EFFECTIVE TEACHER EVALUATION

A Guide for Principals

Kenneth D. Peterson
Catherine A. Peterson

Effective Teacher Evaluation A Guide For Principals

Scott C. Dulebohn

Effective Teacher Evaluation A Guide For Principals:

Effective Teacher Evaluation Kenneth D. Peterson,Catherine A. Peterson,2005-11-30 Enrich the quality of teaching and learning in your school with meaningful teacher evaluations This is the essential guide for principals who want to improve the teacher evaluation process develop highly qualified teachers and improve student achievement levels in their schools This hands on practical handbook provides principals with specific strategies including Using the best objective evidence available Putting the teacher at the center of the process Using multiple data sources which vary by individual teacher Incorporating student achievement data Inspiring ongoing teacher reflection and analysis Effective Teacher Evaluations ,1994 How can you fairly evaluate your teachers day to day teaching style a nd classroom management on the basis of sporadic classroom visits How can stress be alleviated for both the principal and teachers Effecti ve Teacher Evaluations is a must have reference for all principals It is a 192 page how to handbook that helps reduce tension at evaluation s and provides better methods for assessing performance This easy to read guide supplies models and suggests creative ways to constructive ly criticize Plus it discusses legalities that will protect you and your school from potential lawsuits **Teacher Evaluation** Anthony J. Shinkfield,D.L. Stufflebeam,1995-11-30 Teacher Evaluation Guide to Professional Practice is organized around four dominant interrelated core issues professional standards a guide to applying the Joint Committee s Standards ten alternative models for the evaluation of teacher performance and an analysis of these selected models The book draws heavily on research and development conducted by the Federally funded national Center for Research on Educational Accountability and Teacher Evaluation CREATE The reader will come to grasp the essence of sound teacher evaluation and will be able to apply its principles facts ideas processes and procedures Finally the book invites and assists school professionals and other readers to examine the latest developments in teacher evaluation A Guide to Impactful Teacher Evaluations Joseph O. Rodgers,2021-03-10 What if everything we thought we knew about effective teacher evaluations was wrong A Guide to Impactful Teacher Evaluations walks educators through an important shift in thinking about how to evaluate teachers from systems focused on individuals and results to solutions focused on collectives and processes Disregarding older ineffective models that rely on faulty assumptions this book embraces new approaches for measuring teacher competency that achieve valid assessment of effective teaching teacher professional growth and student learning Chapters explore teacher evaluation systems based on professional learning community principles confront the current system of teacher evaluation that has led to frustration criticism and disrespect provide strategies for delivering new skills and supporting teachers growth and include Tips and Talking Points for schools and districts Outlining best practice and sharing actionable tools grounded in collaboration and teamwork this book helps K 12 school leaders explore teacher evaluation that has a real and lasting impact on the profession and student learning **Teacher Evaluation** Daniel Linden Duke,Richard J. Stiggins,1986 This guide written for teachers and administrators wishing to introduce evaluation systems

that promote continued teacher growth and enhance school effectiveness suggests that meaningful change requires a clear understanding of what is already in operation substantial skill development and adequate resources for the duration of the change cycle Rather than prescribing a single route to success the guide offers examples of different evaluation experiences describes possible evaluation courses and in separate chapters offers five keys to effective evaluation teachers evaluators performance data feedback and context A subsequent chapter examines the important attributes of these keys in more detail The guide concludes by offering two scenarios for success and a discussion on evaluating existing evaluation procedures improving the teacher evaluation environment and upgrading evaluation skills An appendix includes a teacher evaluation experience questionnaire and a questionnaire for evaluators self examination IW *The Principal's Quick-Reference Guide to School Law* Robert F. Hachiya,Robert J. Shoop,Dennis R. Dunklee,2014-04-10 Minimize site based risk while respecting the legal rights of students staff and parents Principals deal with complicated and potentially damaging legal issues every day and now there s an accurate accessible tool written in plain English that can give administrators the information they need to do their jobs while minimizing legal risk Dennis R Dunklee and Robert J Shoop recognized school law experts provide additional programmatic guidance for other school district personnel management cues and risk management guidelines a comprehensive index additional references to landmark court cases coverage of the No Child Left Behind Act and information on state created danger and deliberate indifference This new edition helps school administrators quickly find important legal guidance for issues that include Staff selection and evaluation Student rights and discipline Special education and the reauthorized IDEA Copyright law Search and seizure Sexual harassment and sexual exploitation and many more This essential desk reference offers a straightforward resource on translating school law into practice and can be used as a day to day reference guide or a comprehensive overview of school law today *Surmounting all Odds - Vol. 1&2* Carol Camp Yeakey,Ronald D. Henderson,2003-09-01 This text integrates the core instructional leadership tasks of all principals supervision evaluation and professional development It is a practical hands on approach based on sound theory and research **Improving Instruction Through Supervision, Evaluation, and Professional Development** Michael DiPaola,Charles A. Wagner,2018-02-01 In this second edition of Improving Instruction Through Supervision Evaluation and Professional Development we ve maintained the conceptual framework while updating sections to provide the most recent research on instructional strategies that have the most promise of helping all students learn Modifications of the law resulting from the reauthorization of the 50 year old Elementary and Secondary Education Act Every Student Succeeds Act ESSA 2015 and their implication for practice are embedded throughout this new edition Updated data collection tools for classroom observations are also provided We included a link to a website that contains all the observation tools in electronic format so that observers can have the opportunity to collect data on a tablet or laptop save the observation data as a PDF file and e mail those data to the teacher observed This new edition recognizes the reality that all principals are responsible for

supervision evaluation and professional development of their teachers tasks that are neither simple nor without conflict The primary audience of this text is aspiring and practicing principals We hope to help them understand both the theory and practice of supervision evaluation and professional development However observing instruction collecting data for reflection and having conversations about teaching are not the sole provinces of principals Master teachers teacher leaders and teacher colleagues can also benefit from the supervisory sections of the book especially the chapters on high quality instruction improving instruction and the classroom data collecting tools The book provides numerous tools specifically designed to collect a variety of data in classrooms to improve instruction Embedded in each chapter are exercises to apply Theory into Practice by responding to a set of questions posed by the key issues of the chapter After the explication and illustration of the key concepts and principles of the chapter actual Instructional Leadership Challenges as described by a successful practicing principal for reflection and analysis *10 Models of Teacher Evaluation* David Silverberg,Linda Jungwirth,2014-02-04 For the first time school districts around the country are being required to adopt formal accountability measures to assess teacher effectiveness In a radical shift teacher quality will be based on outputs student achievement teacher observations rather than inputs years of service degrees attained This change in school culture and practice is an attempt to improve everything from individual student learning to national economic competitiveness It also requires that administrators implement new and rigorous teacher evaluation programs that align with state and federal guidelines Busy administrators lack the training and experience necessary to quickly and efficiently craft a teacher evaluation system that successfully meets the needs of their district Questions like What is the best program for my district or How do I get the teachers on board are being asked by school leaders across the country This book provides real world answers by highlighting 10 diverse model programs from around the country **Supporting America's Educators** United States. Congress. House. Committee on Education and Labor,2010 *Teacher Evaluation. Research Brief* Gary E. Marx,2007 The No Child Left Behind emphasis on teacher quality and its relationship to student achievement has made teacher evaluation an area of increased concern for today s high school principal Numerous problems associated with the evaluation of teachers have been cited in the literature including lack of agreement on what constitutes good teaching an emphasis on accountability rather than improved performance limited feedback and low benefit to teachers as a means for improving instruction In response efforts have been made to better understand the characteristics of effective teacher evaluation systems and improve current practice A recent review of the literature on teacher evaluation Bradshaw Joyner 2002 identified criteria that can be used to develop more effective evaluation systems These criteria included things like linking evaluation to school goals gathering and using data on teacher performance establishing feedback mechanisms and including ways to meaningfully involve teachers in the process Efforts to improve the technical quality of evaluation systems over the past two decades have not produced evidence of improved teaching and increased student achievement Thus newer thinking

treats teacher evaluation as an organizational problem that includes improving school climate having the principal become an instructional leader and building links between school improvement professional development teacher evaluation and student learning This paper presents guidelines for principals which are synthesized from the characteristics of effective evaluation systems identified in the literature Contains 12 online resources **Principal** ,2006 *Evaluating Teaching* James H. Stronge,1997-06-20 This book presents current research and thinking about teacher evaluation and provides a coherent and comprehensive approach to designing implementing and monitoring quality teacher evaluation systems

Qualities of Effective Principals James H. Stronge,Xianxuan Xu,2021-04-28 What does it take to be a good school principal No two principals work exactly the same way but research shows that effective principals focus on a core set of factors critical to fostering success among all students In this second edition of Qualities of Effective Principals James H Stronge and Xianxuan Xu delineate these factors and show principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills Throughout the book the authors provide practical tools and extensive research that will help principals Assess exhibit and harness instructional leadership to meet a school s goals Foster and sustain an effective school climate for learning Select support and retain high quality teachers and staff Manage school resources effectively and efficiently Create maintain and strengthen internal and external community relationships Define their role in student achievement This book also includes practical skills checklists along with quality indicators and red flags for effective leadership Qualities of Effective Principals 2nd Edition is an excellent resource for both experienced and new principals committed to developing and leading strong schools that help all students succeed

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M. Goldsmith,David E. DeMatthews,2016-03-18 Make the most of your time and your leadership Is your school s vision getting buried under paperwork Are goals constantly pushed aside for small emergencies If you spend more time picking up pieces than putting them together this is your book Written by seasoned school principals this plan of action will get you back to the instructional leadership that made you want this job in the first place As educational technology helps you maximize your efficiency you ll see improvement where it counts in teaching student achievement morale and resource management This comprehensive guide features Easy to follow single topic chapters Standards based scenarios and questions Time management self assessments Easily adaptable experiential exercises Strategies for battling the silent time thief Tailor made for overworked administrators just like you you ll become the leader you want to be and promote a positive school culture where teachers and students thrive The authors have lived the demanding schedule as school leaders They provide real advice on how to keep the balance with the demands of school leadership and to give the gift of time to family and self Dr Tricia Pe a Professor Northern Arizona University This book should be a must read for every practicing or aspiring administrator The authors take a fresh look at time management issues while maintaining a focus on principles of effective leadership and applications of emerging technology Chris Hubbuch Principal Excelsior Springs Middle School MO

Teacher Evaluation Kenneth D. Peterson,2000-05-19 The original edition published in August 1995 challenges current teacher evaluation and school practice The book discusses stages of teacher choice teacher responsibilities for evaluation and suggests ways for teachers to become more involved and in control of their own evaluation Combining information and techniques from his academic studies and evaluation experiences Peterson presents a coherent field tested set of new practices for teacher evaluation The revised edition adds new chapters on the role of the principal in changed teacher evaluation how districts can transition from current practice to improved practices the use of national standards developments in using pupil achievement data and puts a new emphasis on developing sociologically The Internet as a resource for local development is encouraged 67 web sites are recommended as starting points New resources for local development have been added from extensive field testing and analysis forms have been improved and district level principles have been assembled Substantial material has been added on the topic of responding to deficient teacher practice Finally the research literature has been augmented   International Handbook of Educational Evaluation T. Kellaghan,D.L. Stufflebeam,2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick s College Dublin Ireland Daniel L Stufflebeam The Evaluation Center Western Michigan University Ml USA Lori A Wingate The Evaluation Center Western Michigan University Ml USA Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evalua tion school accreditation and curriculum evaluation It occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to district wide program evaluations to national assessments to cross national

comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to attempt to do this to sketch the international landscape of educational evaluation its conceptual izations practice methodology and background and the functions it serves The book s 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an evolving field

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Effective Teacher Evaluation A Guide For Principals Introduction

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