



Effective Classroom

Ming-tak Hue, Wai-shing Li



Effective Classroom:

The Effective Classroom Bert P. M. Creemers, 1994 On the basis of research on different components of instruction such as educational material grouping procedures and teacher behaviour the author analyses the factors that contribute to educational effectiveness The future of effective instruction lies ultimately in the hands of the teaching profession even more than it does in theory development and empirical research Teachers have to take responsibility for the learning processes and the outcomes of their students This book makes it possible for them to use the findings of empirical research concerning effective instruction to inform the decisions that they make every day in the classroom BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved

Effective Classroom Practice Alison Kington, Pam Sammons, Eleanor Brown, Elaine Regan, James Ko, Scott Buckler, 2014-10-16 Effective Classroom Practice is an original and highly relevant book with unique messages relating to teaching quality and teacher standards Providing rigorous evidence and rich insights into teachers practices the authors identify important features of effective classroom practice including for example interactions with students the role of feedback the learning climate positive relationships planning and meeting student needs Moreover they explore a number of important influences on classroom practice and teachers work in terms of career phase teacher identity self efficacy and role of school support This in turn provides powerful evidence of the contextual complexities of teachers classroom practice The book further highlights the role of core classroom competencies in terms of organization and management pedagogical context knowledge innovative pedagogical skills and interpersonal qualities It also shows that these can be enacted differently by teachers in different sectors year groups subject groups and socio economic contexts This research evidence awarded an outstanding grade by the Economic and Social Research Council confirms that the concept of an effective teacher is a complex one Innovative and unique Effective Classroom Practice offers a detailed and holistic understanding of the influences that shape teacher effectiveness making it a significant text for teachers school leaders researchers teacher educators and policy makers

Effective Classroom Management Tracey Garrett, 2014-07-11 This user friendly resource will help K 12 teachers become more effective classroom managers Tracey Garrett provides a new perspective that has been well received by thousands of preservice novice and veteran teachers Each chapter of the book concentrates on a key area physical design rules and routines relationships engaging instruction and discipline and focuses on the importance of that particular area in relation to a teacher s overall classroom management plan Examples of specific techniques and strategies are presented through three classroom teachers each representing a different grade level In addition four students share their beliefs and experiences related to the different aspects of classroom management and provide unique insight into the lived experience of students in real classrooms in a variety of contexts including urban and suburban schools Effective Classroom Management is a concise guide designed to prevent problems that require active discipline before they arise Book features include classroom examples case studies and study questions There

is also an app Classroom Management Essentials available from the iTunes store featuring videos of the author and other teachers discussing classroom management strategies and experiences addressed in the book **Effective Classroom Management** Robert Laslett, Colin Smith, 2002-01-04 This latest new edition of Effective Classroom Management is written for new teachers and those who train and guide them It combines sound practical advice on lesson organisation and teaching methods with an exploration of teachers feelings about themselves and the children they teach In this second edition classroom management is considered from four aspects management in the classroom mediation with individuals modification of behaviour and monitoring school discipline *Effective Classroom Teamwork* Gary Thomas, 2002-03-11 The nature of classroom practice is undergoing change as more and more adults are being brought into classrooms in response to such trends as parental involvement and the integration of children with special educational needs The parents teachers ancillary staff and support workers comprising these new groups probably fail to recognise themselves as teams but nonetheless they are characterised by the same stresses which mark teamwork in any other setting This book is a guide to working together as an effective team designed to show that they are part of a team and employ strategies to minimise chances of failure Gary Thomas identifies key areas of concern including poor communication status barriers and inadequate role definition and offers guidelines for dealing with these stresses and tensions in teamwork Motivational Interviewing for Effective Classroom Management Wendy M. Reinke, Keith C. Herman, Randall S. Sprick, 2011-07-13 Highly accessible and user friendly this book focuses on helping K 12 teachers increase their use of classroom management strategies that work It addresses motivational aspects of teacher consultation that are essential yet often overlooked The Classroom Check Up is a step by step model for assessing teachers organizational instructional and behavior management practices helping them develop a menu of intervention options and overcoming obstacles to change Easy to learn motivational interviewing techniques are embedded throughout In a large size format with lay flat binding to facilitate photocopying the book includes 20 reproducible forms checklists and templates This book is in The Guilford Practical Intervention in the Schools Series

Designing Effective Classroom Management Jason E. Harlacher, 2015-06-19 Discover the components of proactive classroom management With this practical step by step guide teachers and school administrators will uncover five components that help improve student achievement and decrease classroom problems Create clear expectations and rules establish procedures and structure reinforce expectations actively engage students and manage misbehavior Learn how to develop individualized behavior plans to help students who continue to struggle **Becoming an Effective Classroom Manager** Bob Steere, 1988-05-19 Over the years classroom management remains one of the greatest educational concerns of teachers administrators and parents This practical resource for developing and upgrading personal classroom management skills and systems addresses that concern and will prove to be an invaluable guide for preservice and practicing educators Utilizing a balanced approach based on both scholarship and experience Becoming an Effective Classroom Manager provides

a discussion of models of management a summary of effectiveness research and related management techniques as well as coverage of routine and more complex managerial concerns and procedures Steere's approach is multi-faceted interweaving three areas of concern prevention of disciplinary problems dealing coping with disciplinary problems and development of techniques for insuring that problems do not recur The book is filled with suggestions and techniques that have been successfully utilized in public school classrooms The author argues that institutions of higher learning must produce teachers who are equally adept and confident in their teaching methods management skills and their subject matter His work will help teachers become not only better managers but more effective teachers as well

Teaching for the Future Effective Classroom Practices To Transform Education OECD,2018-03-20 Teachers are the most important school related factor influencing student learning Teachers can help level the playing field and provide opportunities for success to all their students They can inspire students to innovate to think and reflect and to work in collaboration with others

Evidence-Based Strategies for Effective Classroom Management David M. Hula, Amy M. Briesch, 2017-06-30 Classroom management is critical to successful teaching but many K-12 teachers struggle with it This indispensable guide distills the best classroom management science into easy to implement strategies teachers can use to promote a productive and safe learning environment Chapters provide evidence based guidelines for implementing classwide prevention strategies token economies group contingencies and self management interventions Procedures for evaluating intervention effectiveness and individualizing interventions are described Reproducible tools include 9 forms and 21 quick reference coach cards that distill the key steps of each strategy The large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M. Chafouleas

Effective Classroom Management: Proven Strategies for a Calm and Productive Learning Environment Louis Hancock, 2025-04-24 Are you tired of spending more time managing behavior than actually teaching Do disruptive students and classroom chaos leave you feeling frustrated and ineffective Imagine a classroom where learning thrives students are engaged and you feel confident and in control This book is your key to unlocking that reality This practical guide provides you with a toolbox of proven strategies adaptable for any grade level or subject You'll discover how to establish clear expectations and routines build positive relationships with your students and address challenging behavior proactively and respectfully Real life examples and easy to implement techniques make this book an invaluable resource for both new and experienced teachers Stop simply dreaming of a calm and productive learning environment Gain the knowledge and skills you need to transform your classroom reclaim your teaching joy and inspire a love of learning in every student

Dr. Ci's 5 Simple Rules To Effective Classroom Management Dr. Pierre Christian, 2014-05-21 They are just kids it can't be that bad this is what I told myself after accepting my first teaching job But my first day in the classroom with a couple dozen of 8th graders gave me a reality check I still remember that day like it was

yesterday when I walked into that classroom and that door closed behind me As if they were trained all their little head turned toward me and their eyes were analyzing every move I make Physically I am pretty big man about 6 2 over 280 pounds and I have never been so threaten in my life by a bunch of 12 13 years old I had just got hired at a new school on a career change Not even in my wildest dream I taught I would be a teacher Last time I had set foot into a classroom before that was back in college It was a Monday in January a little after non I was only suppose to sign some documents when one of the assistant principal called a gentlemen named Mr Frank and said Hey Mr Frank why don t you show Mr Christian his class It was a very nice campus very quiet and while walking I kept telling myself it can t be that bad I just switch career from been a correctional officer they are just kids I had that mixed feeling I was at the sane time hoping for the walk toward the classroom to last forever and at the same time I wanted to just see what I was up against and get it over with We had just made a left and I heard here it is As he was turning that key into the doorknob I was trying pick through the half opened blinds to see them and it was about time to cross that line of no return We walked in and Mr Frank made his way to the front of the class and stated Class meet Mr Christian your new teacher Mr Christian meet your class And he walked off and sat next to the sub that was in the classroom I was standing in front of them and they were just staring at me I tried to introduce myself and telling how it was a pleasure to meet them and that I was looking forward to working with them Most of them acted as if they were actually listening I don t know if it s because they were still studying me or what it was There was that one boy in the back little dark skin kid with his socks matching his t shirt matching his backpack etc Every sentence I started he finished it with a comment making the rest of the class laugh I was hoping for someone to come to my rescue and make that boy disappear but that never happened These five minutes seemed eternal I had to end it myself by saying Ok now I am going to let you continue working now we will talk some more tomorrow I did not close my eyes that night I was revising my speech my action I basically planned the entire day second by second Well comes tomorrow I realized that there are no such thing as typical day in middle school I wish someone had told me not to loose my sleep over it There is a specific reason why I shared my own story with you I want to show you that I understand what you are going through I have been in your shoes and I am sharing with you what helped me become a great classroom manager I had to learn quickly how to manage a classroom in order to become to become successful This book will teach you my 5 simple rules to great classroom management Rule 1 Build a lasting relationship Rule 2 Choose your battle Rule 3 Teach the whole child Rule 4 Occupy their mind Rule 5 Stay on the bridge

Becoming an Effective Classroom Manager Bob F. Steere, 1988-01-01 Over the years classroom management remains one of the greatest educational concerns of teachers administrators and parents This practical resource for developing and upgrading personal classroom management skills and systems addresses that concern and will prove to be an invaluable guide for preservice and practicing educators Utilizing a balanced approach based on both scholarship and experience Becoming an Effective Classroom Manager provides a discussion of models of management a

summary of effectiveness research and related management techniques as well as coverage of routine and more complex managerial concerns and procedures Steere's approach is multi-faceted interweaving three areas of concern prevention of disciplinary problems dealing coping with disciplinary problems and development of techniques for insuring that problems do not recur The book is filled with suggestions and techniques that have been successfully utilized in public school classrooms The author argues that institutions of higher learning must produce teachers who are equally adept and confident in their teaching methods management skills and their subject matter His work will help teachers become not only better managers but more effective teachers as well

Classroom Management Ming-tak Hue, Wai-shing Li, 2008-01-01 Deals with management of student conduct in the classroom which is the number one area of concern for many teachers This book includes discussions and real life cases with reference to the influence of Chinese culture on Hong Kong classrooms It covers topics such as managing behaviour establishing classroom rules and conveying authority

Not In My Classroom! Frederick C Wootan, Catherine H. Mulligan, 2007-04-12 It's been a whole week made up of one of those days Your students are not listening They are not doing their homework And you can't even get them to sit still Time to throw in the towel No it's time to batten down the hatches Author Frederick C Wootan is a teacher who brings business management into the classroom His solutions to your problems help you get your class back under control From seating strategies to disciplinary tactics this user friendly teaching guide covers it all including tips on Building a support network Communicating and enforcing rules Issuing a mission statement Identifying and dealing with problem students Managing the paperwork Modernizing your class By following the guidance provided in Not in My Classroom you can train your students to treat your classroom less like a playground and more like a workplace A fresh take on classroom management this practical book helps you put students in their seats pencils in their hands and a smile on your face

The Teacher's Pocket Guide for Effective Classroom Management Tim Knoster, 2008 Short and easy to follow yet research based guide for every elementary secondary educator who has students with behavior problems in his or her classroom

Effective Classroom Management Carlette Jackson Hardin, 2008

Classroom Management Success in 7 Days Or Less: The Ultra-Effective Classroom Management System for Teachers Rob Plevin, 2017-08-02 Teaching is made easier when you have a fast acting classroom management system that works Rob Plevin believes any teacher can dramatically reduce classroom behaviour problems and achieve classroom management success by adopting this easy to follow 6 part plan adapted from his Needs Focused approach to teaching classroom management Enhanced with a suite of additional downloadable resources videos Classroom Management Success in 7 Days or Less provides teachers with a framework of fundamental preventive techniques and details a stepped process for responding to students who have difficulty following instructions If you're a teacher facing hard to reach tough groups of students who talk over you and won't do as you ask the ideas in this book will help you put in place a simple system for gaining respect building positive teacher student bonds dealing with incidents and creating a calm

responsive classroom All in 7 days or less **Technology, Curriculum, and Professional Development** John Woodward, Larry Cuban, 2001 The 11 papers in this collection address various aspects of the adoption and implementation of technology in the education of students with disabilities An introduction by David B Malouf of the Office of Special Education Programs introduces the collection The following papers are included 1 No Easy Answer The Instructional Effectiveness of Technology for Students with Disabilities John Woodward Deborah Gallagher and Herbert Rieth 2 It Can't Hurt Implementing AAC Technology in the Classroom for Students with Severe and Multiple Disabilities Bonnie Todis 3 Preparing Future Citizens Technology Supported Project Based Learning in the Social Studies Cynthia M Okolo and Ralph P Ferretti 4 ClassWide Peer Tutoring Program A Learning Management System Charles R Greenwood Liang Shye Hou Joseph Delquadri Barbara J Terry and Carmen Arreaga Mayer 5 Sustaining a Curriculum Innovation Cases of Make It Happen Judith M Zorfas 6 Technology Implementation in Special Education Understanding Teachers Beliefs Plans and Decisions Charles A MacArthur 7 Why Are Most Teachers Infrequent and Restrained Users of Computers in Their Classroom Larry Cuban 8 Designing Technology Professional Development Programs A Edward Blackhurst 9 The Construction of Knowledge in a Collaborative Community Reflections on Three Projects Carol Sue Englert and Yong Zhao 10 The Rise and Fall of the Community Transition Team Model Andrew S Halpern and Michael R Benz and 11 How Does Technology Support a Special Education Agenda Using What We Have Learned To Inform the Future Marleen C Pugach and Cynthia L Warger Individual papers contain references DB Creating Positive Elementary Classrooms Stephen W. Smith, Mitchell L. Yell, 2021-12-15 Creating Positive Elementary Classrooms Preventing Behavior Challenges to Promote Learning includes straightforward feasible and evidenced based strategies designed to prevent behavior problems in K 5 classrooms With an exclusive classroom focus this practitioner friendly book encourages teachers to be proactive in classroom management and guides them through the process of setting up their classrooms to maximize learning while focusing on prevention of behavior challenges Its emphasis on catching behavior problems before they occur enables teachers to run their classrooms more efficiently and experience less frustration while also increasing student learning A well organized systematic and predictable teaching environment helps to prevent challenging behaviors and this book presents ways to achieve this type of classroom environment Using real life classroom scenarios this guide equips teachers with management techniques that break the common cycle of frustration aggression rejection and hostility so they can create positive elementary classrooms

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