

Teaching Strategies as Stimulus of Integrated HIV/AIDS Education in the Secondary School Curriculum in Kenya

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Abstract

The purpose of the study was to establish the influence of teaching strategies on the implementation of integrated HIV/AIDS education in the secondary school curriculum. In Kenya, HIV/AIDS remains a significant challenge in all sectors of the economy; education is included. Failure in addressing the impact of HIV/AIDS would, therefore, put the country at the high risk of losing all the gains it has made in the education sector. The Innovation Decision Process Theory and the Health Belief Model guided the study. The study adopted a postpositivist philosophy paradigm. The mixed research design was adopted. The selection of 30 headteachers was made using purposive sampling, whereas 120 teachers stratified sampling and 528 students were selected using simple random sampling. Students' and teachers' questionnaire and head teachers interviews were used to obtain the required data from the respondents. Cronbach's Coefficient Alpha was used to establish the reliability and validity of the research instrument determined using expert judgment. The data was therefore analyzed using inferential statistics and descriptive statistics with the aid of Statistics Packages for Social Sciences version 21. The inferential statistics comprised of Spearman's rank correlation, t-test and multiple regression. From the multiple regression model, ($R^2 = .810$) showed that all the predictors used the account for 81% variation in the implementation of the integrated HIV/AIDS education. The study recommends that the Kenya Institute of Curriculum Development provide in-service training for teachers on HIV/AIDS education. The study also suggests that high priority must be given to training teachers to teach HIV/AIDS.

Key Terms: Curriculum, integration, methods of teaching/instruction

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Education For Sexuality And HIV Aids Curriculum And Teaching Strategies

**William Ayers, Therese M. Quinn, David
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Sex Without Consent Shireen J Jejeebhoy,Iqbal Shah,Shyam Thapa,2013-07-04 The pressing need to break the silence on non consensual sex among young people an issue shrouded by denial underreporting and stigma is self evident Despite the growing body of research regarding young people s sexual behaviours the study of coercive sexual experiences has generally been overlooked by both researchers and national programmes Available evidence has been scattered and unrepresentative and despite this evidence non consensual sex among young people is perceived to be a rare occurrence This volume dispels any such misconception It presents a disturbing picture of non consensual sex among girls as well as boys and among married as well as unmarried young women in a variety of settings This volume documents moreover the expanse of non consensual experiences that young people face from unwanted touch to forced penetrative sex and gang rape Although the focus is on young females the volume also sheds light on the experience of young males as both victims and perpetrators This pioneering volume highlights key factors placing young people at risk whilst outlining the significant distinctive health and social implications they face Sex Without Consent also documents the unsupportive and sometimes abusive or negligent roles of families teachers health care providers and law enforcement agents outlines promising efforts intended to prevent

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International Handbook on Adolescent Health and Development Andrew L. Cherry, Valentina Baltag, Mary E. Dillon, 2016-11-21 This comprehensive reference uses an ecological perspective to sort out the complex mix of biological psychological social and other factors influencing adolescent health as well as shaping professional responses to the needs of adolescents Describing critical concerns at the global level and innovative strategies from selected countries the book urges readers to develop and support practices and policies to enhance optimal youth development Expert coverage centers on key areas the global state of adolescent health and development adolescent health issues and public health answers making health systems more responsive to youth and improving school health services And bedrock themes such as social determinants of health young people s right to health care and health and gender disparities are discussed throughout these chapters Included among the topics The epidemiology of adolescent health Adolescent sexual health and sexuality education Restorative justice and the mental wellbeing of adolescents Critical issues in adolescent nutrition needs and recommendations Towards an adolescent competent workforce Pairing children with health services the changing role of school health services in the 21st century The International Handbook on Adolescent Health and Development is essential to medical schools public schools and college libraries teaching faculty graduate and post graduate students in public health medicine social work other behavioral sciences and

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Voices of Disabled Sexualities in the Global South Paul Chappell, Marlene de Beer, 2018-10-08 This volume aims to critically engage with constructs and experiences of disabled sexualities through Africa Asia Latin America and the Caribbean In doing so it is hoped that the questions raised reflections analyses and arguments will provide readers with a catalyst through which to re think disabled sexualities from the perspective of the Global South What makes this edited volume unique is besides chapters from emerging academics and disability activists who either live or work in the Global South it also includes personal contributions from disabled people across the Global South This volume takes a broad perspective on disabled sexualities addressing such areas as gender race culture colonialism body image sexual pleasure sexuality education sexual access sexual and reproductive health services queer sexualities and sexual rights and justice The volume will be of interest to international and national organisations for people with disabilities gender and sexuality researchers health professionals social workers academics and students at all higher education and training institutions interested in disability gender queer and sexuality studies *Policies and Strategies in Sexual and Reproductive Health* Juan Miguel Martínez Galiano, Miguel Delgado-Rodríguez, 2021-05-11 The topics covered in the book cover different aspects of sexual and reproductive health This book provides novel research results that may be essential as a basis for the development of health policies and strategies in sexual and reproductive health These policies are necessary to achieve greater health protection Among others issues as important as the increase in STIs their risk factors vulnerable situations and populations as well as the issue of priority in reproductive health such as the care that must be provided during pregnancy and childbirth in order to guarantee healthy women and children are developed in the book There is no doubt that women should be the preferential recipients of these health policies and strategies and therefore pathologies that have an impact on their quality of life as well as the situations of gender violence that these women experience also occupy a place within the content of this book In this book you can find interesting results allowing researchers to take into account in proposing new lines of research students and academics to receive and transmit the most current and relevant knowledge political leaders to develop adequate and efficient health policies and strategies and clinical health professionals to work in clinical practice with the best available scientific evidence Global Perspectives and Key Debates in Sex and Relationships Education V. Sundaram, H. Sauntson, 2016-01-26 There is a great variety of sex and relationship education in the global North and South and this book draws together the global perspectives and debates on this key topic Issues including gender based

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