

Equity Issues In Public Examinations In Developing Countries

Emily S. Andrews, Mansoora Rashid

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Equity Issues in Public Examinations in Developing Countries Vincent Greaney, Thomas Kellaghan, 1995 World Bank Technical Paper No 272 Public examinations in developing countries play a critical role in the selection of students for participation in the educational system The exams dictate what is taught how it is taught and what is and is no Examinations Examined Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book s primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations. This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of

Education and former Deputy Minister of Education Russian Federation
Photovoltaic Applications in Rural Areas of the Developing World Gerald Foley,1995-01-01 World Bank Technical Paper No 298 Summarizes the factors that constrain girls schooling in Sub Saharan Africa and outlines practical ways of designing programs that will accelerate female participation in education in the region Also available in French ISBN 0 8213 3507 3 Stock No 13507
The Condition of Young Children in Sub-Saharan Africa Nat J. Colletta, Jayshree Balachander, Xiaoyan Liang, 1996-01-01 Reviews the World Bank's experience in industrial restructuring in 46 countries during the past 14 years The study finds that for most completed public enterprise restructuring operations sustainability of benefits was a large problem mainly because of fragile sector reforms and inadequate governance and management Those completed for the private sector experienced poor outcomes from inadequate attention to country economic conditions and policy distortions To overcome such problems the study recommends that future restructuring operations be designed and implemented to have an impact at the firm level

Trends in Health Status, Services, and Finance: Statistical annex Ellen Goldstein, 1996-01-01 Education systems in more than 50 countries most of them in the industrial world have in recent years shown an interest in obtaining information on what their students have actually learned as a result of their educational experiences. This interest has been manifested either by developing national procedures to assess students achievements or by participating in international studies of student achievement This book provides introductory information on ways of assessing the learning outcomes of education systems It considers the nature choice and use of indicators and describes numerous approaches to assessing learning outcomes in selected industrial countries the United States and the United Kingdom and developing countries Chile Colombia Mauritius Namibia and Thailand The authors also review systems of comparative international assessment and debate whether developing countries should participate in them The book contains boxes and tables an appendix features a national Social Development and Absolute Poverty in Asia and Latin America Willy De assessment checklist Geyndt,1996-01-01 Using econometric techniques analyzes causes of widespread poverty in Latin America and the 10 largest East and South Asian countries Concludes that slow economic growth is not the only explanatory variable and cites importance of schools and health care Handbook of Latin American Studies v 57 Financial Market Fragmentation and Reforms in Sub-Saharan Africa Ernest Aryeetey, 1997-01-01 FIAS Occasional Paper No 9 Many developing countries have made dramatic progress in promoting private sector participation in their infrastructure sectors especially with the help of foreign investors However this has not been the case in Southern and Eastern Africa which have been perceived as relatively unattractive locations for investment This paper describes the state of infrastructure in the region takes stock of actual and potential projects in the various sectors and analyzes the main impediments to private investment in the region s Trends in Health Status, Services, and Finance: The transition in Central and Eastern Europe infrastructure services Ellen Goldstein, 1996-01-01 Annotation World Bank Technical Paper No 341 This cross national study provides empirical

evidence of some of the trends in health status health services and health care financing that have occurred in countries undergoing economic transition in Central and Eastern Europe Evidence shows that the transition has led to a significant reduction in resources devoted to health care in many of these countries Moreover in those that have increased health care spending the resources have either not been properly mobilized or have not led to improved quality in care Also available Trends in Health Status Services and Finance The Transition in Central and Eastern Europe Volume II World Bank Technical Paper No 348 January 1997 152 pages Stock no 13828 ISBN 0 8213 3828 5 **Educational Assessment in a Time of Reform** Coert Loock, Vanessa Scherman, 2019-11-20 Educational Assessment in a Time of Reform provides background information on large scale examination systems more generally and the South African examination specifically It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours At the heart of the book is the debate on whether the current standard of education in Africa is good enough If not then how can it be improved The aim of this book is to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches From this point of departure recommendations for practices in general and the exit level Grade 12 examination results in particular can be made This book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation Labor Markets in Transition in Central and Eastern Europe, 1989-1995 Christine Allison, Dena Ringold, 1996-01-01 Content Description Includes bibliographical references p Resources in Corporate Governance of Public Enterprises in Transitional Economies Dominique Education ,1998 Pannier, 1996-01-01 World Bank Technical Paper No 323 Draws on the contrasting experiences of five large transitional economies Hungary Poland Romania Russia and Ukraine in the management and oversight of public enterprises Relevant experiences of developed market economies are included **New Evaluation Procedures for a New Generation of** Water-related Projects Ronald G. Cummings, Ariel Dinar, Douglas Olson, 1996-01-01 This groundbreaking study presents the results of a large survey of more than 400 industrial firms in Russia conducted by the World Bank in mid 1994 The survey examined the role and organization of the enterprise sector which is a key issue in transition economies particularly in Russia where a concerted attempt has been made to change ownership arrangements and hence corporate governance More than half the firms surveyed are in the private sector the rest remain in state hands or are partially privatized A major focus of the book is to understand whether the Russian privatization has led to improvements in corporate governance The authors identify some initial positive changes but also find that the manner in which privatization has occurred has not yet had a strong effect on the internal operations of Russian industrial firms However they do find evidence from their sample of significant growth in new firms The volume examines the positive and negative aspects of restructuring employment and workers compensation issues budget constraints the effects of privatization on employee behavior and future prospects for

Russian firms A Survey of Health Reform in Central Asia Jeni Klugman, George Schieber, Timothy E. Heleniak, 1996-01-01 World Bank Technical Paper No 352 Six years into the transition from planned to market economies in Central and Eastern Europe high unemployment rates including a growing proportion of the long term unemployed represent a serious challenge to social welfare systems and policymakers. This paper analyzes labor market development in nine transition countries of the region by focusing on the dynamics of labor force behavior employment and unemployment The countries include Bulgaria Croatia the Czech Republic the Former Yugoslav Republic of Macedonia Hungary Poland Romania the Slovak Republic and Slovenia Changes in the Wage Structure During Economic Transition in Central and Eastern Europe Jan J. Rutkowski, 1996-01-01 World Bank Technical Paper No 336 Presents the results of consultative surveys undertaken in 36 rural and urban communities across Nigeria The study examines the effectiveness and accountability of local institutions in local decisionmaking and participation as well as some common limitations such as the narrowness of membership and goals and their limited technical and managerial capacities **Publications Update** World Bank, 1990 The Financing of Pension Systems in Central and Eastern Europe Emily S. Andrews, Mansoora Rashid,1996-01-01 Environmentally Sustainable Development Agricultural Research and Extension Series Banana Improvement Project Report No 1 Presents an overview of current and planned activities in institutions working on the Banana Improvement Project co sponsored by the Common Fund for Commodities the FAO Intergovernmental Group on Bananas and the World Bank The project has two important objectives to develop improved banana varieties suitable for the international market and to improve pest and disease control practices with the object of reducing pesticide use and its Technologies for Rainfed Agriculture in Mediterranean Climates Peter Oram, C. de harmful environmental impact Haan, 1995-01-01 This report describes the results of a survey of 1 000 multinational corporations undertaken in 1992 which asked about the importance of environmental issues in investment decisions. The survey shows that most large corporations look systematically at environmental questions when they decide where to invest Environmental problems appear to have discouraged a number of investments across different industries and the question of liability for past pollution problems at industrial sites was the greatest concern for investors **Institutional Change and Effective Financing of Agricultural** Research in Latin America Ruben G. Echeverría, Eduardo J. Trigo, Derek Byerlee, 1996-01-01 The economic and institutional environment for NARS in the 1990s Public and private sector funding and execution of research key concepts Alternative financing mechanisms Perspectives for the year 2000 and beyond **Technologies Related to Participatory Forestry in** Tropical and Subtropical Countries Eric Tamale, Norman Jones, Idah Pswarayi-Riddihough, 1995-01-01 Annotation World Bank Technical Paper No 299 Describes the best possible forest technologies required for successful participatory farming including choice of species farmers need for various end uses good nursery practices and postplanting tree management. The paper also describes various patterns of intercropping trees on farms and lists the species and families of trees commonly

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