

# Educational Futures

Dominant and contesting  
visions

Ivana Milošević

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# Educational Futures Dominant And Contesting Visions

**AN Whitehead**



## **Educational Futures Dominant And Contesting Visions:**

Educational Futures Ivana Milojevic, 2005-05-19 This book provides an overview and analysis of current tensions debates and key issues within OECD nations particularly Australia the USA Canada and the UK with regard to where education is and should be going Using a broad historical analysis it investigates ideas and visions about the future that are increasingly evoked to support arguments about the imminent demise of the dominant modern educational model Focusing neither on prediction nor prescription this text suggests the goal is an analysis of the ways in which the notion of the future circulates in contemporary discourse Five specific discourses are explored globalisation new information and communications technologies feminist indigenous and spiritual The book demonstrates the connections between particular approaches to time visions of the future and educational visions and practices The author asserts that every approach to educational change is inherently based on an underlying image of the future

**Journalism Education for the Digital Age** Brian Creech, 2021-05-30 This book examines pressing debates concerning how and why journalism education should respond to digital changes in and around the industry and questions market oriented ideology and civic responsibility in the field Surveying a broad field of discourse and research into journalism education Creech shows how public ideals market logics and industry concerns have come to animate discussions about digital journalism education and journalism s future and how academic structures and cultures are positioned as a key obstacle to attaining that future The book examines labor conditions critiques of journalism education as an institution and curricular change with reference to how conversations around race fake news and digital infrastructures impact the field Creech argues for a critical pedagogy of journalism education one that pushes beyond jobs training and instead is centred around a commitment to public and civic value via a liberal arts tradition made practicable for the digital age This insightful book is vital reading for journalism educators and scholars as well as journalists and news executives education scholars and program officers and decision makers at journalism adjacent foundations and think tanks

**Breathing: Violence In, Peace Out** Ivana Milojevic, 2013-10-01 An investigation into the long term impact of transgenerational trauma and the possibilities for healing this book explores the links between personal histories and world events and helps us to understand life s dualities violence and peace self and other stability and change slavery and freedom Author Ivana Milojevic asks How does violence change us Is it possible to change the inner landscape of one s thinking in the midst of pain and suffering and If this is our past how might our future be different Oscillating between two voices Milojevic journeys between the personal breathing in which describes her experience of violence while the second academic voice breathing out tries to make sense of it The rhythm created by inhaling and exhaling reflects not only what we take from the world but also what we give back to it Breathing is an inquiry into alternative futures as Milojevic explores a range of possibilities both for each of us personally and for the world

Postformal Education Jennifer M. Gidley, 2016-08-05 This book explains why the current education model which was

developed in the 19th century to meet the needs of industrial expansion is obsolete. It points to the need for a new approach to education designed to prepare young people for global uncertainty, accelerating change and unprecedented complexity. The book offers a new educational philosophy to awaken the creative big picture and long term thinking that will help equip students to face tomorrow's challenges. Inside, readers will find a dialogue between adult developmental psychology research on higher stages of reasoning and today's most evolved education research and practice. This dialogue reveals surprising links between play and wisdom, imagination and ecology, holism and love. The overwhelming issues of global climate crisis, growing economic disparity and the youth mental health epidemic reveal how dramatically the current education model has failed students and educators. This book raises a planet-wide call to deeply question how we actually think and how we must educate. It articulates a postformal education philosophy as a foundation for educational futures. The book will appeal to educators, educational philosophers, pre-service teachers, educators, educational and developmental psychologists and educational researchers including postgraduates with an interest in transformational educational theories designed for the complexity of the 21st century. This is the most compelling book on education I have read for many years. It has major implications for all who are in a position to influence developments in teacher education and educational policy. Gidley is one of the very rare scholars who can write intelligently and accessibly about the past, present and future in education. I was challenged and ultimately convinced by her contention that what masquerades as education today must be seen for what it is: an anachronistic relic of the industrial past. Gidley's challenge is to co-evolve a radically new education. All who seek to play a part must read this book.

Brian J Caldwell PhD Educational Transformations former Dean of Education at the University of Melbourne and Deputy Chair Australian Curriculum Assessment and Reporting Authority ACARA

[Feminist Utopianism & Education](#) Christine Forde, 2007-01-01

This book looks to feminist utopian thinking to seek alternative conceptualisations of the issue of gender and education. We are currently faced with a situation where the issue of gender has become one of competing needs. Debates on gender have swung from a concern for the progress of girls and women to a moral panic about the lack of engagement of boys in education. The formulation of policy that swings from concerns and initiatives to support the educational progress of girls and women to a crisis about the engagement of boys and young men in education is ultimately to the detriment of both genders to the educational system and to society as a whole. There is an urgent need for us to consider alternative approaches to the issue of gender and education. In utopian writing, education has been constructed as one of the means of bringing about the good society, but importantly within feminist utopian writing and thinking, what we understand as education is itself being transformed. In feminist utopian thinking, side by side with a critique of formal educational institutions, there is an attempt to think more holistically about the relationship between the educative process and the achievement of girls and women's self-determination, both individually and collectively, to bring about a realignment of gender relationships in the sociopolitical order. This book draws from the debates about gender in the visions of alternative

sociopolitical orders found in feminist utopian thinking to explore the issue of gender and education This book will be of special relevance to those interested in feminism gender studies educational futures and utopian thinking Edutopias,2006-01-01 Education has always been part of the search for the ideal society and therefore an important part of the utopian tradition in Western culture politics and literature Education has often served to define the ideal society or to provide the principal means of creating it This unique collection of essays by well known scholars from around the world examines the role of edutopias in the utopian tradition examining its sources and sites as a means for understanding the aims and purposes of education for realizing its societal value and for criticizing its present economic technological and organizational modes These essays will stimulate new thinking in ways that impinge on both theoretical and practical questions as well as offering the reader a series of reminders of the ethical and political dimensions of education and its place in helping to build good and just societies The collection is aimed at an audience of teachers and graduate students although it will also be of interest to administrators policy makers and the general public interested in utopian thinking and its relation to education

Completing Your EdD Jodi Roffey-Barentsen,Iona Burnell Reilly,2025-02-28 Undertaking a Professional Doctorate in Education EdD can be a daunting yet career defining task Through engaging with research increasing your networks and conducting your own research project you will advance your professional practice and understanding of your field

*COVID-19 and the Challenges of Trauma and Transformations* Ananta Kumar Giri,Saji Varghese,2025-07-08 Covid 19 has created trauma death and destruction as well as challenged us for transformation of our existing society economy and polity The book engages with the challenges of transformations as a consequence of this It brings reflections from several disciplines and thought practitioners from around the world It explores challenges of transformations in economics politics self science and society for living meaningfully in a post pandemic world It also explores pathways of creative planetary futures that we need to cultivate with and beyond Covid 19 *Educational Research in the Age of Anthropocene* Reyes, Vicente,Charteris, Jennifer,Nye, Adele,Mavropoulou, Sofia,2018-09-21 The current geological age has had a profound effect on the relationship between society and nature and it raises new issues for researchers It is important for educational research to engage with the politics of knowledge production and address the ecological economic and political dynamics of the Anthropocene era Educational Research in the Age of Anthropocene is a pivotal reference source that provides vital research on the impact of educational research paradigms through the dynamic interaction of human society and the environment While highlighting topics such as human consciousness complexity thinking and queer theory this publication explores the historical trends of theories as well as the context in which educational models have been employed This book is ideally designed for professors academicians advanced level students scholars and educational researchers seeking current research on the contestability of educational research in contemporary environments *Leading a Digital School* Mal Lee,Michael Francis Gaffney,2008 This important new book informs educational leaders about current developments in the

use of digital technologies and presents a number of case studies demonstrating their value and complexity It encourages leaders to engage in the process of successful change for their own school community by providing guidelines and advice drawn from emerging research Leading a Digital School is a rich source of information and advice about joining the new education revolution It shows clearly and concisely how schools can integrate digital technologies creatively and wisely in order to enliven teaching and support student learning      **STEM Education in the Junior Secondary** Robyn

Jorgensen, Kevin Larkin, 2017-08-09 This book brings together a collection of internationally renowned authors in the STEM field to share innovations in the teaching of STEM It focuses on the junior secondary years of education students aged 11-15 since this is the age range in which students choose whether or not to formally opt out of STEM education It is here that the book makes a significant contribution to the field by integrating the STEM area and focusing on the junior years of schooling While developing this book the editors drew on two main premises Firstly STEM is seen as the integrated study of science technology engineering and mathematics in a coherent learning paradigm that is based on real world applications Secondly it is important to integrate digital technologies into STEM education beyond the superficial use of ICTs seen in many schools The book also addresses the challenges within STEM education many of which are long standing To this end it includes chapters on marginalised and diverse communities ensuring that a broad range of perspectives on STEM education is included      *Women Education Scholars and their Children's Schooling* Kimberly Scott, Allison Henward, 2016-05-12 This

volume offers both theoretical and research based accounts from mothers in academia who must balance their own intricate knowledge of school systems curriculum and pedagogy with their children's education and school lives It explores the contextual advantages and disadvantages of knowing too much and how this impacts children's actions scholastics and developing consciousness along various lines Additionally it allows teachers administrators and researchers to critically examine their own discourses and those of their students to better navigate their professional and domestic roles Gathering narratives from academic women in traditional and nontraditional maternal roles this volume presents both contemporary and retrospective experiences of what it's like to raise children amidst educational and sociocultural change      **Ethical**

**Practices and Implications in Distance Learning** Demiray, Ugur, Sharma, Ramesh C., 2008-07-31 This book provides ethical insight into the world of e learning through case studies that elucidate the issues through real world examples Provided by publisher      **Reimagining School Leadership** David E. DeMatthews, Sharon D. Kruse, 2024-10-30

Reimagining School Leadership critically analyzes the current conceptions of school leadership and school improvement consider historical and contemporary problems confronting school leaders and presents new ways to reimagine school leadership with an emphasis on sustainability learning and inclusivity      Leadership and Workplace Culture in the Digital Era Al-A'ali, Ebtihaj, Masmoudi, Meryem, 2022-10-28 Digital technologies are transforming the world especially within the business realm There is a need to comprehend the changes related to digital transformation for both the present and future

Such comprehension enables businesses to achieve success and sustainability. It is of the utmost importance that business leaders are both aware of this digital transformation and that they shape their leadership strategies and approaches accordingly. *Leadership and Workplace Culture in the Digital Era* explores leadership changes in light of the advancements in the digital era. It further discusses the role of leadership in relation to business strategies and investigates future leadership styles and their implementation. Covering topics such as technological stress, employee commitment, and leadership development, this premier reference source is an essential resource for business executives and managers, human resource managers, IT managers, government officials, students, and faculty of higher education, librarians, researchers, and academicians.

**Innovations in Narrative and Metaphor** Sandy Farquhar, Esther Fitzpatrick, 2019-02-26 This book pursues an interdisciplinary approach to open a discourse on innovative methodologies and practices associated with narrative and metaphor. Scholars from diverse fields in the humanities and social sciences report on how they use narrative and or metaphor in their scholarship research to arrive at new ways of seeing, thinking about, and acting in the world. The book provides a range of methodological chapters for academics and practitioners alike. Each chapter discusses various aspects of the author's transformative methodologies and practices and how they contribute to the lives of others in their field. In this regard, the authors address traditional disciplines such as history and geography as well as professional practices such as counselling, teaching, and community work.

**Rediscovering John Dewey** Rex Li, 2020-11-02 This book tries to trace Dewey's intellectual history from his early years to the end, focusing on the themes of psychology and the psychological aspect of education in Dewey's lifelong writing. The author mixes the discussion on Dewey's work with his life stories and shows readers how his ideas evolved over time. In turn, the book offers a critical review of his ideas in the areas of psychology and education. Lastly, it assesses Dewey's involvement in and impact on education. In short, it provides a comprehensive account of his legacy in psychology and education.

**Transforming Historical Trauma through Dialogue** David S. Derezotes, 2013-04-11 *Transforming Historical Trauma* by David S. Derezotes helps readers understand the causes and treatment of historical trauma at an individual, group, and community level and demonstrates how a participatory, strengths-based approach can work effectively in its treatment. The first to offer a combination of theory, literature review, and practice knowledge on dialogue, this book begins with a definition of historical trauma and transformation, includes the dialogue necessary to aid in transformation, such as self-care, self-awareness, and professional self-development. The author proposes six key models of dialogue practice: psychodynamic, cognitive-behavioral, experiential, transpersonal, biological, and ecological, and shows how these models can be used to help transform sociohistorical trauma in clients. He then applies these six dialogue models to five common practice settings, including work with community, social justice, work, peace, and conflict, work dialogues with populations across the lifespan, and community therapy.

**The Future of Food Tourism** Ian Yeoman, Una McMahon-Beattie, Kevin Fields, Julia N. Albrecht, Kevin Meethan, 2015-07-06 This book presents a systematic and

pattern based explanation of food tourism focusing on how and why change could occur and what the implications could be In the future will food tourism involve food grown in the laboratory or a more authentic experience associated with place and history The book s approach to the future has focused on explanation the contributors look for the causes trends and theoretical concepts that explain change thus attempting to justify and explore the future Scenarios are used to explore alternative futures and the book examines the implications for the future of food tourism and highlights future research avenues This book is primarily aimed at postgraduate students and researchers in the field of tourism studies

**Alternative Educational Futures** ,2008-01-01 We desperately need the dynamic revolution in education that this book offers us reflecting the new ways of thinking and being on this planet that will permit us to live in peace as a global family even through massive climate changes Read it and put these ideas into practice as quickly as possible in any ways you can Elisabet Sahtouris Evolutionary biologist and futurist author of EarthDance Living Systems in Evolution



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