

Errors and Misconceptions in Maths at Key Stage 2

Working towards successful SATS

Mike Spooner

Errors And Misconceptions In Maths At Key Stage

Helen Taylor, Andrew Harris



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Errors and Misconceptions in Maths at Key Stage 2 Mike Spooner, 2012-07-26 The activities in this book are designed both to help children to learn and to understand math concepts and also to prepare them for taking SATS papers at KS2 There is plenty of research evidence to suggest that children are helped in their understanding of math problems if teachers focus on common misconceptions and if children are given opportunities for discussion and explanation of their own understanding Children can also feel stigmatized by being made to focus on their own errors Mike Spooner has developed activities that present already completed work which children then assess correct and discuss in this way they can analyze mistakes without damage to their own self esteem The activities are presented in the same format as the SATS papers to give children practice in coping with that format The book also contains writing frames that children can use to structure their discussions of math problems

Errors and Misconceptions in Maths at Key Stage 2 Mike Spooner, 2012-07-26 The activities in this book are designed both to help children to learn and to understand math concepts and also to prepare them for taking SATS papers at KS2 There is plenty of research evidence to suggest that children are helped in their understanding of math problems if teachers focus on common misconceptions and if children are given opportunities for discussion and explanation of their own understanding Children can also feel stigmatized by being made to focus on their own errors Mike Spooner has developed activities that present already completed work which children then assess correct and discuss in this way they can analyze mistakes without damage to their own self esteem The activities are presented in the same format as the SATS papers to give children practice in coping with that format The book also contains writing frames that children can use to structure their discussions of math problems

Children'S Mathematics 4-15: Learning From Errors And Misconceptions Ryan, Julie, Williams, Julian, 2007-04-01 This work uses data from the authors own research on children s performance errors and misconceptions across the mathematics curriculum It develops concepts for teachers to use in organising their understanding and knowledge of children s mathematics and concludes with theoretical accounts of learning and teaching

Children's Errors in Mathematics Alice Hansen, 2011-02-01 This practical guide to children s common errors and misconceptions in mathematics is ideal for primary trainees helping them gain a deeper understanding of the difficulties encountered in mathematical development This Second Edition has been fully revised and all links to the EYFS and the Revised Primary Framework have been updated New research and literature are included additional errors are considered and using and applying mathematics is fully embedded throughout Individual misconceptions are dealt with and in each case a description and explanation of the error is provided The teacher s role in understanding and addressing common misconceptions is also covered

Children's Errors in Mathematics Doreen Drews, John Dudgeon, Alice Hansen, Fiona Lawton, Liz Surtees, 2005-07-07 This practical guide to children s common errors and misconceptions in mathematics is ideal for anyone training to teach 4 11 year old children and keen to gain a deeper understanding of the

difficulties children encounter during their mathematical development The book is structured around National Curriculum Attainment Targets and deals with individual misconceptions in each case providing a description of the error and an explanation of why the error happens

Developing Primary Mathematics Teaching Tim Rowland, Fay Turner, Anne Thwaites, Peter Huckstep, 2009-03-09 How can KS1 2 teachers improve their mathematics teaching This book helps readers to become better more confident teachers of mathematics by enabling them to focus critically on what they know and what they do in the classroom Building on their close observation of primary mathematics classrooms the authors provide those starting out in the teaching profession with a four stage framework which acts as a tool of support for developing their teaching making sense of foundation knowledge focusing on what teachers know about mathematics transforming knowledge representing mathematics to learners through examples analogies illustrations and demonstrations connection helping learners to make sense of mathematics through understanding how ideas and concepts are linked to each other contingency what to do when the unexpected happens Each chapter includes practical activities lesson descriptions and extracts of classroom transcripts to help teachers reflect on effective practice

The Minimum Core for Numeracy: Knowledge, Understanding and Personal Skills Sheine Peart, 2009-06-02 The teacher training framework introduced in September 2007 requires all teachers in the post 16 sector to possess knowledge understanding and personal skills to at least level 2 in the minimum core for numeracy Coverage and assessment of the core have to be embedded in all Certificate and Diploma courses leading to QTLS and ATLS status This book is a practical guide to numeracy for trainee teachers in the Lifelong Learning sector It enables trainee teachers to identify and develop their own numeracy skills and also to support their students numeracy

Learning and Teaching Mathematics 0-8 Helen Taylor, Andrew Harris, 2013-11-14 What a super book It is absolutely packed with practical ideas and activities to help you love maths and love teaching and or learning it It certainly helps to develop an enthusiasm for a subject most adults tend to say I m no good at Early Years Educator A wonderful book packed with practical ideas and activities to help all students love maths Jo Boaler Professor of Mathematics Education Stanford University Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development Underpinned by subject and pedagogical knowledge case studies and research based perspectives the authors provide clear guidance on how to support young children s learning and understanding in an effective and engaging way Contemporary approaches to developing essential mathematical learning for young children are explored including play practical activities and talk for mathematics outdoor learning understanding pattern counting calculation and place value measures and shape problem solving and representing mathematics assessment working with parents Written for both trainees and practitioners working with children aged 0 to 8 years including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses this book offers mathematical subject knowledge and teaching ideas in one volume Helen Taylor is Course Leader of PGCE Primary Part time Mathematics

at Canterbury Christ Church University Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University

Lessons in Teaching Number and Place Value in Primary Schools Kathleen Morgan, Stephanie Suter, 2014-09-23 Lesson planning in line with the new Primary National Curriculum Structured around the number and place value sections of the programmes of study within the National Curriculum DfE 2013 this book provides practical examples and lesson ideas on how number and place value can be taught within the primary classroom Children need an in depth understanding of our number system in order to access effectively other elements of the number curriculum this is an area of maths that is a high focus throughout the primary curriculum The accompanying commentary before and after each lesson plan informs some of the decisions that you will make as part of the planning process Potential challenges associated with the lesson including common errors and misconceptions children encounter are also discussed The authors recognise that each class is unique and so you will find suggestions after each lesson on how it can be adapted and developed to suit your teaching needs Did you know that this book is part of the Lessons in Teaching series Table of Contents Teaching the national curriculum for mathematics Teaching number and place value Planning telling the story of the lesson Year 1 One more than one less than year 2 Place value Year 2 Using and signs Year 3 Patterns when counting in multiples Year 4 Negative numbers Year 4 Roman Numerals Year 5 Big numbers Year 6 Understanding decimals Year 6 Reading scales Moving on Glossary of terms Models images and practical resources WHAT IS THE LESSONS IN TEACHING SERIES Suitable for any teacher at any stage of their career the books in this series are packed with great ideas for teaching engaging outstanding lessons in your primary classroom The Companion Website accompanying the series includes extra resources including tips lesson starters videos and Pinterest boards Books in this series Lessons in Teaching Grammar in Primary Schools Lessons in Teaching Computing in Primary Schools Lessons in Teaching Number and Place Value in Primary Schools Lessons in Teaching Reading Comprehension in Primary Schools Lesson in Teaching Phonics in Primary Schools

Teaching and Learning Early Number Ian Thompson, 2008-10-16 This richly varied text offers generous support for every aspect of the teacher's role while constantly reminding us that mathematical activity is not a de contextualised skill that children possess but part of their identity their way of being in the world engaged with the world energetically and playfully trying to make sense of it Mary Jane Drummond formerly of the Faculty of Education University of Cambridge UK Teaching and Learning Early Number is a bestselling guide for all trainee and practising Early Years teachers and classroom assistants It provides an accessible guide to a wide range of research evidence about the teaching and learning of early number Major changes in the primary mathematics curriculum over the last decade such as the National Numeracy Strategy the Primary National Strategy the Early Years Foundation Stage and the Williams Review have greatly influenced the structure of this new edition The book includes A new introductory chapter to set the scene Six further new chapters including Mathematics through play Children's mathematical graphics and Interview based assessment of early number knowledge Six completely re

written chapters and two updated chapters A new concluding chapter looking to the future The chapters can be read in a standalone fashion and many are cross referenced to other parts of the book where specific ideas are dealt with in a different manner Issues addressed include new research on the complex process of counting and on children's written mathematical marks counting in the home environment and play in the school setting the importance of mathematical representations and of ICT in children's understanding of number errors and misconceptions and the assessment of children's number knowledge

Developing Active Learning in the Primary Classroom Anita Vickery, 2013-10-10 Establishing an effective learning environment in the classroom requires a clear understanding of different teaching strategies that make children active participants in their own learning This book explores a range of philosophies and strategies to develop active learning in primary education It balances theory with practice to provide evidence based guidance and suggestions for use in the classroom Key topics include Creating a supportive learning environment Developing the questioning skills of teachers and children Learning through assessment Developing thinking skills through curriculum subjects Active learning in early years education Philosophy for Children P4C Frameworks to promote thinking This is essential reading for professional studies modules on primary initial teacher education courses including university based PGCE PGDE BA QTS BEd school based SCITT School Direct and employment based routes into teaching It also serves as a handbook for schools that are developing their approaches to active learning Anita Vickery works as senior lecturer in primary mathematics education and the Professional Studies Coordinator at Bath Spa University

Beating Bureaucracy in Special Educational Needs Jean Gross, 2008-03-04 Are you overwhelmed by the amount of paperwork that SEN generates in your school Would you like to spend more time actually improving the quality of teaching and learning for pupils with SEN or disabilities If so this is an essential book for you Containing practical strategies for reducing the number of individual education plans and review meetings *Beating Bureaucracy* will help you to use existing systems for target setting recording and planning personalised systems that are used for all children as part of everyday teaching practices The book showcases the work of four schools that have successfully developed ways of planning provision working with parents and supporting staff development Ready to use proforma in the book are also available online and include a model policy to give to Ofsted to explain why the school does not use IEPs an information sheet for parents curriculum planning formats strategy sheets that can be highlighted and given to class and subject teachers proformas for commonly used interventions that describe the intervention its target group its entry and exit criteria and monitoring and evaluation arrangements This invaluable resource will help you in the words of one SENCO get your life back Adopting the new and more effective ways of working presented here will reduce the bureaucratic burden on your school whilst at the same time improving the impact of your SEN provision on children's learning and well being

Tackling Misconceptions in Primary Mathematics Kieran Mackle, 2016-10-04 Did you know that a circle has more than one side Are you aware of the difference between 1 2 and 1 2 Could you spot when a 2D shape is actually 3D

Tackling Misconceptions in Primary Mathematics is a practical guide based on the principles that sound subject knowledge is key to fostering understanding and addressing misconceptions is central to pupil progress. With an emphasis on preventing as well as unpicking misconceptions in the classroom, it offers trainee and practising teachers clear explanations, practical strategies and examples of the classroom language and dialogue that will help pupils successfully navigate tricky topics. The book demonstrates the importance of preventing misconceptions through what is said, done and presented to children, giving a variety of examples of common misconceptions and exploring how they can be addressed in a classroom environment. Proper intervention at the point of misconception is regarded as a key skill for any outstanding classroom practitioner, and the author stresses the value in understanding how the pupil got there and explaining that it's okay to make mistakes. Misconceptions are only one step away from correctly formed concepts if harnessed with care and skill. This comprehensive text is designed to be read as either a short course introduction or dipped into as a guide to assist teaching. It is essential reading for trainee primary school teachers on all routes to QTS, as well as mathematics subject leaders and practising teachers looking to inspire the next generation of confident and inquisitive mathematicians.

Working with Support in the Classroom Anne Campbell, Gavin Fairbairn, 2005-04-23. Looks at the roles of teachers' assistants in the classroom.

Primary Mathematics: Teaching Theory and Practice Claire Mooney, Mary Briggs, Alice Hansen, Judith McCullough, Mike Fletcher, 2021-02-10. An extensive knowledge of the primary Mathematics curriculum is not enough for you as a trainee teacher; you need to know how to teach Mathematics in the primary classroom. This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment, and relates these specifically to primary Maths. Practical guidance, features and resources help you translate your learning to the classroom and understand the wider context of teaching. Online practical lesson ideas for the classroom. The Primary National Curriculum for Mathematics in Key Stages one and two. Tips for planning primary Maths. Useful weblinks for primary Mathematics teaching. The ninth edition of this popular book includes a new chapter on Mathematics in the primary classroom, exploring primary mathematics teaching today. It is also updated to include the new Ready to progress criteria.

Children's Errors in Mathematics Alice Hansen, Doreen Drews, John Dudgeon, Fiona Lawton, Liz Surtees, 2017-07-29. This practical and popular guide to children's common errors and misconceptions in primary mathematics is an essential tool for teachers and trainees. It supports them in planning for and tackling potential errors and enhances their understanding of the difficulties encountered in mathematical development. This fourth edition explores how a Growth Mindset approach works alongside an awareness of children's errors and how mistakes themselves are powerful learning tools. This edition includes 50 new identifiable misconceptions children have of mathematics. The text also considers the role of the teacher in understanding and addressing children's common mathematical misconceptions. Key features: Linked to the new National Curriculum and covers every objective. Provides an

essential tool for planning primary mathematics lessons Explores how common misconceptions can be anticipated and addressed Rapid Recall and Revision ,2004-02 Take a constructive approach to monitoring progress throughout the school and enhancing achievement with these files The first half of the file supports testing followed by levelled activities for developing rapid recall the second half supports individual practice and revision in Years 2 and 6 differentiated tests for each half term in the key stage help in setting appropriate learning targets open ended and appropriate photocopiable resources

Children's Errors in Mathematics Alice Hansen,Doreen Drews,John Dudgeon,Fiona Lawton,Liz Surtees,2014-06-23 This practical guide to children s common errors and misconceptions in mathematics is a popular planning tool for primary trainees It supports a deeper understanding of the difficulties encountered in mathematical development This third edition has been updated to link to the new National Curriculum New for this edition is a chapter on addressing errors misconceptions which explores how errors can best be identified and countered The text examines misconceptions individually and in each case provides a description of the error alongside an explanation of why the error happens The text also considers the role of the teacher in understanding and addressing children s common mathematical misconceptions

Strong Foundations in Early Mathematics Lorna Earle,Sam Parkes,2023-01-11 Developing the building blocks for mathematics This book supports early years teachers and practitioners to enable children to build Strong Foundations in Mathematics It focuses on children s learning and development in mathematics in the critical reception year It supports trainee teachers and early years students to reflect on their own mathematics learning and how this influences their teaching and subject confidence It acknowledges the uniqueness of the early years and explores the mathematical pedagogies of the EYFS Importantly the book challenges the assumption that early years mathematics is not proper maths Mathematics in the Primary School Sandy Pepperell,Christine Hopkins,Sue Gifford,Peter Tallant,2014-03-18 Now in its third edition Mathematics in the Primary School has been updated to reflect recent mathematics curriculum documentation and revised standards for QTS Key areas include The role of talk in learning maths Teacher questioning Development of children s reasoning Creative engagement with maths Assessment for learning and self assessment Suggested resources for teachers including ICT Providing a coherent set of principles for teaching primary mathematics across the main topics in the curriculum the authors explore children s understanding of key areas of mathematics at reception infant and junior levels Important principles and teaching approaches are identified including the use of calculators and computers and there is an emphasis on mental mathematics and problem solving supporting key issues raised by the Williams review 2008 Case studies are used throughout to illustrate how different teaching approaches are put into practice and how children respond to them and there is advice on planning organisation and assessment of mathematical learning in the classroom Emphasising the importance of teachers own mathematical knowledge and offering clear guidance and practical advice this book is essential reading for students NQTs and practising teachers with a focus on primary mathematics

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