
EMERGENT ISSUES in EDUCATION

Comparative Perspectives

Edited by
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Philip G. Altbach,
and
Gail P. Kelly

Emergent Issues In Education Comparative Perspectives
S U N Y Series Frontiers In Education

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Emergent Issues in Education Robert F. Arnove, Philip G. Altbach, Gail P. Kelly, 1992-07-01 In *Emergent Issues in Education* leading scholars in comparative education and in the politics sociology anthropology and economics of education illuminate worldwide trends in critical issues that confront policymakers and practitioners in different national settings Among the topics raised and analyzed are the organization governance and financing of education the content of curriculum texts and tests and the quality and nature of teacher training Among the issues examined is the tension that has emerged between the imperative to achieve equality of educational opportunity and the concern of educational decision makers to maintain and upgrade the quality of academic offerings Aspects of this tension are manifested in the reform movements of the 1980s especially the excellence movement that has resurfaced in the United States Reform movements are evident in countries that have experienced increased enrollment at all levels of schooling in the post World War II period In the United States as elsewhere there has been a reassessment of the relevance of education to the economy and polity and of the role of government and industry in education

The Bloomsbury Handbook of Theory in Comparative and International Education Tavis D. Jules, Robin Shields, Matthew A. M. Thomas, 2021-01-28 This book offers a practical and approachable overview of central theories in comparative and international education CIE The chapters focus in depth on specific theoretical perspectives and seek to elucidate the histories assumptions and recent developments of these theories The chapters also situate the theories within CIE include specific case studies of theoretical application and outline suggestions for further reading Written by leading scholars from around the world this is must have reference work for anyone teaching researching studying or working in CIE The handbook includes chapters on a diverse collection of theories including but not limited to Structural functionalism Colonialism Imperialism Marxism Human Capital Theory Dependency World Systems Theory Post Colonialism Post Socialism Post Foundationalism Neo liberalism Neo Institutionalism Neo Marxism Policy Borrowing and Lending Peace Theories Human Rights Constructivism Racism Gender Queer Theory Social Network Theory Capabilities Theory and Cultural Political Economy

Re-Imagining Comparative Education Peter Ninnes, Sonia Mehta, 2004-06-09 The original essays included here by up and coming scholars in the field illustrate the potential and diversity of post foundational ideas as applied to comparative education concerns

Sailing Against the Wind Kofi Lomotey, 1997-01-01 Experienced American educators discuss the impact of social inequalities created by racism and sexism on the U S educational system

Quality, Access and Social Justice in Higher Education: Panikkar, M. Bhaskaran Nair, 2011 *Quality Access and Social Justice in Higher Education* highlights the need to address the ground realities of educational policies and practices in India and is useful for scholars and practitioners in the fields of sociology and education and policymaker It discusses quality of education the ease of access to education and its spread across diverse social groups and possible resolutions to help shape effective educational policies

Resources in Education, 1997

Women

Administrators in Higher Education Jana Nidiffer, Carolyn Terry Bashaw, 2001-01-04 In this book Jana Nidiffer and Carolyn Terry Bashaw fill in the pieces of the story of the history of women in higher education as well as tackle contemporary topics such as the controversies surrounding women's education the contributions of women religious and lay presidents and their use of power the relationship of emergent leadership theory to women the growth and development of deans of women the role of women's professional organizations and quandaries of provosts physical educators and student affairs professionals The book illustrates the tenacious spirit and hard work of women administrators in their struggles to enhance opportunities for women on college campuses Contributors include R Vivian Acosta Carolyn Terry Bashaw Cynthia Farr Brown Linda Jean Carpenter Candace Introcaso Susan R Jones Susan R Komives Sharon A McDade Jana Nidiffer Joan Paul and Karen Doyle Walton

The Challenge of Eastern Asian Education William K. Cummings, Philip G. Altbach, J Donald Monan Sj Professor of Higher Education and Director Philip G Altbach, 1997-01-01 Provides specific examples of Asian educational practice that may have relevance to the United States

Professionalization, Partnership, and Power Hugh G. Petrie, 1995-08-31 The concept of professional development schools PDS has recently emerged as one of the most exciting possibilities for systematic educational reform These teaching hospitals of the education profession typically are real schools in a district that take on with a cooperating institution of higher education special responsibilities for inquiry and professional preparation Although still in their infancy PDSs as places for professional preparation and of inquiry into teaching learning and teacher education have major policy potential

Race and Educational Reform in the American Metropolis Dan A. Lewis, Kathryn Nakagawa, 1994-12-23 *The Quest for Equity in Higher Education* Beverly Lindsay, Manuel J. Justiz, 2001-08-16 Investigating the role of equity diversity and affirmative action in colleges and universities in the United States this book critically examines the issues in light of public debates voter referenda and legislative enactments seeking to influence public policy The contributors argue that providing information and critical skills to students and scholars preparing students for the world of work especially in a rapidly changing technological environment and generating new research and knowledge bases are missions of higher education that can be enhanced with affirmative action as a form of equity

Burning Down the House Brian Pusser, 2012-02-01 Burning Down the House presents a riveting analysis of one of the most nationally prominent and bitterly contested policy battles in the history of American higher education the struggle to eliminate affirmative action at the University of California A timely and essential addition to the literature on affirmative action it examines the political economic legal and organizational factors that shaped the debate in California and offers unique insight into the contemporary politics of admissions policy university governance and the role of higher education in broader state and national political contests to come

Mixed Race Students in College Kristen A. Renn, 2012-02-01 It's kind of an odd thing really because it's not like I'm one or the other or like I fit here or there but I kind of also fit everywhere And nowhere All at once You know Florence My racial identity I would have to say is multiracial I am of

the future I believe there is going to come a day when a very very large majority of everybody in the world is going to be mixed with more than one race It s going to be multiracial for everybody Everybody and their mother Jack Kristen A Renn offers a new perspective on racial identity in the United States that of mixed race college students making sense of the paradox of deconstructing racial categories while living on campuses sharply divided by race and ethnicity Focusing on how peer culture shapes identity in public and private spaces the book presents the findings of a qualitative research study involving fifty six undergraduates from a variety of institutions Renn uses an innovative ecology model to examine campus peer cultures and documents five patterns of multiracial identity that illustrate possibilities for integrating notions of identity construction and deconstruction with the highly salient nature of race in higher education One of the most ambitious scholarly attempts to date to portray the diverse experiences and identities of mixed race college students the book also discusses implications for higher education practice policy theory and research **Resources in Education** ,1996

Bibliographic Guide to Education ,1993 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library *American Book Publishing Record* ,2003
Book Review Digest ,1995 **Books in Series, 1876-1949** R.R. Bowker Company,1982 *Books in Series* ,1985 Vols for 1980 issued in three parts Series Authors and Titles Whitaker's Books in Print ,1998

Whispering the Strategies of Language: An Emotional Quest through **Emergent Issues In Education Comparative Perspectives S U N Y Series Frontiers In Education**

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