Jon C. Dalton - Liesa Stamm





Encouraging Authenticity & Spirituality in Higher Education

Encouraging Authenticity And Spirituality In Higher Education

Parker J. Palmer, Arthur Zajonc, Megan Scribner

Encouraging Authenticity And Spirituality In Higher Education:

Encouraging Authenticity and Spirituality in Higher Education Arthur W. Chickering, Jon C. Dalton, Liesa Stamm, 2015-06-22 This groundbreaking book provides a comprehensive resource that addresses the growing movement for incorporating spirituality as an important aspect of the meaning and purpose of higher education Written by Arthur W Chickering Jon C Dalton and Leisa Stamm experts in the field of educational leadership and policy Encouraging Authenticity and Spirituality in Higher Education shows how to encourage increased authenticity and spiritual growth among students and education professionals by offering alternative ways of knowing being and doing Encouraging Authenticity and Spirituality in Higher Education includes a rich array of examples to guide the integration of authenticity and spirituality in curriculum student affairs community partnerships assessment and policy issues Many of these illustrative examples represent specific policies and programs that have successfully been put in place at diverse institutions across the country In addition the authors cover the theoretical historical and social perspectives on religion and higher education and examine the implications for practice They include the results of recent court cases that deal with church state issues and offer recommendations that pose no legal barrier to implementation Searching for Spirituality in Higher Education Bruce W. Speck, Sherry Lee Hoppe, 2007 Searching for Spirituality in Higher Education brings together eclectic points of view on spirituality drawing upon various theoretical perspectives to frame a discussion of spirituality in higher education Following a comprehensive review of the current literature on spirituality chapters examine the relationship between religion and spirituality and explore related legal issues Subsequent theory chapters make no unified claims about the basis of spirituality reflecting the speculative nature of an ethereal subject The final section contains rich examples that explore ways to integrate spirituality in several academic disciplines as well as in student affairs In its entirety the book encompasses a comprehensive review of the salient issues related to spirituality in higher education. The volume will be useful in courses on religion nursing business and the humanities Encouraging Authenticity and Spirituality in Higher Education Arthur W. Chickering, Jon C. Dalton, Liesa Stamm Auerbach, 2006 Encouraging Authenticity and Spirituality in Higher Education includes a rich array of examples to guide the integration of authenticity and spirituality in curriculum student affairs community partnerships assessment and policy issues Many of these illustrative examples represent specific policies and programs that have successfully been put in place at diverse institutions across the country Jacket Authenticity in and through Teaching in Higher Education Carolin Kreber, 2013-02-11 What does it mean to be authentic Why should it matter whether or not we become more authentic How might authenticity inform and enhance the social practice of the scholarship of university teaching and by implication the learning and development of students Authenticity in and through Teaching introduces three distinct perspectives on authenticity the existential the critical and the communitarian and shows what moving towards greater authenticity involves for teachers and students when viewed from each of these angles In developing

the notion of the scholarship of teaching as an authentic practice this book draws on several complementary ideas from social philosophy to explore the nature of this practice and the conditions under which it might qualify as authentic Other concepts guiding the analysis include virtue being communicative action power critical reflection and transformation Authenticity in and through Teaching also introduces a vision of the scholarship of teaching whose ultimate aim it is to serve the important interests of students These important interests it is argued are the students own striving and development towards greater authenticity Both teachers and students are thus implicated in a process of transformative learning including objective and subjective reframing redefinition and reconstruction through critical reflection and critical self reflection on assumptions It is argued that in important ways this transformative process is intimately bound up with becoming more authentic Rather than being concerned principally with rendering research evidence of what works the scholarship of teaching emerges as a social practice that is equally concerned with the questions surrounding the value desirability and emancipatory potential of what we do in teaching The scholarship of teaching therefore also engages with the bigger questions of social justice and equality in and through higher education The book combines Carolin Kreber's previous research on authenticity with earlier work on the scholarship of teaching offering a provocative fresh and timely perspective on the scholarship of university teaching and professional learning Spirituality Research Studies in Higher Education Terence Hicks, 2016-04-04 Spirituality Research Studies in Higher Education offers two uniquely designed sections that showcase a group of talented scholars from major research institutions This edited volume by Terence Hicks provides the reader with topics such as spiritual aspects of the grieving college students spirituality and sexual identity among lesbian and gay students spirituality driven strategies among first generation students the role of spirituality in home based education and counseling and spiritual support among women Spirituality in College Students' Lives Alyssa Bryant Rockenbach, Matthew J. Mayhew, 2013 Spirituality in College Students Livesdraws on data from a large scale national survey examining the spiritual development of undergraduates and how colleges and universities can be more effective in facilitating students spiritual growth In this book contributors from the fields of education psychology sociology social work and religion present research based studies that explore the importance of students spirituality and the impact of the college experience on their spiritual development Offering a wide range of theoretical perspectives and worldviews this volume also includes reflections from distinguished researchers and practitioners which highlight implications for practice This original edited collection explores Emerging theoretical frames and analytical approaches differences in spiritual expressions and experiences among sub populations the impact of campus contexts and how college experiences shape spiritual outcomes Spirituality in College Students Livesis an important resource for higher education and student affairs faculty administrators and practitioners interested in nurturing the inner lives of college students Pentecostal Higher Education Daniel Topf,2021-09-16 This book presents a theological and missiological argument for pentecostals to engage more forcefully in

higher education by expanding and renewing their commitment toward operating their own colleges and universities The volume s first part describes past and present developments within higher education highlighting strengths and weaknesses of both pentecostal and post secular institutions. The second part highlights the future potential of pentecostal higher education which is enriched by a Spirit empowered and mission minded spirituality that focuses on forming the hearts heads and hands of students Pentecostals increasingly desire to influence all spheres of society an endeavor that could be amplified through a strengthened engagement in higher education particularly one that encompasses a variety of institutions including a pentecostal research university In developing such an argument this research is both comprehensive and compelling inviting pentecostals to make a missional difference in the knowledge based economies that will characterize the twenty first Organizational Theory in Higher Education Kathleen Manning, 2017-09-14 The second edition of Organizational Theory in Higher Education is a comprehensive and accessible treatment of organizational theory and higher education administration Noted scholar Kathleen Manning offers a fresh take on the models and lenses through which higher education can be viewed by presenting a full range of organizational theories from traditional to current Chapters discuss the disciplinary foundation structure metaphor assumptions characteristics and other elements of each organizational theory and conclude with cases highlighting practical applications Questions for discussion are provided at the end of each chapter and embedded in the cases to assist the reader in making connections to their practice Manning's rich interdisciplinary treatment enables readers to gain a full understanding of the perspectives that operate on a college campus and ways to adopt effective practice in the context of new and continuing tensions contexts and challenges New to this Edition revised chapters with updated material and new references that reflect current higher education issues including climate change a new chapter on Institutional Theory an expanded Feminist and Gendered chapter and an enhanced Spirituality chapter new cases throughout to address contemporary issues and a broader range of institutional types including Historically Black and Hispanic Serving institutions and 2 year institutions additional theoretical topics including critical race theory queer theory and contemplative practices updated and enhanced questions for discussion and recommended readings The Courage to Teach Parker J. Palmer, 2017-08-04 Wisdom that s been inspiring motivating and guiding teachers for two decades The Courage to Teach speaks to the joys and pains that teachers of every sort know well Over the last 20 years the book has helped countless educators reignite their passion redirect their practice and deal with the many pressures that accompany their vital work Enriched by a new Foreword from Diana Chapman Walsh the book builds on a simple premise good teaching can never be reduced to technique Good teaching comes from the identity and integrity of the teacher that core of self where intellect emotion and spirit converge enabling live encounters between teachers students and subjects that are the key to deep and lasting learning Good teachers love learners learning and the teaching life in a way that builds trust with students and colleagues animates their daily practice and keeps them coming back tomorrow Reclaim your own vision and purpose against

the threat of burn out Understand why good teaching cannot be reduced to technique alone Explore and practice the relational traits that good teachers have in common Learn how to forge learning connections with your students and teach across the gap Whether used for personal study book club exploration or professional development The Courage to Teach is rich with time honored wisdom and contemporary clarity about the ancient arts of teaching and learning Spirit Alexander W. Astin, Helen S. Astin, Jennifer A. Lindholm, 2010-11-16 Cultivating the Spirit THIS GROUNDBREAKING WORK IS BASED on a five year study of how students change during the college years and the role college plays in facilitating the development of their spiritual qualities Students the authors argue grapple with the big questions in life Who am I What are my values Do I have a mission in life Why am I in college What kind of person do I want to be What sort of world do I want to help to create Their answers to these questions help determine their academic and career choices and are tied to the development of personal qualities such as empathy caring and social responsibility The study finds that while students religious engagement declines during college at the same time they become substantially more caring tolerant connected with others and actively egaged in a spiritual quest Spiritual growth also enhances academic performance leadership development and satisfaction with college The study provides strong evidence pointing to specific experiences during college that can contribute to students spiritual growth The need for spiritual development in college is apparent Two thirds of the students in the study express a strong interest in spiritual matters well over half report that their professors never encourage discussions of religious or spiritual matters and about the same proportion report that professors never provide opportunities to discuss the purpose and meaning of life Cultivating the Spirit aims to raise the awareness of academic administrators faculty and the public at large to the vital role that spirituality plays in student learning and development Throughout the book the authors identify strategies for enhancing students development and encourage the academy to give greater priority to the spiritual aspects of students educational and personal development

Multiculturalism on Campus Michael J. Cuyjet, Diane L. Cooper, Mary F. Howard-Hamilton, 2023-07-03 The first edition of this book constituted a comprehensive resource for students of higher education faculty higher education administrators and student affairs leaders engaging with multiculturalism and diverse populations on college campuses It was one of the first texts to gather in a single volume the related theories assessment methods and environmental and application issues pertinent to the study and practice of multiculturalism while also offering approaches to enhancing multicultural programming and culturally diverse campus environments This second edition retains the structure and vision of the first introducing readers to the key theories and models for understanding the complexity of the students they serve and for reflecting on their own values and motivations It provides an array of case studies discussion questions examples of best practice and recommendations about resources for use in the classroom This edition includes a new chapter on intersectionality updates several chapters presents a number of new cultural frameworks and updated best practices for

creating an inclusive environment for marginalized groups and expands the third section of the book on cultural competent Standing on the Outside Looking In Mary F. Howard-Hamilton, Carla L. Morelon-Quainoo, Susan D. practice Johnson, Rachelle Winkle-Wagner, Lilia Santiague, 2023-07-03 Compared to the literature on the impact of post secondary institutions on undergraduate institutions the literature on the academic experiences of graduate students from underrepresented populations is comparatively meager This book remedies this gap by gathering a rich collection of personal narratives and empirical research to provide a comprehensive account of the actual lived experiences of graduate students of color and their perception of the campus climate This volume examines issues of access retention and transition and explores the personal experiences of students of color in advanced degree programs The contributors cover issues such as financial aid the culture mission and racial climate at doctoral granting institutions the transitional challenges STEM undergraduates face on entering graduate programs mentoring the distinct concerns and challenges that African Asian and Latina o students encounter in doctoral and professional programs and the need to acknowledge and support their spirituality Franklin Tuitt concludes the book by summarizing the issues raised and making recommendations to faculty administrators and directors of graduate programs about what they can do to promote the well being and success of graduate students of color Meaning Jenny L. Small, 2023-07-03 This book addresses religion and secularism as critical and contested elements of college student diversity It both examines why and how this topic has become an integral aspect of the field of student affairs and considers how scholars and practitioners should engage in the discussion as well as the extent to which they should be involved in students crises of faith spiritual struggles and questions of life purpose Part history of the field part prognostication for the future the contributing authors discuss how student affairs has reached this critical juncture in its relationship with religious and secular diversity and why this development is poised to create lasting change on college campuses Section I of this book focuses on the research on spirituality faith religion and life purpose considers the evolution of faith development theories from not only Christian perspectives but Muslim Jewish atheist and other secular worldviews examines the influence of faith frames in students daily lives and addresses the impact of campus climate for religion spirituality as well as the relationship between religious minority majority status on student outcomes It concludes by tracing the pendulum swing from higher education s historical foundation in religion to the science focused religion averse 20th century and now to a fragile middle position in which religious and secular diversity are being seriously considered and embraced Section II analyzes the role professional associations play in advancing the student affairs field s commitment to spirituality faith and life purpose the degree of support they offer to practitioners as they examine their own religious and secular identities and envisages potential new programming resources and networks Section III describes a number of programs and services developed by practitioners and faculty members working in this area on their campuses synthesizes these developments for an examination of where best practices stand today and imagines the future of institutionalizing

higher education's support for students explorations of spirituality faith religion and life purpose Making Meaning provides a comprehensive resource for student affairs scholars and practitioners seeking to understand these topics and apply them in their own research and daily work Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian educationBiblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education **Spirituality** in Social Work and Education Janet Groen, Diana Coholic, John R. Graham, 2013-01-24 Over the past ten years the fields of social work and education have grappled separately with definitions of spirituality ways to integrate spirituality into the classroom and the rendering of spirituality as a meaningful concept for practitioners students and researchers Social work and education have many commonalities in areas of engagement with children families and communities For the first time this book brings together these two professional disciplines for interdisciplinary discussions that advance our knowledge in the broad area of spirituality The book s three sections reflect broad topic areas created to facilitate dialogue between the contributors all of whom have established expertise in exploring spirituality in education or social work The first section of the book explores the historical and theoretical underpinnings of spirituality in education and social work Examination of our respective heritages uncovers the religious roots within our professions and reveals a present understanding of spirituality that calls for active engagement in challenging oppression and working toward social justice The second section shifts the focus to the pedagogical implications of incorporating spirituality into higher education classrooms. The varied level of acceptance and the tensions that come from including spirituality implicitly or explicitly in the programs and coursework in

our respective faculties are illuminated by authors in both professions. The final section explores issues related to practising and teaching in the field from a spiritually sensitive perspective Handbook of Research on Integrating Spirituality in Modern Workplaces Garg, Naval, Punia, Bijender, 2022-04-15 Workplace spirituality has become a popular topic in today s society as it has been reported to have a positive association with employee performance organizational citizenship behavior employee engagement and commitment team building and the physical and psychological health of employees Integrating spirituality into the workplace provides a number of organizational benefits that require further study particularly in light of the COVID 19 pandemic The Handbook of Research on Integrating Spirituality in Modern Workplaces discusses the numerous benefits of spirituality in the workplace and considers best practices and approaches for successful implementation Covering topics such as emotional labor and job satisfaction this major reference work is ideal for researchers practitioners academicians managers business professionals instructors and students Education Parker J. Palmer, Arthur Zajonc, Megan Scribner, 2010-06-17 A call to advance integrative teaching and learning in higher education From Parker Palmer best selling author of The Courage to Teach and Arthur Zajonc professor of physics at Amherst College and director of the academic program of the Center for Contemplative Mind in Society comes this call to revisit the roots and reclaim the vision of higher education The Heart of Higher Education proposes an approach to teaching and learning that honors the whole human being mind heart and spirit an essential integration if we hope to address the complex issues of our time The book offers a rich interplay of analysis theory and proposals for action from two educators and writers who have contributed to developing the field of integrative education over the past few decades Presents Parker Palmer's powerful response to critics of holistic learning and Arthur Zajonc's elucidation of the relationship between science the humanities and the contemplative traditions Explores ways to take steps toward making colleges and universities places that awaken the deepest potential in students faculty and staff Offers a practical approach to fostering renewal in higher education through collegiality and conversation The Heart of Higher Education is for all who are new to the field of holistic education all who want to deepen their understanding of its challenges and all who want to practice and promote this vital approach to teaching and learning on their campuses **Sacred and Secular Tensions in Higher Education** Michael D. Waggoner, 2011-03 Sacred and secular worldviews have long held a place in U S higher education although non religious perspectives have usually been privileged in the modern era This book illustrates the importance of cultivating multiple worldviews Souls in Transition Christian Smith, Patricia Snell, 2009-09-14 This is the much anticipated follow up study to the landmark book Soul Searching Based on candid interviews with thousands of young people tracked over a five year period Souls in Transition reveals how the religious practices of the teenagers portrayed in Soul Searching have been strengthened challenged and often changed as they have moved into adulthood The book vividly describes as well the broader cultural world of today s emerging adults how that culture shapes their religious outlooks and what the

consequences are for religious faith in America Multicultural Student Services on Campus D-L Stewart, 2023-07-03 Co published with For new professionals in multicultural student services MSS this book constitutes a thorough introduction to the structure organization and scope of the services and educational mission of these units For senior practitioners it offers insights for re evaluating their strategies and inspiration to explore new possibilities. The book discusses the history and philosophy of MSS units describes their operation asserts the need for integration and coherence across the multiple facets of their work and how their role is influenced by the character and type of their institutions and considers the challenges and opportunities ahead The theme Building Bridges Re Visioning Community reflects the dual role of MSS They build bridges between underrepresented student populations and the broader institutional environment between different groups of student populations and across differences in cultural values and traditions At a time of increasing diversity on campus their role is also to champion the re visioning or redefinition of what constitutes community in higher education in other words to reach beyond serving their traditional constituencies to educate for multicultural competence and advocate for social justice across the campus commons This book is organized in four sections moving the reader from the past to the present to the future and from a service mission to an educational one Part One reviews the purposes for which MSS were created and the evolution of their vision concluding an overview of how units perceive their needs and challenges today Part Two addresses a range of issues such as race ethnicity sexual orientation gender identity and religion faith diversity commonly addressed by MSS and in recognizing the tensions inherent in serving such disparate constituencies advances ideas for bringing greater integration and coherence to their work Part Three considers how institutional context influences the structure and organization of MSS and addresses such questions as Who are they serving What kind of support services and educational programming can they provide How broadly or narrowly should they define their role and can they extend their influence through alliances with other campus units The book concludes by looking at how MSS can re vision community to ensure their continued relevance to the college or university community An ACPA Publication

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