and behaviors Brings sociohistorical and cross cultural context to peace psychology Analyzes a century s worth of nonviolent social action from the pathbreaking work of Gandhi and King to the Courage to Refuse movement within the Israeli armed forces Reviews

methodological and measurement issues in nonviolence research and suggests areas for future study Although more attention is traditionally devoted to violence and aggression within the social sciences Nonviolence and Peace Psychology reveals a robust knowledge base and a framework for peacebuilding work granting peace psychologists activists and mediators new possibilities for the transformative power of nonviolence

Designing Socially Just Learning

Communities Rebecca Rogers, Mary Ann Kramer, Melissa Mosley, The Literacy for Social Justice Teacher Research Group, 2009-05-07 Demonstrating the power and potential of educators working together to use literacy practices that make changes in people's lives this collaboratively written book blends the voices of participants in a teacher led professional development group to provide a truly lifespan perspective on designing critical literacy practices It joins these educators stories with the history and practices of the group K 12 classroom teachers adult educators university professors and community activists who have worked together since 2001 to better understand the relationship between literacy and social justice Exploring issues such as gender equity linguistic diversity civil rights and freedom and war the book showcases teachers reflective practice in action and offers insight into the possibilities and struggles of teaching literacy through a framework of social justice Designing Socially Just Learning Communities models an innovative form of professional development for educators and researchers who are seeking ways to transform educational practices The teachers practices and actions in their classrooms and as members of the teacher research group will speak loudly to policy makers researchers and activists who wish to work alongside them

Thinking Constructively About Science, Technology, and Society

Education Dennis W. Cheek, 1992-07-01 This book defines STS science technology and society education and discusses current thinking about its conceptual evolution It synthesizes a broad range of research and thought in the history and philosophy of science and technology STS studies and education as they are informed by the the dual perspectives of cognitive and social psychology A model for STS curriculum development in science social studies or technology education is presented with well chosen examples The book includes an extensive and invaluable bibliography that will enable students teachers and researchers to explore the richness of this emerging field

Peace, Literature, and Art - Volume I

Ada Aharoni, 2009-08-30 Peace Literature and Art is the component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias Culture is the essence of individual and national identity What children and people read and watch and the kind of Culture Literature and Media they are exposed to through home education and society provide them with basic values attitudes and norms which affect and motivate them throughout their lives It is of crucial importance therefore that those stories we are exposed to at the socio cultural and educational levels which we watch on television in films and on the Internet and which we read should be peaceful ones which open our eyes to a humane world that can prosper from peace and harmony This Theme on Peace Literature and Art deals in two volumes and cover several topics related to Peace Education Definition Approaches and

Future Directions Importance of a Literature and a Culture of Peace These two volumes are aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers NGOs and GOs *Peace Education* B. Jeannie Lum, 2018-04-19 In 1999 the UN instituted the Program of Action on a Culture of Peace leading to the Declaration of the International Decade for the Promotion of a Culture of Peace and Non Violence for the Children of the World 2001 2010 This represented a paradigm shift away from the prevailing conceptualization of peace as the absence of war to one of creating cultures of peace and indicated a significant opening for peace educators and the expansion of their mission and field in peace research and scholarship This book seeks to address several questions about the emergence present state and future of the field of peace education and to ground the definition of the discipline in its origins origins deeply set in informal grassroots movements of concerned citizens faith based communities and professional organizations who work for peace as well as those working in formal institutions These origins are vital in imparting identity and in nurturing the current growing collective consciousness that combines the academic discipline and the worldwide peace movement a collective that can unify fuel and inspire dialogue among scholars researchers activists educators government leaders and the myriad of individuals committed to creating cultures of peace throughout the world This book was originally published as a special issue of the Journal of Peace Education

The Enigmatic Realm of **Educating For Global Responsibility Teacher Designed Curricula For Peace Education K 1**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Educating For Global Responsibility Teacher Designed Curricula For Peace Education K 1** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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