

Article history: Becoined 03 February 2023 Accepted 27 April 2023 Published action 10 July 2022

International Journal of Innovation Management and Organizational Behavior

Volume 3, Innue 2, pp 42-50



Global Perspectives on Financing Higher Education: A Comparative Analysis

Ehsan, Ehteshamneiad '

Science, Technology and Innovation Economics and Financing, National Research Institute for Science Policy, Tehran 1435894461, Iran

* Corresponding author email address: Ehteshamnejad@nrisp.ac.ir

Article Info

Article type:

Review Article

How to cite this article:

Ehreshamnejad. E. (2023). Global Perspectives on Financing Higher Education: A Comparative Analysis. International Journal of Innovational Management and Organizational Behavior, 3(2), 42–50. https://doi.org/10.618385/cman.ijimob.3.2.6



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ABSTRACT

Objective: This article aims to analyze and compare the various models of higher education financing across the globe, focusing on their impact on access, quality, and equity in higher education.

Method: In this narrative review, we systematically explore global higher education financing models through a comprehensive literature search in academic databases, focusing on publications from the past 15 years. This approach synthesizes diverse sources to identify key themes and trends in financing methods. The analysis contrasts these models across different geographic and economic contexts, aiming to provide insightful comparisons and a broad understanding of the global higher education financing landscape.

Findings: The research reveals that each financing model presents unique advantages and challenges. Public funding typically enhances access and equity but may face resource limitations. Private investment often improves quality and innovation at the risk of increasing educational inequity. Tuition fees can lead to quality enhancement but also raise concerns about student debt and access. Policy implications in each context are significant, with a need for balancing efficiency, equity, and quality.

Conclusion: The study concludes that financing higher education is a complex endeavor, requiring nuanced and context-specific policy interventions. It underscores the need for balanced and sustainable financing models that cater to the evolving educational landscape. The research highlights the pivotal role of higher education financing in shaping inclusive, knowledgeable, and innovative societies, suggesting future research directions focused on innovative financing mechanisms and adaptive policy solutions.

Keywords: Financing, Higher Education, Comparative Analysis.

I Introduction

he global landscape of higher education financing has

become a pivotal aspect of academic discourse, especially in the wake of evolving socio-economic challenges and the increasing prevalence of digitalization (Slepov, Rodenkova,

Financing Higher Education In A Global Economy

Sheila Slaughter, Barrett Jay Taylor

Financing Higher Education In A Global Economy:

Financing Higher Education in a Global Economy Richard E. Anderson, Joel W. Meyerson, 1990 The results of a national symposium which brought together academic financial decision makers and representatives of the broader financial community The book discusses several aspects of financing higher education in a world economy Financing Higher Education in a Global Economy Richard E. Anderson, Joel W. Meyerson, Financing Higher Education in a Global Market Mark Kretovics, Steve O. Michael, 2005 From Austria to India university administrators and public policy makers are grappling with the high costs of higher education Comparing the models by which higher education is funded in the United States and seven other countries developed and developing the chapters of this textbook help identify effective financial strategies to meet fast evolving demands How can each nation and each institution achieve the right balance between quality and quantity access and equity need based and merit based aid government funding and private endowments In these nine chapters case studies discuss the different approaches being taken and the varying results produced This handbook on the finance of higher education is essential reading for college administrators policy makers and graduate programs in higher Financing Higher Education and Economic Development in East Asia Shiro Armstrong, Bruce education administration Chapman, 2011-11-01 This volume addresses important issues to do with access to higher education and different models of its financing in the East Asia region It is enriched by diverse perspectives from vastly different starting points and by the historical and institutional settings in the region The issues are set out in the context of the value of higher education in economic development and how it contributes to the capacities to adopt and adapt to new technologies and undertake institutional innovation. The established and well functioning higher education loan and financing systems such as those in Australia and the experience of different systems tried both in East Asia and in the United States are brought to bear in this volume Improving Higher Education in Malawi for Competitiveness in the Global Economy Michael Mambo, Muna Meky, Nobuyuki Tanaka, Jamil Salmi, 2016-06-21 As the Government of Malawi investigates options to expand access to higher education and improve the quality of higher education provision the objective of this report is to contribute to an improved understanding of the challenges confronted by the higher education sub sector in Malawi The report summarizes the key findings of an in depth study of factors affecting access and equity in the Malawian higher education sub sector the quality and relevance of educational outputs the financing of the sector and the frameworks structuring governance of the sector and its management The study was initiated in response to a request from the Government of Malawi to the World Bank to support the Ministry of Education Science and Technology MoEST in its pursuit of financially sustainable policy options to increase equitable access to higher education and to improve the quality of higher education provision in alignment with the needs of the labor market Financing Higher Education in Africa World Bank, 2010-04-21 The training and development of human capital in Sub Saharan Africa SSA will help countries in the region diversify their economies carry out

economic transformation and support sustainable growth Higher education plays a key role in training qualified individuals who will be able to implement new technologies and use innovative methods to establish cost efficient and effective enterprises and institutions However in order for SSA to reap the benefits of this investment in human capital higher education institutions must secure financing to provide quality training and sound professional prospects to their students Currently tertiary education development is unsustainable resources per student are declining and the quality of education is affected These issues are particularly pressing in times of financial global crisis when available resources for tertiary education tend to diminish The impact of the crisis that started in 2008 provides a clear illustration of the need to explore innovative ways to diversify and secure financing for higher education in SSA Financing Higher Education in Africa provides a comprehensive overview of higher education financing in SSA The book begins with an explanation of the fundamental problems faced by higher education institutions and students in SSA namely the combined pressure of a rapid growth in demand and a growing scarcity of public resources and it presents the dramatic consequences of these trends on quality The book then turns to analyzing and comparing the current funding policies in SSA countries and it provides recommendations for improvement Finally the book examines the alternatives to the status quo and the policy tools needed to both diversify resources and allocate them based on performance It will be of great interest to governments universities research institutions and international organizations throughout the region The Role of Higher Education Financing in Strengthening U.S. Competitiveness in a Global Economy United States. Congress. Senate. Committee on Finance, 2004

Education and the Rise of the Global Economy Joel Spring, 1998-09 Discussing the relationship between the development of the global economy educational policy this text covers topics such as European colonialism the Japanese response to colonialism the World Bank and the United Nations **University Expansion in a Changing Global Economy Martin** Carnoy, Prashant Loyalka, Maria Dobryakova, Rafiq Dossani, Isak Froumin, Katherine Kuhns, Jandhyala Tilak, Rong Wang, 2013-07-17 This is a study of higher education in the world's four largest developing economies Brazil Russia India and China Already important players globally by mid century they are likely to be economic powerhouses But whether they reach that level of development will depend in part on how successfully they create quality higher education that puts their labor forces at the cutting edge of the information society Using an empirical comparative approach this book develops a broad picture of the higher education system in each country in the context of both global and local forces The authors offer insights into how differing socioeconomic and historic patterns of change and political contexts influence developments in higher education In asking why each state takes the approach that it does this work situates a discussion of university expansion and quality in the context of governments educational policies and reflects on the larger struggles over social goals and the distribution of national resources Financing of Higher Education N.V. Varghese, Jinusha Panigrahi, 2023-01-24 This book reviews and analyses higher education financing and explores the innovative ways by both

public higher education and private higher education institutes in the context of globalization with India Russia and Tanzania as a case study It examines the diverse policy discourses which greatly influence the higher education systems based on evidence based research This book is arranged into four major themes Part 1 deals with the various possible modes of financing of higher education such as the credit market and voucher system Part 2 deals with strategies to mobilize the resources Part 3 deals with innovative and sustainable approaches to financing private higher education institutions Part 4 discusses the policies and limitations with external financing of higher education It is an interesting collection of various themes in different chapters by serious researchers It is an excellent read for students educators and policymakers interested in alternative and innovative practices in higher education financing It is a highly informative book for researchers providing insights on how social and political dynamics impact higher education financing **Globalization and Education** Nelly P. Stromguist, Karen Monkman, 2014-03-04 We offer in this book a collection of chapters that reflect a broad range of issues linking globalization to education in an accessible yet theoretically grounded and detailed form The authors analyze phenomena on the global plane in local spaces and in the connections between the global and the local New developments such as the growing impact of technology on education the emergence of new policy actors the growing expansion and segmentation of higher education the salience of human rights among others are emerging as powerful agendas shaping all levels of education In fundamental ways the forces of globalization challenge the previous approaches and theories of national development Recognizing the areas of convergence dissonance and conflict should help us grasp with greater clarity the implications of globalization for education and knowledge in the XXI century. The contributors to this book include both well known scholars in the field of comparative education as well as young scholars. The chapters present a balanced geographical coverage in terms of authors and the countries regions examined The second edition has been thoroughly updated throughout and contains seven new chapters The expanding interest in the intersection of education and globalization has brought up several new topics including the salience of global education policies notably EFA the expansion and differentiation of higher education the emphasis on work related training the increasing role of non state actors such as the transnational corporations and greater attention to human rights Also in this new edition is a chapter on qualitative methodologies especially suitable to the understanding of the intersection of globalization and education Resources in Education ,1998 Higher Education in Southeast Asia Anthony Welch, 2011-03-31 This is the first book to systematically chart and comparatively assess the trend towards private higher education in South East Asia Caught between conflicting imperatives of spiralling demand and limited resources the balance between public and private higher education systems in South East South and East Asia has shifted markedly The author's detailed case studies of Indonesia Malaysia Thailand the Philippines and Viet Nam discuss and analyse significant policy issues and touch on key debates surrounding globalisation including economic globalisation and structural adjustment and the pressures of cultural globalisation particularly the role of

the English language Debates surrounding the role of higher education in the knowledge economy GATS and cross border trade in educational services are also treated including the rise of offshore campuses in countries such as Malaysia and Viet Nam What is argued is that we are witnessing not merely a changing balance between public and private sectors but a blurring of borders between them with public HEIs now often behaving more like private for profit institutions The book charts and illustrates these trends posing questions about their meaning including issues of transparency equity and what the reforms might mean for traditional conceptions of public good in higher education Urban and Rural Sociology Dr. Binoy Kumar, 2022-01-22 Urban and Rural Sociology Urban sociology is the sociological study of life and human interaction in metropolitan areas It is a normative discipline of sociology seeking to study the structures processes changes and problems of an urban area and by doing so provide inputs for planning and policy making In other words it is the sociological study of cities and their role in the development of society Like most areas of sociology urban sociologists use statistical analysis observation social theory interviews and other methods to study a range of topics including migration and demographic trends economics poverty race relations and economic trends The philosophical foundations of modem urban sociology originate from the work of sociologists such as Karl Marx Ferdinand Tonnies Emile Durkheim Max Weber and Georg Simmel who studied and theorized the economic social and cultural processes of urbanization and its effects on social alienation class formation and the production or destruction of collective and individual identities Rural sociology is a field of sociology associated with the study of social life in rural areas It is an active field in much of the world and in the United States originated in the 1910s with close ties to the national Department of Agriculture and land grant university colleges of agriculture The sociology of food and agriculture is one focus of rural sociology and much of the field is dedicated to the economics of farm production This book is fed with information on this subject This book will be very useful for a wide range of interested groups Contents The Challenges of Globalisation Urban vs Rural India Panchayati Raj System Panchayat before and after 73rd Amendment Agrarian Unrest and Peasant Movements Industry and Society Impact of Social Structure on Industry Workers Participation in Management in India Sociology of Development Socialist Economies in Practice Higher Education, Stratification, and Workforce Development Sheila Slaughter, Barrett Jay Taylor, 2015-11-17 This work analyses how political economic shifts contribute to competition within higher education systems in the US EU and Canada The authors highlight competition for prestige and public and private subsidies exploring the consequences of these processes through theoretical and empirical analyses Accordingly the work highlights topics that will be of interest to a wide range of audiences Concepts addressed include stratification privatization of formerly public subsidies preference for high tech academic fields and the vocationalization of the curriculum i e Science Technology Engineering and Mathematics STEM fields selected professions and business rather than the liberal arts or the Humboldtian vision of the university Across national contexts and analytic methods authors analyze the growth of national policies that see universities as a sub set of

economic development casting universities as corporate research laboratories and education as central to job creation Throughout the volume the authors make the case that national and regional approaches to politics and markets result in different experiences of consequences of academic capitalism While these shifts serve the interests of some institutions others find themselves struggling to meet ever greater expectations with stagnant or shrinking resource bases Education in the Developing World David W. Chapman, Ann E. Austin, 2002-04-30 Identifies five critical issues with which higher education institutions in the developing world must grapple as they respond to changing external contexts offers examples of institutional responses to these issues and considers these within a systems perspective which recognizes that each response impacts how institutions handle other critical issues Half of the students enrolled in higher education worldwide live in developing countries Yet in many developing countries government and education leaders express serious concerns about the ability of their colleges and universities to effectively respond to the pressures posed by changing demographics new communication technologies shifts in national political environments and the increasing interconnectedness of national economies This book identifies five critical issues with which higher education institutions in the developing world must grapple as they respond to these changing contexts seeking a new balance in government university relationships coping with autonomy managing expansion while preserving equity raising quality and controlling costs addressing new pressures for accountability and supporting academic staff in new roles These papers offer examples of institutional responses and consider these within a systems perspective that recognizes that each response has a rippling effect impacting institutions responses to other critical issues Only as government and education leaders understand the interwoven nature of the problems now facing colleges and universities and the interconnections among the intended solutions they seek to implement can they offer effective leadership that strengthens the quality and improves the relevance of higher education in their countries Performance-Based Funding in Higher Education Angelo Letizia, 2015-12-30 Performance Based Funding in Higher Education examines the touted aims of higher education policies over the past thirty years The focus on job creation and increased graduation rates has distracted educators students and surrounding communities from an educator s traditional and valued role as the promoter of democracy and critical citizenship Letizia contends that institutions of higher education must redirect and promote their policies so that this aim is achieved and acknowledged Recommended for scholars of education sociology political science and philosophy A Comparative Analysis of Higher Education Systems, 2014-01-01 This is a well crafted timely book that comes at a time when so much is happening in higher education contexts across the world Clearly it is in response to these global and selectively local trends that Kariwo Gounko and Nungu bring together an impressive lineup of both established and emerging scholars who achieve a comprehensive and critically constructed perspective on tertiary education systems Collectively the chapters in this work shall expand the epistemic boundaries of the area and its affiliated disciplines and the book as a whole will greatly benefit

interested scholars students education policy makers and the public at large Ali A Abdi Professor University of Alberta This book is a valuable contribution to knowledge on higher education and provides an international perspective on issues challenges and dilemmas resulting from the rapid expansion of higher education. The volume is an excellent text that integrates theoretical and analytical studies as well as empirical regional studies It gives some insights on how different countries and regions have been responding to massification and accessing of higher education It will appeal to researchers graduate students and faculty in Higher or Post Secondary Education as well as International and Comparative Education Edward Shizha Associate Professor Wilfrid Laurier University Brantford Campus International Perspectives on Financing Higher Education Josef C. Brada, Wojciech Bienkowski, Masaaki Kuboniwa, 2015-10-05 Higher education is increasingly important to the labor market success of individuals and the prosperity of nations yet as this book shows public funding for higher education is declining It presents innovative approaches to increasing funding for universities through closer ties with business and through privatization of universities Fairness in Access to Higher Education in a Global Perspective Heinz-Dieter Meyer, Edward P. St. John, Maia Chankseliani, Lina Uribe, 2013-04-20 The purpose of this volume is to help jump start an urgently needed conversation about fairness and justice in access to higher education to counteract the ubiquitous mantras of neoliberal globalization and managerialism The book seeks to carve out a strong moral and normative basis for opposing mainstream developments that engender increasing inequality and market dependency in higher education The book s chapters consider how different national communities channel access to higher education what their implicit social contracts are and what outcomes are produced by different policies and methods The book is essential reading for scholars of higher education and students concerned with increasing inequality in a globalizing educational marketplace

The Enigmatic Realm of Financing Higher Education In A Global Economy: Unleashing the Language is Inner Magic

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