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OLIVIA N. SARACHO

HANDBOOK OF RESEARCH ON THE EDUCATION OF YOUNG CHILDREN

Fourth Edition



Handbook Of Research On The Education Of Young Children

Bernard Spodek



Handbook Of Research On The Education Of Young Children:

Handbook of Research on the Education of Young Children Bernard Spodek, 1993 The field of early childhood education and development has recently been the object of increased research and inquiry as well as heightened public concern for the education of young children The Handbook of Research on the Education of Young Children is a definitive compendium of research findings related to early childhood education This comprehensive volume presents critical reviews of recent research evaluates new developments and examines current conflicts in the area Recent studies are also placed within a framework of well established conceptual historical theoretical and methodological aspects of the field Written by leading researchers and scholars of the profession this reference work is divided into four sections child development and early education foundations of early childhood educational curriculum foundations of early childhood educational policy and research strategies for early childhood education Since the education of young children is so closely interrelated with the field of child development the first section of the Handbook is devoted entirely to an examination of the relationship between early childhood education and research in the area of human development The ways children learn to think to move to use language to interact with their peers and to deal with their emotions provides a basis for the way activities can be designed to help them achieve significant goals in these areas Part II of the Handbook addresses research on the foundations of educational curriculum for the young child Informing early childhood educators about the basis for classroom activities and the possible consequences the Handbook examines how the nature of educational programs established for young children has changed over the years and presents curriculum alternatives The areas of play language and literacy mathematics science social sciences music and art are also reviewed in separate chapters The third section analyzes research related to public policy issues focusing on how educational legislation and regulation at both local and national levels influence all facets of early childhood programs Issues such as the testing and evaluation of children child care parental involvement early childhood special education and teacher education programs are evaluated The final section of the Handbook examines research strategies and methodologies used in studying early childhood education and educational environments Cross national research methodology is also addressed in the final chapters using case studies of international kindergartens and comparative data The Handbook of Research on the Education of Young Children suggests new visions of early childhood education and serves as an invaluable resource for school officials teachers libraries and creators of public policy

BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved *The Qualitative Dissertation* Maria Piantanida, Noreen B. Garman, 2009-03-25 Focused on making reflection an integral part of the journey this updated resource guides readers through the process of researching writing and defending a qualitative dissertation **Handbook of Research-Based Practice in Early Education** D. Ray Reutzel, 2013-04-16 Written expressly for early childhood educators and those who support their professional development this handbook distills essential knowledge about how to

help all PreK 3 learners succeed Leading experts describe doable ways to create effective learning environments and implement instructional practices with a strong evidence base Engaging vignettes illustrate discussions of such topics as differentiated instruction response to intervention the Common Core standards social and emotional learning assessment and teaching across the curriculum Each chapter links cutting edge research to practical applications examples and professional development activities *International Handbook of Early Childhood Education* Marilyn Fleer,Bert van Oers,2017-10-10 This international handbook gives a comprehensive overview of findings from longstanding and contemporary research theory and practices in early childhood education in the Northern and Southern hemispheres The first volume of the handbook addresses theory methodology and the research activities and research needs of particular regions The second volume examines in detail innovations and longstanding programs curriculum and assessment and conceptions and research into child family and communities The two volumes of this handbook address the current theory methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices By paying special attention to what is happening in the larger world contexts the volumes provide a representative overview of early childhood education practices and research and redress the current North South imbalance of published work on the subject

Teaching Young Children Glenda Mac Naughton,Gillian Williams,2004 Teaching techniques that help both new and experienced teachers to communicate better with their children Teaching Young Children presents early childhood students and staff with a broad and diverse range of teaching techniques to support children s learning It examines 26 techniques ranging from simple ones such as describing and listening to more complex techniques such as deconstruction and scaffolding It defines each technique and discusses how when and why staff might use it Vignettes and examples clarify how to use these techniques in everyday situations and outline different ways to reach children support their learning and help them with learning difficulties A final chapter presents a strategic approach to selecting the appropriate techniques for specific teaching methods and situations This chapter also goes one step further explaining how educational theories link with different technique choices giving both teaching students and experienced teachers a wide range of options and approaches which is invaluable when teaching classes of children with varying abilities **Resources in Education**

,1998-04 *Handbook of Research on Curriculum* Philip Wesley Jackson,American Educational Research Association,1992 Provides information about a wide range of curricular issues affecting elementary and high school education exploring methodological and conceptual issues looking at the forces that shape the curriculum studying the impact of the curriculum on special groups of students and discussing conventional subjects like reading and math *Research in Young Children's Literacy and Language Development* Olivia N. Saracho,2019-12-13 The importance of the early years in young children s lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children s language and literacy development This book reports new data and empirical analyses that advance the theory of language

and literacy with researchers using different methodologies in conducting their study with both a sound empirical underpinning and a captivating analytical rationalization of the results The contributors to this volume used several methodological methods e g quantitative qualitative to describe the complete concept of the study the achievement of the study and the study in an appropriate manner based on the study s methodology The contributions to this volume cover a wide range of topics including dual language learners Latino immigrant children children who have hearing disabilities parents and teachers beliefs about language development early literacy skills of toddlers and preschool children interventions multimodalities in early literacies writing and family literacy The studies were conducted in various early childhood settings such as child care nursery school Head Start kindergarten and primary grades and the subjects in the studies represent the pluralism of the globe a pluralism of language backgrounds ethnicity abilities and disabilities This book was originally published as a special issue of Early Child Development and Care

Social Studies & the Young Learner, 1992 **Handbook of Early Literacy Research** Susan B. Neuman, David K. Dickinson, 2003-04-07 Current research increasingly highlights the role of early literacy in young children s development and facilitates the growth of practices and policies that promote success among diverse learners The Handbook of Early Literacy Research presents cutting edge knowledge on all aspects of literacy learning in the preschool years Volume 1 covers such essential topics as major theories of early literacy writing development understanding learning disabilities including early intervention approaches cultural and socioeconomic contexts of literacy development and tutoring programs and other special intervention efforts

Literature-Based Teaching in the Content Areas Carole Cox, 2011-01-12 Forty classroom tested classroom ready literature based strategies for teaching in the K 8 content areas Grounded in theory and best practices research this practical text provides teachers with 40 strategies for using fiction and non fiction trade books to teach in five key content areas language arts and reading social studies mathematics science and the arts Each strategy provides everything a teacher needs to get started a classroom example that models the strategy a research based rationale relevant content standards suggested books reader response questions and prompts assessment ideas examples of how to adapt the strategy for different grade levels K 2 3 5 and 6 8 and ideas for differentiating instruction for English language learners and struggling students Throughout the book student work samples and classroom vignettes bring the content to life

Educational Research Burke Johnson, Larry B. Christensen, 2000 This informal and highly readable text helps students acquire the knowledge they need to conduct educational research and evaluate published research Educational Research introduces students to the fundamental logic of empirical research and explores the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies One of the strongest features of this book is its focus on both quantitative and qualitative research While quantitative research strategies are covered extensively various qualitative approaches such as ethnography historical methods phenomenology grounded theory and case studies are also discussed The

authors show students how to prepare a proposal for submission to an Institutional Review Board and present detailed coverage of the key elements of research including sampling techniques ethical considerations data collection methods measurement judging validity experimental and nonexperimental methods descriptive and inferential statistics qualitative data analysis and report preparation Kindergarten Narratives on Froebelian Education Helen May,Kristen Nawrotzki,Larry Prochner,2016-11-03 Kindergarten Narratives on Froebelian Education showcases the latest scholarship and historical understandings concerning the casting of the kindergarten idea abroad across cultures continents and centuries Each chapter reveals previously unknown narratives of intrepid endeavour political pragmatism and pedagogical innovation that collectively provide insight into the transformation of Froebel s ideas on early education into a global phenomenon Across global contexts each chapter presents a case study of the ideas scattering abroad illustrative of the movement of ideas curricula and pedagogical change in effect taking the kindergarten beyond the geographies and pedagogies of its German beginnings and borders Chapters draw on historical examples of Froebelian education from The Netherlands New Zealand Japan Sweden the UK and the USA In the journal History of Education in 2006 Froebelian history scholar Professor Kevin J Brehony 1948 2013 lamented the relative neglect of the history of early years education at the same time there was a heightened global social and political interest in educating the young child In this book an international team of contributors respond to Brehony s suggestion that historical perspectives can play a role in current debates and suggest ways historical narratives might inform policies and practices in twenty first century early childhood education care settings and contexts Reconnecting past lessons and insights with present and future concerns for early education young children and their place in society this important collection also includes an historical timeline charting the spread of Froebelian education ideas and kindergartens across the world **Lifespan Development** Michele Hoffnung,Robert J. Hoffnung,Kelvin L. Seifert,Alison Hine,Lynn Ward,Cat Pause,Karen Swabey,Karen Yates,Rosanne Burton Smith,2015-09-28 Lifespan Development Third Australasian edition explores human physical cognitive and social development within an Australian and New Zealand context Building on the successful first and second editions the resource s comprehensive theory coverage includes the latest local and international research in this ever evolving field and is perfectly complemented by numerous physical and mental health applications within local psychological allied health and educational settings This edition includes enhanced coverage of developmental theories and increased integrated coverage of cross cultural and Indigenous issues unique to the multicultural societies of Australia and New Zealand It is an ideal resource offering for undergraduate students in both countries in order to enhance understanding of human development from conception through to the end of life *An Integrated Play-based Curriculum for Young Children* Olivia N. Saracho,2013-03 Play provides young children with the opportunity to express their ideas symbolize and test their knowledge of the world It provides the basis for inquiry in literacy science social studies mathematics art music and movement Through play young

children become active learners engaged in explorations about themselves their community and their personal social world

An Integrated Play Based Curriculum for Young Children offers the theoretical framework for understanding the origins of an early childhood play based curriculum and how young children learn and understand concepts in a social and physical environment Distinguished author Olivia N Saracho then explores how play fits into various curriculum areas in order to help teachers develop their early childhood curriculum using developmentally and culturally appropriate practice Through this integrated approach young children are able to actively engage in meaningful and functional experiences in their natural context Special Features Include Vignettes of children s conversations and actions in the classroom Suggestions for activities and classroom materials Practical examples and guidelines End of chapter summaries to enhance and extend the reader s understanding of young children By presenting appropriate theoretical practices for designing and implementing a play based curriculum **An Integrated Play Based Curriculum for Young Children** offers pre service teachers the foundational knowledge about the field about the work that practitioners do with young children and how to best assume a teacher s role effectively

Handbook of Early Literacy Research David K. Dickinson,Susan B. Neuman,2007-05-02 Current research increasingly highlights the role of early literacy in young children s development and informs practices and policies that promote success among diverse learners The *Handbook of Early Literacy Research* presents cutting edge knowledge on all aspects of literacy learning in the early years Volume 2 provides additional perspectives on important topics covered in Volume 1 and addresses critical new topics the transition to school the teacher child relationship sociodramatic play vocabulary development neuroimaging work Vygotskian theory findings from international studies and more

The Integrated Classroom Sue Clark Wortham,1996 This book prepares future teachers of young children whether in early childhood education or early childhood special education for the challenges of teaching in today s diverse classrooms It is about integration 1 the integration of all types of children in the early childhood classroom 2 the integration of assessment and learning as an interactive process and 3 the integration of curriculum and instruction that is designed to be age appropriate group appropriate and individually appropriate

Teaching and Learning History in Elementary Schools Jere E. Brophy,Bruce VanSledright,1997-01-01 In clear concise language this book deals with fundamental issues that must be addressed if teachers are to construct coherent and powerful history curricula including What are the purposes and goals that different types of teachers establish for their history teaching and What do children know and think about history and what are the teaching implications for our schools This book represents a major advance in developing a knowledge base about children s historical learning and thinking that applies to history teaching some of the principles involved in teaching for understanding and conceptual change teaching methods that have been so successful in other school subjects

Handbook of Early Childhood Education Robert C. Pianta,W. Steven Barnett,Laura M. Justice,2012-03-16 Early childhood education receives more attention and funding today than ever before yet the quality of available programs varies

widely What interventions are most effective for promoting young children's school readiness How can educators partner successfully with diverse families to help close the income and race based achievement gap What are the obstacles to dissemination of evidence based child care and preschool practices and how can these obstacles be overcome Bringing together foremost experts this forward thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy Part I describes the contemporary landscape of early education in the United States what programs are in place how they are utilized administered and funded and their educational aims Part II presents cutting edge research on curricula and teaching methods that work Coverage encompasses strategies for fostering specific skills including language literacy and early mathematics and science and for enhancing academic development overall Next Part III turns to the critical areas of social development and the family context of early education Chapters describe exemplary approaches to supporting young children's executive functioning self regulation social emotional learning and mental health Rounding out the volume Part IV addresses ways to better serve children with special needs as well as how to strengthen the roles of early educators through professional development higher education and certification Comprehensive and authoritative this volume combines an impeccable research grounding with a strong applied focus It belongs on the desks of researchers teacher educators and graduate students in early education early literacy child development and special education school and child care administrators and education policymakers Young Children, 1998

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