



**Learning Theory**

**Learning paradigms or "world views"**

- Constructivism**
  - Social constructivism**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
  - Radical constructivism**: Knowledge is a construct of the learner.
  - Cognitive constructivism**: Knowledge is a construct of the learner's organization of the experience world, not the discovery of an objective ontological reality.
  - Experiential education**: The process that occurs between a teacher and student that allows them to experience with the learning environment and context.
  - Montessori education**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
  - Humanistic education**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
  - Critical pedagogy**: An educational movement, guided by justice and principles, to help identify and challenge structures of oppression, challenge authoritarian tendencies, and demand intention to power and the ability to take constructive action.
  - Unschooling**: Learn naturally, if given the freedom to follow our interests and a rich environment of resources.
  - Deschooling society**: School is damaging to education. "The world is already full of learning, and we are not to be taught, but to learn, and to learn with the ability to say something new."
  - Learning styles**: Optimal learning demands that students receive instruction related to their learning styles.
  - Experiential learning**: Knowledge is continuously gained through both personal and environmental experiences. The learner must:
    - be able to reflect on the experience;
    - use analytical skills to conceptualize the experience; and
    - make decisions and solve problems to use the ideas gained from the experience.
  - Multiple intelligences**: We have several different ways of learning and processing information, but these methods are relatively independent of one another. Looking to multiple "intelligences" is related to a general intelligence factor, primarily concerned with the ability to solve problems.
  - What?**: Teachers take a central role and transfer their knowledge directly to students.
  - Instructionalism**: Teachers take a central role and transfer their knowledge directly to students.
- Behaviorism**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Humanism**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.

**Learning theories**

- Discovery learning**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Meaningful learning**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Mastery learning**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Educational objectives**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Radical behaviorism**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Communities of practice**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Situated learning**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Constructivist theory**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.

**Scientific disciplines**

- Psychology**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Social anthropology**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
- Meaningful learning**: The learner is a social construct of knowledge, but this knowledge is "constructed" by the learner in some way.
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**Learning Theory will be a significant concept map of educational learning theories (1988 February - 2012)**

**This is necessarily a subjective or a composite picture of learning theories, but nevertheless it attempts to map and link the scientific disciplines, theories, concepts and paradigms.**

**Map of educational theory for the world, for people designed by Barbara Wilson. Contact: barbara.wilson@btinternet.com**

# Educational Theory And The Preparation Of Teachers

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