

Efferent Organization and the Integration of Behavior

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Efferent Organization And The Integration Of Behavior

Richard Davidson



Efferent Organization And The Integration Of Behavior:

Efferent Organization and The Integration of Behavior Jack Maser, 2012-12-02 Efferent Organization and the Integration of Behavior is a nine chapter text that discusses the hypotheses and alternative conceptualizations of efferent mechanisms as well as the neural basis of patterned movement The opening chapters examine several behavioral categories the neural mediation of movement and the distinction between efferent response and efferent motor processes These chapters also present a revised theory of the role of the motor system in physiological regulation and neural metabolic integration in energy production for behavior These topics are followed by considerable chapters devoted to efferent organization of specific brain sections including the motor cortex pyramidal system globus pallidus substantia nigra diencephalon hippocampus and neocortex This text also deals with the instrumental conditioning based on alimentary or food reinforcements A chapter discusses the constraints on theoretical interpretations of neuroanatomical circuitry functions of noradrenergic and cholinergic brain systems The concluding chapter describes the relationship between the motor integration systems of extrapyramidal structures and the motivational systems of limbic structures This chapter also looks into the anatomical organization of self stimulation and the microelectrode data which delineate the response of single neurons to stimulation at hypothalamic self stimulation sites

Neural Mechanisms in Behavior H.B. Barlow, R.M. Boynton, E.V. Evarts, E.R. Kandel, F. Ratliff, J.E. Rose, R.F. Thompson, 2012-12-06 This book is the product of a two day symposium held at the University of Texas Austin in March 1978 There was double motivation for our hosting a symposium on neural mechanisms in behavior The 1977 1978 academic year marked both the 50th anniversary of the Department of Psychology at Texas and the 30th anniversary of the famous Hixon Symposium organized by the longest serving member of the department LLOYD JEFFRESS PHILIP GOUGH then chairman of the department suggested that the department celebrate these two historic events and honor itself in the process by holding the first of a series of symposia on topics in experimental psychology Approval and initial funding for this enterprise came from ROBERT KING then Dean of Social and Behavioral Sciences additional funds were provided by the Program in Cognitive Science of the Sloan Foundation Proceeds from the sale of this volume will all pass into a fund to help support subsequent symposia and volumes At 50 we are clearly a young department even for a psychology department but psychology was at least nominally present from the beginning of The University of Texas in 1883 Then courses in psychology were offered in the School of Philosophy and had wonderful titles such as Mental Science Strictly Speaking In 1898 the first experimental psychology course was offered Or at least it was intended to be offered the catalog indicated that it was contingent upon the availability of necessary equipment

Neurobiology of Aging J. Ord, 2013-06-29 Aging is one of the most universal and inevitable social and scientific challenges confronting man The lives of all multicellular organisms begin with conception extend through phases of development maturity senescence and finally end in death Man is no exception but has the unique feature of a complex brain

It plays an integrative role in adaptation to the physical and social environments through reflexes conditioning and more complex forms of learning The brain is a repository for both inherited and acquired information With the development of speech and the formation of symbolic language the human brain has made it possible to transmit information culturally horizontal to other members of society in addition to genetic vertical transmission to progeny This horizontal transmission which has reached its highest form in man is a powerful extension of genetic transmission The brain may provide man all that is of importance in life It has played a key role in the evolution of life by maintaining and extending the life span Many mental or intellectual capacities of man reach a peak in early adulthood remain relatively constant throughout maturity and then appear to decline during senescence Behaviorally there appears to be a decrease in sensory learning and motor functions with aging in all mammalian species As integrated adaptive control systems the brain and neuroendocrines have been closely associated with the homeostatic adaptation to environmental challenges throughout the life span

Mechanisms of Learning and Motivation A. Dickinson, R. A. Boakes, 2014-01-14 This volume consists of a series of chapters honoring a Polish psychologist and neurophysiologist who died in 1973 Although his name was familiar to all of the contributors many had had no personal contact with him and had gained acquaintance with his ideas only through his publications

The Hippocampus Robert Isaacson, 2012-12-06 These books are the result of a conviction held by the editors authors and publisher that the time is appropriate for assembling in one place information about functions of the hippocampus derived from many varied lines of research Because of the explosion of research into the anatomy physiology chemistry and behavioral aspects of the hippocampus some means of synthesis of the results from these lines of research was called for We first thought of a conference In fact officials in the National Institute of Mental Health suggested we organize such a conference on the hippocampus but after a few tentative steps in this direction interest at the federal level waned probably due to the decreases in federal support for research in the basic health sciences so keenly felt in recent years However the editors also had come to the view that conferences are mainly valuable to the participants The broad range of students of all ages of brain behavior relations do not profit from conference proceedings unless the proceedings are subsequently published Furthermore conferences dealing with the functional character of organ systems approached from many points of view are most successful after participants have become acquainted with each other's work Therefore we believe that a book is the best format for disseminating information and that its publication can be the stimulus for many future conferences

The Human Nervous System George Paxinos, Juergen K Mai, 2004-01-19 This long awaited update of the classic The Human Nervous System stands as an impressive survey of our knowledge of the brain spinal cord and peripheral nervous system The book has been completely redone and brought up to date An impressive and respected cast of international authors have contributed 37 chapters on topics ranging from Brain Evolution all phases of Brain Development to all areas of the adult brain and peripheral pathways along with careful descriptions of the spinal cord and peripheral

nervous system brainstem and cerebellum The Human Nervous System Second Edition will again serve as the gold standard providing a one stop source of up to date information about our knowledge of the human nervous system This second edition of the standard reference on the human nervous system is extensively and completely revised and updated from the 1990 first edition Written by the leading researchers many chapters have been completely rewritten new chapters have been added A new section on Evolution and Development provides a broader perspective and all chapters include references and perspectives to neurological disease

Human-factors and Systems Principles for Occupational Safety and Health Karl Ulrich Smith,1979

The Psychobiology of Consciousness Richard Davidson,2012-12-06

CONSCIOUSNESS AND THE BRAIN SELF REGULATION PARADOX The relationship of consciousness to biology has intrigued mankind throughout recorded history However little progress has been made not only in understanding these issues but also in raising fundamental questions central to the problem As Davidson and Davidson note in their introduction William James suggested almost a century ago in his Principles of Psychology that the brain was the organ of mind and behavior James went so far as to suggest that the remainder of the Principles was but a footnote to this central thesis This volume brings together diverse biobehavioral scientists who are addressing the various aspects of the mind|brain|body|behavior issue Although some of the authors have previously published together in other volumes by and large the particular combination of authors and topics selected by the editors makes this volume unique and timely Unlike the Consciousness and Self Regulation series Schwartz Shapiro 1976 1978 also published by Plenum this volume is devoted entirely to a psychobiological approach to consciousness Although readers will differ in their interest in specific chapters the well rounded investigator who is concerned with the psychobiology of consciousness will want to become intimately acquainted with all the views presented in this volume As noted by the individual contributors the topic of this volume stimulates fundamental questions which on the surface may appear trivial yet on further reflection turn out to have deep significance

Neurobiology of Learning and Memory Joe L. Martinez Jr.,Raymond P. Kesner,1998-06-29 Neurobiology of Learning and Memory provides an excellent overview of current information on this fast growing field of neurobiology The contents have been structured for use as a course text or as a handy resource for researchers in neuro and cognitive psychology It discusses learning and memory from developmental pharmacological and psychobiological perspectives as well as changes in learning and memory with age Neurobiology of Learning and Memory also includes research on invertebrates and vertebrates presenting basics in anatomy and development along with computational models It is written in an easy to follow format with summaries at the end of each chapter

Key Features Provides an overview of information on the neurobiology of learning and memory Discusses learning and memory from developmental pharmacological and psychobiological perspectives and changes in learning and memory with age Includes research on invertebrates and vertebrates Gives basics on anatomy and development Written for easy comprehension with chapter summaries

Progress in Psychobiology and Physiological Psychology James M.

Sprague, Alan N. Epstein, 2013-10-22 *Progress in Psychobiology and Physiological Psychology* Volume 9 reviews developments in the fields of psychobiology and physiological psychology with emphasis on selected areas of research relating brain mechanisms and behavior Topics covered range from sensory perceptual systems in mammals to behavioral modulation of visual responses in monkeys Brain pathways for vocal learning in birds are also examined along with neural mechanisms in taste aversion learning Comprised of seven chapters this volume begins with an insightful account of the evolution of concepts regarding cortical organization relevant to perception in mammals Studies of single unit activity in awake behaving monkeys are then presented followed by a discussion on the neural control of song in birds In particular the brain pathways involved in vocal learning in birds are defined anatomically and physiologically including the presence of hemispheric dominance and the sensitivity to steroid hormones Subsequent chapters focus on the response characteristics of the cells in the forebrain that give stimuli their significance for associative learning the neuropsychological mechanisms of taste aversion learning and the psychobiology of thirst The final chapter is devoted to the pineal gland and its anatomical connection to the eyes together with pineal hormones polypeptides and proteins This book should appeal to biologists psychologists and physiologists

Foundations of Augmented Cognition Dylan D. Schmorrow, 2005-11-01 Bringing together a comprehensive and diverse collection of research theory and thought this volume builds a foundation for the new field of Augmented Cognition research and development The first section introduces general Augmented Cognition methods and techniques including physiological and neurophysiological measures such as EEG and fNIR a

The developing individual in a changing world, Teil 1: Historical and cultural issues Klaus F. Riegel, John A. Meacham, 2019-11-05 No detailed description available for The developing individual in a changing world Teil 1 Historical and cultural issues

Neurophysiology and Psychophysiology G. C. Galbraith, M. L. Kietzman, E. Donchin, 2021-09-30 Originally published in 1988 in several respects this book is a tribute to the outstanding career of the late Donald B Lindsley 1907 2003 who over a span of more than 55 years had contributed greatly to the development of research in the fields of neurophysiology psychophysiology and experimental psychology The impetus for the book was a conference held at UCLA to honor Professor Lindsley for his numerous and significant contributions to psychology The chapters of this book have been written by Professor Lindsley's colleagues and co workers and by former students and postdoctoral fellows The introductory chapter written by Lindsley himself tells of 2000 years of pondering The chapter is a discussion of the lengthy history of neurophysiology psychophysiology and behaviour Many of the topics mentioned in this chapter are subsequently presented in the book as reports of ongoing research in the field

Motivation Evelyn Satinoff, Philip Teitelbaum, 2013-11-11 Motivation addresses a central problem in psychology Why does an animal's behavior fluctuate in the face of an unaltered environment In a sense this is the opposite of the question from which work on motivation began and for which Claude Bernard invented the concept of the fixity of the internal milieu How does an animal maintain constancy in the face of a fluctuating

environment Dealing with motivation has become extremely complex as new experiments phenomena and theories have extended the concept This book embodies some of the ways in which work on motivation is currently proceeding One of the major changes has been the recognition that motivation cannot be explained without an understanding of the biological rhythms and activational systems that underlie behavior Another is that ecological and evolutionary perspectives add enormously to answering the central problem of why an animal does what it does when it does The book suffers from several omissions There is no chapter on the development of motivated behavior There is none on reward systems in the brain owing to the untimely death of James Olds whose contribution would have enriched this book appreciably and to whom we dedicate it EVELYN SATINOFF PHILIP TEITELBAUM VII Contents PART I UNDERLYING ACTIVATIONAL SYSTEMS CHAPTER 1 Motivation Biological Clocks and Temporal Organization of Behavior 3 Irving Zucker Reactivity to External Stimuli 6 Reactivity to Interoceptive Stimuli 7 Sources of Biological Rhythmicity 9 Rhythm Generation 9 Rhythm Synchronization 10 Consequences of Rhythm Desynchronization 11

Neuropsychology After Lashley Jack Orbach, 2018-09-03 Originally published in 1982 about 50 years after the publication of Lashley's Brain Mechanisms and Intelligence The aim of this book was to review Lashley's major contributions and to trace the development of physiological psychology through the experimental work of Lashley's students and colleagues and those influenced by Lashley's writings The contributors were invited to review their own experimental work in a lecture and to indicate how Lashley's seminal contributions might have exerted an influence in shaping or directing their thinking This volume is the result of their efforts

Memory and the Brain Magda B. Arnold, 2013-05-13 Published in the year 1984 Memory and the Brain is a valuable contribution to the field of Neuropsychology

The Developing Individual in a Changing World Jane Goldberg, 2017-07-12 This two volume work levels both criticism and challenge to traditional developmental psychology For too long developmental psychologists have been studying individuals as if they developed in a sociocultural vacuum As psychologists began to study the individual's development more broadly they considered the impact of a number of other factors in the physical and social environment early education sociocultural differences mass communication alternative living arrangements and medical care to name but a few Volume I Historical and Cultural Issues examines the problems of behavioral development from historical political theoretical and cultural points of view A number of content areas already familiar to developmental psychologists are discussed Piaget's theory perceptual development socialization and language acquisition In addition topics relatively unfamiliar to American psychologists are included the contribution of early European developmentalists such as William and Clara Stern Alfred Binet and Eduard Spranger and an introduction to recent Soviet developmental theory Volume II Social and Environmental Issues considers the effects of changes in social and environmental conditions upon individual development The expanding impact of technology such as the communications media the importance of nutrition and the design of playgrounds and other spaces for growing children are among the changes examined as are the impact of social

organizations and interactions within small groups focusing upon preschool education interaction within the family and personality development throughout the individual's life

Brain, Behaviour and Evolution David A. Oakley, H. C. Plotkin, 2018-02-19 Originally published in 1979 this book provides students with an example of the ways in which an evolutionary perspective can rephrase and clarify traditional questions and issues in psychology The format provides the student firstly with the minimal amount of basic information in neuroanatomy genetics and modern evolutionary theory in a form which is readily related to the remainder of the volume The book then goes on to consider the relationships between different forms of explanation in biology and the role of brain behaviour students in these relationships Finally the reader is given an opportunity to follow the reasoning which stems from a biological approach when applied to topics in human behaviour such as learning dreaming sleeping exploration anxiety reasoning intelligence and consciousness Modern evolutionary biology places man in a broader context than does traditional psychology and this new perspective reduces our tendency to view life solely from a human standpoint The significance as well as the uniqueness of some traditionally human attributes are challenged by this approach

The Prefrontal Cortex: Its Structure, Function and Pathology J.P.C. de Bruin, M.A. Corner, M.G.P. Feenstra, C.G. Van Eden, H.B.M. Uylings, 1991-03-05 Thanks to a resurgence of interest and a recent proliferation of research techniques much new and illuminating data has emerged during the last decade relating to the prefrontal cortex particularly in primates and rodents In view of this progress the 16th International Summer School of Brain Research was held in Amsterdam The Netherlands from 28 August to 1 September 1989 devoted to the topic of The Prefrontal Cortex Its Structure Function and Pathology The edited proceedings embodied in this 85th volume of Progress in Brain Research fall into three sections the first of which following two introductory chapters discusses the present knowledge of the organization of prefrontal cortical systems In the second section developmental and plasticity aspects in rodent and human cortex are considered whilst the third section deals extensively with the functional aspects characteristic for the prefrontal cortex in primates rats and rabbits The last section reviews several topics on dysfunction of prefrontal cortex in rat and man including a historical review on psychosurgery

Memory, Learning, and Higher Function C.D. Woody, 2012-12-06 The basis of learning appears to be a network of interconnected adaptive elements such as those found in the brain by means of which transforms between inputs and outputs are performed By adaptive I mean that the element can change in some systematic manner and in so doing alter the transform between input and output In living systems transmission within the neural network involves coded nerve impulses and other physical chemical processes that form reflections of sensory stimuli and incipient motor behavior The properties of the transmission network become significant determinants of behavior and depend on the mechanisms of neuronal adaptation the means by which the connectivities between different neurons are modified Particular paths through the network become labeled with reference to specific inputs and outputs The network then operates through labeled interconnections linking specific elements within the network

and through the mechanisms that underlie each element's adaptation. The adaptive features are crucial to learning and imply some associated underlying mnemonic process. The labeling is of consequence with regard to the resulting specificities of stimulus reception and motor performance that characterize adaptive behavior. Memory involves time-dependent information processing relying on encoding and retrieval as well as storage itself. In the brain, engrams can be defined as those elemental adaptive changes that take place when learning and memory storage occur. Persistent engrammatic modifications of neuronal structure commonly arise through the same associative mechanisms responsible for learned behavior. 397 486 759 1020

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