

Effective programs characteristics for high risk youth

- Characteristics:
 - Longer supervision for higher risk youth
 - More treatment referrals for high risk youth
 - 75% of offenders are high risk
 - At least five services available targeting criminogenic needs
 - Separate groups by risk
 - 20 hours or more of treatment per week
 - Program ranged 3 to 9 months
 - Provided quality aftercare
 - Had a manual
 - Adhered to manual
 - Staff hired for skills and values
 - Pre/post testing of offenders

Effective Programs For At Risk Adolescents

S. Jean Emans, Marc R. Laufer



Effective Programs For At Risk Adolescents:

Effective Programs for At-risk Adolescents John W. Dougherty, 1990 Students considered at risk are defined as students who lack a sense of identity personal connectedness and personal power Another characteristic of at risk students is the role parents play or fail to play in the at risk behavior A case is made for all students being at risk at some point in their lives Four programs were designed and implemented to help at risk and marginal students at one junior high school The four programs include the OK Club the Quest for Success Skills Program the I CANN Individualized Course Alternative Now or Never and the Student Assistance Council The OK Club is designed to build self esteem and to provide after school support and requires a strong parental component The Quest for Success Skills Program is a transition program which prepares at risk sixth graders for junior high school The I CANN Program provides counseling development of self esteem and a hands on curriculum It also has a strong parental component The Student Assistance Council involves a staff team that assesses the needs of at risk students and recommends actions to address those needs A successful program must begin with an attitude of caring This caring attitude must be reflected by the total school staff toward every student and his or her family ABL

Evidence-Based Bullying Prevention Programs for Children and Youth Dagmar Strohmeier, Gil G.

Noam, 2012-04-17 Bullying is a hot topic at schools across the nation Chronic involvement in bullying is associated with many intrapersonal interpersonal and academic problems and even sporadic experiences of bullying are harmful During the last two decades several prevention and intervention programs have been developed by research teams all over the world Many of these programs have been adopted in the United States This volume introduces five evidence based anti bullying programs developed in European countries where much of the early innovations and adaptations have occurred Based on state of the art knowledge This volume answers How can educators detect that bullying is going on in their school How can educators respond competently in acute bullying situations How can educators prevent bullying in their schools in the long run This is the 133rd volume of New Directions for Youth Development the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions [Here's Proof Prevention Works](#) Center for Substance Abuse Prevention (U.S.), 1999

Encyclopedia of Adolescence Roger J.R. Levesque, 2014-07-08 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breadth and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer's print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to

adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development

Treating and Preventing Adolescent Mental Health Disorders Dwight L. Evans, 2005-07-14 Publisher description **Adolescent Health: Background and the effectiveness of selected prevention and treatment services**, 1991 This three volume work presents the Office of Technology's assessment of the physical emotional and behavioral health status of contemporary American adolescents including those living in poverty racial and ethnic minority groups Native Americans and rural adolescents Specific topics covered are identifying risk and protective factors for adolescent health problems evaluating options in the organization of health services and technologies available to adolescents assessing options in the conduct of national health surveys to improve collection of adolescent health statistics and identifying gaps in research on the health and behavior of adolescents

Treating and Preventing Adolescent Mental Health Disorders Dwight L. Evans M.D., Edna B. Foa Ph.D., Raquel E. Gur M.D., Ph.D., Herbert Hendin M.D., Charles P. O'Brien M.D., Ph.D., Martin E. P. Seligman Ph.D., B. Timothy Walsh M.D., 2005-07-14 Following on the heels of the widely acclaimed *A Guide to Treatments That Work* OUP 2002 by Nathan and Gorman *Treating and Preventing Adolescent Mental Health Disorders* brings together a distinguished group of psychiatrists and clinical psychologists to provide a groundbreaking evidence based survey of treatments and preventions for adolescents with mental health disorders The book the very first to disseminate the findings of the Adolescent Mental Health Initiative sponsored by the Annenberg Foundation Trust at Sunnylands and the Annenberg Public Policy Center APPC of the University of Pennsylvania addresses the current state of our knowledge about various mental health disorders in the teenage years a developmental period when behavior and the brain are still plastic Here six commissions established by the Sunnylands Trust and APPC pool their expertise on adolescent anxiety schizophrenia substance use disorders depression and bipolar disorders eating disorders and suicide in sections that thoroughly define

each disorder outline and assess available treatments discuss prevention strategies and suggest a research agenda based on what we know and don't yet know about these various conditions As a meaningful counterpoint to its primary focus on mental illness the volume also incorporates the latest research from a seventh commission on positive youth development which addresses how we can fully prepare young people to be happy and successful throughout their lives Concluding chapters discuss other critical issues of particular relevance the stigma of mental illness the role of primary care doctors and school based mental health professionals in the detection and treatment of adolescent mental health problems and the research policy and practice context for the delivery of evidence based treatments Integrating the work of eminent scholars in both psychology and psychiatry this work will be an essential volume for academics and practicing clinicians and will serve as a wake up call to mental health professionals and policy makers alike about the state of our nation's response to the needs of adolescents with mental disorders The Association of American Publishers 2005 Award Winner for Excellence in Professional and Scholarly Publishing Clinical Medicine Effective Strategies for Dropout Prevention of At-risk Youth Lynda L.

West,1991 The most comprehensive source to address dropout prevention among at risk youth this book provides in depth information from developing programs curriculum design and implementation to cooperative learning and community resources it is backed with current references **Deviant Peer Influences in Programs for Youth** Kenneth A. Dodge,Thomas J. Dishion,Jennifer E. Lansford,2007-06-01 Most interventions for at risk youth are group based Yet research indicates that young people often learn to become deviant by interacting with deviant peers In this important volume leading intervention and prevention experts from psychology education criminology and related fields analyze how and to what extent programs that aggregate deviant youth actually promote problem behavior A wealth of evidence is reviewed on deviant peer influences in such settings as therapy groups alternative schools boot camps group homes and juvenile justice facilities Specific suggestions are offered for improving existing services and promising alternative approaches are explored

Youth Suicide Prevention Programs ,1993-12 Describes the rationale and evidence for the effectiveness of various youth suicide prevention strategies Identifies model programs that incorporate these different strategies For use by persons who are interested in developing or augmenting suicide prevention programs in their own communities *Preventing Adolescent Drug Use* ,1991 Behavioral Interventions for Prevention and Control of Sexually Transmitted Diseases Sevgi O. Aral,John M. Douglas,2008-12-03 Before AIDS the role of behavioral interventions in preventing transmission of sexually transmitted diseases was acknowledged in text books and journals but rarely promoted effectively in public health practice This book addresses the complexities and social contexts of human behaviors which spread STDs the cultural barriers to STD education and the sociopolitical nuances surrounding treatment **Multi-problem Violent Youth** Raymond R. Corrado,2002 Annotation In the first product of an Advanced Research Workshop held in Cracow Poland from August to September 2000 criminologists psychologists and other professionals cover risk factors assessment issues selected legal and

management issues and a conceptual framework for the risk needs management instrument The workshop considered the development of a procedure for assessing risk and needs factors for serious antisocial behavior especially violence by children and adolescents that procedure is intended to become the basis of ongoing international collaborative research projects There is no subject index Annotation c 2003 Book News Inc Portland OR booknews com *Adolescence in America* Jacqueline V. Lerner Ph.D., Richard M. Lerner, Jordan Finkelstein, 2001-06-04 An authoritative broad and practical survey of the social psychological and physical development of American teenagers In *Adolescence in America* more than 100 leading experts from the fields of biology medicine behavioral and social science law education and the humanities piece together the puzzle of adolescence In readable accessible language they analyze the explosion of research that has reshaped the study of adolescence in the last 30 years and explain how today's leading scientists and practitioners view the challenges of this developmental period Best of all they show parents how to apply the latest scientific knowledge such as the 40 developmental assets that predict a child's behavior to their own family situation **Emans, Laufer, Goldstein's Pediatric and Adolescent Gynecology** S. Jean Emans, Marc R. Laufer, 2019-10-14 Offering multidisciplinary guidance to all health care practitioners who provide clinical care for children and adolescents the 7th Edition of Emans Laufer Goldstein's *Pediatric Adolescent Gynecology* has been extensively revised to keep you up to date in this complex field You'll find comprehensive coverage of the full spectrum of medical and surgical approaches to common and uncommon problems everything from infants with vulvar rashes to the child with early or late onset of puberty to adolescents and young adults with ovarian cysts or STDs More than 40 experts in the field led by editors from Boston Children's Hospital and Harvard Medical School have contributed to ensure this classic text remains relevant and useful in daily practice *The Development of Judgment and Decision Making in Children and Adolescents* Janis E. Jacobs, Paul A. Klaczynski, 2006-04-21 In recent years newspaper articles television specials and other media events have focused on the numerous hard decisions faced by today's youth often pointing to teen pregnancy drug use and delinquency as evidence of faulty judgment Over the past 10 years many groups including parents educators policymakers and researchers have become concerned about the decision making abilities of children and adolescents asking why they make risky choices how they can be taught to be better decision makers and what types of age related changes occur in decision making This book serves as a starting point for those interested in considering new ways of thinking about the development of these issues The purpose is to bring together the voices of several authors who are conducting cutting edge research and developing new theoretical perspectives related to the development of judgment and decision making *The Development of Judgment and Decision Making in Children and Adolescents* is divided into three parts Part I presents three distinctive developmental models that offer different explanations of what develops and the relative importance of different cognitive components and experiential components that may be important for developing judgment and decision making skills Part II emphasizes the emotional cultural and social aspects of decision making three

topics that have been influential in the adult literature on judgment and decision making but are just beginning to be explored in the developmental area Part III provides three examples of research that applies developmental and decision making models to practical research questions This book is intended for the professional market or for graduate courses on decision making or cognitive or social development **Encyclopedia of Criminal Justice Ethics** Bruce A.

Arrigo,2014-07-17 Federal state county and municipal police forces all have their own codes of conduct yet the ethics of being a police officer remain perplexing and are often difficult to apply in dynamic situations The police misconduct statistics are staggering and indicate that excessive use of force comprises almost a quarter of misconduct cases with sexual harassment fraud theft and false arrest being the next most prevalent factors The ethical issues and dilemmas in criminal justice also reach deep into the legal professions the structure and administration of justice in society and the personal characteristics of those in the criminal justice professions The Encyclopedia of Criminal Justice Ethics includes A to Z entries by experts in the field that explore the scope of ethical decision making and behaviors within the spheres of criminal justice systems including policing corrections courts forensic science and policy analysis and research This two volume set is available in both print and electronic formats Features Entries are authored and signed by experts in the field and conclude with references and further readings as well as cross references to related entries that guide readers to the next steps in their research journeys A Reader s Guide groups related entries by broad topic areas and themes making it easy for readers to quickly identify related entries A Chronology highlights the development of the field and places material into historical context a Glossary defines key terms from the fields of law and ethics and a Resource Guide provides lists of classic books academic journals websites and associations focused on criminal justice ethics Reports and statistics from such sources as the FBI the United Nations and the International Criminal Court are included in an appendix In the electronic version the Reader s Guide index and cross references combine to provide effective search and browse capabilities The Encyclopedia of Criminal Justice Ethics provides a general non technical yet comprehensive resource for students who wish to understand the complexities of criminal justice ethics **Federal Register** ,1991-02 **Social Programs that Work** Jonathan

Crane,1998-05-07 Many Americans seem convinced that government programs designed to help the poor have failed Social Programs That Work shows that this is not true Many programs have demonstrably improved the lives of people trapped at the bottom of the social and economic ladder Social Programs That Work provides an in depth look at some of the nation s best interventions over the past few decades and considers their potential for national expansion Examined here are programs designed to improve children s reading skills curb juvenile delinquency and substance abuse and move people off welfare into the workforce Each contributor discusses the design and implementation of a particular program and assesses how well particular goals were met Among the critical issues addressed Are good results permanent or do they fade over time Can they be replicated successfully under varied conditions Are programs cost effective and if so are the benefits seen

immediately or only over the long term How can public support be garnered for a large upfront investment whose returns may not be apparent for years Some programs discussed in this volume were implemented only on a small experimental scale prompting discussion of their viability at the national level An important concern for social policy is whether one shot programs can lead to permanent results Early interventions may be extremely effective at reducing future criminal behavior as shown by the results of the High Scope Perry preschool program Evidence from the Life Skills Training Program suggests that a combination of initial intervention and occasional booster sessions can be an inexpensive and successful approach to reducing adolescent substance abuse Social Programs That Work also acknowledges that simply placing welfare recipients in jobs isn't enough they will also need long term support to maintain those jobs The successes and failures of social policy over the last thirty five years have given us valuable feedback about the design of successful social policy Social Programs That Work represents a landmark attempt to use social science criteria to identify and strengthen the programs most likely to make a real difference in addressing the nation's social ills

Juvenile Firesetter Intervention Handbook Jessica Gaynor, 2000

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Table of Contents Effective Programs For At Risk Adolescents

1. Understanding the eBook Effective Programs For At Risk Adolescents
 - The Rise of Digital Reading Effective Programs For At Risk Adolescents
 - Advantages of eBooks Over Traditional Books
2. Identifying Effective Programs For At Risk Adolescents
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Effective Programs For At Risk Adolescents
 - User-Friendly Interface
4. Exploring eBook Recommendations from Effective Programs For At Risk Adolescents
 - Personalized Recommendations
 - Effective Programs For At Risk Adolescents User Reviews and Ratings
 - Effective Programs For At Risk Adolescents and Bestseller Lists
5. Accessing Effective Programs For At Risk Adolescents Free and Paid eBooks
 - Effective Programs For At Risk Adolescents Public Domain eBooks
 - Effective Programs For At Risk Adolescents eBook Subscription Services
 - Effective Programs For At Risk Adolescents Budget-Friendly Options

6. Navigating Effective Programs For At Risk Adolescents eBook Formats
 - ePub, PDF, MOBI, and More
 - Effective Programs For At Risk Adolescents Compatibility with Devices
 - Effective Programs For At Risk Adolescents Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Effective Programs For At Risk Adolescents
 - Highlighting and Note-Taking Effective Programs For At Risk Adolescents
 - Interactive Elements Effective Programs For At Risk Adolescents
8. Staying Engaged with Effective Programs For At Risk Adolescents
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Effective Programs For At Risk Adolescents
9. Balancing eBooks and Physical Books Effective Programs For At Risk Adolescents
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Effective Programs For At Risk Adolescents
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Effective Programs For At Risk Adolescents
 - Setting Reading Goals Effective Programs For At Risk Adolescents
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Effective Programs For At Risk Adolescents
 - Fact-Checking eBook Content of Effective Programs For At Risk Adolescents
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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