

Empowering the Faculty

Mentoring Redirected and Renewed

Gaye Luna and Deborah L. Cullen



Empowering The Faculty Mentoring Redirected And Renewed

Greg Wientjes



Empowering The Faculty Mentoring Redirected And Renewed:

Empowering the Faculty Gaye Luna, Deborah L. Cullen, 1995-04-14 This report synthesizes mentoring literature in terms of conceptual frameworks mentoring arenas and roles and functions of mentors and proteges Further discussed are the dynamics of mentoring for empowering faculty members as leaders and the importance of mentoring women and minorities in academe Planning mentoring and faculty mentoring models are shared with the focus of developing and empowering faculty and ultimately benefiting the institution

Faculty Mentorship at Historically Black Colleges and Universities Conway, Cassandra Sligh, 2018-02-28 An important aspect of higher education is the mentorship of junior faculty by senior faculty Addressing the vital role mentorship plays in an academic institution s survival promotes more opportunities and positive learning experiences Faculty Mentorship at Historically Black Colleges and Universities provides emerging research on the importance of recruiting retaining and promoting faculty within Historically Black Colleges and Universities While highlighting specific issues and aspects of mentorship in college readers will learn about challenges and benefits of mentorship including professional development peer mentoring and psychosocial support This book is an important resource for academicians researchers students and librarians seeking current research on the growth of mentorship in historically black learning institutions

Faculty Mentoring Susan L. Phillips, Susan T. Dennison, 2023-07-03 Faculty mentoring programs greatly benefit the institutions that have instituted them and are effective in attracting and retaining good faculty Prospective faculty members commonly ask about mentoring at on campus interviews and indicate that it is a consideration when choosing a position Mentoring programs also increase the retention rate of junior faculty greatly reducing recruitment costs and particularly help integrate women minority and international faculty members into the institution while providing all new hires with an orientation to the culture mission and identity of the college or university The book provides step by step guidelines for setting up planning and facilitating mentoring programs for new faculty members whether one on one or using a successful group model developed and refined over twenty five years by the authors While it offers detailed guidance on instituting such programs at the departmental level it also makes the case for establishing school or institutional level programs and delineates the considerable benefits and economies of scale these can achieve The authors provide guidance for mentors and mentees on developing group mentoring and individual mentor prot g relationships the corresponding chapters being available online for separate purchase as well as detailed outlines and advice to department chairs administrators and facilitators on how to establish and conduct institution wide group mentoring programs and apply or modify the material to meet their specific needs For training and faculty development purposes we also offer two chapters as individual e booklets Each respectively provides a succinct summary of the roles and expectations of the roles of Mentor and Mentee Faculty Mentoring Mentor Guide Faculty Mentoring Mentee Guide The booklets are affordably priced and intended for individual purchase by mentors and mentees and are only available through our Web site

Empowering the Faculty Gaye Luna, Deborah L. Cullen, 1995 **Striving for Excellence**, 1995 Each vol a compilation of ERIC digests **Resources in Education**, 1997 **Teaching at Work** Yeping Li, Janet Hammer, 2015-06-17 This book presents a new and important scholarship on teaching at the time when studies on teaching in teacher education are long overdue This book is designed to put together such a set of chapters contributed by those teacher educators who are not only taking teaching as a professional practice but also upholding teaching improvement as a scholarly pursuit that needs collaboration and systematic studies Teaching at Work refers to not only the importance of effective teaching in K 12 classrooms and teacher preparation but also the importance of taking teaching and its improvement as a subject of scholarly studies In the field of teacher preparation this book aims to make timely knowledge contribution and is positioned to stimulate further discussion and exploration on teaching and its improvement The book contains 13 chapters by 35 scholars in the United States This collection presents many innovative teaching practices and approaches as well as provides new insights into this topic of interest to teacher educators researchers and graduate students who wish to learn about various teaching approaches and practices for advancing teacher preparation *Virtual Communities: Concepts, Methodologies, Tools and Applications* Management Association, Information Resources, 2010-10-31 Covers the development design and utilization of virtual organizations and communities and the resulting impact of these venues **Educational Leaders Encouraging the Intellectual and Professional Capacity of Others** Elizabeth Murakami-Ramvalho, Anita McCoskey Pankake, 2012-09-01 This book examines how to encourage the development of others towards social justice practices The processes of development include practices such as mentoring coaching professional development and the exploration of alternatives to reculture the work environment and enhance collaborative partnerships Many groups play a role in the leadership and improvement of social justice opportunities in education such as students new teachers veteran teachers teacher leaders new campus leaders veteran campus leaders parents district leaders non certified school personnel and board of education members Their preparation and development are explored in this volume through the people s voices and experiences Finally challenges can be recognized in the effort to encourage the development of others including local and federal policies new forms of academic delivery and the preparation of leaders in ever evolving educational structures These issues will be fully explored with the aim of informing practitioners and scholars in the field of educational leadership

Journey to Ethnographic Research Leah Shagrir, 2016-10-20 This book describes a researcher s journey to carry out an ethnographic study It serves as a tool to spread the use of ethnographic research and to clarify the difficulties challenges solutions and advantages ethnographic researchers encounter The book describes how the various stops along the way allowed investigation of the research area from a variety of viewpoints in order to fulfil diverse roles and to present the research findings in a range of voices the voice of the teacher educator the voice of the faculty member the voice of the ethnographic researcher and the voice of the student These viewpoints allowed for natural movement between the data that

were gathered and the research information that was furnished Using the voice of each role to present the issue allows one to examine it from a unique perspective and to get a broad and deep picture of the research population process and results Such a multi dimensional perspective enables the presentation of a whole emphasizing experiences perceptions values world views rules and regulations culture and life style interpersonal and intrapersonal relations

Masculinity and Student Success in Higher Education Jonathan M. Bowman,D. Craig Filar,2017-12-15 This practical resource identifies complex issues associated with masculinity in higher education providing administrators and faculty with research based strategies for supporting the success of this student group Grounded in interdisciplinary social science theories and representative case studies this book unpacks the experience of college men while simultaneously addressing the various identities they embrace or are assigned Masculinity and Student Success in Higher Education shares strategies on increasing enrollment engagement and persistence of men in higher education across racial ethnic and socioeconomic distinctions By successfully interrogating their own campus practices readers can better address issues of diversity while also supporting and engaging the social and academic factors that contribute to student success *Catalog of ERIC Clearinghouse Publications* ,1997

Creative Genius in Technology Greg Wientjes,2011-04-01 From the Fathers of the Internet Vint Cerf and Bob Kahn to National Medal of Technology winners Ray Kurzweil and Bob Metcalfe listen to stories from the lives of modern day geniuses Find out how mentors and educators inspired these geniuses to believe in their own powers of the mind and achieve their dreams in technology creativity In these stories you will discover that these geniuses are not so different than you With hard work the right type of education and a bit of happenstance you too can achieve the massive levels of creativity and impact on the world these geniuses attained Change the world Make a difference Listen to the stories within this book and discover your own genius within just waiting to escape and shine for the world *To Improve the Academy* Douglas Reimondo Robertson,Linda B. Nilson,2007-10-12 An annual publication of the Professional and Organizational Development Network in Higher Education POD To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants

Research Anthology on Facilitating New Educational Practices Through Communities of Learning Management Association, Information Resources,2020-10-30 With the future of education being disrupted and the onset of day to day uncertainties and challenges that have to be solved quickly teachers are now turning to professional development communities support communities where they can share and learn about effective practices to use in the classroom While transitioning to blended or online learning and keeping up with the technological advances in education these communities provide an essential backbone for teachers to rely on for support and updated knowledge on what educational practices are being utilized how they are working and what solutions have been found for the ever changing climate of education Research on the benefits and use of these communities as well as on the latest educational practices is

essential in teacher development and student learning in the current culture of a rapidly changing educational environment The Research Anthology on Facilitating New Educational Practices Through Communities of Learning contains hand selected previously published research that provides information on the communities of learning that teachers are currently involved in to seek the latest educational practices The chapters cover the context of these communities the benefits and an overview of how this support is a necessary tool in today s practices of teaching and learning While highlighting topics such as learning communities teacher development mentoring and virtual communities this book is essential for inservice and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students who are interested in how communities of practice tie into professional development teacher learning and the online shift in teaching

Challenges and Opportunities in Global Approaches to Education Neimann, Theresa D.,Stelson, Uta M.,2019-09-27 In order to develop student competencies in K 12 and Higher Education environments evidence based tools and concepts are essential in ensuring the development of student skills and proficiencies Evidence based pedagogical practices leading to student learning preferences culturally and internationally are essential to educational success Challenges and Opportunities in Global Approaches to Education is an essential research publication that provides evidence based tools and concepts to develop student competencies in the K 20 environment Chapters in the monograph cover topics in a theoretical context such as how technology online learning and culture inform evidence based development of student competencies This book is essential for curriculum teachers designers instructional designers administrators professionals researchers academicians and students concerned with the management of expertise knowledge information and organizational development in different types of educational communities and environments

Quality Management Principles and Policies in Higher Education Baporikar, Neeta,Sony, Michael,2019-08-02 One of the key elements in determining the socio economic significance of education is quality Quality management plays an integral role in higher education by ensuring that quality benchmarks are being met thereby attributing to its prestige increased enrollment and student success Quality management policies must be successfully implemented for the institution to thrive With quality management still in the growing stage research is needed regarding the applications challenges and benefits of these policies within advanced academics Quality Management Principles and Policies in Higher Education provides emerging research exploring the theoretical aspects of quality management policies and applications within the educational field Featuring coverage on a broad range of topics such as faculty involvement administration practices and critical success factors this book is ideally designed for educators administrators educational consultants researchers policymakers stakeholders deans provosts chancellors academicians and students seeking current research on successfully implementing quality management systems in teaching learning and administrative processes

Practical Approaches to Using Learning Styles in Higher Education Rita Dunn,Shirley A. Griggs,2000-04-30 Dunn and Griggs challenge the traditional instructional process of lecture

discussion in college classroom and describe the theory practice and research that support a wider variety of approaches to better accommodate the learning style preferences of each student Twenty five practitioners from varied backgrounds and disciplines representing 14 colleges and universities outline alternative strategies they use with diverse students in their institutions of higher education Some of these practitioners have been using learning style for decades Others have conducted research to test the various tenets of the Dunn and Dunn Learning Style Model and a few only for the past five years have begun providing instructional strategies that are congruent with their students preferences A road map is provided for college faculty to assist them in moving toward accommodating students learning style strengths by comparing the major theories of learning styles that range from uni to multi dimensional in scope Strategies include identifying and administering valid and reliable instruments for assessing college students learning styles interpreting assessment results so that each student becomes aware of his her own strengths and is provided a computer generated prescription for improving their study skills and successfully completing assignments designing instruction to respond to both global and analytic students processing styles developing course content and materials to accommodate the learning style preferences of college students and evaluating the impact of learning styles based instruction

Understanding and Facilitating

Organizational Change in the 21st Century: Recent Research and Conceptualizations Adrianna Kezar, 2011-10-06

There is a widespread discontent with the quality of education and levels of college student achievement particularly for undergraduates preparing for the professions This report examines the educational challenges in preparing professionals reviews the specific types of curriculum innovations that faculty and administrators have created or significantly revised to strengthen college graduates abilities and focuses on the societal changes and expectations produced by the acceleration in technology *JSL Vol 21-N4 JOURNAL OF SCHOOL LEADERSHIP*, 2014-04-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

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