



SECOND EDITION

# EDUCATION THEORY AND PRACTICE

Caribbean Perspectives

Tony Bastick

# Education Theory And Practice Caribbean Perspectives

**Shondel J. Nero**



## **Education Theory And Practice Caribbean Perspectives:**

**Education Theory and Practice** Tony Bastick, 2002-09 Although this book is expected to be of greatest value to teachers principals and teacher educators it contains valuable insights derived from research within the Caribbean which will be of value to policy makers as well Minister for Education Culture Jamaica

**Dialects, Englishes, Creoles, and Education** Shondel J. Nero, 2012-11-12 This volume brings together a multiplicity of voices both theoretical and practical on the complex politics challenges and strategies of educating students in North America and worldwide who are speakers of diverse or nonstandard varieties of English creoles and hybrid varieties of English such as African American Vernacular English Caribbean Creole English Tex Mex West African Pidgin English and Indian English among others The number of such students is increasing as a result of the spread of English internal and global migration and increased educational access Dialects Englishes Creoles and Education offers a sociohistorical perspective on language spread and variation analysis of related issues such as language attitudes identities and prescribed versus actual language use and practical suggestions for pedagogy Pedagogical features Key points at the beginning of each chapter help focus the reader and provide a framework for reading writing reflection and discussion chapter end questions for discussion and reflective writing engage and challenge the ideas presented and encourage a range of approaches in dealing with language diversity Collectively the chapters in this volume invite educators researchers and students across the fields of TESOL applied linguistics sociolinguistics English literacy and language education to begin to consider and adopt context specific policies and practices that will improve the language development and academic performance of linguistically diverse students

**Departmental Reports** University of the West Indies (Mona, Jamaica), 2000

**Modeling Mentoring Across Race/Ethnicity and Gender** Caroline Sotello Viernes Turner, Juan Carlos González, 2023-07-03 While mentorship has been shown to be critical in helping graduate students persist and complete their studies and enter upon and succeed in their academic careers the under representation of faculty of color and women in higher education greatly reduces the opportunities for graduate students from these selfsame groups to find mentors of their race ethnicity or gender Recognizing that mentoring across gender race and ethnicity inserts levels of complexity to this important process this book both fills a major gap in the literature and provides an in depth look at successful mentorships between senior white and under represented scholars and emerging women scholars and scholars of color Following a comprehensive review of the literature this book presents chapters written by scholars who share in depth descriptions of their cross gender and or cross race ethnicity mentoring relationships Each article is co authored by mentors who are established senior scholars and their former protégés with whom they have continuing collegial relationships Their descriptions provide rich insights into the importance of these relationships and for developing the academic pipeline for women scholars and scholars of color Drawing on a comparative analysis of the literature and of the narrative chapters the editors conclude by identifying the key characteristics and pathways for

developing successful mentoring relationships across race ethnicity or gender and by offering recommendations for institutional policy and individual mentoring practice For administrators and faculty concerned about diversity in graduate programs and academic departments they offer clear models of how to nurture the productive scholars and teachers needed for tomorrow s demographic of students for under represented students they offer compelling narratives about the rewards and challenges of good mentorship to inform their expectations and the relationships they will develop as prot g s

Curriculum Implementation Leadership and Equity in Education Carmel Roofe,2024-12-13 Curriculum Implementation Leadership and Equity in Education Curriculum Struggles and Hopes in Jamaica During the Post Independence Era takes a critical historical perspective on how curriculum is understood tracing major national curriculum implementation efforts within primary and secondary schools in Jamaica from the 1970s to 2000s Providing first hand accounts of teachers implementing national curricula and supported by empirical data throughout this volume offers a unique analysis and synthesis of curriculum implementation and showcases how curriculum implementation leadership is linked to the achievement of equity in education A valuable resource for students educators and policymakers this fascinating historical account provides a new framework and key considerations for effective curriculum implementation leadership aiming at reducing educational inequality

#### **Global Perspectives on Educational Innovations for Emergency Situations**

Vanessa Dennen,Camille Dickson-Deane,Xun Ge,Dirk Ifenthaler,Sahana Murthy,Jennifer C. Richardson,2022-07-25 This open access book focuses on making the transition from in person classroom education to other feasible alternative modes and methodologies to deliver education at all levels The book presents and analyzes research questions to explore in this arena including pedagogical issues relating to technological and infrastructure challenges teacher professional development issues of disparity access and equity and impact of government policies on education It also provides unique opportunities and vehicles for generating scholarship that helps explain the varied educational needs perspectives and solutions that arise during an emergency and the different roles educational institutions and educators may play during this time Developed from a highly successful Presidential Session at the annual meeting of the Association for Educational Communications and Technology AECT this edited volume presents AECT and its membership as the premier organization focusing on the provision of educational communications and technology leadership In addition it functions as a contemporary document of this global crisis as well as a rich resource for possible future emergency scenarios in the educational arena

*Factors That Contribute to Successful Schools: A Caribbean Perspective* Eulalie Daley Semper,2014-10-17 This book explores various factors that contribute to successful schools in the Caribbean Based on my own personal and professional experience I define successful schools as those schools where high quality teaching takes place in a supportive environment In these schools spiritual leaders seek to work with educational stakeholders to develop and facilitate a culture of excellence Therefore I have decided to examine teacher development community involvement spiritual leadership servant leadership and an established

culture of success as additional factors that can contribute to successful schools in the Antiguan context. However, this study can yield valuable information that can be used to assess educational practices within different types of schools regionally and globally since one of its main aims is to explore stakeholders' perceptions on the contributing factors to schools' academic success. In this book, educational practitioners, policy makers, and institutional leaders will find principles of success that will affect principal leadership, classroom learning, and student achievement.

**Educational Innovation in Developing Countries** Keith M. Lewin, Janet S. Stuart, 2016-01-01. Because of the insights offered, the book under review should be compulsory reading for Ministers of Education and educational planners as well as for students of educational reform. They would find it readable, informative, and disturbing. This could well become a classic account of why innovations fail. Keith Watson, Department of Education Studies and Management, University of Reading. Educational investment is now back at the top of the development agenda. The World Conference on Education for All confirmed the commitment of national governments and donors to provide opportunities for all children to enrol in school and reach minimum levels of achievement. This book takes a new look at the problems that confront politicians, planners, curriculum developers, and teachers in implementing educational innovations in developing countries. The insights into theory and practice that emerge provide the intellectual yeast for the development of effective innovation strategies for the next decade.

**Black Immigrant Literacies** Patriann Smith, 2023. Learn how to center, affirm, and develop Black immigrant literacies in ways that allow all youth to engage with and honor their literacies. This book presents a framework to revolutionize teaching in ways that draw on students' assets for redesigning, rethinking, and reimagining literacy and the English Language Arts curriculum. This novel framework has five mechanisms through which Black immigrant literacies and languaging can be better understood: the struggle for justice, the myth of the model minority, transraciolinguistics, the local, global, and holistic literacies. Presenting authentic narratives of Afro Caribbean youth, the author describes how teachers and educators can: 1. teach the Black literate immigrant, 2. use literacy and English language arts curriculum as a vehicle for instructing Black immigrant youth, 3. foster relations among Black immigrants and their peers through literacy, and 4. connect parents, schools, and communities. The text includes lesson plans, instructional modules, and templates that range in their focus from K-12 to college. **Book Features:** Details how teachers, curriculum, and instruction can benefit from understanding the experiences of Black immigrant students and how that experience differs from other Black American students. Highlights authentic narratives that center the holistic voices of Afro Caribbean immigrant youth from Jamaica and the Bahamas. Demonstrates how students grapple with racialization, becoming immigrants, and the responses of others to their use of Englishes in the United States. Offers research-based methods for teaching all students to draw on their metalinguistic, metacultural, and metaracial understandings in literacy and ELA classrooms. Presents concrete strategies for supporting Black immigrant populations in establishing and sustaining a sense of community across linguistic, cultural, and racial contexts.

**Resources in Education**, 1999-10

**Human Resources Management In Education** Austin Ezenne,2012-12-01 This book Human Resources Management in Education Developing Countries Perspectives contains eleven chapters Human resources in an educational organisation refer to all the human beings working in that organisation including teachers students administrators and all other members of staff working in that organisation The study of human resources management in education will provide you with a theoretical and practical knowledge about the processes of acquiring employees establishing good relationships with them training and developing them retaining and compensating them for their services are important because effective school leadership and management have become very crucial in recent times in the management of educational organisations Numerous problems are facing many school systems in developing countries today and human financial and material resources are scarce and therefore strategic management of all resources is crucial for achieving the goals of the educational systems and the school organisations

**Global Perspectives on Family Life Education** Mihaela Robila,Alan C. Taylor,2018-07-20 This expansive reference examines the many types of Family Life Education FLE programs being offered around the world reflecting a myriad of cultures and contexts Coverage identifies core FLE content areas including parenting education human sexuality and interpersonal relationships and details their programming in various countries over six continents the Caribbean and the Middle East Contributors discuss complex challenges of program design implementation and evaluation as well as connections between FLE and family prevention and intervention services This knowledge is of great theoretical and practical utility across various fields and is of particular interest to those developing programs for diverse populations This unique volume Presents in depth information on Family Life Education programs from different countries around the world Discusses how the socio historic political and economic context of a country impacts its families and family services and programs Covers current topics including poverty domestic violence and immigration Encourages best practices and thorough understanding of the country region Offers recommendations for family service providers Global Perspectives on Family Life Education is a trove of vital knowledge benefitting scholars and researchers as well as professors postgraduates graduate and undergraduate students and practitioners in the family sciences family life education family therapy social work child and family studies psychology sociology social work cultural studies and urban studies

*Handbook of Research on the Education of Young Children* Bernard Spodek,Olivia N. Saracho,2014-01-27 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early child

**Contemporary Perspectives on Girls' Educational Achievement** Alexandra Allan,2025-03-31 Contemporary Perspectives on Girls Educational Achievement

What About the Girls offers fresh insights into girls perceptions and experiences of educational achievement in the contemporary context What about the boys is a common exclamation in debates which centre around young people s educational achievements But what about the girls Is their success as simple and straightforward as government produced figures would have us believe it to be Bringing together the wealth of international research on girls educational achievement and drawing on insights from over 15 years of the author s own empirical research this book explores educational achievement as a phenomenon that is affectively and subjectively experienced which has a much wider field of reference than attainment in tests and examinations It addresses key issues which are of emerging contemporary relevance issues that are new have been overlooked or have gained new significance and require fresh exploration today Contemporary Perspectives on Girls Educational Achievement What About the Girls is suitable for students and academic researchers from a range of disciplines such as Education Psychology Sociology Cultural and Media Studies as well as for educational practitioners with an interest in equalities in education

**Disability and Social Theory** D. Goodley,B. Hughes,L. Davis,2012-06-01 This comprehensive interdisciplinary collection examines disability from a theoretical perspective challenging views of disability that dominate mainstream thinking Throughout social theories of disability intersect with ideas associated with sex gender race ethnicity class and nation

**Early Childhood Theories Today** Aaron Bradbury,Ruth Swailes,2025-07-12 If you work in the early years you have probably heard of Montessori and Bronfenbrenner but have you heard of Bavolek Fisher or Page Contemporary theorists and theories of early childhood learning have much to teach us It is often forgotten that this learning is still evolving and that new voices are joining the discussion every year With new chapters on Maslow Bowlby Piaget and Vygotsky this second edition introduces you to some contemporary theorists and explores their work alongside more well known thinkers It demonstrates how these theories relate to everyday practice in the early years and that discussion of them can support ongoing professional learning

Christian Theology in Practice Bonnie J. Miller-McLemore,2012-02-02 For the past fifty years scholars in both pastoral and practical theology have attempted to recapture human religious experience and practice as essential sites for theological engagement redefining in the process what theology is how it is done and who does it In this book Bonnie J Miller McLemore shows how this trend in scholarship has led to an expanded subject matter alternative ways of knowing and richer terms for analysis in doing Christian theology Tracing more than two decades of her own search for a more inclusive discipline one that truly grapples with theology in the midst of life Christian Theology in Practice shows not only where Miller McLemore herself has traveled in the field but also how pastoral and practical theology has developed during this time Looking forward Miller McLemore calls on the academy and Christian congregations to disrupt conventional theological boundaries and to acknowledge the multiplicity of shapes and places in which the wisdom of God appears

**Play Among Books** Miro Roman,Alice \_ch3n81,2021-12-06 How does coding change the way we think about architecture This question opens up an important research perspective In this book

Miro Roman and his AI Alice\_ch3n81 develop a playful scenario in which they propose coding as the new literacy of information. They convey knowledge in the form of a project model that links the fields of architecture and information through two interwoven narrative strands in an infinite flow of real books. Focusing on the intersection of information technology and architectural formulation, the authors create an evolving intellectual reflection on digital architecture and computer science.

**International Encyclopedia of Education**, 2009-04-17 The field of education has experienced extraordinary technological, societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science. Unequalled in its combination of authoritative scholarship and comprehensive coverage, *International Encyclopedia of Education* Third Edition succeeds two highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field. A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles. Developed by an international panel of editors and authors drawn from senior academia. Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study. Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning, demography and social change, globalization and adult learning to name a few. Offers two content delivery options: print and online, the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files.

*Handbook of Reading Research, Volume V* Elizabeth Birr Moje, Peter P. Afflerbach, Patricia Enciso, Nonie K. Lesaux, 2020-06-02 In a time of pressures, challenges and threats to public education, teacher preparation and funding for educational research, the fifth volume of the *Handbook of Reading Research* takes a hard look at why we undertake reading research, how school structures, contexts and policies shape students' learning and most importantly how we can realize greater impact from the research conducted. A comprehensive volume with a gaps and game changers frame, this handbook not only synthesizes current reading research literature but also informs promising directions for research, pushing readers to address problems and challenges in research design or method. Bringing the field authoritatively and comprehensively up to date since the publication of the *Handbook of Reading Research* Volume IV, this volume presents multiple perspectives that will facilitate new research development tackling topics including diverse student populations and sociocultural perspectives on reading development, digital innovation, literacies and platforms, conceptions of teachers reading readers and texts and



the role of affect cognition and social emotional learning in the reading process New methods for researching reading instruction with attention to equity inclusion and education policies Language development and reading comprehension Instructional practices to promote reading development and comprehension for diverse groups of readers Each volume of this handbook has come to define the field for the period of time it covers and this volume is no exception providing a definitive compilation of current reading research This is a must have resource for all students teachers reading specialists and researchers focused on and interested in reading and literacy research and improving both instruction and programs to cultivate strong readers and teachers

## Embracing the Song of Appearance: An Emotional Symphony within **Education Theory And Practice Caribbean Perspectives**

In a world used by displays and the ceaseless chatter of immediate interaction, the melodic splendor and mental symphony developed by the prepared word often diminish into the backdrop, eclipsed by the constant noise and disturbances that permeate our lives. But, set within the pages of **Education Theory And Practice Caribbean Perspectives** a stunning fictional value full of natural thoughts, lies an immersive symphony waiting to be embraced. Crafted by an outstanding composer of language, this fascinating masterpiece conducts readers on a psychological journey, well unraveling the hidden melodies and profound affect resonating within each carefully crafted phrase. Within the depths of this touching analysis, we shall examine the book's central harmonies, analyze its enthralling publishing design, and surrender ourselves to the profound resonance that echoes in the depths of readers' souls.

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