

Communication Research and Broadcasting

Effects and Functions of Television: Children and Adolescents

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Effects And Functions Of Television Children And Adolescents

Joy Keiko Asamen, Gordon L. Berry



Effects And Functions Of Television Children And Adolescents:

Effects and Functions of Television Ursula Nissen,1979 *Effects and Functions of Television* Manfred Meyer,Ursula Nissen,1979-01-01 Resources in Education ,2001-04 *Television & Youth* John P. Murray,1980 Television s impact on children is the focus of this document which includes a review of the research on the subject a master bibliography containing 3 000 items written between 1955 and the present and 13 specialized bibliographies Specific topics addressed include violence and its effects prosocial television socialization television advertising role portrayals educational television and cognitive development audience patterns viewing processes and public policy and private action A bibliography of bibliographies is also included as well as a listing of materials written since 1975 The items listed in the master bibliography are presented with full bibliographic information and a key line indicating the specialized bibliographies under which that item will be found Only three of the specialized bibliographies however include full bibliographic citations the rest include only the author and date of publication in order to conserve space LLS **Research in Education** ,1972 **Research Paradigms, Television, and Social Behaviour** Joy Keiko Asamen,Gordon L. Berry,1998 Research Paradigms Television Social Behavior is a unique book that is designed to provide an understanding of television research from both the quantitative and qualitative perspectives The volume provides a systematic analysis of the various research paradigms used in the study of television and focuses on the integration of quantitative and qualitative methodologies as a means for understanding the complexities associated with this medium The book is useful for both undergraduate and graduate students because it presents information in a straightforward and engaging style as well as provides concrete step by step examples of how to conduct major research and evaluation projects involving this medium The book is also important for seasoned scholars and researchers as well as professionals in the media industry Children, Adolescents, and Media Violence Steven J. Kirsh,2012 A revised second edition introducing students to the latest in media violence and aggression related research *The Routledge International Handbook of Children, Adolescents, and Media* Dafna Lemish,2022-05-30 This second thoroughly updated edition of The Routledge International Handbook of Children Adolescents and Media analyzes a broad range of complementary areas of study including children as media consumers children as active participants in media making and representations of children in the media The roles that media play in the lives of children and adolescents as well as their potential implications for their cognitive emotional social and behavioral development have attracted growing research attention in a variety of disciplines This handbook presents a collection that spans a variety of disciplines including developmental psychology media studies public health education feminist studies and the sociology of childhood Chapters provide a unique intellectual mapping of current knowledge exploring the relationship between children and media in local national and global contexts Divided into five parts each with an introduction explaining the themes and topics covered the Handbook features over 50 contributions from leading and upcoming academics from around the globe

The revised and new chapters consider vital questions by analyzing texts audience and institutions including media and its effects on children s mental health children and the internet of toys media and digital inequalities news and citizenship in the aftermath of COVID 19 The Handbook s interdisciplinary approach and comprehensive current and international scope make it an authoritative state of the art guide to the field of children s media studies It will be indispensable for media scholars and professionals policy makers educators and parents

Studying Media Effects on Children and Youth Institute of Medicine,National Research Council,Division of Behavioral and Social Sciences and Education,Board on Children, Youth and Families,Program Committee for a Workshop on Improving Research on Interactive Media and Children's Health,2006-07-25

The presence and intensity of media influences television radio music computers films videos and the Internet are increasingly recognized as an important part of the social ecology of children and youth and these influences have become more visible and volatile in recent decades Research that explores the level and effects of media influences calls for measurements of the quantity and character of exposure to a variety of potentially overlapping media sources an analysis of the content of the media output and examination of the social context and relationships that are associated with the media experience Recognizing the importance of this research the Board on Children Youth and Families under the auspices of the National Research Council and the Institute of Medicine and with the sponsorship of the Henry J Kaiser Family Foundation held a workshop in March 2006 Its purpose was twofold to examine the quality of the measures used in studies of the effects of media on children s health and development and to identify gaps in both research and practice The goal was for a variety of experts to consider steps and strategies that could move this research forward and improve its utility for helping parents practitioners and policy makers guide young people in navigating a media rich environment Studying Media Effects on Children and Youth provides a summary of that discussion supplemented with information from two papers prepared for the workshop It begins with an examination of the potential impact of media exposure followed by a description of the basic research questions and the methods currently used to study them Methodological questions and challenges and theoretical approaches are described they are discussed from the perspective of other kinds of epidemiological research This report closes with a discussion of future directions for the field

Encyclopedia of Children, Adolescents, and the Media Jeffrey Jensen Arnett,2007 Publisher Description

Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes,2015-03-31 The essential reference for human development theory updatedand reconceptualized The Handbook of Child Psychology and DevelopmentalScience a four volume reference is the field defining work towhich all others are compared First published in 1946 and now inits Seventh Edition the Handbook has long been consideredthe definitive guide to the field of developmental science Volume 4 Ecological Settings and Processes in DevelopmentalSystems is centrally concerned with the people conditions andevents outside individuals that affect children and theirdevelopment To understand children s development it is bothnecessary and desirable to embrace all of these social and physicalcontexts

Guided by the relational developmental systems metatheory the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways The volume emphasizes that the child's environment is complex multi dimensional and structurally organized into interlinked contexts children actively contribute to their development the child and the environment are inextricably linked and contributions of both child and environment are essential to explain or understand development Understand the role of parents other family members peers and other adults teachers coaches mentors in a child's development Discover the key neighborhood community and institutional settings of human development Examine the role of activities work and media in child and adolescent development Learn about the role of medicine law government war and disaster culture and history in contributing to the processes of human development The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Children, Adolescents, and the Media, An Issue of Pediatric Clinics Victor C. Strasburger, 2012-08-28 Dr Strasburger addresses a popular topic in mainstream media What are the effects of the multitude of media that are available to our children and adolescents His well published authors try to answer this question with articles devoted to the following topics Health Effects of Media on Children and Adolescents What Every Pediatrician Needs to Know About Social Networking Sites Should Babies Be Watching TV and Videos Internet Bullying Creative and Prosocial Uses of Media Videogames Good or Bad The New Threat of Digital Advertising Does Media Use Cause Obesity Media in the Classroom Eating Disorders and the Media and Setting Up an Adolescent Health Website **Growing up in a Digital World - Social and Cognitive Implications** Mikael Heimann, Adriana Bus, Rachel Barr, 2021-11-30

Handbook of Research on Educational Communications and Technology David H. Jonassen, 2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field Reasoning with statistics Frederick Williams, 1992 Child Development Laura

Berk, 2015-05-20 Child Development **Cumulated Index Medicus**, 1990 Effects and Functions of Television: Children and Adolescents Manfred Meyer, 1979-01-01 **Handbook of Research for Educational Communications and**

Technology David Jonassen, Marcy Driscoll, 2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company Handbook of Child Psychology and Developmental Science, Cognitive Processes, 2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and

Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 2 Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it In this volume specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts Furthermore key themes and issues e g the importance of symbolic systems and social understanding are threaded across multiple chapters although every each chapter is focused on a different domain within cognitive development Thus both within and across chapters the complexity and interconnectivity of cognitive development are well illuminated Learn about the inextricable intertwining of perceptual development motor development emotional development and brain development Understand the complexity of cognitive development without misleading simplification reducing cognitive development to its biological substrates or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes such as categorizing reasoning thinking decision making and judgment that comprise cognition The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

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