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Effects Of Mental Retardation Disability And Illness On Sibling Relationships Research Issues And Challenges

**Ann P. Turnbull, Ivan Brown, H.
Rutherford Turnbull**



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The Effects of Mental Retardation, Disability, and Illness on Sibling Relationships Zolinda Stoneman, Phyllis W.

Berman, 1993 Although professionals have reached a more complete understanding of sibling relationships and disability there remains an agenda of unexamined questions questions that could prove crucial to the well being of children with developmental disabilities as well as their typical brothers and sisters The effects of mental retardation disability and illness on sibling relationships research issues and challenges is an authoritative collection of cutting edge data that serves as a foundation for future research Emerging from findings presented at a National Institute of Child Health and Human Development conference this vital resource addresses such important topics as out of home placement pediatric HIV differential treatment stress and coping mechanisms Issues that are critical to sibling relationships throughout the lifespan are perceptively explored as well as the impact of the following mental retardation complex medical needs dual diagnosis physical disabilities learning disabilities Chapter after chapter prominent researchers from a wide range of disciplines illuminate timely research explore conceptual issues evaluate methods of study propose innovative models and perspectives and reveal promising avenues for further research and intervention Tir de l'endos du livre [International Review of Research in Mental Retardation](#) ,1997-05-01 This serial was established under the editorship of Dr Norman R Ellis in 1966 As a result of his editorial effort and the contributions of many authors the serial is now recognized as the area's best source of reviews of behavioral research on mental retardation From its inception active research scientists and graduate students in mental retardation have looked to this serial as a major source of critical reviews of research and theory in the area [The Effects of Mental Retardation, Disability, and Illness on Sibling Relationships](#) National Institute of Child Health and Human Development (U.S.). Mental Retardation and Developmental Disabilities Branch, 1993 **International Review of Research in Developmental Disabilities** ,2011-09-29 International Review of Research in Developmental Disabilities is an ongoing scholarly look at research into the causes effects classification systems syndromes etc of developmental disabilities Contributors come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Volume 41 of the series offers chapters on a variety of themes Provides the most recent scholarly research in the study of developmental disabilities A vast range of perspectives is offered and many topics are covered An excellent resource for academic researchers *Sibling Issues in Therapy* Avidan Milevsky, 2016-01-26 Incorporating the latest research and clinical work in family dynamics this book examines multiple angles of integrating sibling issues which underlie issues at the core of many clinical difficulties presented by adult clients in therapy to improve adulthood emotional and psychological well being **Sibling Relationships Across the Life Span** Victor Cicirelli, 2013-03-14 When one begins to examine the existing literature dealing with siblings one soon becomes aware that many separate domains of sibling research exist and that there is little connection between them for example sibling relationships in early childhood genetic and environmental influences

on individual differences between siblings dysfunctional sibling relationships adult sibling helping relationships sibling violence and abuse and so on The author's aim in writing this book was to attempt to bring together for the first time studies from diverse areas of sibling research into a single volume The book is a summary and integration of the various domains of sibling studies extending across the life span where studies exist to make this possible Although many gaps in the sibling research literature within and between domains of study and over the life span still exist it is hoped that this book will motivate others to help fill in the gaps by suggesting directions where further research is needed

Ellis' Handbook of Mental Deficiency, Psychological Theory and Research William E. MacLean Jr., 2012-12-06 In the 16 years since the publication of the second edition of this volume psychological theory and research in mental retardation has continued to expand and extend scientific theoretical and clinical understanding of this most complex and challenging human condition Explicit effort has been made to translate theory and research into useful and efficacious assessment intervention prevention and policy actions This third edition provides an opportunity to critique major conceptual developments and empirical research in an effort to stimulate further behavioral research of practical social importance The Handbook presents work by prominent contributors to a major scientific endeavor that has grown dramatically during the last three decades The challenge for each author was to identify important theoretical and empirical issues provide a critical selective review of exemplary research and discuss the questions that remain unanswered in each area In short the goal for this third edition was to consolidate the knowledge gained during the past 30 years and to present a blueprint for future research in mental retardation the broader field of learning disabilities and other developmental disorders such as autism Providing totally different coverage and direction from the previous edition this text fills a crucial instructional need in graduate courses related to the psychology of mental retardation With its emphasis on psychological research and theory it offers an important alternative to many available texts that primarily emphasize the application of research

Families and People with Mental Retardation and Quality of Life Ann P. Turnbull, Ivan Brown, H. Rutherford Turnbull, 2004 Revision of papers presented at the Eloisa de Lorenzo Symposium on Family Quality of Life held July 30 Aug 1 2000 in Seattle Wash

Burdened Children Nancy D. Chase, 1999-04-20 This volume is a comprehensive study of parentification in the family children who fulfill the role of parents to their own parents or to their siblings almost always at the expense of their own development The book is divided into two sections theory and research and contextual perspectives

Children's Peer Relations Phillip T. Slee, Ken Rigby, 1998 Children's Peer Relations presents an up to date overview of the latest findings in the area of childhood relationships An international group of researchers and clinicians review current theory research and intervention strategies across a wide range of topics including peer status gender and ethnicity disability illness and loneliness There is also critical examination of methods of intervention to improve children's relations with others in school family and community Children's Peer Relations will provide social researchers school counsellors psychologists and students of child development with a

comprehensive handbook on this crucial topic **Mental Health of Children and Adolescents with Intellectual and Developmental Disabilities** David Dosetor, Donna White, Lesley Whatson, 2011-06-01 Children and adolescents with intellectual and developmental disabilities are at high risk of co morbid emotional behavioural and psychiatric problems that may further reduce their functional abilities For the clinicians who support them and their families meeting the needs of children and adolescents with intellectual and developmental disabilities and mental health problems is challenging In this book clinicians who work with young people with intellectual and developmental disabilities and mental health problems will find a comprehensive framework for how their complex needs might best be addressed Relevant biological developmental family educational social and cultural factors are integrated The evolution of developmental sequence is seen as vital to understanding the mental health problems of young people with disabilities This view informs multi dimensional assessment of behaviour and addresses conceptual confusion in defining behaviour problems developmental disorders mental disorders and serious mental illnesses Evidence based interventions to promote skill development and mental health in young people with disabilities are described A model for how interdisciplinary and multi agency collaboration and co ordination might be facilitated is outlined Parents perspectives are also presented Fundamentally though this is a book by clinicians for clinicians All clinicians and other professionals who work to improve mental health outcomes and quality of life more generally for young people who have intellectual and developmental disabilities paediatricians child psychiatrists psychologists speech pathologists occupational therapists social workers behaviour clinicians counsellors teachers agency managers among others will find the book invaluable International Handbook of Applied Research in Intellectual Disabilities Eric Emerson, Chris Hatton, Travis Thompson, Trevor Parmenter, 2004-08-13 The landmark International Handbook of Applied Research in Intellectual Disabilities presents explains and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities It features sections on the concepts and theoretical models underlying research and evaluation the methods and techniques themselves and the key application areas where the methods are demonstrated in action Coverage includes applications in educational social family health and employment aspects of care and provision for those with intellectual disabilities American Rehabilitation ,1993 **Choice, Preference, and Disability** Roger J. Stancliffe, Michael L. Wehmeyer, Karrie A. Shogren, Brian H. Abery, 2020-04-17 This book examines choice and preference in the lives of people with disability focusing on people with intellectual and developmental disabilities It provides an overview of choice and examines foundational concepts related to choice and preference including self determination and supported decision making Chapters examine a range of critical service and policy issues such as guardianship individualized funding the health care system and the situation regarding choices for people with disability in international contexts In addition chapters explore issues ranging from the development of preference and choice in childhood to choices in older age and end of life matters It provides in depth analysis of particular choices faced at different points across the lifespan The book

concludes with implications for policy and practice Topics featured in this book include Supported decision making for adults with intellectual disabilities or acquired brain injury The role of parents and families in the development of choice making skills Preference assessments for individuals who cannot tell us what they prefer Employment opportunities for people with intellectual disabilities Sexual and reproductive rights for people with intellectual disabilities Disability and the choice to become a parent Choice Preference and Disability is an essential resource for researchers professors clinicians therapists and other professionals as well as graduate students in the fields of developmental and positive psychology rehabilitation social work special education occupational speech and language therapy public health and healthcare policy *Handbook of Mental Retardation and Development* Jacob A. Burack, Robert M. Hodapp, Edward F. Zigler, 1998-02-28 This book reviews theoretical and empirical work in the developmental approach to mental retardation Armed with methods derived from the study of typically developing children developmentalists have recently learned about the mentally retarded child's own development in a variety of areas These areas now encompass many aspects of cognition language social and adaptive functioning as well as of maladaptive behavior and psychopathology In addition to a focus on individuals with mental retardation themselves familial and other ecological factors have influenced developmental approaches to mental retardation Comprised of twenty seven chapters on various aspects of development this handbook provides a timely comprehensive guide to understanding mental retardation and development *Strategies for Working with Families of Young Children with Disabilities* Paula J. Beckman, 1996 The early interventionist's search for a guidebook to family centered services is rewarded with this sensitive and down to earth resource from Paula Beckman The practice oriented volume shows professionals how to improve their ability to support both children and families Sibling Development Jonathan Caspi, 2010-10-25 I heartily recommend Sibling Development CFLE Network Newsletter National Council on Family Relations Sibling relationships have a major influence on a person's development and behavior yet until now the topic has been seriously underrepresented in the professional literature Sibling Development Implications for Mental Health Practitioners addresses this gap by examining the range of developmental clinical and cultural issues related to sibling relationships It highlights positive sibling relationships as a source of strength and resilience at the other end of the spectrum it addresses sibling abuse a dangerous and underdiagnosed condition It demonstrates the crucial support that siblings can provide each other in families experiencing mental illness substance abuse divorce and other stressors It also considers issues of cultural and ethnic diversity gender disability and sexual orientation as they relate to siblings and their families Each chapter provides case studies to illustrate how theory and empirical findings can be incorporated into culturally informed treatment and offers implications for practice and future research It is an essential resource for all practitioners researchers students and educators who work with or study siblings Key Features Examines the role of siblings as cultural educators and socializing agents Offers empirically derived treatment approaches for siblings and families Discusses lesbian gay bisexual and transgender siblings Includes case

studies to demonstrate how to integrate theory and empirical findings into practice Looks at sibling dynamics in families with mental illness substance abuse and divorce as well as siblings of individuals with disabilities Discusses sibling relationships in transracial adoptive families **Child Development Abstracts and Bibliography** Society for research in child development (Etats-Unis).,1994 Handbook of Developmental Psychopathology Arnold J. Sameroff,Michael Lewis,Suzanne M. Miller,2000-08-31 Developmental psychopathology involves the study and prediction of maladaptive behaviors and processes across time This new edition of the Handbook furthers the goal of integrating developmental processes into the search for adequate categorical systems for understanding child mental health problems and the trajectories that lead to adult psychopathology The editors respond to contemporary challenges to place individual behavior in a biological and social context By including a range of approaches this volume encompasses the complexity of the growing developmental literature At the same time it includes the most recent efforts to produce concise child diagnostic categories In a thoroughgoing revision of the first edition of this classic text and reference published by Plenum in 1990 the editors have assembled a distinguished roster of contributors to address such topics as issues and theories context and mental health biology and mental illness disorders of early childhood disruptive behavior disorders emotional disorders control disorders pervasive developmental disorders and trauma disorders Clinicians researchers and students in such diverse fields as developmental and clinical psychology child and adolescent psychiatry social work and educational and counseling psychology will benefit from the concepts investigations and challenges presented in this state of the art compendium Current Catalog National Library of Medicine (U.S.),1993 First multi year cumulation covers six years 1965 70

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