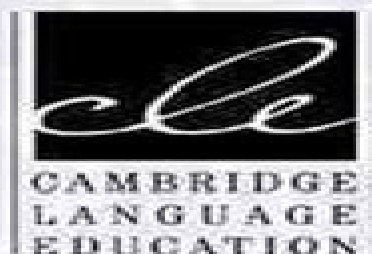


GRAHAM LOCK

FUNCTIONAL ENGLISH GRAMMAR

An introduction for second language teachers



SERIES EDITOR
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Functional English Grammar An Introduction For Second Language Teachers

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Functional English Grammar An Introduction For Second Language Teachers:

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Halliday's Introduction to Functional Grammar M.A.K. Halliday,Christian M.I.M. Matthiessen,2013-09-11 Fully updated

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Syntax in Functional Grammar G. David Morley, 2000-09-01 This well illustrated book outlines a framework for the analysis of syntactic structure from a perspective of a systematic functional grammar In part the book goes back to the grammar's scale and category roots but now with the aim of presenting how a descriptive framework illustrating how the analysis of the syntactic structure can reflect the meaning structure The contents are divided into four sections Section one gives a brief overview of systematic grammar including the linguistic system context of situation and language fractions Developing the lexicogrammar section two considers formal units and their classes but the principal focus is on section three which covers the role of units as elements of structure Section four discusses areas of structural complexity and concludes with several refinements to the analysis format

Structure and Function – A Guide to Three Major Structural-Functional Theories Christopher S. Butler, 2003-06-30 This book and its companion volume present a detailed guide to three major structural functional theories Functional Grammar Role and Reference Grammar and Systemic Functional Grammar This first volume provides the necessary background through a discussion of the characteristics of functional theories followed by a brief analysis of six approaches to language in the light of this discussion These chapters lead to a characterization of a smaller set of structural functional grammars among which FG RRG and SFG are central An overview of each of these theories in relation to the simplex clause is then presented followed by a more critical comparison The remainder of the book deals with the structure and meaning of phrasal units the representation of situations and the treatment of tense aspect modality and polarity across the three theories A major feature of the book is the use of examples from corpora of English and other languages which serve not only to exemplify theoretical and descriptive claims but also at times to challenge them

A Systemic Functional Grammar of French David Banks, 2017-02-10 A Systemic Functional Grammar of French provides an accessible introduction to systemic functional linguistics through French This concise introduction to the systemic functional grammar SFG framework provides illustrations throughout that highlight how the framework can be used to analyse authentic language texts This will be of interest to students in alternative linguistic frameworks who wish to acquire a basic understanding of SFG as well as academics in related areas such as literary and cultural studies interested in seeing how

SFG can be applied to their fields

The Handbook of English Linguistics Bas Aarts, April McMahon, 2008-04-15 The Handbook of English Linguistics is a collection of articles written by leading specialists on all core areas of English linguistics that provides a state of the art account of research in the field Brings together articles from the core areas of English linguistics including syntax phonetics phonology morphology as well as variation discourse stylistics and usage Written by specialists from around the world Provides an introduction to a key area of English Linguistics and includes a discussion of the most recent theoretical and descriptive research as well as extensive bibliographic references **Focus on Grammar and Meaning** Luciana C. de Oliverira, Mary J. Schleppegrell, 2016-06-28 Focus on Grammar and Meaning explores how to teach grammar effectively to second or foreign language learners aged 5-18 It provides teachers with research insights that will help them to reflect on their classroom practice and enable them to experiment with different ways of teaching grammar Taking a systemic functional approach the authors emphasize the importance of linking language and meaning in teaching Key research studies on grammar instruction are featured examples from real classroom practice are examined and activities are provided to help teachers relate the content to their own teaching context Additional online resources at www.oup.com/elt/teacher/fogm Luciana C de Oliveira is Associate Professor of TESOL and Applied Linguistics at Teachers College Columbia University New York Mary J Schleppegrell is Professor of Education at the University of Michigan Ann Arbor

English Language Teaching Materials Nigel Harwood, 2010-03-22 This volume presents a union of theoretical and practical pedagogical perspectives on materials design and development *Progressives, Patterns, Pedagogy* Ute Römer, 2005-08-18 This book presents a large scale corpus driven study of progressives in real English and school English combining an analysis of general linguistic interest with a pedagogically motivated one A systematic comparative analysis of more than 10 000 progressive forms taken from the largest existing corpora of spoken British English and from a small corpus of EFL textbook texts highlights numerous differences between actual language use and textbook language concerning the distribution of progressives their preferred contexts favoured functions and typical lexical grammatical patterns On the basis of these differences a number of pedagogical implications are derived the integration of which then leads to a first draft of an innovative concept of teaching progressives a concept which responds to three key criteria in pedagogical description typicality authenticity and communicative utility The analysis also demonstrates that many existing accounts of the progressive are inappropriate in several respects and that not enough attention is being paid to lexical grammatical relations Winner of the Wissenschaftspreis Hannover 2006 for outstanding research monographs The Routledge Handbook of World Englishes Andy Kirkpatrick, 2020-12-31 The Routledge Handbook of World Englishes constitutes a comprehensive introduction to the study of World Englishes Split into six sections with 40 contributions this Handbook discusses how English is operating in a wide range of fields from business to popular culture and from education to new literatures in English and its increasing role as an international lingua franca Bringing together more than 40 of the

world's leading scholars in World Englishes the sections cover historical perspectives regional varieties of English from across the world recent and emerging trends and the pedagogical implications and the future of Englishes The Handbook provides a thorough and updated overview of the field taking into account the new directions in which the discipline is heading This second edition includes up to date descriptions of a wide range of varieties of English and how these reflect the cultures of their new users including new chapters on varieties in Bangladesh Uganda the Maldives and South Africa as well as covering hot topics such as translanguaging and English after Brexit With a new substantial introduction from the editor the Handbook is an ideal resource for students of applied linguistics as well as those in related degrees such as applied English language and TESOL TEFL

Culture & Text Cate Poynton, Alison Lee, 2000 In an exciting departure in the growing field of discourse analysis Culture Text combines a fresh approach to theory with exemplary demonstrations of interdisciplinary analysis Despite its emphasis on text cultural studies has kept most forms of discourse analysis at arm's length Positioned at the conjunction of linguistic and poststructuralist approaches to discourse analysis this book argues for a textual metalanguage for cultural studies and for a reevaluation of methodology

The Language of Evaluation J. Martin, Peter R.R. White, 2007-09-27 This is the first comprehensive account of the Appraisal Framework The underlying linguistic theory is explained and justified and the application of this flexible tool which has been applied to a wide variety of text and discourse analysis issues is demonstrated throughout by sample text analyses from a range of registers genres and fields

Genre and Institutions Frances Christie, J. R. Martin, 2005-03-01 This book examines genres as instances of social processes enacting a range of important institutional practices hence also shaping people's subjectivities Genres represent purposive and staged ways of building means in a culture The book's particular claim to originality is that using systemic functional grammar it demonstrates how given genres build or enact social practice how educational settings provide contexts in which some apprenticeship into such genres occurs and how theorizing about such matters helps build a theory of social action revealing how powerful is the systemic functional analysis in addressing questions concerning the social construction of reality The discussion is built around extensive analysis of instances of texts collected in a number of worksites and school settings While most are instances of written genres some are spoken most notably the chapter that is devoted to the discussion of the spoken classroom texts in which the teaching and learning of the written genres take place

Literacies Mary Kalantzis, Bill Cope, 2012-04-16 An introduction to literacy pedagogy within today's new media environment

Introducing Systemic Functional Linguistics Hui Yu, Chenguang Chang, Bo Wang, Yuanyi Ma, 2025-09-12 This book provides a comprehensive introduction to Systemic Functional Linguistics SFL covering key concepts and contributions to the field and instructing beginners to apply SFL to different areas Authored by contributors with extensive experience of teaching SFL this book is composed of 14 chapters covering theories descriptions and applications of SFL It encompasses the following topics SFL theory and the organizing principles descriptions of various lexicogrammatical and semantic systems

grammatical metaphor register studies different areas of SFL application including translation studies multimodal discourse analysis and educational linguistics Suitable to be used as teaching materials the chapters are carefully organized into sections of learning outcomes key terms exercises and suggested readings By introducing the theory and applications of SFL in accessible terms and requiring no prior knowledge this practical book is a key reading for students new to the area

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