

# NREMT EMT Patient Assessment 2014 - TRAUMA



OCAP/BTLS

## 1 SCENE SIZE-UP

Scene safe?

BSI (gloves, mask etc.)

MOI & NOI mechanism of injury  
nature of illness?

Number of patients?

EMS assistance needed?

Hello, my name is \_\_\_\_\_  
I'm an EMT, we're here to help you.

Consider Manual C-spine  
Application Here!

## 2 PRIMARY SURVEY/ RESUSCITATION

Verbalize general  
impression of the  
patient

(What do you see?)

**L.O.C**

level of consciousness?

x O "What's your name?"

x O "Where are you right now?"

x O "What day is it?"

x O "Tell me what happened?"

Alert - responsive

Verbal - responds to verbal

Pain - responds to pain

Unresponsive - to all stimulation

? What is/ are the  
Chief Complaint or  
Apparent Life-threats?

## A Check Airway

Opens & assess airway Section Needed?  
Inserts adjunct as indicated

## B Check Breathing

Assess breathing  
Assesses adequate ventilation  
Oxygen therapy (O<sub>2</sub>-15LPM)  
Manage injuries that compromise  
breathing/ventilation EMT POC Pressure Cx?

## C Check Circulation

Checks pulse - Rate & Quality  
Assess skin Color, Temp, Condition  
Assess & control major bleeds  
*Blood timeseg Now!*

## Shock ?

- Initiate shock management  
(position patient - conserves body heat)  
(Mylar Space Blanket Wrap Here)

## Transport ?

- Patient Priority  
(critical/ stable)(contact hospital)  
Identifies patient priority & makes treatment/  
transport decision (based on calculated GCS)

## 3 History

Signs & Symptoms - What can you see? What is the Chief Complaint?

Allergies - What have you come in contact with? Meds, Insects, Pollen, Food, Latex?

Medications - S.H.O.P. - Street, Herbal, OTC, Prescriptions

Past Medical History - Has this happened before, is this a pre-existing condition?

Last Oral intake- When did you eat last? What was it? Nausea or Vomiting?

Events - What were you doing when you started to feel this way?

## 4 SECONDARY ASSESSMENT

### Head

Inspect mouth, nose & facial area  
Inspect & palpate scalp & ears  
Assess eyes

### Neck

Check position of trachea  
Check jugular veins  
Palpate cervical spine  
Apply CERVICAL COLLAR Now!

### Chest

Inspect & palpate chest  
Auscultate chest

### Abdomen/pelvis

Inspect & palpate abdomen  
Assess pelvis

Verbalize assessment of  
genitalia/perineum as needed

### Lower extremities

Inspect, palpate & assess  
motor sensory & distal circulatory  
functions

### Upper extremities

Inspect, palpate & assess  
motor, sensory & distal circulatory  
functions

**Log Roll & Backboard Now!**

### Posterior thorax, lumbar & buttocks

Inspect & palpate posterior thorax  
Inspect & palpate lumbar &  
buttocks areas

## 5 VITAL SIGNS

### Baseline Vitals

Blood Pressure  
Respiration (Rate & Quality)  
Heart rate (Rate & Quality)  
Skin (Color, Temp & Condition)  
Pupils (PERRL)  
SpO<sub>2</sub> (oxygen saturation)

Manage secondary  
injuries & wounds

## 6 Reassessment

### Mental status ?

Airway  
Breathing  
Circulation

### Re-check vitals

Re-check interventions  
(O<sub>2</sub>, bandages, splints etc.)

Repeat every

**5** minutes for **Critical Patient**

Repeat every

**15** minutes for **Stable Patient**



Transfer Care  
and Document  
The Call!

# Emt Basic Video Series Lesson 3 1 Through 3 6 Patient Asses

**J Ma**



### **Emt Basic Video Series Lesson 3 1 Through 3 6 Patient Asses:**

**Emergency** ,2006 Emergency Medical Technician      **Refresher** Andrew N. Pollak,Carol L. Gupton,American Academy of Orthopaedic Surgeons,2000 This groundbreaking Refresher program has been written with the experienced EMT Basic in mind offering the most pertinent information the recertifying EMT B will need The text will thoroughly prepare EMT Bs for their recertification exam If you like the Orange Book you will love this Refresher program This text thoroughly covers all of the information that is included in the National Highway Traffic Safety Administration NHTSA EMT B Refresher Curriculum and many additional topics WebCT and Blackboard are available for this program This text thoroughly covers all of the information that is included in the National Highway Traffic Safety Administration NHTSA EMT B Refresher Curriculum and many additional topics Refresher has been designed to meet the needs of EMT Bs in all settings and at all skill levels Why you should use this program for your next course Technology Resources online pre tests to help EMTs prepare for class Web links to present current information including trends in healthcare and new equipment adaptable PowerPoint presentations to help you quickly and easily prepare your class lecture Text Features a teaching and learning system unlike any other available on the market detailed case studies with questions that draw on EMTs field experiences documentation tips and teamwork tips that offer EMTs practical advice refresher review to help EMTs prepare for regional state and national recertification exams

*Paramedic Practice Today: Above and Beyond: Volume 1* Aehlert,Robert Vroman,2011 Providing the tools you need to succeed the two volume set of Paramedic Practice Today Above and Beyond offers a solid foundation for paramedic practice and is now updated to reflect the 2010 emergency cardiovascular care guidelines A conversational easy to read style simplifies topics and helps you master National Standard Curriculum objectives and meet the new National Education Standards Each volume includes a companion DVD ROM with step by step videos demonstrating the skills in the textbook and more Because this two volume set corresponds to the National Registry of EMTs National EMS Practice Analysis it provides you with the best possible preparation for the National Registry exam Publisher s website      Instructors Resource Manual Daniel Elling,Michael OKeefe,Bob Elling,2001-12      National Library of Medicine Audiovisuals Catalog National Library of Medicine (U.S.),      **Emergency Medical Services** ,1989      Paramedic Practice Today: Above and Beyond: Volume 2 Aehlert,Robert Vroman,2011 Providing the tools you need to succeed the two volume set of Paramedic Practice Today Above and Beyond offers a solid foundation for paramedic practice and is now updated to reflect the 2010 emergency cardiovascular care guidelines A conversational easy to read style simplifies topics and helps you master National Standard Curriculum objectives and meet the new National Education Standards Each volume includes a companion DVD ROM with step by step videos demonstrating the skills in the textbook and more Because this two volume set corresponds to the National Registry of EMTs National EMS Practice Analysis it provides you with the best possible preparation for the National Registry exam Publisher s website      **Principles of Basic Emergencycare 2/E Im** Beebe,Funk,2004-12 Delmar a part of

Cengage Learning answers your call to help you prepare street smart EMTs It is critical for the EMT to be able to apply what is learned in class directly to what is done in the field Focusing on problem based learning PBL as a teaching method will help you train EMTs to be field ready when they complete their course work and certification This Instructor s Manual gets you started by introducing you to the PBL methodology and offering strategies for incorporating cases and discussion in the classroom Students educated with the PBL approach have a better working knowledge of EMS and should have an improved ability to problem solve using all available resources while in the field In short they will have the necessary tools to be competent entry level EMTs

### **Promoting Health and Addressing Disparities Amongst Indigenous Populations**

Esteban Ortiz-Prado,Jorge Vasconez-Gonzalez,Rene L. Begay,Juan Sebastian Izquierdo-Condoy,2025-01-31 Indigenous populations have experienced centuries of oppression marginalization and discrimination In the present day this has left these populations even more vulnerable as they must confront a significant number of public health challenges to uphold their health and well being Indigenous peoples life expectancy is up to twenty years lower compared to non Indigenous people which can be attributed to the fact that these populations have an increased likelihood to be disproportionately affected by social determinants of health with poorer health outcomes These health outcomes contribute to the wide range of health burdens and disparities experienced by Indigenous populations including increased prevalence of chronic disease infectious disease and availability and accessibility of quality health care and treatment *Cumulated Index Medicus* ,1996

**Mosby's Paramedic Textbook** Mick J. Sanders,Lawrence M. Lewis,Kim McKenna,Gary Quick,2012 This new edition provides complete coverage of prehospital care in a single comprehensive text It explains the paramedic s role the unique characteristics of prehospital care emergency care of acutely ill traumatically injured patients

### **Issues in Healthcare**

**Technology and Design: 2011 Edition** ,2012-01-09 Issues in Healthcare Technology and Design 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Healthcare Technology and Design The editors have built Issues in Healthcare Technology and Design 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Healthcare Technology and Design in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Healthcare Technology and Design 2011 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com>

**Index Medicus** ,2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings *Rethinking Problem-based Learning for the Digital Age* Maggi Savin-Baden,Heather Fraser,2023-10-19 Rethinking Problem based Learning for the Digital Age provides grounded evidence based strategies for teaching faculty academic developers and educational technologists who are changing their

problem based learning PBL modules and programmes from face to face to online Given today's rapid advancements in learning and curriculum development specific to online and blended modes there is considerable potential to introduce new forms of PBL in higher education This book applies fundamental and cutting edge research including original scholarship by the authors to innovative PBL practices and realistic tasks that can be brought to life through digital environments teamwork and resources Whether re contextualizing PBL practices for newly online blended instruction or seeking fresh PBL approaches for existing digital education environments across disciplines readers will be guided to construct active highly motivating learner centred experiences using simulations games virtual reality multimedia and other complex innovations

**Emergency and Trauma Care for Nurses and Paramedics** Kate Curtis, Clair Ramsden, 2011-08-15 Emergency and Trauma Care is written for Australian emergency care providers including paramedics emergency nurses pre hospital care providers nurse practitioners general practice nurses and allied health practitioners including occupational therapists and physiotherapists who are caring for trauma patients This book follows the patient journey from pre hospital to definitive care Using a body systems approach each chapter provides comprehensive coverage of all aspects of adult and paediatric emergencies Implications for clinical practice is supported by chapters of professional practice clinical skills research evidence based practice and legal ethical and cultural issues Clinical assessment physiology management and rationale for intervention of common and not so common emergency presentations are provided with each chapter providing clear and relevant examples for both Paramedics and Nurses Emergency and Trauma Care brings together a team of highly respected clinical practitioners and academics to deliver the most up to date text dealing with the practical procedures and evidence experienced by emergency and trauma care providers every day Chapter 2 Pre hospital care overview in Australia and NZ Chapter 10 Scene assessment management and rescue Chapter 11 Pre Hospital Clinical Reasoning Triage and Communication Pre hospital and emergency nursing considerations included in all relevant chapters Chapter 5 Cultural Considerations in Emergency Care addresses cultural diversity beliefs and values and focuses on Aboriginal and Torres Strait Islander health and Maori health Chapter 19 Resuscitation includes advanced life support airway management and incorporates the 2010 Australian Resuscitation Council guidelines Chapter 37 People with disabilities provides assessment examination and communication strategies for working with clients with intellectual and physical disabilities Section 5 focuses on examination and communication strategies for working with unique population groups including the elderly disabled obstetric and paediatric patients Section 6 details major trauma assessment and management blast injury and trauma to specific body regions Essentials outline the main points addressed in each chapter Practice tips assist with communication skills procedures and assessment Case studies supported by questions throughout Summaries and Key points review questions web links and references provide for consolidation and further research Evolve resources include Power point slides 30 additional Case studies image bank web links Three paramedic specific chapters including scene assessment

and management      **Bowker's Complete Video Directory 2001** ,2001      EMS Response to Patients with Special Needs  
Katherine Koch,2020-03-03 Today knowledge and understanding of prehospital emergency medicine and disabilities is limited This valuable text is a new resource to start a discussion about the need to include disability education in EMT and paramedic curricula EMS Response to Patients with Special Needs Assessment Treatment and Transport is the first comprehensive resource of its kind to address the emergency prehospital needs of people with disabilities A large subset of our population could be at risk for misunderstandings potentially inadequate patient care and incorrect or even dangerous interventions due to insufficient knowledge about disabilities in general and the issues particular to specific disabilities Dr Katherine Koch Dr Katherine Koch provides descriptions of a specific disability or disabilities and how the characteristics are relevant to a prehospital setting and to the paramedics and emergency medical technicians who are treating the patients FEATURES AND BENEFITS General suggestions for working with people with disabilities such as person first language wheelchair etiquette and interacting with service animals Suggestions for assessment and treatment are specific to EMS The disabilities discussed in this text include Autism spectrum disorders Causes and capacities of intellectual disabilities such as pain and Down syndrome Hearing vision and speech impairments Physical disabilities such as arthritis cerebral palsy and spinal cord injury Mental health disorders such as ADHD anxiety and schizophrenia Traumatic brain injury Alcohol use disorder Cystic fibrosis PANDAS PANS Rett syndrome Sickle cell disease Systemic lupus erythematosus      **Core Collection in Nursing and the Allied Health Sciences** Annette Peretz,Aurelia Stephan,Edwin Terry,1990-01-15 Product information not available      **Current Bibliographies in Medicine** ,1988      **Fire Engineering** ,1990

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