Research Report

Effective intervention for expressive grammar in children with specific language impairment

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Abstract

Background: Children with specific language impairment are known to struggle with expressive grammar. While some studies have shown successful intervention under laboratory conditions, there is a paucity of evidence for the effectiveness of grammar treatment in young children in community settings.

Aim: To evaluate the effectiveness of a school-based intervention programme for expressive grammar in 5-year-olds with specific language impairment.

Method & Procedures: Thirty-four 5-year-old children attending a specialized school for children with language impairment participated in the study. Nineteen children received treatments for expressive grammar (experimental group) and 15 children received a control treatment. Treatment consisted of weekly 1-h sessions of small group activities in a classroom setting for 8 weeks. Techniques included direct instruction, focused stimulation, recasting and imitation.

Outcomes & Results: Results were analysed at the group level and as a case series with each child as their own control in a single-subject design. There was a significant difference in grammatical performance pre- and post-treatment for children who received grammar treatment (Cohen's d = 1.24), but not for a group of children who received a control treatment. Further, no difference in performance was found in the equivalent time period prior to treatment, nor for an untreated target. Treatment success was more pronounced in children without articulation difficulties which interfered with their ability to produce the grammatical targets (Cohen's d = 1.66). Individual analyses indicated the treatment effect was significant for the majority of children.

Conclusions & Implications: Individually targeted intervention delivered in small groups in a classroom setting was effective in improving production of expressive grammatical targets in 5-year-old children with specific language impairment.

Keywords: specific language impairment, intervention, grammar, efficacy.

What this paper adds

What is already known on this subject?
Children with specific language impairment have difficulty with expressive grammar. Intervention has been successful with young children in laboratory settings. The effectiveness of intervention in a community setting has yet to be established.

What this study adds
This study demonstrates that eight weekly sessions of classroom-based expressive grammar intervention can be effective when delivered in small groups, goals are individually selected for each child and a defined cuing hierarchy is used to correct errors.

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Effective Intervention With The Language Impaired Child

Julie Dockrell

Effective Intervention With The Language Impaired Child:

Effective Intervention with the Language Impaired Child Martha L. Cole,Jack T. Cole,1981 This second edition of an Aspen bestseller provides a wealth of practical information materials such as telltale signs of language delay assessment instruments a 7 step model for language training sample goals activities for prespeech intervention specific activities for 24 language problems enrichment activities criteria for evaluating language programs software Included are 21 programswhat they do where to get them much more *Handbook of Child Language Disorders* Richard G. Schwartz,2017-02-03 The acquisition of language is one of the most remarkable human achievements When language acquisition fails to occur as expected the impact can be far reaching affecting all aspects of the child s life and the child s family Thus research into the nature causes and remediation of children s language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children The handbook is divided into five sections Typology Bases Language Contexts Deficits Assessment and Intervention and Research Methods Topics addressed include autism specific language impairment dyslexia hearing impairment and genetic syndromes and their deficits along with introductions to genetics speech production and perception neurobiology linguistics cognitive science and research methods With its global context this handbook also includes studies concerning children acquiring more than one language and variations within and across languages Thoroughly revised this edition offers state of the art information in child language disorders together in a single volume for advanced undergraduate students and graduate students It will also serve as a valuable resource for researchers and practitioners in speech language pathology audiology special education and neuropsychology as well as for individuals interested in any aspect of language acquisition and its disorders

Intervention in Child Language Disorders Ronald Hoodin,2011-08-25 A valuable reference for students and clinicians Intervention in Child Language Disorders A Comprehensive Handbook focuses on interventions that have been shown to be effective in helping children overcome language impairments The Handbook is comprehensive with regard to children s ages covering language disorders in children from infancy to high school age Addressing fundamental principles and clinical practice methods this indispensable resource presents creative clinical ideas and treatment examples based on a firm theoretical foundation Intervention in Child Language Disorders A Comprehensive Handbook discusses language disorders resulting from a wide range of etiologies including learning disabilities mental retardation physical impairments autism hearing impairments brain injury and specific language impairments This comprehensive and informative text will help students and speech language pathologists provide optimal interventions for children with language disorders *Children with Specific Language Impairment, second edition* Laurence B. Leonard,2017-10-13 The landmark reference in the field

completely updated a comprehensive treatment of a disorder that is more prevalent than autism Children with specific language impairment SLI show a significant deficit in spoken language that cannot be attributed to neurological damage hearing impairment or intellectual disability More prevalent than autism and at least as prevalent as dyslexia SLI affects approximately seven percent of all children it is longstanding with adverse effects on academic social and eventually economic standing The first edition of this work established Children with Specific Language Impairment as the landmark reference on this condition considering not only the disorder s history possible origins and treatment but also what SLI might tell us about language organization and development in general This second edition offers a complete update of the earlier volume Much of the second edition is completely new reflecting findings and interpretations based on the hundreds of studies that have appeared since the publication of the first edition in 1997 Topics include linguistic details descriptive and theoretical word and sentence processing findings genetics neurobiology treatment and comparisons to such conditions as autism spectrum disorders ADHD and dyslexia The book covers SLI in children who speak a wide range of languages and although the emphasis is on children it also includes studies of adults who were diagnosed with SLI as children or are the parents of children with SLI Written by a leading scholar in the field Children with Specific Language Impairment offers the most comprehensive balanced and unified treatment of SLI available **Capute and Accardo's Neurodevelopmental Disabilities in Infancy and Childhood** Fatima Y Ismail,Pasquale J. Accardo,Bruce K Shapiro,2024-11-26 Capute and Accardo s Neurodevelopmental Disabilities in Infancy and Childhood Fourth Edition provides updated foundational theoretical and practical knowledge on the spectrum and continuum of neurodevelopmental disabilities shaped by ongoing advances in neuroscience and related disciplines It reviews the over arching principles of assessment diagnosis and management of patients with a wide range of neurodevelopmental disabilities Streamlined or fully rewritten chapters including developmental screening and surveillance neuroimaging and genetic evaluation early intervention principles of pharmacological treatment principles of successful management programs aging and transition planning telemedicine and care in low resource settings are included The book s practical expert led approach aims to prepare future clinicians to skillfully assess and manage children with neurodevelopmental disabilities with the aid of clinical approach flowcharts to common presentations diagnostic algorithms and clinic notes templates Provides the most comprehensive authoritative and up to date single volume on practical aspects of care for patients with neurodevelopmental disabilities Presents a reorganized single volume that is more accessible than previous editions Features new chapters on telemedicine novel therapies care in low resource settings and the future of neurodevelopmental disabilities Includes full color illustrations throughout along with explanatory figures Covers clinical approaches and diagnostic algorithms and templates for clinic notes that are available for online download **Language Disorders from Infancy Through Adolescence** Rhea Paul,2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments

The book covers language development from birth to adolescence **Routledge Handbook of Communication Disorders** Ruth H. Bahr,Elaine R. Silliman,2015-04-24 The Routledge Handbook of Communication Disorders provides an update on key issues and research in the clinical application of the speech language and hearing sciences in both children and adults Focusing on areas of cutting edge research this handbook showcases what we know about communication disorders and their assessment and treatment It emphasizes the application of theory to clinical practice throughout and is arranged by the four key bases of communication impairments Neural Genetic Bases Perceptual Motor Bases Cognitive Linguistic Bases Socio Cultural Bases The handbook ends with an integrative section which looks at innovative ways of working across domains to arrive at novel assessment and treatment ideas It is an important reference work for researchers students and practitioners working in communication science and speech and language therapy **Language Disorders in Children** Joan N. Kaderavek,Victoria S. Henbest,2024-11-26 This modernized third edition of Language Disorders in Children Fundamental Concepts of Assessment and Intervention offers a comprehensive overview of language disorders in children for speech language pathology students The expert authors bring together decades of clinical experience and pedagogical expertise to create a comprehensive resource with instructional strategies and clinical applications enhanced with numerous activities discussions and case studies that promote critical thinking This edition introduces a groundbreaking model that utilizes a story based approach to explain the dimensions of choosing and developing interventions This method engages students in a thought experiment that illuminates the nuances of clinical decision making particularly for children with developmental language disorder autism and other developmental disabilities The book revisits and expands upon the well regarded five communication subdomains framework providing a clear and structured approach to understanding language development from early pragmatic skills to advanced discourse New to the Third Edition New coauthor Victoria S Henbest PhD CCC SLP A color layout with refreshed illustrations to enhance visual comprehension Increased emphasis on multicultural considerations in assessment and treatment of child language disorders Added content on the use of technology in clinical practice Additional class activities and discussions to facilitate clinical thinking skills Key Features A two step approach to language sample analysis is presented with clarifying case studies figures and directions for completing a language sample Chapter overview questions at the beginning of chapters serve as a road map for students QR codes direct readers to helpful video clips and web resources Boxed focus points effectively communicate the most crucial aspects of the text Bolded key terms and a comprehensive glossary help improve retention of the material Case studies and discussion and in class activities encourage students to delve deeper into the material Concise chapter summaries end each chapter to reinforce key takeaways Appendices containing valuable supplementary materials such as worksheets case studies language analyses guides standard score interpretation tutorial and assessment reports Please note ancillary content such as student quizzes are not included as with the print version of this book Understanding Developmental Language Disorders Courtenay Frazier Norbury,2008

Developmental language disorders DLD occur when a child fails to develop his or her native language often for no apparent reason Delayed development of speech and or language is one of the most common reasons for parents of preschool children to seek the advice of their family doctor Although some children rapidly improve others have more persistent language difficulties These long term deficits can adversely affect academic progress social relationships and mental well being Although DLDs are common we are still a long way from understanding what causes them and how best to **Language Disorders from Infancy Through Adolescence - E-Book** Rhea Paul,Courtenay Norbury,Carolyn Gosse,2024-03-27 Selected for 2025 Doody s Core Titles in Communication Sciences Disorders Spanning the entire child developmental period Language Disorders from Infancy Through Adolescence 6th Edition is the go to text for learning evidence based methods for assessing childhood language disorders and providing scientifically based treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This edition also features significant updates in research trends neurodiversity cultural diversity and best practices An eBook included with print purchase provides access to all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud UNIQUE Practice exercises with sample transcripts in the assessment chapters guide you in practicing analysis methods UNIQUE Helpful study guides at the end of each chapter provide opportunities to review and apply key concepts Clinical application focus includes features such as cases studies clinical vignettes and suggested projects Video based projects support cooperative learning activities Highly regarded lead author is an expert in language disorders in children and provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes organize and summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts NEW An eBook version included with print purchase provides access all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud Revised content throughout provides the most current information needed to be an effective evidence based practitioner Updated references ensure content is current and applicable for today s practice *Developmental Language Disorders in Childhood and Adolescence* Katsarou, Dimitra V.,2023-10-16 The field of language disorders often lacks comprehensive resources that address the diverse range of developmental language disorders and provide insights into effective treatment and special education approaches Many existing books focus on specific disorders or groups of disorders leaving a gap in knowledge and understanding for academic scholars and professionals seeking a broader perspective This limitation hampers efforts to support individuals with developmental language disorders and integrate them into schools and society Developmental

Language Disorders in Childhood and Adolescence edited by Dimitra Katsarou is a groundbreaking book that fills the void in literature by offering a holistic and inclusive approach to developmental language disorders Unlike other publications this edited volume covers a wide range of disorders and provides insights into linguistic approaches treatment methods and special education practices It serves as a comprehensive resource that equips academic scholars educators clinicians therapists and parents with the knowledge and strategies needed to address developmental language disorders effectively With chapters authored by experts in the field the book explores topics such as psycholinguistics neurolinguistics etiology differential diagnosis genetic syndromes dyslexia autism aphasias stuttering psychological problems and language developmental psychopathology cognitive and linguistic profiles special education therapy inclusion and the roles of schools families and caregivers By encompassing this broad range of subjects the book provides readers with a deep understanding of the complexities of developmental language disorders and offers practical guidance for supporting individuals with language challenges Developmental Language Disorders in Childhood and Adolescence is an essential resource for academic scholars professionals and individuals interested in developmental language disorders By offering a comprehensive exploration of the subject and highlighting inclusive pedagogical approaches the book empowers readers to better understand diagnose and support individuals with developmental language disorders With its emphasis on treatment methods and special education practices this book paves the way for more effective integration of individuals with language challenges into schools and society   Language and Treatment of Autistic and Developmentally Disordered Children Thomas L. Layton,1987   *Assessment of Language Disorders in Children* Rebecca J. McCauley,2013-03-07 This book constitutes a clear comprehensive up to date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders Rebecca McCauley describes specific commonly used tools as well as general approaches ranging from traditional standardized norm referenced testing to more recent ones such as dynamic and qualitative assessment Highlighting special considerations in testing and expected patterns of performance she reviews the challenges presented by children with a variety of problems specific language impairment hearing loss mental retardation and autism spectrum disorders Three extended case examples illustrate her discussion of each of these target groups Her overarching theme is the crucial role of well formed questions as fundamental guides to decision making independent of approach Each chapter features lists of key concepts and terms study questions and recommended readings Tables throughout offer succinct summaries and aids to memory Students their instructors and speech language pathologists continuing their professional education will all welcome this invaluable new resource Distinctive features include A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children s language A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment Timely information on assessment of change a topic frequently not

covered in other texts Extensive guidance on how to evaluate individual norm referenced measures for adoption An extensive appendix listing about 50 measures used to assess language in children A test review guide that can be reproduced for use by readers **Treatment as a tool for investigating cognition** Lyndsey Nickels,Saskia Kohnen,Brenda Rapp,2018-02-05 Cognitive neuropsychological research studies of people with cognitive deficits have typically been directed either at investigating methods of intervention or at furthering our understanding of normal and impaired cognition This book reports on research that combines these goals using studies that use intervention as a tool for investigating hypotheses about the functioning of the human cognitive system The introductory chapter discusses some of the unique and more general difficulties that this approach faces while the five reports describe intervention studies with children and adults with cognitive impairments studies which investigate current theories of cognition The studies demonstrate that the use of intervention to study cognition is a promising and valuable methodology Aiming to promote wider use of these combined methods this book makes it clear that while the approach faces various methodological and interpretative challenges it has the advantage of providing advances on issues of theory while at the same time providing treatment to participants and bringing together what have been largely separate research traditions This book was originally published as a special issue of Cognitive Neuropsychology **The Handbook of Language and Speech Disorders** Nicole Müller,2012-07-10 The Handbook of Speech and Language Disorders presents a comprehensive survey of the latest research in communication disorders Contributions from leading experts explore current issues landmark studies and the main topics in the field and include relevant information on analytical methods and assessment A series of foundational chapters covers a variety of important general principles irrespective of specific disorders These chapters focus on such topics as classification diversity considerations intelligibility the impact of genetic syndromes and principles of assessment and intervention Other chapters cover a wide range of language speech and cognitive intellectual disorders **Encyclopedia of Language Development** Patricia J. Brooks,Vera Kempe,2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences bilingualism special populations and disorders and more All articles signed and

authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the field A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections *Children's Language and Communication Difficulties* Julie Dockrell,1999-06-03 Children s language difficulties affect many areas of functioning and development Since most children with these difficulties are expected to function in ordinary schools and nurseries it is important that parents teachers and practitioners have a broad understanding of the issues Language and communication problems typically fall under the umbrella terms language disability language delay or language difficulties They can range from an occasional difficulty with certain sounds to an inability to communicate using spoken language These problems can occur in isolation or be associated with a range of special needs such as hearing loss visual impairment or learning disabilities This is the first introductory text to outline the difficulties experienced by children and link these to issues surrounding multidisciplinary assessment intervention and service provision Children s Language and Communication Difficulties offers professionals and parents an up to date account of the developmental language problems that children experience the provision available to meet the child s needs the long term impact of language difficulties The authors examine the problems of identification and diagnosis and explore the range of physical and cognitive disabilities associated with language problems They have also looked closely at alternative forms of communication and have provided the reader with discussion and evaluation of recently developed intervention techniques **Treating NVLD in Children** Jessica Broitman,John M. Davis,2013-03-14 Children with nonverbal learning disabilities NVLD have needs that can take many forms and may over time require consultation and collaboration with professionals from several fields Given that multiple specialists may be involved in working with children with NVLD as well as the array of treatment variables even seasoned practitioners may find themselves in confusing situations Treating NVLD in Children takes a developmental view of how the problems and needs of young people with nonverbal learning disabilities evolve and offers a concise guide for professionals who are likely to contribute to treatment Expert practitioners across specialties in psychology education and rehabilitative therapy explain their roles in treatment the decisions they are called on to make and their interactions with other professionals Collaborative interventions and teamwork are emphasized as are transitions to higher learning employment and the adult world Among the book s key features are A new four subtype model of NVLD with supporting research A brief guide to assessment transmitting results and treatment planning Chapters detailing the work of psychologists therapists coaches and others in helping children with NVLD Material specific to improving reading writing and mathematics Overview

of issues in emotional competency and independent living An instructive personal account of growing up with NVLD Treating NVLD in Children Professional Collaborations for Positive Outcomes is a key resource for a wide range of professionals working with children including school and clinical child psychologists educational psychologists and therapists pediatricians social workers and school counselors speech and language therapists child and adolescent psychiatrists and marriage and family therapists **Communication Interventions with Deaf People** ,2025-06-12 Communication Interventions with Deaf People concerns the application of spoken signed and written language interventions with deaf and hard of hearing children young people and adults Exploring the work that speech and language therapists pathologists deaf language specialists and other professionals carry out with deaf people this volume extends beyond the classroom and provides clinical and real life applications of learning and communication Historically communication interventions with deaf people have prioritised spoken language and considered it to be the most appropriate and normal accomplishment However this book begins with a deaf perspective on communication interventions where the multiple languages signed spoken and written of deaf people are valued equally and this paradigm shift is reflected throughout the various chapters With over forty contributors the research and professional experience of experts working with deaf people across national borders is presented Individual chapters describe the ways that services are delivered and detail different aspects of communication interventions presenting the current evidence base and indicating areas where further research is needed **Early Language Development** John Harris,2020-04-22 Language is of central importance in children s development and vital for their success at school and in the world beyond Designed for the many professionals involved in encouraging language development Early Language Development originally published in 1990 will enable them to get to grips with the practical issues of helping children with language difficulties John Harris provides an invaluable summary of recent research on language development and how it relates to the practical concerns of language assessment and language teaching Readers are given a clear account of the ways in which research has expanded our understanding of just what language is and how this has led to different approaches to language assessment Various theories of language development are summarised and discussed in terms of their implications for language teaching Dr Harris also describes different ways of encouraging language development and explains how teachers and therapists can overcome the special problems faced by children with particular difficulties such as visual impairment hearing impairment general learning difficulties and environmental deprivation With its emphasis on the relevance of research based knowledge to practical concerns the book provides a useful bridge between the world of research and practice It will be of particular interest to teachers of young children speech therapists and child psychologists as well as to students taking courses on child development and to parents of young children

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Table of Contents Effective Intervention With The Language Impaired Child

1. Understanding the eBook Effective Intervention With The Language Impaired Child
   - The Rise of Digital Reading Effective Intervention With The Language Impaired Child
   - Advantages of eBooks Over Traditional Books
2. Identifying Effective Intervention With The Language Impaired Child
   - Exploring Different Genres
   - Considering Fiction vs. Non-Fiction
   - Determining Your Reading Goals
3. Choosing the Right eBook Platform
   - Popular eBook Platforms
   - Features to Look for in an Effective Intervention With The Language Impaired Child
   - User-Friendly Interface

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