

Educational Frontiers

A Book About Simon Nelson
Patten And Other Teachers



Scott Nearing

Educational Frontiers A About Simon Nelson Patten And Other Teachers

CH Cherryholmes



Educational Frontiers A About Simon Nelson Patten And Other Teachers:

Educational Frontiers Scott Nearing,1925 **Educational Frontiers. A Book about Simon Nelson Patten and Other Teachers.** Scott NEARING,1925 **Economists and Higher Learning in the Nineteenth Century** William J. Barber,1993-01-01 Many economists who struggled to establish a secure place for their discipline in American universities in the nineteenth century made significant contributions to reshaping American academic life in general Yet they were often at war among themselves as they sought to define the mission and methods of economics in an era of social and intellectual ferment This volume represents the contribution of American scholars to a multinational research project on the institutionalization of political economy in European Japanese and North American universities It includes case studies of divergent experiences of fourteen institutions that figured prominently in the molding of American culture William Mary The University of Virginia South Carolina College Brown Harvard Yale Columbia Johns Hopkins The University of Pennsylvania The University of Chicago The University of California Stanford The University of Wisconsin and the Massachusetts Institute of Technology These are supplemented in an essay by A W Coats on the turbulent early decades of the American Economic Association In this new introduction Barber takes note of the fact that in a somewhat different context and with a modified rhetoric the same issues present themselves today as they did one hundred years earlier And this in turn introduces some troubling concerns about just what sort of science economics is and was The volume as a whole can be read as reflections on the troubled status of the discipline of economics as it now exists in American university and research contexts It provides fresh perspectives on the development of social science and economic thought and on the history of higher education in the United States As such it will be of very great interest to professional economists students of higher education and those for whom the life of American ideas holds a central place *The Pragmatic Imagination* Steven A. Sass,2016-11-11 As prominent as the Wharton School of Business is today so was the Wharton family in the mercantile world of eighteenth century Philadelphia Nineteenth century scion of this large and wealthy business family Joseph Wharton amassed a huge new fortune in his American Nickel Company and the Bethlehem Steel Corporation and through these enterprises helped catapult the nation into the modern age of industry In 1881 while still in mid career he contributed part of his accumulated wealth to endow the Wharton School of Finance and Economy at the University of Pennsylvania Wharton s purpose was to prepare the city s young men of inherited wealth and capacity to assume control of the complex economy that he and his fellow entrepreneurs were then creating He would have the university provide that cultural background needed by all gentlemen of society while the new Wharton course would instruct students in those economic experiences necessary for success in the world of practical affairs Wharton s investment and instructional program began the modern tradition of collegiate management education Steven A Sass s *The Pragmatic Imagination* not only provides a history of the world s oldest and still one of the most prestigious schools of management but also offers a fascinating exploration of the interaction of higher

education and economic activity The volume illuminates the essential tension in professional business education that between utilitarian training and scholarly speculation and analyzes the various regimes of conflict accommodation and synergy between these two interests Providing the unifying theme of the history is Joseph Wharton s ambition to create a leadership class for industrial America Careful attention is devoted to the various strategies adopted to achieve this end and to the forces that facilitated or frustrated the founder s purpose Essentially an essay on the role of authority in the development of American culture The Pragmatic Imagination carries the history of Joseph Wharton s experiment from its origins in the ironmaster s entrepreneurial ethos through the vigorous Mugwumpery of the 1880s to the gospel of the Progressive Era of civic revival and practical education into the crises of depression and war through the flowering of econometrics and operations research down to the present day vogue for the M B A

The Making of a Radical Scott Nearing,2000 Scott Nearing lived one hundred years from 1883 to 1983 a life spanning most of the twentieth century In his early years Nearing made his name as a formidable opponent of child labor and military imperialism Having been fired from university jobs for his independence of mind Nearing became a freelance lecturer and writer traveling widely through Depression era and post war America to speak with eager audiences Five time Socialist candidate for president Eugene V Debs said Scott Nearing He is the greatest teacher in the United States Concluding that it would be better to be poor in the country than in New York City Scott and Helen Nearing moved north to Vermont in 1932 and commenced the experiment in self reliant living that would extend their fame far and wide They began to grow most of their own food and devised their famous scheme for allocating the day s hours one third for bread work livelihood one third for head work intellectual endeavors and one third for service to the world community Scott who d grown up partly on his grandfather s Pennsylvania farm taught Helen who was raised in suburbia groomed for a career as a classical violinist the practical skills they would need working with tools cultivating a garden and managing a woodlot and building stone and masonry walls For the rest of their lives the Nearings chronicled in detail their good life first in Vermont and ultimately on the coast of Maine in a group of wonderful books many of which are now being returned to print by Chelsea Green in cooperation with the Good Life Center an educational trust established at the Nearings Forest Farm in Harborside Maine to promote their ongoing legacy Back cover

The Booklist ,1926 **Public Affairs Information Service Bulletin** ,1925 **The Journal of Educational Research** ,1925

Church and Estate Thomas F. Rzeznik,2013-06-20 In *Church and Estate* Thomas Rzeznik examines the lives and religious commitments of the Philadelphia elite during the period of industrial prosperity that extended from the late nineteenth century through the 1920s The book demonstrates how their religious beliefs informed their actions and shaped their class identity while simultaneously revealing the ways in which financial influences shaped the character of American religious life In tracing those connections it shows how religion and wealth shared a fruitful yet ultimately tenuous relationship

Bulletin of the Public Affairs Information Service Public Affairs Information Service,1925 **Monthly Bulletin** St. Louis

Public Library,1925 Teachers bulletin vol 4 issued as part of v 23 no 9 *News Notes of California Libraries* California State Library,1925 Vols for 1971 include annual reports and statistical summaries **Monthly Bulletin. New Series** St. Louis Public Library,1925 **Bulletin** Malden Public Library (Mass.),1913 **American Literature in Transition, 1910-1920**

Mark W. Van Wienen,2017-12-28 *American Literature in Transition 1910 1920* offers provocative new readings of authors whose innovations are recognized as inaugurating Modernism in US letters including Robert Frost Willa Cather T S Eliot Ezra Pound Gertrude Stein H D and Marianne Moore Gathering the voices of both new and established scholars the volume also reflects the diversity and contradictions of US literature of the 1910s Literature itself is construed variously leading to explorations of jazz the movies and political writing as well as little magazines lantern slides and sports reportage One section of thematic essays cuts across genre boundaries Another section oriented to formats drills deeply into the workings of specific media genres or forms Essays on institutions conclude the collection although a critical mass of contributors throughout explore long term literary and cultural trends where political repression race prejudice war and counterrevolution are no less prominent than experimentation progress and egalitarianism *Social Darwinism in American Thought* Richard Hofstadter,2016-06-28 *Social Darwinism in American Thought* portrays the overall influence of Darwin on American social theory and the notable battle waged among thinkers over the implications of evolutionary theory for social thought and political action Theorists such as Herbert Spencer and William Graham Sumner adopted the idea of the struggle for existence as justification for the evils as well as the benefits of laissez faire modern industrial society Others such as William James and John Dewey argued that human planning was needed to direct social development and improve upon the natural order Hofstadter s classic study of the ramifications of Darwinism is a major analysis of the social philosophies that animated intellectual movements of the Gilded Age and the Progressive Era *Booklist* ,1926 *The Canadian Forum* ,1926 *Encyclopedia of the Gilded Age and Progressive Era* John D. Buenker,Joseph Buenker,2021-04-14 Spanning the era from the end of Reconstruction 1877 to 1920 the entries of this reference were chosen with attention to the people events inventions political developments organizations and other forces that led to significant changes in the U S in that era Seventeen initial stand alone essays describe as many themes *The Survey* ,1926

Adopting the Tune of Term: An Emotional Symphony within **Educational Frontiers A About Simon Nelson Patten And Other Teachers**

In a global used by screens and the ceaseless chatter of quick connection, the melodic beauty and psychological symphony developed by the published word usually diminish in to the backdrop, eclipsed by the persistent noise and distractions that permeate our lives. However, set within the pages of **Educational Frontiers A About Simon Nelson Patten And Other Teachers** a marvelous fictional treasure brimming with organic emotions, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, that fascinating masterpiece conducts readers on a psychological journey, skillfully unraveling the concealed songs and profound influence resonating within each carefully constructed phrase. Within the depths of the touching analysis, we shall examine the book is main harmonies, analyze its enthralling writing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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