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Educational Strategies for the Health Professions (Public Health Papers)

World Health Organization

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Educational Strategies For The Health Professions Public Health Papers No 61

George E. Miller, Tamás Fülöp



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Presentations in Medical Education Raja C. Bandaranayake,2021-02-04 Drawing on over 43 years of experience this book compiles the author s extensive work on a variety of themes in medical education Each chapter begins with an introduction to the subject followed by more in depth discussion of the topic The book is replete with anecdotes and the personal experiences of the author together with the lessons learnt from them It will be of value to all those who are concerned with the education of health professionals particularly trainers and trainees in degree and non degree courses in Medical Education Many of the chapters provide guidance to those entrusted with the noble task of training tomorrow s health professionals **Title Index, ERIC ED Accessions File** ERIC Processing and Reference Facility,1966 *World Hospitals* ,1980 *Medical Education* N. A. Jafarey,2005 *The Journal of Continuing Education in Nursing* ,1982 *A Virginia Henderson Reader* Virginia Henderson,Edward Joseph Halloran,1995 Anthology of the writings of noted nursing author and bibliographer Virginia Henderson founder of the Nursing Studies Index and the International Nursing Index and author of Harmer and Henderson s Principles and Practice of Nursing **Medical and Health Care Books and Serials in Print** ,1986 **Katalog Publikasi Perserikatan Bangsa-Bangsa II** Perpustakaan Nasional (Indonesia),1986 **International Development of Health Manpower Policy** Tamás Fülöp,Milton Irwin Roemer,World Health Organization,1982 This report 1 identifies the main policies objectives and thrusts in the health manpower development HMD program of the World Health Organization WHO 2 identifies factors influencing or determining these policies and examines how they have shaped the HMD program 3 investigates how policy changes and achievements in health manpower development in the WHO Member States could be correlated with HMD policies and programs in WHO and 4 draws conclusions for the formulation of policies and programs for WHO for the near and long term future Part One of the report starts with a review of the background of organized international health activities and the birth of WHO The structure and functions of WHO are described along with the administrative evolution of activities related to the education of health personnel and the development of health manpower Part Two discusses the development of HMD activities under the state priorities of WHO 1 greater supplies of conventional health personnel 2 improved personnel standards and academic excellence 3 international standards and migratory freedom 4 health personnel to serve all people 5 efficient training and performance of health personnel 6 preparation for future requirements 7 training of appropriate personnel for local health needs and 8 health service needs determining manpower developments Part Three examines all HMD activities as observed in six countries Ethiopia Indonesia Malaysia Gabon Costa Rica Barbados A description of overall world trends in HMD is presented with an analysis of the extent

of the relationship between health manpower resources and the health status of the national population The estimated impact of WHO on national health manpower developments is assessed Part Four summarizes the findings reported in the previous chapters JD **International Social Science Journal** ,1975 *Foreign and Commonwealth Office, Accessions to the Library, May 1971-June 1977: Classified catalogue* Great Britain. Foreign and Commonwealth Office. Library,1979
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