



Fairfax  
County

# Education. Empire

The Evolution  
of an Excellent  
Suburban  
School System

Daniel L. Duke

# Education Empire The Evolution Of An Excellent Suburban School System

**Daniel L. Duke**



## **Education Empire The Evolution Of An Excellent Suburban School System:**

**Education Empire** Daniel L. Duke, 2005-07-05 Traces the organizational history of Fairfax County public schools in Virginia from 1954 2004 revealing the system's record of academic success      **Education Empire** Daniel L. Duke, 2012-02-01 Despite the fact that more than one half of the students in the United States are educated in suburban schools relatively little is known about the development of suburban school systems *Education Empire* chronicles the evolution of Virginia's Fairfax County public schools the twelfth largest school system in the country and arguably one of the very best The book focuses on how Fairfax has addressed a variety of challenges beginning with explosive enrollment growth in the 1950s and continuing with desegregation enrollment decline economic uncertainty demands for special programs and intense politicization Today Fairfax like many suburbs across the country looks increasingly like an urban school system with rising poverty large numbers of recent immigrants and constant pressure from an assortment of special interest groups While many school systems facing similar developments have experienced a drop in performance Fairfax students continue to raise their achievement Daniel L. Duke reveals the keys to Fairfax's remarkable track record      *Differentiating School Leadership* Daniel L. Duke, 2010 The proposed book maintains that schools face distinct types of challenges requiring distinct types of leadership There are not however an infinite number of types of challenges at least not for practical purposes The book focuses on four sets of challenges that any principal might confront depending on local circumstances A principal can address each set of challenges successfully but only by recognizing the distinctive nature of the challenges and adjusting his/her approach accordingly This recognition of the need to make adjustments in leadership is referred to as differentiated leadership The idea of differentiated leadership has its roots in contingency theory situational leadership theory and path goal theory Northouse 2007 That the concept of leadership requires differentiation is further evidenced by the variety of adjectives used to modify the term instructional leadership moral leadership distributed leadership servant leadership normative leadership and so on In recent years educators have been attracted to the notion of differentiated instruction They have recognized that one form of instruction is unlikely to address the needs of all students The approach begins with actual situations confronting contemporary principals and then analyzes the kinds of leadership functions most likely to handle the situations effectively The book opens with an introduction to the idea of differentiated leadership and why it is important for principals to understand how different schools may face very distinct sets of challenges Trying to apply a one size fits all type of leadership can have disastrous results The introduction also contains an overview of organizational diagnostics and the kinds of data needed to assess the particular kinds of challenges presented by a particular school at a particular point in time

*Creating the Suburban School Advantage* John L. Rury, 2020-04-15 *Creating the Suburban School Advantage* explains how American suburban school districts gained a competitive edge over their urban counterparts John L. Rury provides a national overview of the process focusing on the period between 1950 and 1980 and presents a detailed study of

metropolitan Kansas City a region representative of trends elsewhere While big city districts once were widely seen as superior and attracted families seeking the best educational opportunities for their children suburban school systems grew rapidly in the post World War II era as middle class and more affluent families moved to those communities As Rury relates at the same time economically dislocated African Americans migrated from the South to center city neighborhoods testing the capacity of urban institutions As demographic trends drove this urban suburban divide a suburban ethos of localism contributed to the socioeconomic exclusion that became a hallmark of outlying school systems School districts located wholly or partly within the municipal boundaries of Kansas City Missouri make for revealing cases that illuminate our understanding of these national patterns As Rury demonstrates struggles to achieve greater educational equity and desegregation in urban centers contributed to so called white flight and what Senator Daniel Patrick Moynihan considered to be a crisis of urban education in 1965 Despite the often valiant efforts made to serve inner city children and bolster urban school districts this exodus Rury cogently argues created a new metropolitan educational hierarchy a mirror image of the urban centric model that had prevailed before World War II The stubborn perception that suburban schools are superior based on test scores and budgets has persisted into the twenty first century and instantiates today s metropolitan landscape of social economic and educational inequality

The Challenges of School District Leadership Daniel L. Duke, 2010-07-01 Despite the rising interest in school districts there are relatively few comprehensive resources available for graduate students in educational leadership programs The Challenges of School District Leadership takes the position that the best way to prepare the next generation of school district leaders is to make certain that they are prepared to address the unending challenges that characterize public education today Drawing on the latest research as well as actual examples the book spotlights ten of the perennial challenges facing superintendents and school boards Among the challenges discussed in detail are balancing equity and excellence accommodating demographic change coping with the increasing politicization of district leadership deciding how to organize or reorganize a school system and meeting the demands of educational accountability This text is appropriate for graduate students in educational leadership education policy and the politics of education as well as school district leaders

**The School Improvement Planning Handbook** Daniel L. Duke, Marsha Carr, William Sterrett, 2012-12-27 Developing and updating school improvement plans is an annual ritual for virtually all school principals and their school improvement committees Still large numbers of schools continue to produce disappointing outcomes The authors believe that part of the problem is the result of plans that focus on the wrong targets and that rely on ineffective strategies for improvement To help principals and their school improvement committees develop and implement plans with a greater likelihood of success the authors offer a step by step process for school improvement planning They go on to pinpoint specific school improvement goals including raising reading and mathematics achievement building robust school cultures addressing the needs of English language learners improving instruction and reducing absenteeism and dropouts For each goal a variety of objectives

and proven strategies is presented along with sample school improvement plans The book addresses the differences in planning to turn around a low performing school planning to sustain improvements over time and planning to move a good school to a great school      *Leadership for Low-Performing Schools* Daniel L. Duke,2015-01-15 No greater challenge faces our society than improving the educational opportunities for millions of young people trapped in chronically low performing schools Overcoming this challenge requires talented and dedicated school leaders whose knowledge and skills extend far beyond what is covered in conventional principal preparation programs This book draws on extensive research by the author and others on the actions needed to turn around low performing schools First however the book examines the personal qualities needed to undertake the turnaround process Following chapters provide guidelines on diagnosing the school based causes of low achievement and developing a school turnaround plan The author focuses on the importance of continuous planning a departure from standard practice A major portion of the book is devoted to examples of first order and second order strategies for raising achievement Specific recommendations for launching the turnaround process and sustaining gains beyond the first years of turnaround are provided The concluding chapter addresses the role of school districts in supporting school based turnaround efforts      *Covert Capital* Andrew Friedman,2013-08-02 The capital of the U S Empire after World War II was not a city It was an American suburb In this innovative and timely history Andrew Friedman chronicles how the CIA and other national security institutions created a U S imperial home front in the suburbs of Northern Virginia In this covert capital the suburban landscape provided a cover for the workings of U S imperial power which shaped domestic suburban life The Pentagon and the CIA built two of the largest office buildings in the country there during and after the war that anchored a new imperial culture and social world As the U S expanded its power abroad by developing roads embassies and villages its subjects also arrived in the covert capital as real estate agents homeowners builders and landscapers who constructed spaces and living monuments that both nurtured and critiqued postwar U S foreign policy Tracing the relationships among American agents and the migrants from Vietnam El Salvador Iran and elsewhere who settled in the southwestern suburbs of D C Friedman tells the story of a place that recasts ideas about U S immigration citizenship nationalism global interconnection and ethical responsibility from the post WW2 period to the present Opening a new window onto the intertwined history of the American suburbs and U S foreign policy *Covert Capital* will also give readers a broad interdisciplinary and often surprising understanding of how U S domestic and global histories intersect in many contexts and at many scales American Crossroads 37      *Handbook of Education Policy Research* Lora Cohen-Vogel,Peter Youngs,Janelle Scott,2025-07-17 The second edition of the *Handbook of Education Policy Research* the largest volume published in AERA s history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include

subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

*Principals in Succession* Robert E. White, Karyn Cooper, 2011-06-11 Contributors to this volume examine structures and processes that school boards have in place directly relating to the process of principal or vice principal succession As well they consider the effect that these structures and processes have upon staff and administrators themselves These contributors investigate policies procedures and practices that school boards employ in terms of leadership succession and explore implications of these constructs for the sustainability of school improvement This volume presents an overview of the process of principal or vice principal succession descriptions of school district practices surrounding this process and discussions regarding how succession procedures affect individuals and groups of individuals This volume also highlights those board policies that incorporate practices used to develop models that support and allow administrators to succeed It articulates how school leaders and staff members deal with change and improvement efforts in successive schools as well as how board policies and practices support principals and vice principals at any stage in the succession process This volume is useful as a reference guide relating to transfer and rotation procedures in school systems across the nation

Public Education, Democracy, and the Common Good Donovan R. Walling, 2004 In the early days of the American republic universal public education was proposed as the surest support of the common good and the only institution that could ensure and sustain the good health of the American democracy Is this proposition still true today If so how should we act on this proposition as educators as citizens For this anthology the Phi Delta Kappa Educational Foundation invited essays on this topic based on research and informed opinion From cover

The Principal's Office Kate Rousmaniere, 2013-09-17 The Principal's Office is the first historical examination of one of the most important figures in American education Originating as a head teacher in the nineteenth century and evolving into the role of contemporary educational leader the school principal has played a central part in the development of American public education A local leader who not only manages the daily needs of the school but also represents district and state officials the school principal is the connecting hinge between classroom practice and educational policy Kate Rousmaniere explores the cultural economic and political pressures that have impacted school leadership over time and considers professionalization the experiences of women and people of color and progressive community initiatives She discusses the intersections between the role of the school principal with larger movements for civil rights parental and community activism and education reform The school principal emerges as a dynamic character in the

center of the educational enterprise ever maneuvering between multiple constituencies responding to technical and bureaucratic demands and enacting different leadership strategies By focusing on the historic development of school leadership this book provides insights into the possibilities of school improvement for contemporary school leaders and reformers

**The Little School System That Could** Daniel L. Duke, 2008-03-27 Examines from four organizational perspectives Virginia's Manassas Park City School's ten year turnaround *American Book Publishing Record*, 2005

*At the Cross Roads of Hope and Habit* Daniel Linden Duke, 2005

Teachers' Guide to School Turnarounds Daniel L. Duke, Pamela D. Tucker, Michael J. Salmonowicz, 2014-08-14 Most guides to the process of turning around low performing schools are written for principals and policy makers Teachers however are the individuals expected to conduct the heavy lifting of school improvement Teachers Guide to School Improvement is the first book on the subject written expressly for teachers In this expanded second edition teachers are shown a step by step process for raising student achievement beginning with the diagnosis of the causes of low achievement and extending through the crucial first year of turnaround and beyond Examples of effective turnaround practices are drawn from a variety of elementary middle and high schools

The Children Left Behind Daniel L. Duke, 2016-04-06 Between 2002 and 2016 the federal government state governments and school districts undertook unprecedented measures to improve the lowest performing schools This book draws on dozens of actual examples to illustrate the wide range of interventions adopted over this time period Among the initiatives examined in depth are efforts by states to provide technical assistance to schools and districts offer students educational choices engage communities in school improvement take over low performing schools and districts create special state run school districts and close failing schools Also discussed are district initiated measures including programs to standardize instruction innovative approaches to raising student achievement and restructuring of district operations The book concludes with an assessment of 15 years of turnaround initiatives and recommendations based on lessons learned over this time period

**American Educational Research Association Annual Meeting Program** American Educational Research Association, 2005

*Principal*, 2004

School, 1908

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### **Education Empire The Evolution Of An Excellent Suburban School System Introduction**

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