

EDUCATIONAL SUPERVISION IN SOCIAL WORK

**A TASK-CENTERED MODEL
FOR FIELD INSTRUCTION
AND STAFF DEVELOPMENT**

**JONATHAN CASPI
WILLIAM J. REID**

Educational Supervision In Social Work A Task Centered Model For Field Instruction And Staff Development

Mike Jess



Educational Supervision In Social Work A Task Centered Model For Field Instruction And Staff Development:

Educational Supervision in Social Work Jonathan Caspi, William J. Reid, 2002-11-21 This book provides a comprehensive examination of instructional supervision and introduces the Task Centered Model for Educational Supervision TCS It begins by reviewing the history of educational supervision in social work and principles of effective teaching practices in the field While theories about the principles and purposes of educational supervision abound it has proven difficult to translate these ideas into a coherent model of supervisory practice Educational Supervision in Social Work answers that need presenting in detail TCS an ordered series of discrete activities that supervisors and supervisees follow during and between supervision meetings Designed to promote the continuous attainment of learning and practice objectives TCS accommodates new models of field instruction addresses common accountability concerns in social work supervision and teaches practitioners how to be self initiating and evaluative Focusing on the practical implementation of TCS Caspi and Reed have included detailed case vignettes throughout the book that provide concrete examples of putting theory into practice Both supervisors of interns and staff as well as supervisees will find TCS a helpful tool in the supervisory process *Strategies for Work with Involuntary*

Clients Ronald H. Rooney, Rebecca G. Mirick, 2018-05-01 Often in their careers social workers will encounter clients who are either legally required to attend treatment services or are otherwise coerced or pressured into those services Practitioners in settings from prisons to emergency rooms to nursing homes to child protection agencies will find themselves with involuntary clients In an update to this classic text social workers Ronald H Rooney and Rebecca G Mirick explore the best ways to work with unwilling clients While work with involuntary clients is common it can be challenging frustrating and unproductive unless practitioners are well trained for it This book provides a theoretical framework for understanding the legal ethical and practical concerns when working with involuntary clients offering theory treatment models and specific practice strategies influenced by the best available knowledge Animated by case studies across diverse settings these resources can be used by practitioners to facilitate collaborative effective working relationships with involuntary clients **Social Work Placements**

Mark Doel, 2009-12-04 Placements can be one of the most exciting parts of your social work training but also one of the most daunting This Guide will help you to make the most of your practice learning opportunities The guide highlights how you can make the most of your placement as well as anticipating some of the problem areas and pitfalls to avoid It covers preparing for your placement getting to grips with placement documentation understanding how and what you might learn on placement integrating theory with practice non traditional placements anticipating difficulties and dealing with them getting the best from assessment and evaluation Using a cast of fellow travellers students work based supervisors practice educators and college tutors to illustrate issues raised the Guide is accessible and contains plenty of case studies It is the ideal book for anyone wanting to make sure their placement goes as well as possible whether they are a student or a supervisor The Task-Centred Book Peter Marsh, 2005 Task centred social work is one of the best known and most strongly supported

approaches to social work practice The model fits well with the long standing emphasis in social work on empowerment as well as with more recent pressure for evidence based practice This text is a radical departure from traditional literature on social work methods The main reference point is the voice of practitioners service users and carers as researched and developed by the authors over twenty years Case studies are used throughout the book to build on the experiences of practitioners and the people with whom they have worked and to demonstrate practical skills The Task Centred Book is a core text for both undergraduate social work courses and continuing professional development training as well as being a practical book for the active professional which will support the development and implementation of task centred practice

Jacket Social Work Practice Jonathan Parker, 2017-04-10 This bestselling book will take you step by step through the four main aspects of social work practice Assessment Planning Intervention and Review giving you a complete foundation in each It will introduce you to each process in a clear and accessible way supporting you to both reflect on and apply what you have learnt in practice across settings and service user groups The book will provide you with a theoretical foundation from which you can explore other aspects of social work New to the fifth edition an ethnographic approach to social work focus on relationship and resilience revised exploration of the political context of social work updated emphasis on social justice and human rights

The Wiley International Handbook of Clinical Supervision C. Edward Watkins, Jr., Derek L. Milne, 2014-05-15 This is the first handbook to examine the theory research and practice of clinical supervision from an international multi disciplinary perspective Focuses on conceptual and research foundations practice foundations core skills measuring competence and supervision perspectives Includes original articles by contributors from around the world including Australia Finland Hong Kong Slovenia South Africa Sweden the United Kingdom and the United States Addresses key aspects of supervision including competency frameworks evidence based practice supervisory alliances qualitative and quantitative assessment diversity sensitive supervision and more Features timely and authoritative coverage of the latest research in the field and novel ideas for clinical practice

Practice Education in Social Work Paula Beesley, Sue Taplin, 2025-02-28 This best selling book is an invaluable guide for social workers undertaking learning and assessment to gain and maintain Stage 1 or 2 qualified practice educator status and for those involved in facilitating the mentoring learning support assessment and CPD of practice educators Now fully updated to reflect the changing social work placement landscape and the BASW refreshed 2022 Practice Educator Professional Standards PEPS it covers all key areas within Practice Educator training and offers guidance on the application of key skills and knowledge in supporting assessing and teaching social work students and managing the placement It will particularly assist Practice Educators to Understand prepare for and provide appropriate learning opportunities Supervise and develop social work students effectively Understand holistic assessment of practice assessing in line with capability levels expected at the end of first and final placement Deal with weaker or failing students Prepare for the PEPS qualification process

The Routledge Handbook

of Social Work Field Education in the Global South Rajendra Baikady, Sajid S.M., Varoshini Nadesan, M. Rezaul Islam, 2022-07-08 This handbook provides an authoritative account of social work field education in the global south. It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in-depth analyses and global case studies. Key features: Discusses critical issues and new directions in the theory and practice of social work field education; challenges in field work education; decolonising field work training; developing competent social work graduates; aligning fieldwork with cultural practices in indigenous communities; the idea of clinical social work; and a comparative analysis of social work field supervision. Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south, including countries from South Asia and Asia, Africa and Latin America, and the Caribbean, covering India, Bangladesh, Pakistan, Nepal, Sri Lanka, China, Georgia, Philippines, Turkey, Papua New Guinea, Eswatini, Republic of Trinidad and Tobago, Kenya, Nigeria, South Africa, Botswana, Chile, and Barbados. Brings together international comparative perspectives on field work education in social work from leading experts, social work educators, and social work professionals. This handbook will be an essential resource for scholars and researchers of social work, development studies, social anthropology, sociology, education, South Asian studies, and Global South studies. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

The Andragogic Learning Center Moshe Sonnheim, Shlomit Lehman, 2010 This publication was made possible by the Rector's Fund in support of publications and books, Bar Ilan University, Israel. The Andragogic Learning Center examines an eight-year study at the Bar Ilan School of Social Work, Israel, 1989-1997. The study tested the efficacy of an innovative community-based teaching approach combining field and class instruction. The efficacy of interaction between teaching and learning style in learning process and context was also examined. More than 400 B.S.W. students participated, divided each year into an experimental group of twelve students learning all three social work methods and two control groups learning two social work methods. A number of hypotheses were tested utilizing a detailed before-after questionnaire which included a learning style questionnaire. TABS and Middleman's Study Guide for ACSW Certification Exam Role Learning and Andragogy Theories provided a framework for interpreting and understanding the process and results.

Achieving Competence in Social Work Through Field Education Marion Bogo, 2010-01-01 Field education is considered by social workers to be the most crucial part of their professional preparation as it allows students to engage with communities, apply theoretical concepts, and develop their skill sets. In *Achieving Competence in Social Work Through Field Education*, Marion Bogo synthesizes current and emerging knowledge on field education with the latest findings in the empirical literature. Bogo, an international leader in social work field education, has published extensively in the field. This new book delves into the rich theoretical and practical knowledge advancements of recent years to synthesize the processes that facilitate hands-on learning. With in-depth

frameworks approaches and educational principles as well as an appendix of evaluation tools Bogo's writing is both insightful and widely applicable Achieving Competence in Social Work through Field Education is accessible for faculty members field instructors and students who are looking to explore the possibilities of field teaching and learning in social work

The Routledge Handbook of Field Work Education in Social Work Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam, 2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work It presents an overview of advances in research in social work field education through in depth analyses and global case studies Key features Discusses critical issues in teaching social work and curriculum development health care social work stimulated learning field education policies needs challenges and solutions in fieldwork education reflexivity training creativity and partnership resilience enhancement integrated and holistic education for social workers student experience practice education and ethical responsibility of social work field instructors Covers social work field education across geographical regions Asia and the Pacific North and South America Australia and Oceania Europe and major themes and trends from several countries U S A Canada Australia China Hong Kong Sweden Aotearoa New Zealand England Ukraine Spain Estonia Italy Ireland Slovenia Poland Romania Greece Norway Turkey and the Czech Republic Brings together international comparative perspectives on fieldwork education in social work from leading experts and social work educators This Handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology and education It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations

Practice Education in Social Work Janet Walker, Karin Crawford, Jonathan Parker, 2008-07-02 Written specifically for practice educators this book examines contemporary theories and knowledge in practice learning teaching and education with a clear emphasis on developing the skills and practice of the individual Another key focus of the book is to help readers to reflect on the implications of this for their role as practice educators giving them the time and space to make proactive and informed choices The book is structured around the new Post Qualifying Standards for Practice Education making it an invaluable and thoroughly comprehensive guide

The Transformation of Social Work Education through Virtual Learning R. Paul Maiden, 2019-09-12 Over the past few years numerous highly ranked Tier 1 universities across the United States have embraced the development of advanced online degrees a niche of secondary education long held by a small group of private for profit universities Rapid advances in online learning technology increasingly sophisticated and easy to use learning management systems and anytime anywhere access has dramatically increase the demand of individuals mostly full time employed working professionals This volume addresses the dramatic changes that are occurring in social work pedagogy as more schools develop online programs The University of Southern California Suzanne Dworak Peck School of Social Work launched their Virtual Academic Center with a cohort of 80 online students The program has now reached a steady state of 2 200 virtual students now representing two

thirds of their MSW student population. Additionally, the school launched a doctorate of social work degree with a focus on leading and managing innovation, leading public discourse, and management of large complex systems. This book essentially tells the USC story with the challenges faced in embracing this new technology, teaching social work courses in an online environment, as well as pedagogical enhancements made by faculty in converting traditional campus-based courses to the virtual environment.

Field Education: Oxford Bibliographies Online Research Guide Oxford University

Press, 2010-05-01. This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear: from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated. A reader will discover, for instance, the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic. In social work as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities; for more information, visit www.oxfordjournals.org/bo.

Gerontological Supervision Ann

Burack-Weiss, Frances Coyle Brennan, 2008. This is a practical and accessible guide for those supervising case managers, personal care providers, and interns working in community services and long-term care of older persons. This updated edition expands its focus by offering the latest ideas and proven practice wisdom for handling many of the field's most common problems.

Gerontological Supervision Ann Burack Weiss, Frances C. Brennan, 2013-05-13. The growing population of aging Americans is bringing with it thousands of new workers into agencies serving the elderly each year. Now the need for supervisors to administer and train staff in programs for older persons is increasing as well. This is a practical how-to guide for the supervision of case managers, personal care providers, and interns working in community services and long-term care of ill or disabled older persons. This updated edition expands its focus by offering the latest up-to-date ideas and proven practice wisdom for handling many of the field's most common problems. Filled with direct and composite case examples, this useful guide looks at concerns central to the changing field of practice. Part one gives an overview of the social work perspective. Parts two and three consider practice and administrative issues. Supervision of interns is covered in part four, and part five expands the scope of the original edition by discussing the similarities and differences between home care and long-term care settings. Chapters include coverage of dual emphasis on person and environment, treatment with dignity, and

respect stages of helping learning and teaching negotiating the balance between dependence and independence styles of learning and teaching tuning in and anticipatory empathy assessment case planning on going work and termination empowerment mediation and advocacy the supervisor as middle management staff development the supervisory conference and recording requirements evaluation in group supervision home care residential care Gerontological Supervision is an invaluable resource for supervisors with or without MSWs and RNs as well as case managers personal care providers interns and educators and students in social work Theoretical Perspectives for Direct Social Work Practice Nick Coady, Peter Lehmann, 2016-05-15 This expanded third edition of a popular textbook provides a completely revised and updated overview of the theories models and therapies that inform direct social work practice The text is grounded in generalist social work principles and values and promotes a problem solving model of social work practice as a framework for the eclectic use of theory as well as for integrating the artistic reflective elements of practice It provides in depth coverage of select psychodynamic cognitive behavioral humanistic critical and postmodern theories The third edition features a new section on Critical Theories where a new chapter on Empowerment Theory is included with a completely revised chapter on Feminist Theory A new chapter on Strengths based Social Work has been added to the section on meta theories for social work practice Other new chapters include Emotion focused Therapy and Collaborative Therapy These revisions are based on suggestions from an extensive survey of professors New to the Third Edition A new section on Critical Theories New chapters on Strengths based Social Work Emotion focused Therapy Empowerment Theory and Collaborative Therapy Updated research on the debate about the importance of theory technique versus common e g relationship factors and on the critique of the empirically supported treatment movement Key Features Grounds direct practice firmly in the principles and values of generalist social work Promotes a problem solving model of social work as a flexible structure for integrating the eclectic use of theory with the artistic reflective elements of practice Organizes direct practice theories into like groupings and provides an overview of the main characteristics of each grouping Provides in depth coverage of topics in a clear logical and consistent format Includes editors and contributors from the U S and Canada Generalist Practice Eleanor Reardon Tolson, William James Reid, Charles D. Garvin, 2003 This basic textbook seeks to establish a task centered methodology a structured short term problem solving approach applicable across systems at five levels of practice the individual the family the group organizations and communities The second edition offers more information on systems theories and includes case studies with each chapter Checklists are provided for each level of practice along with questions for consideration and practice exercises to help students monitor their understanding and skill development Empirical Studies in Field Instruction Miriam S Raskin, 2014-04-04 This landmark volume tackles the long overdue critical examination and evaluation of the state of the art of field instruction in social work education For the first time the findings of empirical research are consolidated to review test and question prevailing assumptions in social work field instruction The vigorous assessment of

the state of the art in field instruction the field placement process field instructors and students enables the social work profession to reflect upon its accomplishments and review its practices Provocative informative and controversial Empirical Studies in Field Instruction also urges the profession to make changes and to insist on continued high caliber empirical research efforts in field instruction It is an excellent resource for directors of field instruction faculty field liaisons field instructors social work students classroom instructors researchers and doctoral students Handbook of Applied Teaching and Learning in Social Work Management Education Maik Arnold, 2023-01-01 This up to date reference work explores theories methods and practices of social work management education in higher education It includes contributions from more than 30 scholars and researchers in the field of social work management education from more than 10 countries and 4 continents The work is unique as it overcomes current barriers between the different sub disciplines of social work didactics and management education and takes into consideration the development of a discipline specific Scholarship of Teaching and Learning SoTL The integrated and transdisciplinary approach to social work management education presented in this edited volume is of paramount importance to international scholars teachers practitioners students and all other audiences interested in the field of education The work provides an overview of the theoretical principles on how social work management can be taught and learned and analyzes curricula pedagogical approaches actors and socio economic and institutional contexts of social work management at higher education institutions

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