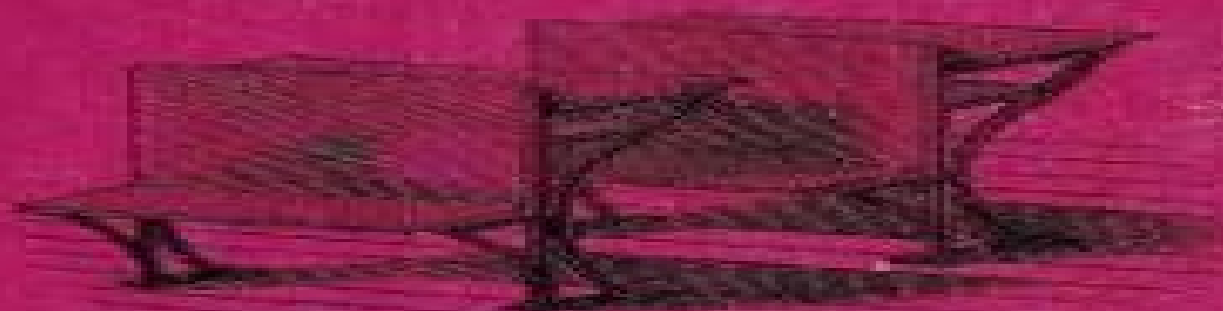


Egerton Ryerson and His Times



ESSAYS ON THE HISTORY OF EDUCATION
EDITED BY NEIL McDONALD AND ARI CHAZKIN

Egerton Ryerson And His Times

**Neil Gerard McDonald, Neil
McDonald, Alf Chaiton**



Egerton Ryerson And His Times:

Egerton Ryerson and His Times Neil Gerard McDonald, Neil McDonald, Alf Chaiton, 1978 This collection of thirteen essays explores the social political institutional and economic changes which took place in mid nineteenth century Ontario and how Egerton Ryerson Ontario s first superintendent of schools influenced these developments educational initiatives taken by Ryerson are identified against a background of critical issues of time such as Ryerson s ideas on moral educational and political socialization the influences of Ontario s education system on western Canadian systems and the presence of an Ontario education exhibit at Philadelphia s Centennial exhibition in 1876 This is an important contribution to nineteenth century Canadian social and educational history

The Force of Culture Karen Finlay, 2004-12-15 A misunderstood and sometimes maligned figure Vincent Massey was one of Canada s most influential cultural policy makers and art patrons Best known as Canada s first native born Governor General he chaired the landmark Royal Commission on National Development in the Arts Letters and Sciences that led to the creation of the Canada Council The Force of Culture examines Massey s notion of culture its conflicted roots in late nineteenth century and early twentieth century Canadian Protestant thought and Massey s transformation into a champion of culture as a bastion of Canadian sovereignty Karen Finlay s study goes beyond existing literature by examining the role of Massey s Methodist upbringing in instilling an education gospel as the bedrock of culture and the foundation of a national citizenry The study also reassesses Massey s reputation as a supporter of the fine arts Steeped in Methodism his attitudes towards the arts were ambiguous He never adopted a purely art for art s sake doctrine but came to understand that the arts without being moralizing could serve a moral and cultural purpose the expression and affirmation of national character and sovereignty As well as charting Massey s evolving attitudes towards culture and the arts Finlay attempts to redress the common charges of sexism elitism and anglophonism levelled against him Finlay stresses Massey s contradictory views on issues relating to gender race and class outweighed by the ongoing legacy of his belief in Canadian cultural diversity Above all Massey valorized the principles of excellence and diversity as twin antidotes to the anathema of conformity and cultural homogenization The tenet Massey sought to honour pertaining deeply to the collective and moral nature of humanism in Canada Finlay argues was community without uniformity The Force of Culture shows that Massey was in certain respects a democratizer and even a populist who believed that difference need not divide Electronic Format Disclaimer Images removed at the request of the rights holder

The American Empire and the Fourth World Anthony J. Hall, Tony Hall, 2005 In a book that Naomi Klein says could change the world Anthony Hall shows that the globalization debate actually began in 1492

Canadian History: Beginnings to Confederation Martin Brook Taylor, Doug Oram, 1994-01-01 In these two volumes which replace the Reader s Guide to Canadian History experts provide a select and critical guide to historical writing about pre and post Confederation Canada with an emphasis on the most recent scholarship Cover

The Curriculum History of Canadian Teacher Education Theodore Michael Christou, 2017-08-07

Organized by region this edited collection provides a comprehensive look at how teacher education has evolved regionally and nationally in Canada. Offering an in depth look at specific provinces and territories this volume contextualizes the landscape of Canadian public education and the place of teacher education within it. Shedding light on the ways Canadian teacher education was shaped by and in turn influenced its environment contributors evaluate the current state of education and consider themes tensions and historical developments presenting a view of teacher education that encompasses both its future and its past. A significant contribution to the field of curriculum history this book offers a benchmark for conversations about the purposes means and ends of teacher education in Canada. **Jesse Ketchum and His Times** Ernest Jackson Hathaway, 1929

The Social Origins of the Welfare State Dominique Marshall, 2011-04-07 The Social Origins of the Welfare State traces the evolution of the first universal laws for Quebec families passed during the Second World War. In this translation of her award winning *Aux origines sociales de l'état providence* Dominique Marshall examines the connections between political initiatives and Quebecois families in particular the way family allowances and compulsory schooling primarily benefited teenage boys who worked on family farms and girls who stayed home to help with domestic labour. She demonstrates that while the promises of a minimum of welfare and education for all were by no means completely fulfilled the laws helped to uncover the existence of deep family poverty. Further by exposing the problem of unequal access of children of different classes to schooling these programs paved the way for education and funding reforms of the next generation. Another consequence was that in their equal treatment of both genders the laws fostered the more egalitarian language of the war which faded from other sectors of society possibly laying groundwork for feminist claims of future decades. The way in which the poorest families influenced the creation of public educational and welfare institutions is a dimension of the welfare state unexamined until this book. At a time when the very idea of a universal welfare state is questioned *The Social Origins of the Welfare State* considers the fundamental reasons behind its creation and brings to light new perspectives on its future.

Market Education Andrew Coulson, 2017-09-08 Discontent with public education has been on the rise in recent years as parents complain that their children are not being taught the basics that they are not pushed to excel and that their classrooms are too chaotic to encourage any real learning. The public has begun to reject school bond levies with regularity frustrated by what it perceives to be mounting education costs unaccompanied by increased achievement or accountability. Coulson explores the educational problems facing parents and shows how these problems can best be addressed. He begins with a discussion of what people want from their school systems tracing their views of the kinds of knowledge skills and values education should impart and their concerns over discipline drugs and violence in public schools. Using this survey of goals and attitudes as a guide Coulson sets out to compare the school systems of civilizations both ancient and modern seeking to determine which systems successfully educated generations past and which did not. His historical study ranges from classical Greece and ancient Rome through the Islamic world of the Middle Ages to nineteenth

century England and modern America Drawing on the historical evidence of how these various systems operated Coulson concludes that free educational markets have consistently done a better job of serving the public's needs than state run school systems have He sets out a blueprint for competitive free market educational reform that would make schools more flexible more innovative and more responsive to the needs of parents and students He describes how education for low income children might be funded under a market system and how the transition from monopolistic public education to market education might be achieved Coulson's *Market Education* touches on a wide range of issues including declines in academic achievement minority education the role of public school teachers and mismanagement and corruption in educational bureaucracies Coulson examines alternative reform proposals from vouchers and charter schools to national standards for school curricula This timely and engaging book will appeal to parents educators and others concerned with the quality and cost of schooling and will serve as an excellent resource in college courses on the economics and history of education

From Treaties to Reserves D.J. Hall, 2015-11-01 Though some believe that the Indian treaties of the 1870s achieved a unity of purpose between the Canadian government and First Nations in *From Treaties to Reserves* D J Hall asserts that as a result of profound cultural differences each side interpreted the negotiations differently leading to conflict and an acute sense of betrayal when neither group accomplished what the other had asked Hall explores the original intentions behind the government's policies illustrates their attempts at cooperation and clarifies their actions While the government believed that the Aboriginal peoples of what is now southern and central Alberta desired rapid change the First Nations in contrast believed that the government was committed to supporting the preservation of their culture while they adapted to change Government policies intended to motivate backfired leading instead to poverty starvation and cultural restriction Many policies were also culturally insensitive revealing misconceptions of Aboriginal people as lazy and over dependent on government rations Yet the first two decades of reserve life still witnessed most First Nations people participating in reserve economies many of the first generation of reserve born children graduated from schools with some improved ability to cope with reserve life and there was also more positive cooperation between government and First Nations people than is commonly acknowledged The Indian treaties of the 1870s meant very different things to government officials and First Nations *Rethinking the interaction between the two groups* *From Treaties to Reserves* elucidates the complexities of this relationship

Manliness and Militarism Mark Howard Moss, 2001-01-01 Euphoria swept Canada and especially Ontario with the outbreak of World War I But why were people excited by the prospect of war What popular attitudes about war had become ingrained in the society This book examines the cult of manliness as it developed in Victorian and Edwardian Ontario revealing a number of factors that fed the eagerness of youth to prove their mettle on the battlefields of Europe

The City and Education in Four Nations Ronald K. Goodenow, William E. Marsden, Peter Clark, 2003-12-04 *The City and Education in Four Nations* is a response to a long standing need for the placing of urban educational study in

broader comparative contexts both historical and international This volume offers an account of the historical educational experiences of four major English speaking countries opening up new research agendas in a variety of fields An international team of contributors has been assembled combining historical and educational expertise and the work should interest scholars in a number of disciplines including urban history urban and comparative education social and public policy social and cultural history and the history of education Educating the Neglected Majority Richard A. Jarrell,2016-05-01

Educating the Neglected Majority is Richard Jarrell s pioneering survey of the attempt to develop and diffuse agricultural and technical education in nineteenth century Canada s most populous regions It explores the efforts and achievements of educators legislators and manufacturers as they responded to the rapid changes resulting from the Industrial Revolution Identifying the resources that the state philanthropic organizations private schools moral reform societies and churches harnessed to implement technical education for the rural and industrial working classes Jarrell illuminates the formal and informal learning networks of Upper Canada Ontario and Lower Canada Quebec at this time As these colonial societies moved towards mechanization industrialization and nationhood their educational leaders looked to US and British developments in pedagogy and technology to create academic journals evening classes libraries mechanics institutes museums specialist societies and women s institutes Supervising these varied activities were legislatures and provincial boards where key figures such as E A Barnard J B Meilleur and Egerton Ryerson played dominant roles Portraying the powerful hopes and sometimes unrealistic dreams that motivated energetic and determined reformers *Educating the Neglected Majority* presents Ontario and Quebec s response to the powerful industrial and demographic forces that were reshaping the North Atlantic world *Religious Education and the Anglo-World* Stephen Jackson,2020-03-31

Focusing on Australia Canada and New Zealand *Religious Education and the Anglo World* historiographically examines the relationship between empire and religious education The analysis centres on three formative eras in the development of religious education in each case firstly the foundational moments of publicly funded education in the mid to late nineteenth centuries when policy makers created largely Protestant systems of religious education and frequently denied Roman Catholics funding for private education Secondly the period from 1880 1960 during which campaigns to strengthen religious education emerged in each context Finally the era of decolonisation from the 1960s through the 1980s when publicly funded religious education was challenged by the loss of Britishness as a central ideal and Roman Catholics found unprecedented success in achieving state aid in many cases By bringing these disparate national literatures into conversation with one another Stephen Jackson calls for a greater transnational approach to the study of religious education in the Anglo World **Essays in the History of Canadian Law** Osgoode Society,1995-01-01

These essays look at key social economic and political issues of the times and show how they influenced the developing legal system **Visibly Canadian** Karen Stanworth,2014-11-01

Spectacular scientific and educational cultural practices were used to establish and define public identities in the British

colonies of nineteenth century Canada In Visibly Canadian Karen Stanworth argues that visual representations were the era's primary mode of expressing identity and shows how the citizenry of Quebec and Ontario was or was not represented in the visual culture of the time Through nine case studies each representing key moments of identity formation and contestation Stanworth investigates how a broad range of cultural phenomena from fine arts to institutional histories to public spectacles were used to order resist and articulate identities within specific social and economic contexts The negotiation and planning underpinning civic culture are evident in rare moments of compromise such as the surprising proposal from the Saint Jean Baptiste Society to merge their annual parade with the celebration of Queen Victoria's Diamond Jubilee in 1897 Equally astounding is the scale of nineteenth century public spectacles reenactments of Victorian scenes of war often attracted crowds of upwards of 10 000 people Illustrated with over fifty images many unseen for over a century Visibly Canadian establishes the extraordinary significance of artwork and public spectacles in cutting across language religion and class to tell stories of nationhood belonging and difference History of Education: Studies of education systems Roy Lowe, 2000

Piety and Nationalism Brian P. Clarke, 1993 While the role of the laity in the nationalist awakening is commonly recognized their part in the movement for religious renewal is usually minimized Initiative on the part of the laity has been thought to have existed only outside the church where it remained a troubling and at times insurgent force Clarke revises this picture of the role of the laity in church and community He examines the rich associational life of the laity which ranged from nationalist and fraternal associations independent of the church to devotional and philanthropic associations affiliated with the church Associations both inside and outside the church fostered ethnic consciousness in different but complementary ways that resulted in a cultural consensus based on denominational loyalty Through these associations lay men and women developed an institutional base for the activism and initiative that shaped both their church and their community Clarke demonstrates that lay activists played a pivotal role in transforming the religious life of the community

Beyond the Noise of Solemn Assemblies Richard Allen, 2019-01-15 Since the 1970s Richard Allen's scholarship on the social gospel has broken new ground in the field of Canadian social and religious history by recovering key aspects of the tradition and its contribution to reform movements and politics Beyond the Noise of Solemn Assemblies collects and extends many of his classic works to present a comprehensive overview of a major thread in the fabric of the country Observing the mutual foundations of political and religious traditions in myth and arguing that the sacred and the secular belong together in discussions of public affairs Allen contests the view that religion is personal and isolated from the public square He discusses a range of topics the transition from providential to progressive thought in nineteenth century Canada the new spirituality of social solidarity articulated by Winnipeg college students in the 1890s the role of the social gospel in pioneering urban reform farmers and workers finding in radical Christianity legitimation for political revolt Christian intellectuals in the 1930s framing a revolutionary prospectus for Depression era Canada the significance of Norman Bethune

s religious upbringing for his life and work strategically focused post war ecumenical coalitions like Project North and the Latin American Working Group and the prospects for democratic socialism at the end of the Cold War Opening with a chapter relating the author s upbringing in a ministerial household dedicated to the Protestant ethic as the spirit of socialism Beyond the Noise of Solemn Assemblies represents a significant contribution to understanding the social Christian movement in Canada

Early Childhood Care and Education in Canada Larry Prochner, 2011-11-01 Formal programs for the care and education of young children in Canada have a history that goes back almost 200 years yet issues surrounding services for our youngest Canadians continue to be hotly contested as we begin a new century In Canada early childhood care and education are striking for their tremendous diversity on such key issues as curriculum financing and teacher education The range of programs and philosophies can be overwhelming for parents practitioners academics researchers and policy makers alike Larry Prochner and Nina Howe reflect the variation within the field by bringing together a multidisciplinary group of experts to address key issues in the field What programs are currently available and what are their origins How are adults prepared for work in these programs How do children within the programs spend their day What policies guide the programs How has the field reflected on itself through research There are no simple answers but the essays in this collection contribute to a creative reframing of the questions The authors include psychologists sociologists historians teacher educators and social policy analysts Early Childhood Care and Education in Canada will be of interest to students teachers and researchers in child study early education policy studies and history With cutbacks to early education programs a shortage of daycare spaces and uncertainty about future levels of support the time is ripe for a close examination of the services we provide for our youngest citizens

The Educational Monthly of Canada ,1903

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