

HAWAII STUDIES ON KOREA

# EDUCATION FEVER

SOCIETY, POLITICS, AND THE PURSUIT OF  
SCHOOLING IN SOUTH KOREA

MICHAEL J. SETH

# Education Fever Society Politics And The Pursuit Of Schooling In South Korea

**Rachael Miyung Joo, Shelley Sang-Hee  
Lee**



## **Education Fever Society Politics And The Pursuit Of Schooling In South Korea:**

**Education Fever** Michael J. Seth, 2002-09-30 In the half century after 1945 South Korea went from an impoverished largely rural nation ruled by a succession of authoritarian regimes to a prosperous democratic industrial society No less impressive was the country's transformation from a nation where a majority of the population had no formal education to one with some of the world's highest rates of literacy high school graduates and university students Drawing on their premodern and colonial heritages as well as American education concepts South Koreans have been largely successful in creating a schooling system that is comprehensive uniform in standard and universal The key to understanding this educational transformation is South Korean society's striking nearly universal preoccupation with schooling what Koreans themselves call their education fever This volume explains how Koreans concern for achieving as much formal education as possible appeared immediately before 1945 and quickly embraced every sector of society Through interviews with teachers officials parents and students and an examination of a wide range of written materials in both Korean and English Michael Seth explores the reasons for this social demand for education and how it has shaped nearly every aspect of South Korean society He also looks at the many problems of the Korean educational system the focus on entrance examinations which has tended to reduce education to test preparation the overheated competition to enter prestige schools the enormous financial burden placed on families for costly private tutoring the inflexibility created by an emphasis on uniformity of standards and the misuse of education by successive governments for political purposes

**Understanding PISA's Attractiveness** Florian Waldow, Gita Steiner-Khamsi, 2019-05-02 Understanding PISA's Attractiveness examines how policy makers and the media interpret the results of PISA league leaders losers and slippers in ways that suit their own reform agendas As a result a myriad of explanations exist as to why an educational system is high or low performing The chapters written by leading scholars from Australia Austria Denmark Finland Germany Norway Singapore South Korea Spain Sweden Taiwan the UK and the USA provide a fascinating account of why results from PISA and other international large scale assessments are interpreted and translated differently in the various countries The analyses in this book bring to light the wide array of idiosyncratic projections into these international tests In some countries these tests are also used to scandalise one's own educational system and to generate quasi external reform pressure Compiled by two leading scholars in comparative education Florian Waldow and Gita Steiner Khamsi this book offers a truly global perspective on the uses and abuses of PISA and will be of great interest to students and academics working in educational policy comparative education and political science and those working on large scale data sets

**International Handbook on Education Development in the Asia-Pacific** Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook

delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world *South Korean Education and Learning Excellence as a Hallyu* Young Chun Kim, Jae-seong Jo, Jung-Hoon Jung, 2023-08-11 This book constitutes a sociological anthropological and curricular inquiry into the factors surrounding high academic achievement rates of students in South Korea Taking root in similar studies conducted around the exemplary nature of the Finnish education model it explores the phenomenon of success in South Korea uniquely connecting it to the scholarship and models for examining the recent shift in attention and popularity of Korean culture The authors argue that Korean education or K edu can also be studied and understood as a Hallyu and an exemplary form of education Drawing on longitudinal qualitative studies spanning over 15 years the authors advance understandings of Korean academic success beyond more generalized understandings of how Asian students learn and towards a holistic explanation for the case of Korea As such the book challenges the perception of Korean students as passive learners with a controlled learning culture and instead advocates the ways in which Korean students are leading a changing culture by utilizing all available resources and opportunities in the space of South Korea s evolving ecological system of education In addition this book provides one explanation as to how students from East Asian countries achieve such excellent academic performance A crucial exploration of the culture and growth of education systems in Asian countries this book will appeal to scholars and researchers with interests in Korean education and Korean students academic achievement as an emerging inquiry for both Korean studies and East Asian Cultural Studies In addition this book will also be informative for scholars of comparative education sociology of education educational policy and postcolonial educational research in the world **Theorizing Shadow Education and Academic Success in East Asia** Young Chun

Kim, Jung-Hoon Jung, 2021-07-12 This volume tackles perceived myths surrounding the academic excellence of East Asian students and moves beyond Western understanding to offer in depth analysis of the crucial role that shadow education plays in students academic success Featuring a broad range of contributions from countries including Japan China Taiwan and Singapore chapters draw on rich qualitative research to place in the foreground the lived experiences of students teachers and parents in East Asian countries In doing so the text provides indigenous insights into the uses values and meanings of shadow education and highlights unknown cultural and regional aspects as well as related phenomena including trans boundary learning culture nomadic learning individualized learning and the post schooling era Ultimately challenging the previously dominating Western perspective on shadow education the volume offers innovative theorization to highlight

shadow education as a phenomenon which cannot be overlooked in broader discussion of East Asian educational performance systems and policy Offering pioneering insights into the growing phenomenon of shadow education this text will benefit researchers academics and educators with an interest in international and comparative education curriculum studies and East Asian educational practices and policy Those interested in the sociology of education and educational policy will also benefit from this book

**Privatization in and of Public Education** Antonina Santalova,Kaire Põder,2024 This book explains how education is becoming more privatized around the world to fit local economic and political needs Privatization in and of Public Education categorizes different types of privatization as traditional or non traditional Traditional policies give more rights to private companies to provide education while non traditional policies make public schools more like businesses The authors show that privatization can lead to more efficient schooling but it can also create a trade off between efficiency and equity or inclusion The book presents a range of perspectives on the impact of privatization including structural ethical and subjective effects The book also covers a range of countries and regions including both developed and developing countries This helps readers understand how privatization is playing out in different contexts around the world

**A Companion to Korean American Studies** Rachael Miyung Joo,Shelley Sang-Hee Lee,2018-06-12 A Companion to Korean American Studies presents interdisciplinary works from a number of authors who have contributed to the field of Korean American Studies This collection ranges from chapters detailing the histories of Korean migration to the United States to contemporary flows of popular culture between South Korea and the United States The authors present on Korean American history gender relations cultural formations social relations and politics Contributors are Sohyun An Chinbo Chong Angie Y Chung Rhoanne Esteban Sue Je Lee Gage Hahrie Han Jane Hong Michael Hurt Rachael Miyung Joo Jane Junn Miliann Kang Ann H Kim Anthony Yooshin Kim Eleana Kim Jinwon Kim Ju Yon Kim Kevin Y Kim Nadia Y Kim Soo Mee Kim Robert Ji Song Ku EunSook Lee Se Hwa Lee S Heijin Lee Shelley Sang Hee Lee John Lie Pei te Lien Kimberly McKee Pyong Gap Min Arissa H Oh Edward J W Park Jerry Z Park Josephine Nock Hee Park Margaret Rhee and Kenneth Vaughan

Korean Families Yesterday and Today Hyunjoon Park,Hyeyoung Woo,2020-02-12 Korean families have changed significantly during the last few decades in their composition structure attitudes and function Delayed and forgone marriage fertility decline and rising divorce rates are just a few examples of changes that Korean families have experienced at a rapid pace more dramatic than in many other contemporary societies Moreover the increase of marriages between Korean men and foreign women has further diversified Korean families Yet traditional norms and attitudes toward gender and family continue to shape Korean men and women s family behaviors Korean Families Yesterday and Today portrays diverse aspects of the contemporary Korean families and by explicitly or implicitly situating contemporary families within a comparative historical perspective reveal how the past of Korean families evolved into their current shapes While the study of families can be approached in many different angles our lens focuses on families with children or young adults who are about to forge

family through marriage and other means This focus reflects that delayed marriage and declined fertility are two sweeping demographic trends in Korea affecting family formation Moreover intensive parenting has characterized Korean young parents and therefore examining change and persistence in parenting provides important clues for family change in Korea This volume should be of interest not only to readers who are interested in Korea but also to those who want to understand broad family changes in East Asia in comparative perspective *Social and Emotional Learning as Foundation for Future Readiness* Chong Myung Park, Lea Ferrari, Andreea-Diana Scoda, Nurten Karacan Ozdemir, Gloria Marsay, V. Scott H.

Solberg, 2025-04-16 The book offers a global perspective on social and emotional learning skills SEL by summarizing findings from a collaborative multi national and cross cultural study of educator perceptions regarding the nature and value of SEL skills conducted by career development researchers from 19 countries In addition to promoting success in education SEL skills serve as the durable human skills that support success in the world of work The chapters explore research from three key regions the Global South Asia and the Global North Alongside comparative analyses of SEL the book highlights strategies for designing culturally responsive interventions to develop SEL and future readiness skills Each region provides tailored recommendations for implementing SEL and career development programs and services This collaborative research effort offers a unique opportunity to reexamine assumptions underpinning career development theory and practice It presents a transformative research model that conceptualizes SEL skills policies and practices that are responsive to the diverse sociopolitical contexts and cultural values found in different regions around the world **Qualities of Education in a**

**Globalised World** Diane Brook Napier, 2014-09-11 In a growing revisionist tradition comparative educational scholars challenge conventional assumptions about quality education as a singular undertaking dominated by standardised assessments and globalisation influences The contributors to this volume illustrate the complexities and global dimensions of educational quality that emerged in their research Several chapters critique educational reforms employing assessments aligned to global standards and large scale assessments revealing how considerations of contextual factors internal needs and local traditions are essential for developing a quality curriculum or for overhauling a national education system Most chapters interrogate the uses and misuses of standardised assessment results The contributors reveal the importance of asking critical questions about quality education how to access it and for what purposes what contextual and cultural factors are important what implementation issues and local level realities must be considered for true understanding of standardized assessment results what content skills and values are necessary and desirable ingredients what roles teachers and administrators play and what benefits accrue in terms of outcomes for employment and labor market needs or for achieving autonomy and stakeholder participation Critiques of narrow interpretations of standardised assessment data contrast with research based evidence that participation in large scale assessments such as PISA TIMSS and PIRLS can indeed be beneficial to identify needed reform refinements and implementation shortcomings Specific country cases include Brazil

Canada the United States Spain Portugal Ukraine Kyrgyzstan and the Philippines Other chapters provide insights on quality education issues worldwide The volume offers readers a panorama of views on the diversity of paths to quality education

South Korea's Demographic Dividend Elizabeth Hervey Stephen, 2019-01-14 South Korea's Demographic Dividend Echoes of the Past or Prologue to the Future weaves together the compelling story of social and demographic effects of the economic miracle in South Korea This exploration of social change examines the demographic dividend a window of time when a large percentage of a country's population is in the working ages as a result of low fertility and declining mortality The working age population benefits from a relatively small dependent population as the size of the elderly cohort is small and the percentage of children is decreasing This allows the working age cohort to amass savings and increase productivity But what happens when that demographic dividend comes to a close and the working age population must support a large elderly population For centuries South Koreans relied on the intergenerational Confucian contract whereby parents supported children with the reciprocal expectation that children would support their parents in their older years In South Korea's Demographic Dividend Dr Stephen examines what happens to families and the larger society when this contract is broken The book concludes with proposed policies that address the maintenance of social cohesion in light of structural changes in the personal and public spheres as a result of Korea's unprecedented economic growth

*What Matters? Research Trends in International Comparative Studies in Mathematics Education* Ji-Won Son, Tad Watanabe, Jane-Jane Lo, 2017-03-03 This book provides a unique international comparative perspective on diverse issues and practices in mathematics education between and among the US and five high performing TIMSS education systems Japan China Singapore South Korea and Taiwan The book offers multiple perspectives on the important factors that contribute to mathematics teaching and learning in different educational systems and cultural contexts Using large scale data generated by numerous international comparative studies the book analyzes and provides context for various methodological perspectives The book raises compelling questions and issues for mathematics education researchers leading to a critical examination of what can be learned from other education systems Authors address four major research perspectives by critically examining cross national similarities and differences such as research on the influence of curriculum on student learning research on institutional systems of mathematics teacher education research on improving teacher knowledge and pedagogical approaches and research using large scale data This collection of perspectives serves as a foundation for reviewing and analyzing the international comparative studies introduced in the book

*Culture Matters to Mathematics Teaching and Learning* Mun Yee Lai, Rongjin Huang, 2025-07-19 This book compiled in honor of Chair Professor Frederick K S Leung contributes to revisiting renewing and enriching the knowledge of cultural matters to mathematics education widening the horizon in the use of cultural perspectives to explain the characteristics of classroom teaching and learning in East Asia and to explain re interpret the differences in teacher knowledge and beliefs between East Asian and Western countries Multiple research methods are used to explore how

different cultures influence mathematics education In particular the book discusses the comparative studies of mathematics education the influence of different cultures on mathematics teaching and learning and the use of the Confucian Heritage Culture to explain the phenomenon of superior mathematics achievement of East Asian students The research methods include qualitative approaches quantitative approaches such as structured equation modelling exploratory factor analysis and confirmation factoranalysis case studies and a meta analysis of the literature review This book is dedicated to Chair Professor Frederick K S Leung s Hans Freudenthal Medallist 2013 and President of ICMI 2021 2024 one of the pioneers in investigating the cultural differences in mathematics education and establishing a framework for the relationship between cultures and mathematics educations This book acknowledges his many contributions to the field and showcases promising research advancements that sparked directly or indirectly from his intellectual contributions to different mathematics educators globally

**Globalization, Changing Demographics, and Educational Challenges in East Asia** Emily Hannum,Hyunjoon Park,Yuko Goto Butler,2010-05-12 Offers a snapshot of key educational stratification issues in East Asian nations and their evolution in conjunction with changing student populations This book addresses issues ranging from curricular adaptations to globalization to persisting and new forms of educational stratification to new multiculturalism in educational policy

**Functional Variations in English** Ram Ashish Giri,Anamika Sharma,James D'Angelo,2020-09-14 This volume is a compilation of 21 distinguished chapters an Introduction and an Afterword with a thematic focus on the functional variations of English in non native contexts Highly acclaimed scholars in the field of applied linguistics bringing their expertise from the core areas of general linguistics sociolinguistics psycholinguistics cognitive linguistics educational linguistics and stylistics address the ways in which English language varies in different contexts The contributions carefully examine the variations the complexities and the concerns arising thereof and explore the resultant pedagogical implications The volume in this respect contributes to an informed process for policy decisions curriculum design material development and most importantly classroom practices based on the ability feasibility and desirability of English for the users as a step towards nurturing globally minded globally competent and globally functioning individuals Taking the deliberations through and beyond Kachru s world Englishes model of three circles this book is an attempt to See what the users of English do or do not do with the language rather than where they come from Create a flexible mindset to enable acceptance and respect for linguistic variations in English usage Promote practical abilities for language and communication management Facilitate informed pedagogical practices based on global realities

*The Risk of Compressed Modernity* Chang Kyung-Sup,2025-07-11 In many Asian societies the process of modernization often took place in a rapid and highly compressed fashion not over centuries as had happened in most Western societies but in several decades This enabled Asian societies to achieve high levels of economic growth very quickly but it also harbored unexpected risks and costs that threatened further development The very mechanisms and strategies that made their explosive modernization possible



tended to produce existentially hazardous consequences in virtually all areas of public and private life and seemingly insurmountable obstacles to sustained advances in the future Focusing on South Korea and other Asian countries this book presents a critical account of compressed modernity and its key structural risks These include endemic political crises distorted industrial governance widespread labor displacement worsening intellectual and cultural dependency rampant environmental and physical hazards and even abrupt demographic meltdown However these risks and contradictions have also stimulated structural reforms and adaptations opening up the possibility for the kind of radical change that Ulrich Beck described as the metamorphosis of the world **IJER Vol 19-N3** International Journal of Educational Reform,2010-11-16

The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world

**Scientific Methods in Educational Technology** Dr. Anita Sharma,2022-01-16 Scientific Methods in Educational Technology Technology provides tools to try out different designs so that instead of theories of education we may begin to develop a science of education But it cannot be an analytic science like physics or psychology rather it must be a design science more like aeronautics or artificial intelligence For example in aeronautics the goal is to elucidate how different designs contribute to lift drag maneuverability etc Similarly a design science of education must determine how different designs of learning environments contribute to learning cooperation motivation etc Educational technologists would not therefore consider the computer as just another piece of equipment If educational technology is concerned with thinking carefully about teaching and learning then a computer has a contribution to make irrespective of its use as a means of implementation for the design of computer based learning environments gives us a new perspective on the nature of teaching and learning and indeed on general educational objectives Even from a pure engineering perspective it doesn t make much sense to talk about Educational Technology just in terms of Instructional design models or instructional design methods An

instructional designer also feels concerned by more fundamental disciplines like general learning theory or pedagogical theory These theories provide interesting insights on issues like the relation between learning type or learning level and appropriate pedagogic strategy how effect and motivation may influence the learning process what multimedia design can learn from theories on human information processing or cognitive load why metacognition and collaborative learning is important etc The book will be of use to the students researchers and general readers of this subject Contents Education International Education Teacher Education and School Counselor Role of Self Activity Educational Projects Practices and Global Partnerships A Comparative Studies Perspective Hypermedia Development Methodology The Technology in Education On line Technology Integration Challenges and Opportunities Test Development      **The Impact of Self-Concept on Language Learning** Kata Csizér,Michael Magid,2014-08-27 This edited volume seeks to highlight the effects of self concept on L2 learning and teaching by considering a wide range of theories as well as their practical application The book is divided into four sections and includes chapters discussing various approaches related to self concept empirical studies related to the selves of the learners research from teachers perspectives on students self concept and L2 motivational intervention studies associated with the development of self concept of language learners The volume contains a collection of studies from around the world Central Europe Canada Asia and Australia which were carried out using a variety of research methods and have a range of foci including adult and young learners public and private education foreign and second language settings and teacher and learner motivation      *Handbook of Research in the Social Foundations of Education* Steven Tozer,Bernardo P. Gallegos,Annette Henry,Mary Bushnell Greiner,Paula Groves Price,2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

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